Kassie M. Watson

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OBJECTIVE

To obtain an administrative position within a school district whose purpose is to facilitate learning and student growth, both academically and socially, thus educating the whole child for the betterment of the community.

EXPERIENCE.

Teacher, Sherman ISD 2001-2004 Taught English Language Arts and Social Studies to 6th grade students.

Teacher, Anna ISD 2004-2005

Taught all subjects in a self-contained 3rd grade classroom.

Reading Specialist, Westlawn Elementary Texarkana ISD — 2005-2010

Served as a reading interventionist for students who were not reading on grade level for students in grades Kindergarten through 5th grades.

Curriculum Coach, Westlawn Elementary Texarkana ISD = 2007-2010

Implemented and oversaw team meetings with a focus on curricular alignment. Implemented and oversaw district curricular mandates. Provided model lessons and resources to teachers. Continued role as reading interventionist with 3rd-5th grades.

Administrative Intern, Westlawn Elementary Texarkana ISD = 2008-2010 -

Served in an administrative role. Conducted classroom walkthroughs, PDAS evaluations, and worked closely with teachers who were on intervention plans. Continued duties as curriculum coach and reading specialist.

Assistant Principal, Dunbar Elementary Texarkana ISD = 2010-2012

Served as the assistant principal on a high poverty compile. Worked with teachers on our readom alignment. Handled discipline: Conducted classroom walkthroughs, PDAS evaluations, and worked with teachers who were on intervention plans. Communicated with compute stakeholders regularly.

Principal, Westlawn Elementary Texarkana ISD = 2012-Present

Served as the principal on a high poverty compus. Worked with district administration to realign three compuses within the district. Worked with teachers on corriculum alignment. Handled discipline: Conclusted classroom walkthroughs, PDAS evaluations, and worked with teachers who were on intervention plans. Communicated with compus(4) Sold to regulate draph metal discovers in the set of the same disc. The according to depend on which was been set one on the set one set of the

EDUCATION

Stephen F. Austin State University, Nacogdoches, Texas — B.S. Interdisciplinary Studies, 2001

Texas A&M University-Texarkana, Texarkana, Texas — M.S. Education Administration, 2010

REFERENCES.

Available upon request