

Preliminary Schedule: Cedar Hill ISD 2008 Population & Facilities Projections Study

Task or Meeting	Objective	Date	Month - 2008				
			Feb	Mar	Apr	May	Jun
<u>Task 1:</u> General Characteristics	The result of the General Characteristics will be a concise narrative of regional and local characteristics with a map depicting the District boundaries and major features.	NA					
<u>Task 2:</u> Regional Growth	The result of the analysis of the Regional Growth section will be a table-based section with text detailing population and housing numbers.	NA					
<u>Task 3:</u> District Enrollment	The result of these efforts will be a table-based section with text detailing historic and current enrollment data and trends.	NA					
<u>Task 4:</u> Existing Land Use	A current and accurate analysis of the land use within Cedar Hill Independent School District will result from this section. Using the land use data, both a housing count and a current District population will be calculated. A graphic illustration of the District's land use (parcel specific) will also be provided.	NA					
<u>Task 5:</u> Projected Development	Resulting from the Projected Development section will be a determination of the District's ultimate population. A map depicting the likely future land uses will also be included.	NA					
<u>Task 6:</u> Infrastructure	This section will provide an assessment of the District's infrastructure capabilities. This assessment will help to determine the feasibility and requirements of future developments.	NA					
<u>Task 7:</u> Enrollment Projections and Facility Needs	This section will provide the District with several growth rates, each with corresponding build-out years for consideration.	NA					
<u>Task 8:</u> Recommendations	The Recommendations section will provide a final recommendation for a compound annual growth rate to calculate the year when the district reaches build-out. An S-curve adjustment will be applied to indicate the most accurate projection for yearly enrollment until build-out. Maps to display target areas for elementary, middle, and high schools will be included.	NA					
<u>Meeting #1</u>	<u>Staff Meeting:</u> Consultants and Staff meet to discuss the first draft of the study.	4/2 or 4/9					
<u>Meeting #2</u>	<u>Staff Meeting or School Board Meeting:</u> Depending on the amount of revision to the first draft of the study, Consultants will either meet with Staff to review a second draft or present the first draft to the School Board.	TBD					
<u>Meeting #3</u>	<u>School Board Meeting:</u> Consultants will present the final draft of the study to the School Board.	TBD					