

Rosenberg Elementary School

2021-2022 Goals and Performance Objectives

Goal 1: Every student at Rosenberg Elementary School will be on or above grade level by the end of 3rd grade.
(TEACHING AND LEARNING)

Performance Objective 1: READING-During the 2021-2022 school year, at least 50% of students will exceed a year's growth in reading.

Performance Objective 2: Postsecondary Readiness-During the 2021-2022 school year, 50% of students will exceed a year's growth in both reading and mathematics.

Performance Objective 3: STUDENT LEARNING OBJECTIVES-Rosenberg Elementary School will provide professional learning opportunities that are relevant and effective resulting in increased student achievement as measured through SLOs (Student Learning Objectives)

Performance Objective 4: CLOSING THE GAPS-The achievement gap by race, ethnicity, and socioeconomic status will be no greater than ten percentage points on all academic measures.

Performance Objective 5: MATH-During the 2021-2022 school year, at least 50% of students will exceed a year's growth in math.

Performance Objective 6: WRITING-During the 2021-2022 school year, at least 50% of students will exceed a year's growth in writing.

Performance Objective 7: SCIENCE AND SOCIAL STUDIES-100% of the students will demonstrate mastery of the science and social studies TEKS.

Performance Objective 8: FAMILY ENGAGEMENT-Rosenberg Elementary School will increase family engagement opportunities by 25% from 2020-2021 to 2021-2022 school year.

Goal 2: Rosenberg Elementary School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)

Performance Objective 1: Every professional staff member at Rosenberg Elementary School will participate in job-embedded professional learning.

Performance Objective 2: Rosenberg Elementary School will increase the number of teachers who are ESL certified in May 2022 by 20% over the number certified in May 2021.

Performance Objective 3: Rosenberg will utilize a relevant and effective teacher performance evaluation system to grow teachers to a level of "Proficient" on the T-TESS by 10%.

Goal 3: Rosenberg Elementary School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)

Performance Objective 1: Rosenberg Elementary School will have 96% attendance in the 2021-2022 school year.

Performance Objective 2: Rosenberg Elementary School will reduce the number of discipline referrals by 25% in 2021-2022 school year using the 2020-2021 data as baseline data.

Performance Objective 3: By the end of 2021-2022, Rosenberg Elementary School will increase support services to 25% over 2020-2021 of students and their families.

Performance Objective 4: For the 2020-2021 school year, Rosenberg Elementary School will address the social emotional learning (SEL) needs of 100% of the students.

Performance Objective 5: During the 2021-2022 school year, Rosenberg Elementary School will address the needs of 100% of the students reporting experiencing homelessness/foster care.

Performance Objective 6: Rosenberg Elementary School will reduce the number of out-of-school suspensions by 20% over the 2020-2021.

Goal 4: Rosenberg Elementary School will optimize resources for student success. (FUNDING & FINANCE)

Performance Objective 1: Rosenberg Elementary School will find two sources of funds from creative revenue sources.

Performance Objective 2: Rosenberg Elementary School will identify at least one cost saving and efficiency in spending.

Performance Objective 3: Rosenberg Elementary School will implement 100% of grants with fidelity.

Goal 5: Rosenberg Elementary School will engage 100% of its students in meaningful learning through the implementation of MicroSociety Curriculum.

Performance Objective 1: Problem-solving, writing across the curriculum, and independent reading will be integrated into the MicroSociety Curriculum