

# FOE Goal Tracking Update

## Appendix A of Friends Contract

Tonight's Meeting will go through Goal 1: State Assessment Tests (MCAs) (50% weight)

At the October meeting, we will go through the Nationally Normed Assessments and School Culture Goals

## Sub Goal 1.1: Absolute Proficiency

**At the conclusion of FY2026, NCA's third-grade reading proficiency rates for the most recent four years will average no less than 22 points higher than the state average in reading.**

	<b>2022 (not in calc)</b>	<b>2023</b>	<b>2024</b>
NCA	<b>70.0%</b>	<b>62.9%</b>	<b>59.3%</b>
State of MN	<b>48.5%</b>	<b>47.7%</b>	<b>46.3%</b>
Difference	<b>21.5</b>	<b>15.2</b>	<b>13.0</b>

## Sub Goal 1.2: Comparative Proficiency – District

Each year, FY2023 through FY2026 the School will demonstrate higher school-wide proficiency rates than each of the St. Paul and Edina school districts for each reading, math, and science.

	<b>2022 (not in calc)</b>	<b>2023</b>	<b>2024</b>
NCA Reading	<b>79.0%</b>	<b>74.0%</b>	<b>74.7%</b>
Edina Reading	<b>73.2%</b>	<b>73.9%</b>	<b>75.5%</b>
SPPS Reading	<b>34.8%</b>	<b>33.9%</b>	<b>34.0%</b>

## Sub Goal 1.2: Comparative Proficiency – District

Each year, FY2023 through FY2026 the School will demonstrate higher school-wide proficiency rates than each of the St. Paul and Edina school districts for each reading, math, and science.

	<b>2022 (not in calc)</b>	<b>2023</b>	<b>2024</b>
NCA Math	<b>76.4%</b>	<b>77.0%</b>	<b>72.4%</b>
Edina Math	<b>67.0%</b>	<b>70.6%</b>	<b>71.8%</b>
SPPS Math	<b>25.2%</b>	<b>25.6%</b>	<b>25.5%</b>

## Sub Goal 1.2: Comparative Proficiency – District

Each year, FY2023 through FY2026 the School will demonstrate higher school-wide proficiency rates than each of the St. Paul and Edina school districts for each reading, math, and science.

	<b>2022 (not in calc)</b>	<b>2023</b>	<b>2024</b>
NCA Science	<b>72.7%</b>	<b>74.0%</b>	<b>69.0%</b>
Edina Science	<b>63.1%</b>	<b>63.1%</b>	<b>66.5%</b>
SPPS Science	<b>25.1%</b>	<b>23.9%</b>	<b>24.9%</b>

## Definition of “Growth”

In the next few slides, we'll look at “Growth”, or the term MDE uses, “Academic Progress”:

“In a general sense, academic progress is an increase in students' learning. More specifically, for the purposes of ESSA accountability, academic progress refers to students increasing their learning relative to grade-level standards. This is measured using statewide tests in math and reading, and those subjects are used as a sample of students' progress overall.”

## Sub Goal 1.3: Growth

At the conclusion of FY2026, the average number of progress points generated by all students based on changes in their achievement levels, for the three highest of the immediately preceding four years, will average no less than 2.75 combined reading and math, as published by the Minnesota Department of Education NorthStar system.



## Definition of “Growth”

All students with two scores – one from the current year and one from a previous year – will be included in the calculation. For each subject, the average number of points will be calculated for each student group at the school, and the average of the student groups will be the overall score for the school.

This Year → Previous Year ↓	Does Not Meet Standards	Partially Meets Standards	Meets Standards	Exceeds Standards
Exceeds Standards	0	0	0	3
Meets Standards	0	0	2	5
Partially Meets Standards	0	2	6	9
Does Not Meet Standards	0	8	12	15

## Sub Goal 1.3: Growth

At the conclusion of FY2026, the average number of progress points generated by all students based on changes in their achievement levels, for the three highest of the immediately preceding four years, will average no less than 2.75 combined reading and math.

	<b>2022 (not in calc)</b>	<b>2023</b>	<b>2024</b>
All Students Math	<b>2.89</b>	<b>2.46</b>	<b>2.64</b>
All Students Reading	<b>3.00</b>	<b>2.53</b>	<b>2.86</b>
All Students Average	<b>2.95</b>	<b>2.50</b>	<b>2.75</b>

## Sub Goal 1.4: Achievement Gap Reduction

World's Best Workforce Charter Contract Target: All racial and economic achievement gaps between students are closed.

At the conclusion of FY2026, the average number of progress points generated by School students based on changes in their achievement levels, for the three highest of the immediately preceding four years will average no less than:

Black/African American: **2.85 for each reading and math**

FRP: **2.20, math; 2.55, reading**

## Growth Scores by Test

### MCA MATH GROWTH BY SUBGROUP

Subgroup at Nova Classical	2022 (not in calc)	2023	2024
Free and Reduced Price Lunch	2.34	2.44	2.40
Black/African American	2.64	2.44	2.13
Asian	2.82	2.71	2.93

## Growth Scores by Test

### MCA MATH GROWTH BY SUBGROUP

Subgroup at Nova Classical	2022 (not in calc)	2023	2024
Hispanic	3.01	1.90	2.88
SPED	3.02	1.89	2.16
EL	2.89	2.85	2.82

## Growth Scores by Test

### MCA READING GROWTH BY SUBGROUP

Subgroup at Nova Classical	2022 (not in calc)	2023	2024
Free and Reduced Price Lunch	3.19	2.63	2.87
Black/African American	3.22	2.41	3.27
Asian	2.56	2.20	3.25

## Growth Scores by Test

### MCA MATH GROWTH BY SUBGROUP

Subgroup at Nova Classical	2022 (not in calc)	2023	2024
Hispanic	3.06	2.06	2.70
SPED	3.42	1.62	2.25
EL	3.26	2.04	3.20

## Considerations

What is Nova Classical Academy doing to address these gaps?

- Tier 1 Instructional Strategies (MTSS structure)
- READ Act
  - LETRS Training
  - Benefits and Participants' Work Load



Thanks!

**ANY QUESTIONS?**



You can find me at:

[mjohnson@novaclassical.org](mailto:mjohnson@novaclassical.org)