



Data Collection Addendum to the Memorandum of Understanding
between the Association of Alaska School Boards
and
the Hydaburg City School District

In January 2016, the *Association of Alaska School Boards (AASB)* and the *Hydaburg City School District (HCSD)*, entered into a memorandum of understanding (MOU) established to collaborate on the Culturally Responsive and Embedded Social and Emotional Learning (CRESEL) i3 innovation grant through the US Department of Education. The intended outcomes of this project are:

- SEL embedded in district Instructional Framework
- Increased readiness of school staff to embed and use culturally responsive SEL in all instruction
- Improved academic achievement
- Fewer behavioral problems
- Higher engagement of students
- Improved school climate
- Increased reinforcement of SEL in after-school and in the community

Proposed Project Period: January 1, 2016 – December 31, 2019

I. Intent of Addendum:

This addendum serves to formalize agreements that between the Association of Alaska School Boards and each of the designated CRESEL districts via phone and email. Specifically, this agreement provides more details about data collection and implementation schools for the CRESEL grant.

II. CRESEL Project Schools:

HCSD identified one schools to participate in the CRESEL project. The evaluation design is a randomized control trial in which identified schools are randomly selected by the external evaluation team as either a first or second wave school and paired. Each wave or cohort of schools has a designated implementation timeline that has been pre-negotiated by the school district with AASB. Each district is expected to adhere to this timeline closely to ensure success of this project and continued funding.

First Wave School: Hydaburg School (August 2017– December 2019)

Under very rare circumstances that will not impact the evaluation of this grant, AASB may work with the district to change the implementation timeline.

III. Data Collection Responsibilities:

All parties agree to work to collect project data at the district, school, and classroom level. This includes informing staff of their data participation role and assisting with strategies that improve data collection.

HCSD Data Responsibilities:

- 1) Participate in the School Climate and Connectedness Survey (SCCS), Grades 3-12 – annually, Spring 2016 – 2019.
- 2) Participate in the “Culturally Responsive, Embedded, Social and Emotional Learning in Alaska (CRESEL)” District and School Staff Survey at the CRESEL project school – Annually, Spring 2017- 2019.
- 3) Release MAP data for all students at the CRESEL project school - Annually, Spring 2017 – 2019.
- 4) Release student demographics, attendance, grades, records of disciplinary actions, and eligibility for school programs (such as English language learner programs, free or reduced price meals, and/or services for students with disabilities) for all students at the CRESEL project school –



Annually, Spring 2017 – 2019.

- 5) Release Performance Evaluation for Alaska's Schools (PEAKS) summative assessment data for all students at the CRESEL project school – Annually Spring 2017- 2019.
- 6) Submit Coaching Logs once per week (completed by district champion).
- 7) Participate in continuous quality improvement efforts and documentation for the project as required.

AASB Data Responsibilities:

- 1) Serve as a liaison between districts and the American Institute for Research, the external evaluation team, in the data collection processes.
- 2) Work with the American Institutes for Research to develop tools to ensure simple transmission of data.
- 3) Provide school climate reports to schools and districts, complying with confidentiality regulations and other protections.
- 4) Provide updated CRESEL reports for districts as evaluation is under way.

This partnership will commence upon award of federal funding and may be renegotiated between signed parties, to best meet the outcome of CRESEL project.

Agreed to by:

Lauren Burch, Superintendent,
Hydaburg City School District

Date

Norm Wooten, Executive Director,
Association of Alaska School Board

Date