



**Bloomington School  
District 13  
Strategic Plan  
2019-2020**



# 1. Plan Data

What do the stakeholders want to see?



# Student Success

Most common themes included:

- Students need to connect with teachers and the school
- Create a safe environment
- Develop a love of learning and service to the community
- Student engagement in lessons/activities
- Collaborative learning opportunities
- Social emotional learning
- Creative, critical thinkers
- Applied learning opportunities
- Meaningful homework and practice
- Learning should be fun



# Teaching and Learning Environment

Most common themes included:

- Maker spaces, flexible seating, collaboration spaces
- Coding classes
- Full day kindergarten
- Choice based professional development during the year
- Maintain a caring, supportive culture
- 1:1 devices
- Homework policies and practices
- Student centered, student led instruction
- Develop teacher leaders



# Communication and Collaboration

Most common themes included:

- Listen to the needs of the community
- Community coffees
- Use community newsletter vehicles
- School business partnerships, job shadowing
- Utilize Google forms monthly to get input
- Determine readerships of school newsletters
- Use phone/text/email as primary communication with the home
- Teacher web pages updated
- Shared online calendars





# Finance

Most common themes included:

- Teacher compensation
- Building security
- Remodeling with 21st Century learning environments in mind
- Maintain strong fiscal responsibility
- Expand Westfield physical space
- Develop a curriculum cycle
- Prioritize staffing levels
- Expand curricular offerings
- Get larger lockers for grades 7 and 8



## 2. Plan Initiatives

What will this look like?



## The District Cabinet:

### Reviewed priorities

During the retreat, the Cabinet will review goals and feedback data to create initiatives.

### Selected a single initiative for each Plan goal

Unlike the prior plan, one initiative will be focused on to achieve in each upcoming year. The proposed initiatives for this plan will be presented in August for Board approval.

### Used SMART goals model to achieve success

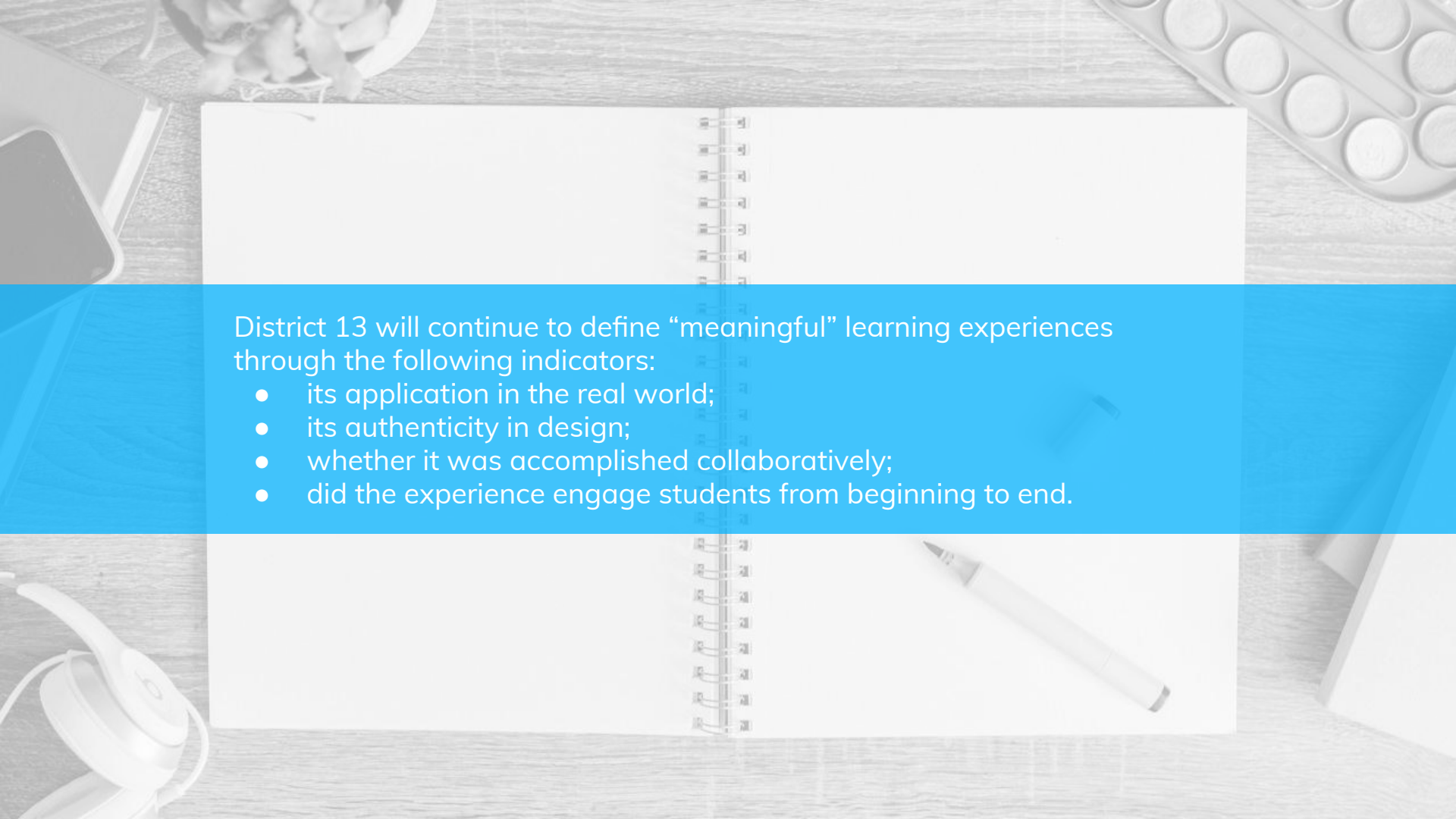
Initiatives will be developed under the SMART format (Specific, Measurable, Attainable, Relevant, and Time bound).





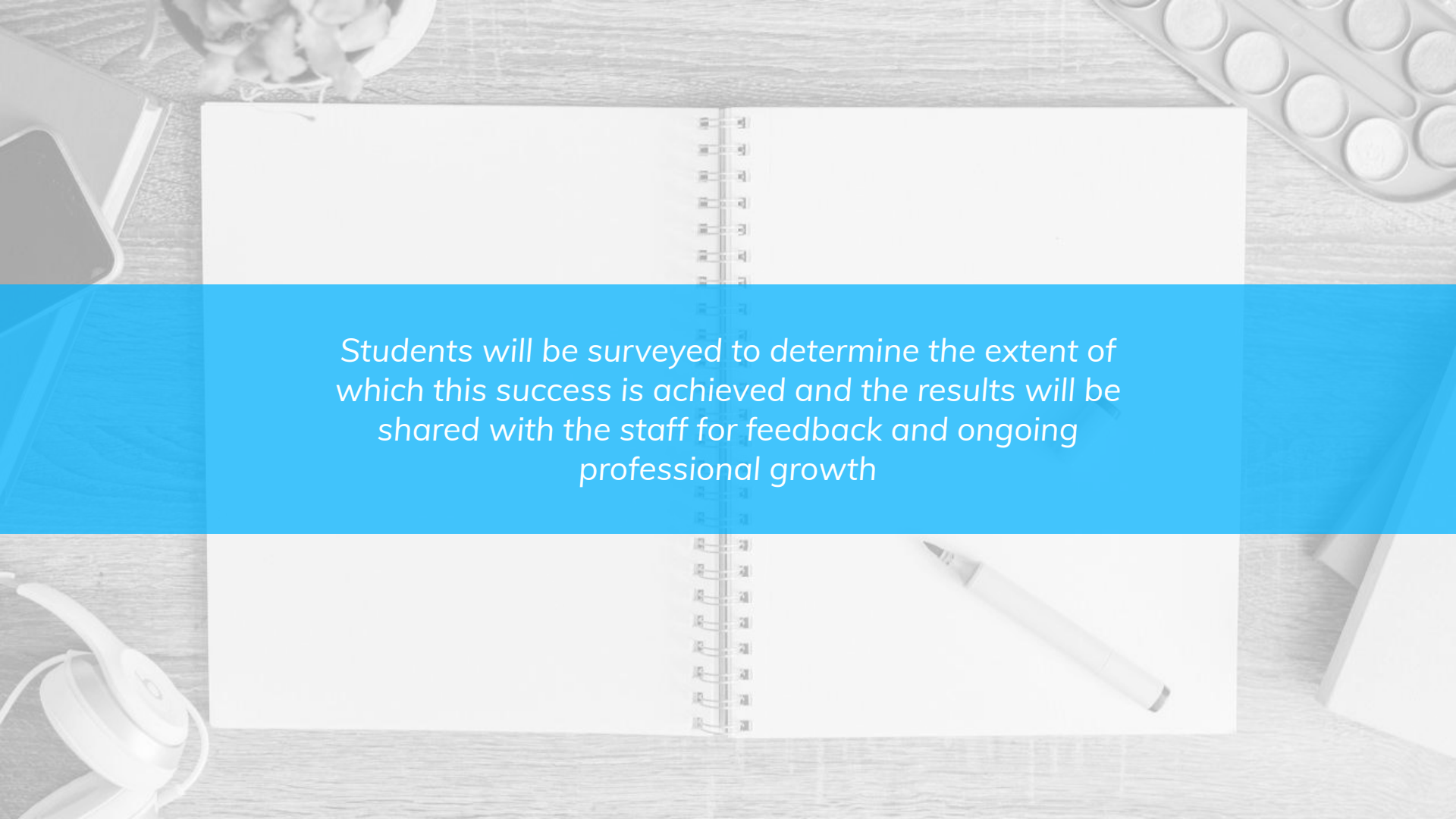
# Student Success

District 13 will achieve success in maintaining a caring, supportive culture, engaging students in meaningful learning activities, and building positive and productive relationships.

A top-down view of a desk with a spiral notebook, a pen, a watercolor palette, a bowl of grapes, and a pair of headphones. The notebook is open and blank, with a blue horizontal band across the middle containing text. The pen is white and lies on the right page. The watercolor palette is in the top right corner, and the bowl of grapes is in the top left corner. The headphones are in the bottom left corner.

District 13 will continue to define “meaningful” learning experiences through the following indicators:

- its application in the real world;
- its authenticity in design;
- whether it was accomplished collaboratively;
- did the experience engage students from beginning to end.

A top-down view of a desk with a spiral notebook, a pen, a water bottle, a keyboard, and a mouse. The notebook is open and has a blue horizontal band across the middle. The text is centered on this band.

Students will be surveyed to determine the extent of which this success is achieved and the results will be shared with the staff for feedback and ongoing professional growth



# Teaching & Learning Environment

District 13 will support student centered learning environments with opportunities for students to lead instruction for their peers (or adults) during the 2019-2020 school year.



## Learning Environments that are...

### Student Centered

- Allow for greater engagement in learning;
- Enable students to be creative, critical thinkers;
- Provide flexibility in instruction for the teacher

### Student Led

- Helps synthesize theory and practice through application
- Helps the teacher act more as a facilitator of the learning
- Empowers students in their own learning





# Communication & Collaboration

District 13 will make efforts to communicate and collaborate with the community to share progress on topics identified in listening opportunities from the year prior.



## Communication and Collaboration will focus upon:

- Creating more video messages delivered through links to the website or a District 13 YouTube page.
- Maintaining focus group and other face-to-face opportunities to share and listen to information in a collegial manner.
- Use surveys and electronic communication strategies to collect and deliver information to the community.



# Finance

District 13 will develop staffing plans to ensure human and financial resources are meeting the needs of students within the parameters of a balanced budget model.



## Staffing and Good Stewardship

- Staffing plans will include all employee groups;
- Plans will involve the collection of data to determine the successful impact on student growth;
- Decisions will be made within the requirements of the Illinois School Code, District policy and practices;
- Balanced budgets are an expectation of the Board of Education;
- 70% of expenses in the Education Fund are directly tied to staff salaries and benefits;
- District 13 service delivery models will be protected and, should reductions be required, they will be made as far from the classroom as possible.

# Thanks!

These initiatives can be accomplished when we work together to achieve the success desired for the students of the community!

