



SCHOOL IMPROVEMENT PLAN



April 20, 2026



EAST AURORA SCHOOL DISTRICT 131

SIP TEAM

Patricia Rangel, Principal

Alexa Garcia, Assistant Principal

Ashley Genslinger, Instructional Coach

Eva Wisemiller, Kindergarten English Dominant

Tricia Coleman, 1st Grade English Dominant

Norma Anguiano, 2nd Grade Spanish Dominant

Erica Pang, Bilingual Reading Interventionist

Danielle Balles, Social Worker

Bonny Ramirez, ENCORE Art -Teacher



Our Mission:

Each and every day, the Benavides STEAM Academy staff will collaborate with students, families, and the community to inspire each and every child to exceed his or her optimal potential on a path of life-long learning in a safe and nurturing environment.

Our Vision:

At Benavides STEAM Academy, we envision a community of innovative learners who, through the integration of STEAM and dual language, develop the skills to be bilingual, biliterate, bicultural, and equipped with the critical thinking, creativity, and collaboration needed for lifelong success.



OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Males	Females
Math Achievement (MAP)	84%	60%	79%	84%	85%	64%	83%	60%	81%	87%
Literacy Achievement (MAP - English)	63%	40%	45%	73%	61%	73%	50%	100%	61%	65%
Literacy Achievement (MAP - Spanish)	50%	33%	61%	10%	54%	18%	33%	0%	46%	54%

*Winter 2026 administration of MAP

Benavides STEAM Academy	English Reading % of Students Who Met Growth Goal		Spanish Reading % of Students Who Met Growth Goal		Math % of Students Who Met Growth Goal	
	Reading		Math		Reading	
Kindergarten	88%	69%	87%			
1st Grade	85%	63%	89%			
2nd Grade	69%	64%	83%			
Building-Wide % of Student Who Met Projected Growth	80%	66%	86%			
Reading Combined & Math	75%		86%			





OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Annual Daily Attendance (ADA)	94.5%	94.9%	94.7%	94.9%	94.4%	94.3%	97.4%	94.2%	96.0%	94.4%	94.6%
Chronic Absenteeism	13.0%	15.0%	13.0%	16.0%	13.0%	9.0%	0%	20.0%	6.0%	12.0%	13.0%
Referrals	0	0	0	0	0	0	0	0	0	0	0



EAST AURORA SCHOOL DISTRICT 131



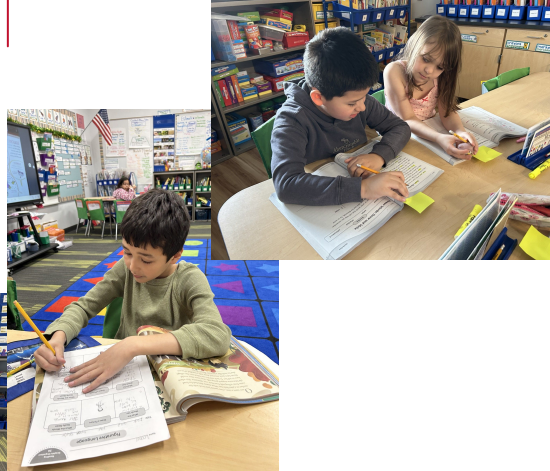
OUR FOCUS ON LITERACY:

SMART GOAL:

- By the end of the 2025–2026 school year, 65% of Benavides STEAM Academy students K-2 will meet or exceed their expected growth goal in literacy as measured by NWEA MAP.
- By Spring of 2026, 70% of students in Tier 2 and Tier 3 reading intervention will grow at least two reading levels as measured by F&P.
- By Spring of 2026, 55% of students with an IEP who receive resource services will meet or exceed their NWEA projected growth goals in reading as measured by the spring administration of MAP.

Priority Teaching Practice:

- Build school capacity to ensure alignment of goals, activities, materials, and assessments.
- Build school capacity to develop outcomes that are rigorous and measurable.



Key Actions:

- Biweekly review of NWEA Learning Continuum by language dominance PLCs to identify weekly focus strands
- Biweekly focus standard CFA analysis by grade level PLCs
- School-wide implementation of NWEA Daily Warm Up
- Tier II intervention provided by available TA's & encore staff
- Targeted Tier III intervention provided by reading interventionists
- Ongoing data collection and analysis every 6 weeks for restructuring of Tier II and Tier III intervention groups
- Dedicated PLC time for Teacher Assistants delivered by Reading Interventionists
- Building wide emphasis on Tier I instructional practices including daily Guided Reading and Daily 5
- NWEA tutoring in reading following fall MAP with student groupings based on RIT
- Use of student data folders to promote goal setting and student ownership of learning
- Dedicated collaboration time between the resource teacher and classroom teachers
- Bi-weekly dedicated PLC time for the resource and intervention team

OUR FOCUS ON NUMERACY:

SMART GOAL:

- By the end of the 2025–2026 school year, 65% of Benavides STEAM Academy students K-2 will meet or exceed their expected growth goal in math as measured by NWEA MAP.
- By Spring of 2026, 55% of students in math intervention will meet or exceed their NWEA projected growth goal as measured by the spring administration of MAP.
- By Spring of 2026, 55% of students with an IEP who receive resource services will meet or exceed their NWEA projected growth goals in math as measured by the spring administration of MAP.



Priority Teaching Practice:

- Build school capacity to adjust instruction based on formative feedback.
- Build school capacity to monitor student understanding throughout the lesson.

Key Actions:

- Biweekly review of NWEA Learning Continuum by language dominance PLCs to identify weekly focus strands
- Biweekly focus standard CFA analysis by grade level PLCs
- School-wide implementation of NWEA Daily Warm Up
- Tier II math intervention provided by available TA's & encore staff
- Targeted Tier III intervention provided by math interventionist
- Collection and analysis of AIMswEB data every 6 weeks to restructure Tier II and Tier III groups
- Use of student data folder to promote goal setting and student ownership of learning
- Building wide emphasis on Tier I instructional practices using iReady
- Dedicated PLC time for Teacher Assistants delivered by Math Interventionists
- Dedicated collaboration time between the resource teacher and classroom teachers
- Bi-weekly dedicated PLC time for the resource and intervention team

OUR FOCUS ON A CULTURE FOR BELONGING:

SMART GOAL:

Benavides STEAM Academy will maintain a cumulative monthly average daily attendance rate of 95% for the 2025-2026 school year.

Priority Teaching Practice:

- Build capacity to create a learning environment that supports collaboration and independence.
- Build school capacity to communicate high expectations for learning and achievement.

Key Actions:

- Daily communication with families regarding student absences
- Daily attendance huddles with admin and office team
- Student-owned daily attendance tracking and monthly goal setting
- Monthly attendance incentives at the classroom level and quarterly celebrations at the school level
- Monthly chronic absenteeism notifications and parent meetings
- Biweekly touch base meeting with truancy officer

