Session 1   9:15-10:45

Performance Series Training for Grades 2-3   Bison Room
Audience Needs: There are jive separate sessions available throughout the day-- if you are unable to attend the one specifically identified for you please attend one of the others.
Presenter: Chris Balow, Stillwater Public Schools/Scantron
Performance Series training is required for teachers who have students in Grades 2-9 that participated in PS testing this fall. Participants will learn how to access test results, review classroom and grade level reports and interpret student and group test data for classroom applications. Specifically, participants will learn how PS functions as a computer-adaptive test and how to use PS score metrics. Participants will also learn how to use the teacher/class profile report to use PS to individualize instruction. In addition, participants will also learn how to use the District Reports area to complete strand analyses, percentile rank reports, and performance band reports. By the r:onclusion participants will be proficient in sharing scores with parents.

Curriculum In *A* Post Textbool{ World   A218
Audience Needs: Bring a laptop
Presenter: jon Voss, Principal of Academic Programs, Dist 287
Come learn how the Partnership for Collaborative Curriculum, made up of over thirty districts in Minnesota. are collaborating to establish a fully digital curriculum for grades 3-12 in the core content areas of English Language Arts, Social Studies. Math, and Science by September 1. 2015. The vision is to produce high-quality curriculum that everyone owns. shares, and can update easily with new information. Come and learn how the partnership is leveraging the power of Open Educational Resources on the web. BHM Schools will contribute to this partnership, so come learn about key processes that have led to early successes in collaborating and developing courses. how to gain access to existing courses and resources. and
discuss the future of open education resources in the state and beyond.

TIES- iCue & Student Data   C211
Audience Needs: Bring any student interventions that you would like to add to the system.
Presenter: Brenda Marshall, TIES iCue Trainer
This session will *give* teachers additional support on how to utilize the TIES iCue system. There will be additional technical support. The trainer for this session has lots of experience with how her district has utilized this system at all instructional levels.

TCI -Social Studies for Grade 4-5   B202
Audience Needs: None
Presenter: Loyal Frazier, TCI Consultant
Refresher Courses on how to utilize the TCI Teacher and Student Subscriptions, the TCI strategies and a chance to ask questions and share best practices.

lntro to Standards Based IEPs   B204
Audience Needs: Participants should bring laptops and IEPs to work on Also bring assessment and progress monitoring data with the IEP information Bring District Key Standards for subjects/grade of students they work with if possible.
Presenter: Suzanne Busacker, Executive Special Education Director, Mid-State Ed District
This is an introductory training for participants that have not had any training on Standards Based IEPS.

TCIT: Developing Self Regulation Pre K-Znd Grade   C202
_Audience Needs: None
Presenter: David Stern, Behavioral Health Service Coordinator
Teacher Child Interaction Training (TClT):
How can we keep all of the crickets in the basket? in today's f:lassrooms. where the level of academic rigor is on the rise, teachers can no longer wait until their "little crickets" simply outgrow their hard-to-manage behaviors. In fact. many primary teachers rate "difficulty following directions" as their number one concern. join us in investigating this evidence based approach to building teacher capacity and student self-regulatory behavior.

HMH: Social Studies: Putting It All Togethe1·   C204
Audience Needs: Bring a laptop and HMH Teacher Edition & "Social Studies in Action".
Presenter: Bev Langler, HMH Consultant
Wondering how all the "stuff' from HMH Social Studies fits together? Which components can be used to make Social Studies come alive for your students? Want time to brainstorm with grade level teachers from other buildings on how to fit Social Studies into your busy day? These topics, and more will be covered in our session.

Launching Writer's Workshop   C205
Audience Needs: Bring a blank (ruled) notebook, a pencil or two, books or ideas you love for writing that you wantto recommend, and join us in this hands-on collaborative session
Presenter: Erin Gutwasser, NES Grade 4 Teacher
Heard about Writer's Workshop and want to launch it in your grade 3-5 classroom. but you just don't know where to begin? Wondering how to shape a Writer's Notebook so you can model its use to your class? This hands-on Writer's Workshop-style class will give you time to BE a writer and prepare a basic framework to get your class started with a Writer's Workshop time, as well as give you tips. strategies, and TIME to build a Writer's Notebook that you can take back to your class and get them re-energized as writers.
Want time to share and glean ideas from other writing teachers? We'll take time to talk, share, and troubleshoot as we work to be even better writing teachers. IF time allows, we'll also get online and look into "Kidblog" and discuss how it could be both a communication tool to your families and an outlet for your writers.

Understanding Childhood Mental Health & Trauma C207

Audience Needs: None
Presenter: Rachel Tiede, MA- Mental Health Practitioner

This training will examine ADHD. attachment disorder. conduct disorder. depression, and oppositiOnal defiant disorder in children who have had a history of trauma. Etiology. the role of adverse childhood experiences (ACEs), and the impact on the entire family will be explored from a psychological educational. and legal perspective. Warning signs, intervention strategies. and evidence based practices will be explored. Special topics of discussion will include the role of prenatal substance exposure and trauma, poverty, and homelessness, and child neglect and family violence.

TS Gold Online C212

Audience Needs: This is for ECSE staff members. please bring your laptop.
Presenter: Sarah Koopman, ECSE Teacher from Minnetonka

An introduction for ECSE staff members on Teaching Strategies Gold online assessment. This is presented by an ECSE staff member from Minnetonka. Minnetonka is currently using the TS Gold Online.

Assistive Tech As A Collaborative Process A205

Audience Needs: If possible, it is recommended that you attend with more then one member of your site team as well as have a specific student in mind.
Presenter: Shannon Steffens, Special Ed Technician

This class is designed to show participants how to use the SETT form and begin and Implement the process for using AT to meet specific student needs.

Tips & Tricks for Mac A212

Audience Needs: Have at least an operating system of 10.7 or later to apply strategies immediately.
Presenter: Caroline Little, TIES Trainer

The Macintosh operating system provides numerous tools to increase workflow and general productivity. This workshop is designed for beginner Macintosh users or those looking for ideas to increase their daily productivity. Participants will learn to personalize their workspace, set preferences. troubleshoot common problems. and determine the best strategies for common daily processes.

iPad Lesson Development A213

Audience Needs: Your iPad, please bring app ideas andjor lesson plans in which use of the iPad, apps. and other tools can be explored to build deeper understanding and greater engagement for students.
Presenter: Kart Gerhart, TIES Trainer

This course is designed for the teacher who is already familiar with iPad operation. but would like some guidance and best practices for integrating the iPad with instruction. Participants in this class will learn how to teach with an iPad, including using tools for lesson planning, assignments. submission of student work. assessment, and using iPad apps as learning objects.

Truthought Training A207

Audience Needs: It is recommended that participants attend a//3 sessions.
Presenter: Leesa Sherman. wRight Choice Teacher & Carter Diers, Wright County Probation Officer

If you're frustrated with how hard it is to bnng lasting, positive change to others or yourself. then Truthought is for you!

Truthought's Process is a way to solve problems and "change lives for good." The Tru Thought curriculum is a research and evidence-based approach that can be used with students who rarely make poor decisions. or with students who chronically make negative choices.

The behavior tools and techniques that will be taught in this class will be effective with helping to prevent future negative behaviors from happening with students in the school. home. and community settings. Since Tru Thought is the curriculum used at wRight Choice, it will make for a "seamless" transition when students return to the school setting. School staff will understand the language and will be able to use it with students when negative behaviors arise. The tools presented can also be used for a social skills curriculum, and could potentially be a year round class. Ideas for interventions could have a tremendous potential to change students from having a negative outlook on life, to realizing that they have the power to change and create a positive future for themselves. The program is starting to take off all over the country and is being used in schools. juvenile detention centers. jails, probation departments. and in prison systems.

This class will not only help you learn some new teaching techniques to show students how to "own" their behaviors. but will help you as well in your personal life. Since we all have thinking barriers that we have to deal with every day. this information is a great tool to have to help prevent conflict in our lives. Those who attend will leave with a variety of tools that can be implemented right away without any extra world

Taking the Differentiation Leap- Round Table A210

Audience Needs: Any experiences or materials you are willing to share.
Presenter: Ed Cox, High Potential Services Coordinator

The focus of this session is for teachers to come together and discuss what steps they have taken to start differentiating in their classroom. Please come if you are differentiating, starting to differentiate. or considering differentiation. This will be a round table discussion and we will organize based on the participants. Please come and bring a fnend- we need to hear your ideas, concerns. and questions. This will be relevant to Elementary and Secondary. If you have some lessons/units in mind. please bring with and use the time to get started.

Session *A*   9:15-9:55

The Trouble With The Future Is. Its Not What it Used To Be   **Media Center**
Audience Needs: None.
Presenter: Murray Banks
In a changing world, most teachers like rhythm... the same flow and schedule every day, even going to the bathroom! But the best teachers are agile, adaptable and imaginative. Murray will share his "Lava Lamp Philosophy" for continuous change in our schools. his take on dealing with change resistant colleagues and how to avoid the dreaded disease of "Psychosclerosis!"

5t1'-6th Grade Transition Discussion   **A202**
Audience Needs: None.
Presenter: Angie Weber, BCMS Math Teacher
This session will give 5th and 6th grade teachers an opportunity to discuss the transition that students make from elementary school to middle school.

Standards Based Grading   **A206**
Audience Needs: Curiosity.
Presenter: Steve Hermanson & Natalie johnson, BCMS Math Teachers
What standards-based grading looks like in our 8th grade mathematics classes. We will discuss how we incorporated MN standards, modified assessments (formative and summative), using letter grades, and reassessment.

Google Forms   **C209**
Audience Needs: Bring a laptop.
Presenter: Kelli Ouverson, TES Gr 4 Teacher & Nicole Gmach. BJ-IS Social Studies Teacher
Looking to add some user friendly technology in your classroom? Elementary or high school. come learn how to incorporate student writing responses in your classroom.

Google Calendar 101   **C210**
Audience Needs: Bring a laptop.
Presenter: Mary Rausch, Senior Technician
This class will give you a brief overview of using Google Calendar and then offer supervised work time at the end of class.

Classroom Management Techniques   **C213**
Audience Needs: The Jaws group is secondary teachers.
Presenter: Rachel Busch, BJ-IS Science Teacher & Emily Greeley, BHS Math Teacher
Classroom management techniques through the Developmental Designs approach.

Transitions Sp Ed O&A Roundtable   **A204**
Audience Needs: None.
Presenter: Diane Durham & Michelle Norman, BJ-IS SpEd Teachers
This is an opportunity for BCMS and BHS SPED case managers to meet and discuss how we transition and pre-register 8th grade students. Please bring your questions and ideas, so a year long action plan can be created.

Guided Math   **A215**
Audience Needs: Bring a laptop and EnVisionMATJ-1 teacher's manual for one topic.
Presenter: Melanie Olson, Quest Teacher
Hear about one teachers journey into guided math and see why she will never go back! Walk away with pretesting options. grouping strategies, station choice ideas, tech integration tools. record keeping strategies, assessment options, and management strategies. Many of the tricks and tools involve using the district provided curriculum. We will also discuss what other people in the district are doing and trying and how they are making guided math work for them.
Assessment for Learning using enVision Math is a great prerequisite for this class.

Organizing Your Computer (drive)   **Media Center Computer Area**
Audience Needs: Bring a laptop.
Presenter: Tech Team
This class will provide you with time to sit and work on cleanup. organize your computer, and drive files. Techs will be available during this session to answer questions.

Session B   10:05-10:45

Tough Times. Tough Teams   **Media Center**
Audience Needs: None
Presenter: Murray Banks
These are tough times and we need tough teams... colleagues who work hard, together and come to school each day with a positive attitude toward our challenges! Morale, spirit and a focus on student success are choices we make every day and dramatically affect school climate. Murray will share his 10/90 Rule for solving problems and making faculty meetings run smoothly, his antidote for faculty room "G.G." and why cheerful. positive and hard working colleagues have significant influences on colleagues and students.

Reader's Response Journal   **A202**
_Audience Needs: Bring a Laptop and Grade level standards binders.
Presenter: Laura Steabner, Quest Teacher
This class will show you how to create reader's response notebooks tailored to the Common Core State Standards and then use the information you collect in these notebooks to design small group instruction to ensure students are meeting the Common Core Standards. Ways to create paper and digital notebooks will be shared as well as intervention strategies for students who are not mastering standards.

Google Forms   **C209**
Audience Needs: Bring a laptop.
Presenter: Kelli Ouverson, TES Gr 4 Teacher & Nicole Gmach, BHS Social Studies Teacher
Looking to add some user friendly technology in your classroom? Elementary or high school. come learn how to incorporate student writing responses in your classroom.

Gmail101   **C210**

Audience Needs: Bring a laptop.

Presenter: Ma/y Rausch. Senior Technician

This class will give you a brief overview of using gMail and customizing your settings.

Turnitin Intra   **C213**

Audience Needs: Bring a laptop.

Presenter: Denise Wahlin-Fiskum, BHA English Teacher

This session will focus on introducing Turnitin and its many uses. If there is time during the session, we will also dive into getting started with personal setup of the program.

Turnitin is a web-based plagiarism detector that also makes the grading of writing easier and quicker. The program gives students the ability to evaluate peers' writing, which in turn, strengthens their own V1.'riting skills. It can also be used for non-English subjects, such as science. social studies etc.

BHS teachers have access to this subscription service. but middle school teachers might be interested in seeing how it works as a prelude to discussion about purchasing a subscription for their school.

Tech In The Art Room   **A204**

Audience Needs: Bring a laptop.

Presenter: jill Alberg, BCMS Art Teacher

Art teachers unite to discuss the use of technology in our art classrooms. Attend this sessiOn to share your own uses of technology (smart boards. sites. blogs. document cameras. videos, etc.) and learn new ways to incorporate others.

Flipped Classroom   **A215**

Audience Needs: All platforms will work for this session.(Mac, PC mobile devices)

Presenter: Rob Nosbush. BCMS Math Teacher

Why I flip my room and is it right for you? See the pros and cons of using this approach in your classroom.

Organizing Your Computer (drive)   **Media Center Computer Area**

Audience Needs: Bring a laptop.

Presenter: Tech Team

This class will provide you with time to sit and work on cleanup. organize your computer, and drive files. Techs will be available during this session to answer questions.

Performance Series Training For Grades 4-5   **Bison Room**

Audience Needs: There are five separate sessiOns available throughout the day-- if you are unable to attend the one specifically identified for you please attend one of the others.

Presenter: Chris Balow. Stillwater Public Schools/Scantron

Performance Series training is required for teachers who have students in Grades 2-9 that participated in PS testing this fall. Participants will learn how to access test results, review classroom and grade level reports and interpret student and group test data for classroom applications. Specifically. participants will learn how PS functions as a computer-adaptive test and how to use PS score metrics. PartiCipants will also learn how to use the teacher/class profile report to use PS to individualize instruction. In addition. participants will also learn how to use the District Reports area to complete strand analyses, percentile rank reports. and performance band reports. By the conclusion participants will be proficient in sharing scores with parents.

Behavior Objective Sequence   **A202**

Audience Needs: Will need to have knowledge of specific students with behavwral objectives on their case/oads to participate in this session.

Presenter: Tammy jacobs, PES SpEd Teacher

This class is geared toward all special education teachers, especially EBD, from Early Childhood to Pnde levels. We will put in place an informal assessment process for tracking students' progress toward behavioral goals and objectives using the Behavioral Objective Sequence. Participants will have the opportunity to complete BOS checklists on existing students on their caseloads, in an effort to track growth throughout the school years. Participants will have all supplies provided for them in this session.

Performance Series Training For Special Ed   **A218**

Audience Needs: There are five separate sessions available throughout the day-- if you are unable to attend the one specifically identified for you please attend one of the others.

Presenter: jack Brady, District Assessment Coordinator

Performance Series training is required for teachers who have students in Grades 2-9 that participated in PS testing this fall. Participants will learn how to access test results. review classroom and grade level reports and interpret student and group test data for classroom applications. Specifically, participants will learn how PS functions as a computer-adaptive test and how to use PS score metrics. Participants will also Jearn how to use the teacher/class profile report to use PS to individualize instruction. In addition, participants will also Jearn how to use the District Reports area to complete strand analyses. percentile rank reports. and performance band reports. By the conclusion participants will be proficient in sharing scores with parents.

TIES- iCue & Student Interventions   **C211**

Audience Needs: Bring any student interventions that you would like to add to the system.

Presenter: Brenda Marshall. TIES iCue Trainer

This session will give teachers additional support on how to utilize the TIES iCue system. There will be additional technical support. The trainer for this session has lots of experience with how her district has utilized this system at all instructional levels.

TCI -Social Studies for Secondary   **B202**

Audience Needs: None.

Presenter: Loyal Frazier, TCI Consultant

Refresher Courses on how to utilize the TCI Teacher and Student Subscriptions, the TC!strategies and a chance to ask questions and share best practices.

Ideas & Practice For Standards Based IEPs   **B204**

Audience Needs: Participants should bring laptops and IEPs to work on. Also bring assessment and progress monitoring data with the IEP information. Bring District Key Standards for subjects/grade of students they work with if possible.

Presenter: Suzanne Busacker. Suzanne Busacker, Executive Special Education Director, Mid-State Ed District

This is for participants who have taken Standards Based IEP training and would like more ideas and practice. This is also for those that take the first session introductory course.

TCIT- Developing Self Regulation Pre K-2nd Grade   **C202**

Audience Needs: None.

Presenter: David Stern, Behavioral Health Service Coordinator

Teacher Child Interaction Training (TCIT):

How can we keep all of the crickets in the basket? In today's classrooms. where the level of academic rigor is on the rise. teachers can no longer wait until their "little crickets" simply outgrow their hard-to-manage behaviors. ln fact. many primary teachers rate "difficulty following dirsctions" as their number one concern. join us in investigating this evidence based approach to building teacher capacity and student self-regulatory behavior.

Discover Your Personality Type *Audience*   **C205**

Needs: Bring your personality! Presenter:

Camryn Scherber, Special Ed TOSA

This session will use the Enneagram to discover and explore nine different personality types. In this session you will learn about the history of the Enneagram. determine your type. and better understand how you operate both at work and at home. Take this opportunity to better understand how you and your co-workers function and how to work together in harmony!!

Understanding Childhood Mental Health & Trauma   **C207**

Audience Needs: None.

Presenter: Rachel Tiede. MA- Mental Health Practitioner

This training will examine ADHD. attachment disorder. conduct disorder, depression. and oppositiOnal defiant disorder in children who have had a history of trauma. Etiology. the role of adverse childhood experiences (ACEs), and the impact on the entire family will be explored from a psychological educational. and legal perspective. Warning signs. intervention strategies, and evidence based practices will be explored. Special topics of discussion will include the role of prenatal substance exposure and trauma. poverty. and homelessness. and child neglect and family violence.

Beginning Boardmalcer   **C212**

Audience Needs: Bring a laptop and a copy of the Boardmaker program.

Presenter: Jodi Guckenberg, ECSE Teacher

See how to make basic boards and pictures using the Board maker program. We will demonstrate and practice making different box templates and how to search for, manipulate and create new pictures. The mstructional portion of this class will be the first part of the session. Then you can choose to stay and make picture symbols and boards or go to attend a different session for the second half of the time.

Process Over Product: K-3rd Grade   **A204**

Audience Needs: Bring a laptop. Art ed Questions, and a particular lesson you want to discuss/improve.

Presenter: Erica Carlson, TES Art Teacher

We will discuss the uniqueness of teaching art to elementary students. while also addressing how to better meet art ed standards. tips and tricks to make your art lessons go more smoothly, and simply time to reflect. Bring a lesson you want to improve, specific art ed questions you might have. or a general interest in art education as a homeroom teacher. I will share new information from the summer online art ed conference and best practices in art ed today.

iPads For Assessment   **A212**

Audience Needs: Bring an iPad.

Presenter: Caroline Little, TIES Trainer

Portability and free/inexpensive apps make iPads an excellent tool for assessment in your classroom. Explore the ways you can integrate technology into your assessments using the !Pad and lOS platform. The workshop will focus on free options for collecting and reviewing assessment data.

The One iPad Classroom   **A213**

Audience Needs: Bring an iPaq

Presenter: Kari Gerhart, TIES Trainer

Only have one iPad? Not sure how it can impact student learning? In this workshop. participants will learn multiple strategies for using one iPad to its full potential in the classroom. Apps will be presented that work well in an one iPad classroom setting.

Trnthought Training　　　　　　　　　　　　　　A207

Audience Needs: It is recommended that participants attend all 3 sessions
Presenter: Leesa Sherman, wRight Choice Teacher & Carter Diers, Wright County Probation Officer

If you're frustrated with how hard it is to bring lasting, positive change to others or yourself, then Truthought is for you!

Truthought's Process is a way to solve problems and "change lives for good." The Tru Thought curriculum is a research and evidence-based approach that can be used with students who rarely make poor decisions, or with students who chronically make negative choices.

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This class will not only help you learn some new teachmg techniques to show students how to "own" their behaviors. but will help you as well in your personal life. Since we all have thinking barriers that we have to deal with every day. this information is a great tool to have to help prevent conflict in our lives. Those who attend will leave with a variety of tools that can be implemented right away without any extra world

Session C　　　11:00-11:40

Are We "Special" Because We're Important or Because We're Not?
Media Center

Audience Needs: None.
Presenter: Murray Banks

At a time with particular emphasis on basic academic skills. the specials are under scrutiny to define their benefit to students and the school. Each of us is more than a teacher- we can be ambassadors for our discipline and bring enrichment to our students.

Standards Based Gradint:　　　　　　　　　　　　A206

Audience Needs: Bring your curiosity.
Presenter: Steve Hermanson & Natalie johnson, BCMS Math Teachers

What standards-based grading looks like in our 8th grade mathematics classes. We will discuss how we incorporated MN standards. modified assessments (formative and summative), using letter grades, and reassessment.

HMH Social Studies Tech Training 101　　　　　　C204

Audience Needs: Bring a laptop.
Presenter: Bev Langler, HMH Consultant

Do you find yourself asking: How do I sign on to my online account for Social Studies? What components of the program are available digitally? Is there something already created for me to use with my SmartBoard? Can I do assessments online? What can students access from home? These topics, time to "play", and more will be covered in our interactive session.

Twitter Groups & Chats　　　　　　　　　　　　C209

Audience Needs: Bring a laptop and have be able to access to your Twitter account.
Presenter: Paul Anderson, BHS Science Teacher

In this session, we will explore the various ways Twitter can be used to increase your connections to the education communities. You will get tips on increasing your Professional Learnmg Network. Participants should have a Twitter account before attending.

Google Drive 101　　　　　　　　　　　　　　Q.1!!

Audience Needs: Bring a laptop.
Presenter: Mary Rausch, Senior Technician

This class will go over the basics in Google Dnve including uploading, downloading and editing Google Drive documents.

Introduction to Augmented Reality　　　　　　　C213

Audience Needs: None.
Presenter: Jodi Altringer, ECSE Teacher

The session will provide a basic overview of Augmented Reality. the use of computer generated input such as sound. video, graphics. to augment the real world. Examples of Augmented Reality and how educators are integrating AR into the classroom will be shared. Resources for further research will be provided.

Arts Mat:net #1　　　　　　　　　　　　　　　A205

Audience Needs: Bring an open mind and questions.
Presenter: Shen Tamte, Arts Magnet Coordinator

Come and hear about the Arts Magnet program, our philosophy. goals and what's the "value added" we offer students. Meet students from AMSAC (the Arts Magnet student council) and hear about their experiences. There is a short promotional video and literature available.

Flipped Classroom　　　　　　　　　　　　　　A215

Audience Needs: All platforms will work for this session.(Mac. PC mobile devices)
Presenter: Rob Nosbush, BCMS Math Teacher

Why I flip my room and is it right for you? See the pros and cons of using this approach in your classroom.

Professional/Classroom Blog :int:　　　　　　　A210

Audience Needs: None
Presenter: Kimarie Tacke, DESK Teacher & Kellie Ouverson, TES Grade 4 Teacher
Round table format: Professional/Classroom Blogging- K- 12

Organizing Your Computer (drive)   Media Center Computer Area
Audience Needs: Bring a laptop
Presenter: Tech Team
This class will provide you with time to sit and work on cleanup, organize your computer, and drive files. Techs will be available during this session to answer questions.

Session D   11:50-12:30

Preview Of CGI   Media Center
Audience Needs: None.
Presenter:]enina Rothstein, Instructional Specialist
CGI Math? Curiosity getting the better of you and you want to know more? This session will provide a brief overview of some concepts of Cognitive Guided Instruction in Math. Hear from a few teachers who are using it or plan to use CGI concepts this year in math. Find out how you can get started.

Chemical Use Trends Among Wright County Youth   A206
Audience Needs: None.
Presenter: josh Erickson, School Resource Officer
Come learn about what issues are facing local youth when it comes to chemical use. Learn about signs and symptoms of use and how they are affecting your students.

Making Words   C204
Audience Needs: None.
Presenter: Kate Illies & Kim Coil, PES Title l Teachers
Based on research by Patricia Cunningham and Dorothy Hall, this Making Words class will be a focus on hands-on intervention lessons for Phonemic Awareness, Phonics, and Spelling. Come learn how to create a lesson that will guide students to make discoveries about how our spelling system works. Using three steps, students will learn how to "make words", "sort words", and "transfer" knowledge in order to become more proficient readers and spellers.

Flipping. Differentiating. & Assessment   C209
Audience Needs: None.
Presenter: Paul Anderson, BHS Science Teacher
Discussion based and facilitated conversation around formalizing skills blocks. Discussions on topics including: 40 minute skinny options, naming skills classes. putting skills classes into the registration system, teaching planned and specific curriculum in skills classes.

Gooe'le Calendar 101   C210
Audience Needs: Bring a laptop.
Presenter: Mary Rausch Senior Technician
This class will give you a brief overview of using Google Calendar and then offer supervised work time at the end of class.

Hootsuite to Organize Tweets   C213
Audience Needs: Bring a laptop and Hootsuite must be installed on your laptop and an account created.
Presenter: Jodi Altringer, ECSE Teacher
This session is intended for those who have a Twitter account and a basic understanding of the structure of Twitter. This session will offer information on the use of the app Hootsuite. Hootsuite is a free app you can get through the Chrome store or as a free app on your tablet. Hootsuite allows you to organize your Twitter stream in a variety of useful ways. If you are ready to try Hootsuite. please install it on your device and open an account prior to class. If you would like to see what it offers before installing, you can follow along with the presenter's demonstration.

Arts Magnet #2   A205
Audience Needs: Bring an open mind and questions.
Presenter: Sheri Tamte, Arts Magnet Coordinator
Students in the Arts Magnet program have opportunities to work with artists and the arts in many of their courses. Through these experiences they learn about themselves, their interests/talents and grow in skill. The last course required in the program is a Capstone project that showcases their personal art choices and skills. Come hear from our current seniors about their Capstone projects and the journey they took to get to the choice they made.

SMART Board 101   A215
Audience Needs: Bring a laptop that has SMART Notebook software installed.
Presenter: Angie Kath MES K Teacher
Have you recently moved into a classroom with a Smart Board. or did you just get one and are wondering how it works? In Smart Board 101. we'll cover the basics of using a Smart Board in the classroom. Participants will see some ideas of how one can be integrated into lessons. learn how to set up and operate the basic tools, and will begin creating some slides for classroom lessons/activities. If you'd like to incorporate some content or skills you teach into your Smart Board creations, it may be helpful to have some matenal with you (i.e. vocabulary words, sight word lists. a math lesson that needs spicing up, etc...). Please note: This is an intra class, so we will start with the basics!

Formalizing Skills Classes Roundtable   A210
Audience Needs: None.
Presenter: Scott Larsen, BHS SpEd Teacher
Discussion based and facilitated conversation around formalizing skills blocks. Discussions on topics including: 40 minute skinny options, naming skills classes. putting skills classes into the registration system. teaching planned and specific curriculum in skills classes.

Organizing Your Computer (drive)   Media Center Computer Area
Audience Needs: Bring a laptop.
Presenter: Tech Team
This class will provide you with time to sit and work on cleanup, organize your computer. and drive files. Techs will be available during this session to answer questions.

Performance Series Training for Grades 6-8   Bison Room

Audience Needs: There are jive separate sessions available throughout the day-- if you are unable to attend the one specifically identiftedforyou please attend one of the others.
Presenter: Chris Balow, Stillwater Public SchoolsjScantron

Performance Series training is required for teachers who have students in Grades 2-9 that participated in PS testing this fall. Participants will learn how to access test results, review classroom and grade level reports and interpret student and group test data for classroom applications. Specifically. participants will learn how PS functions as a computer-adaptive test and how to use PS score metrics. Participants will also learn how to use the teacher/class profile report to use PS to individualize instruction. In additiOn. participants will also learn how to use the District Reports area to complete strand analyses. percentile rank reports, and performance band reports. By the conclusion participants will be proficient in sharing scores with parents.

Performance Series Training For High School   A218

Audience Needs: There are five separate sessions available throughout the day-- if you are unable to attend the one specifically identified for you please attend one of the others.
Presenter: jack Brady, District Assessment Coordinator

Performance Series training is required for teachers who have students in Grades 2-9 that participated in PS testing this fall. Participants will learn how to access test results. review classroom and grade level reports and interpret student and group test data for classroom applications. Specifically. participants will learn how PS functions as a computer-adaptive test and how to use PS score metrics. Participants will also learn how to use the teacher /class profile report to use PS to individualize instruction. In addition. participants will also learn how to use the District Reports area to complete strand analyses, percentile rank reports, and performance band reports. By the conclusion participants will be proficient in sharing scores with parents.

Differentiation Using Formative Assessments   B202

Audience Needs: Willingness to take the leap. Bring a friend you could differentiate with. Bring a lesson idea so that if time permits you could "walk to the edge".
Presenter: Wendy Whitmore, BCMS Math Teacher & 8ᵗʰ Gr Science Teachers

Hear two ways to differentiate. Either in-class or between classes. Wendy will share how in her middle level math classes she creates and then manages 2-3 levels of abilities. Ask how she "spices" things up.
Eighth grade Earth Science teachers have been through two rounds of differentiation between classes based on common formative assessments. Hear the good, bad and stressors of differentiating for 400 science students in a given day. How they wrote the formative assessment based on MN science standards. grouping based on scores. collecting and ultimately analyzing the data.

Ideas & Practice For Standards Based IEPs   B204

Audience Needs: Participants should bring laptops and lEPs to work an. Also bring assessment and progress monitoring data with the lEP information. Bring District Key Standards far subjects/grade of students they work with if possible.
Presenter: Suzanne Busacker

This is for participants who have taken Standards Based IEP training and would like more ideas and practice. This is also for those that take the first session introductory course.

iPad for Young & Diverse Learners   C204

Audience Needs: Bring an iPad with apps listed below installed.
Presenter: Jodi Altringe1ECSE Teacher

In this session. the facilitator will provide demonstrations of the workflow used to create instructional materials and supports using a variety of apps including Keynote, Pages. Explain Everything, Tiny Tap and Bitsboard. Participants will learn how to create templates for instructional materials and visual supports. They will learn how to create props for retelling stories in apps. The facilitator will demonstrate how to use Tiny Tap and Bitsboard to create materials to practice language skills. The examples used are geared toward special education and young learners (PreK-lst grade) but could be adapted for other grades.

Understanding Childhood Mental Health & Trauma   C207

Audience Needs: None.
Presenter: Rachel Tiede. MA- Mental Health Practitioner

This training will examine ADHD. attachment disorder. conduct disorder, depression, and oppositional defiant disorder in children who have had a history of trauma. Etiology. the role of adverse childhood experiences (ACEs), and the Impact on the entire family will be explored from a psychological educational. and legal perspective. Warning signs, intervention strategies. and evidence based practices will be explored. Special topics of discussion will include the role of prenatal substance exposure and trauma, poverty. and homelessness, and child neglect and family violence.

Due Process Odds & Ends   C212

Audience Needs: Please bring your best due process resources, and best work to share with others.
Presenter: fill Robertson. BHS SpEd Teacher & Cmmyn Scherber Special Ed TOSA

This session is an opportunity to share your due process resources and/or best work with your colleagues. This is an opportunity to get answers and strategies for scenarios that are not *covered* by a Recipe for Success. During this session, you will be able to connect with others to share your resources or get resources from others who may have dealt with similar due process scenarios.

Process Over Product: 4th-5th Grade   A204

Audience Needs: Art ed Questions. and a particular lesson you want to discuss/improve.

Presenter: Erica Carlson TES Art Teacher

We will discuss the uniqueness of teaching art to elementary students. while also addressing how to better meet art ed standards, tips and tricks to make your art lessons go more smoothly. and simply time to reflect. Bring a lesson you want to improve, specific art ed questions you might have, or a general interest in art education as a homeroom teacher. I will share new information from the summer online art ed conference and best practices in art ed today.

Cross Platform Tools for Teaches & Students   A212

Audience Needs: Bring a laptop, and smart phonejiPad or other device (both Apple or Android).

Presenter: Shannon Steffens, Special Ed Technician

This class will go over organizational and other tools that can be used by teachers and students that are not only free but cross platform, so they work on both PC and MAC as well as moblie devices (both iDevices and Android).

Early Literacy with iPad   A213

Audience Needs: Bring your iPad

Presenter: jenny Wykle & Kate Goh/s, Technology Integration Specialists & BCMS Teachers

In this session. participants will explore free apps that can be used to build early literacy skills K-2. The focus will be on print and phonological awareness, phonics, fluency. vocabulary. comprehension and writing. We will also highlight tips for management. If you have one iPad, a small group of iPads or more then this class is for you! !pads will not be provided so please bring an iPad from your classroom/school. If nothing else, come for the chocolate and you might be surprised with what you learn.

Truthought Training   A207

Audience Needs: It is recommended that participants attend al/3 sessions.

Presenter: Leesa Sherman. wRight Choice Teacher & Carter Diers, Wright County Probation Officer

If you're frustrated with how hard it is to bring lasting, positive change to others or yourself, then Truthought is for you!

Truthought's Process is a way to solve problems and "change lives for good." The Tru Thought curriculum is a research and evidence-based approach that can be used with students who rarely make poor decisions, or with students who chronically make negative choices.

The behavior tools and techniques that will be taught in this class will be effective with helping to prevent future negative behaviors from happening with students in the school, home, and community settings. Since Tru Thought is the curriculum used at wRight Choice, it will make for a "seamless" transition when students return to the school setting. School staff will understand the language and will be able to use it with students when negative behaviors arise. The tools presented can also be used for a social skills curriculum. and could potentially be a year round class. Ideas for interventions could have a tremendous potential to change students from having a

negative outlook on life. to realizing that they have the power to change and create a positive future for themselves. The program is starting to take off all over the country and is being used in schools, juvenile detention centers, jails. probation departments. and in prison systems.

This class will not only help you learn some new teaching techniques to show students how to "own" their behaviors. but will help you as well in your personal life. Since we all have thinking barriers that we have to deal with every day, this information is a great tool to have to help prevent conflict in our lives. Those who attend will leave with a variety of tools that can be implemented right away without any extra world

Super Powers- Reading & Writing   A210

Audience Needs: None.

Presenter: Beth Nelson, Kara Frazier, and Stacey Anderson, DES Teachers

Come learn SUPER strategies based on the most SUPER resource by Adrienne Gear. Her books are titled. Reading Power. Nonfiction Reading Power, & Writing Power. These resources will SUPERbly enhance our LbD curriculum-especially the writing portion.

Session E   1:30-2:10

Starting Guided Math   Media Center

Audience Needs: Bring your laptop and EnViswnMATH teacher's manual for one topic.

Presenter: Katie Swendra, MES Grade 3 Teacher

This session is for elementary teachers who wants to know more about guided math or has been thinking about implementing guided math. There are many different options for guided math. so we will discuss some different frameworks for what might work for your classroom. We will also look at what resources are available to help you get started.

Raz Kids & More   A202

Audience Needs: Bring a laptop and one or more reading intervention resources, strategies, or ideas to share with the group.

Presenter: jenny Doimer & Tina Stoldt, MES SpEd Teachers

Come learn. explore and share!

We are excited to be using a low cost reading program called Raz Kids.

Using this program, our students have the ability to access an online library of over 1.000 leveled books. The stones are fun and highly engaging.

Students earn stars by listening, reading and answering questions about a story.

The stars they earn can be used on a RAZ rocket. Earning stars becomes just one of the motivational parts of this online program.

Teachers are provided with detailed reports on students' progress. This program may be used at home. Parent comments have been very positive.

In our session. we look forward to sharing how we have implemented Raz Kids in our school. You will have time to explore the website. In addition, we will have time to collaborate about other successful interventions you may have to offer.

Chemical Use Trends Among Wright County Youth   A206

Audience Needs: None

Presenter: josh Erickson, School Resource Officer

Come learn about what issues are facing local youth when it comes to chemical use. Learn about signs and symptoms of use and how they are affecting your students.

Exploring Infinite Campus   C211

Audience Needs: None.

Presenter: Carol Reis, Information Services Coordinator

Navigating through the Campus Portal: see how a parent/guardian and a student view data that is available to them. Explore reports, tabs, tips and tricks and others options in Campus.

TCIT-Developing Self Regulation Pre K-2 Grade   C202

Audience Needs: None.

Presenter: David Stern Behavioral Health Service Coordinator

Teacher Child Interaction Training (TCIT):

How can we keep all of the crickets in the basket? In today's classrooms, where the level of academic rigor is on the rise, teachers can no longer wait until their "little crickets" simply outgrow their hard-to-manage behaviors. In fact. many primary teachers rate "difficulty following directions" as their number one concern. Join us in investigating this evidence based approach to building teacher capacity and student self-regulatory behavior.

Not Your Mama's ESL   C205

Audience Needs: Bring a smile!

Instructor: ELD Team

Come with your questions. comments and concerns.
Leave with 3-5 easy techniques to use in your class on Monday.

Hybrid & Online Learning Round Table   C209

Audience Needs: Curiosity and willingness to acknowledge that not all/earning happens inside 4 school building walls and ability to change staus quo.

Presenter: Daryl Boeckers, jason Karn, Rebecca Kama, BHS Teachers

This panel session outlines the philosophy, details the rationale, and illuminates the journey of first years designing and teaching online and hybnd courses at BHS. Teachers will answer common questions that include pitfalls. suggestions for teachers interested in exploring online learning and share highlights.

Gmai1101   C210

Audience Needs: Bring a laptop

Presenter: Mary Rausch Senior Technician

This class will give you a brief overview of using gMail and customizmg your settings.

Classroom Management Techniques   C213

Audience Needs: The focus group ıs secondary teachers

Presenter: Rachel Busch BHS Science Teacher & Emily Greeley, BHS Math Teacher

Classroom management techniques through the Developmental Designs approach.

Semi-Advanced Turnitin   A205

Audience Needs: Brmg a laptop

Presenter: Denise Wahlin-Fislwm, BHA English Teacher

Getting Turnitin to work for you can be time-consuming at the front end. This session will be a workshop, focusing on setting up an account adding classes and assignments. We will look at a submitted paper and demonstrate how teachers can use the program for grading.

Assessment For Learning- enVisionMATH   A215

Audience Needs: Bring a laptop.

Presenter: Melanie Olson, Quest Teacher

Learn how to use the enVisionMath curriculum to assess for learning. Walk away feeling ready to use online tools to pretest. group students. create tests. compact curriculum and differentiate for students at all levels. This *is* a great prerequisite for startmg guided math in your classroom.

Organizing Your Computer (drive)   Media Center Computer Area

Audience Needs: Bring a laptop.

Presenter: Tech Team

This class will provide you with time to sit and work on cleanup, organize your computer, and drive files. Techs will be available during this session to answer questions.

Session F   2:20-3:00

Math Daily4   Media Center

Audience Needs: None.

Presenter: Rissa Schrick, DES 1-2 Teacher

Math Daily 4 is a structure that helps students develop the daily habits of becoming a successful mathematician. Students work independently as well as collaborate with their peers. During our time together we will briefly touch on the Math Daily 4 activities. We will also take a look at some video examples and talk about strategies that can be used to successfully launch Math Daily 4.

Raz Kids & More   A202

Audience Needs: Bring a laptop and one or more reading intervention resources, strategies, or ideas to share with the group.

Presenter: jenny Doitner & Tina Stoldt, M ES SpEd Teachers

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Presenter: josh Erickson. School Resource Officer

Come learn about what issues are facing local youth when it comes to chemical use. Learn about signs and symptoms of use and how they are affecting your students.

Exploring Infinite Campus   **C211**

Audience Needs: None.

Presenter: Carol Reis, Information Services Coordinator

Navigating through the Campus Portal: see how a parent/guardian and a student view data that is available to them. Explore reports. tabs. tips and tricks and others options in Campus.

TCIT: Developing Self Regulation Pre-K-2nd Grade   **C202**

Audience Needs: None.

Presenter: David Stern. Behavioral Health Service Coordinator

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Education From *A* Different View   **C205**

Audience Needs: None.

Presenter: Meghan Cahill, BHS 9th Grade Student

Come learn from a student's perspective about how state standards limits teachers from doing what they do best. how changes to assessment practices could improve student learning, and other changes to school that students are begging for.

Google Forms For Survey   **C209**

Audience Needs: This is mtroductory session for Coogle Form users.

Presenter: Brenda Diekman, BHS Business Teacher

Explore Google Forms to use in surveying your students or as an assessment tool. We will begin creating an end of term survey with just a few questions for students to complete as a final evaluation of a class. We will share the document with others in this session and take each other's surveys to see what results look like.

Google Drive 101   **C210**

Audience Needs: Brmg a laptop.

Presenter: Mary Rausch. Senior Technician

This class will go over the basics in Google Drive including uploading, downloading and editing Google Drive documents.

Goggle Forms for Assessment   **C213**

Audience Needs: Bring a laptop.

Presenter: Tim Murray, TES Grade 5 Teacher

Come learn how to use the new tools in Google Forms to create. grade. and organize student assessments. Bring an example of an assessment you would like to convert and we will take time to get you started. Learn how you can use this tool to create a variety of questions and have them automatically graded for you.

PBIS Ideas   **A205**

Audience Needs: None.

Presenter: Lisa Kunde, MES Grade 3 Teacher & Steve Bratulich. PES Grade 5 Teacher

PSIS. or Positive Behavioral Interventions and Supports. has been around for years. Recently. three elementary schools m the district have been attending training and implementing strategies with their students. If you are curious as to what it is or would like to hear what some of the elementary schools are doing, then attend this roundtable discussion. We would love to hear your ideas as well.

21st **Century Authors**   **A215**

Audience Needs: Bring any materials for upcommg writing units or assignments.

Presenter: Melanie Olson & Laura Steabner, Quest Teachers

The age of writing is changing! Our students will need to know how to write in an ever changing world and how to write digital text that incorporates more than just the written word. This class will show how tools like Storybird. Glogster. Google Aps and Kid81og can help students develop as authors. The focus of the class will be using the tech tools to help your students become better writers.

Organizing Your Computer (drive)   **Media Center Computer Area**

Audience Needs: Bring a laptop.

Presenter: Tech Team

This class will provide you with time to sit and work on cleanup, organize your computer, and drive files. Techs will be available during this session to answer questions.