



CENTENNIAL

SCHOOL DISTRICT 12

CONNECTING. ACHIEVING. PREPARING.

Legislative Breakfast

**Centennial Schools
January 8, 2024**

**Centennial District Office
4707 North Road
Circle Pines, MN 55014**

Welcome and Agenda

7:15 - Breakfast Available

7:30 - Welcome & Introductions

7:45 - Overview of Centennial Schools Legislative Platform

8:00 - Legislator Remarks

- Each legislator will have an opportunity to share a brief introduction and offer remarks
- Remarks/Comments on the upcoming legislative session

8:45 - Discussion on Partnership on Educational Issues & Priorities

9:00 - Wrap Up

- Transition to Centennial High School

9:30 - Tour of Centennial Journey Program & Partnership with Vocational Rehabilitation Services

STRATEGIC ROADMAP



MISSION OUR CORE PURPOSE

By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.



VISION WHAT WE INTEND TO CREATE

Centennial School District is a welcoming environment where all students, staff, and families belong and will:

- Provide innovative, personalized, rigorous, and relevant educational opportunities for each student.
- Build and strengthen relationships and partnerships with the community to offer educational programs and opportunities for all.



CORE VALUES DRIVERS OF OUR WORDS AND ACTIONS

CONNECTING

Engaging students in meaningful ways with their school community.

ACHIEVING

Ensuring student success through academic excellence in learning and teaching while supporting students in their growth and achievement.

PREPARING

Providing opportunities for academic excellence to prepare students for their future.



STRATEGIC DIRECTIONS FOCUS OF OUR IMPROVEMENT EFFORTS

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.



With input from our stakeholders, the plan includes the goals of providing an educational experience for students, families, and staff.

STUDENT

- I enjoy flexible learning and activity choices that meet my academic, emotional, and social needs.
- I have access to technology to support my educational needs.
- I am comfortable during passing time, lunch, and other times throughout the day.
- I enter a welcoming environment where I feel safe, accepted, and belong at school.
- My race and preferences are respected, acknowledged, and accepted.
- I have positive interactions and relationships with students and staff.

FAMILIES

- I receive consistent communication from my student's teacher, school, and district to support my student's education.
- My student has the appropriate materials, resources, and technology.
- My student's school is welcoming, safe, and inclusive.
- I have opportunities to be involved in my student's school community.
- Staff provide attention and support to meet my student's needs.
- My student's school provides a relevant and rigorous educational experience.

STAFF

- I receive cohesive and timely communication.
- I have a voice and my input matters.
- I receive the support necessary to be successful.
- I am a trusted, respected, and valued professional.
- I have the resources that allow me to meet all my students' needs.
- I am connected and feel like I belong to the Centennial community.
- I have a manageable workload and appropriate class sizes.
- My mental health needs are recognized and addressed.

Thank You

Food Service

- Free Meals - 17% increase in participation 55% to 72%
- Lunchroom Tables

Teaching and Learning

- Read Act - Two Funding Options expected to cover costs for this year and next

School Resource Officers

- Revised the statutory language

Finance/Human Resources

- Unemployment Insurance - Summer 2023 fully funded; Summer 2024 anticipated to be fully funded
- Basic Formula Increases of 4% & 2% with Inflationary Index of 2-3%
- Special Education Cross Subsidy:
 - 44%: FY 24, FY 25, FY 26
 - 50%: FY 27 & Later
- English Learner FY24 (\$197,000)

Property Tax Equalization

Change funding formulas to provide fair equalization making school levies; Operating Referendum, Local Optional Revenue, and Debt Service Programs more affordable

- Historic Inflation
 - General Education Formula Allowance is behind 18.7%
 - Local Optional Revenue is behind 34.5%
- Lower than state average operating referendum; local taxpayer impacts
- Formula based equalization
 - Operating Referendum; 100% taxpayer; 0% State Aid
 - Local Optional Revenue; 100% taxpayer; 0% State Aid
 - Debt Service; 100% taxpayer; 0% State Aid
- Taxpayers should not have to pay significantly more taxes by zip code

Property Tax Equalization Draft Bill

ISD 12 - Centennial Public Schools

Date prepared: 12/04/24



Align Referendum Market Value Formulas and Increase Associated Local Aid Factors		Residential Homestead Value - \$402,000		
Request/ Short Description	Minnesota Statute Reference	Current Impact	Legislative Impact	Local Property Tax Change
Voter Approved Referendum - First Tier Aid Guarantee	MS 126C.17 Referendum Revenue subd. 6 (b) A district's first tier referendum equalization levy equals the district's first tier referendum equalization revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$567,000 <u>\$1,500,000</u> .	238.82	141.30	(97.52)
Voter Approved Referendum - Second Tier Aid Guarantee	MS 126C.17 Referendum Revenue subd. 6 (c) A district's second tier referendum equalization levy equals the district's second tier referendum equalization revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$290,000 <u>\$870,000</u> .	266.06	266.06	0.00
VOTER APPROVED REFERENDUM REVENUE		504.88	407.36	(97.52)
Local Optional Revenue - First Tier Levy Calculation producing Aid Guarantee	MS 126C.10 General Education Revenue subd. 2e Local optional revenue (c) A district's first tier local optional levy equals the district's first tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$880,000 <u>\$1,500,000</u>	155.75	92.15	(63.60)
Local Optional Revenue - Second Tier Levy Calculation producing Aid Guarantee	MS 126C.10 General Education Revenue subd. 2e Local optional revenue (d) ... For fiscal year 2027 and later, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$671,345 <u>\$870,000</u> .	220.13	220.13	0.00
LOCAL OPTIONAL REVENUE		375.88	312.28	(63.60)
TOTAL WITH REQUESTED DIFFERENCE		880.76	719.64	(161.12)
PAY 2025 - ESTIMATED SCHOOL PORTION OF PROPERTY TAX BILL		1,827.10		

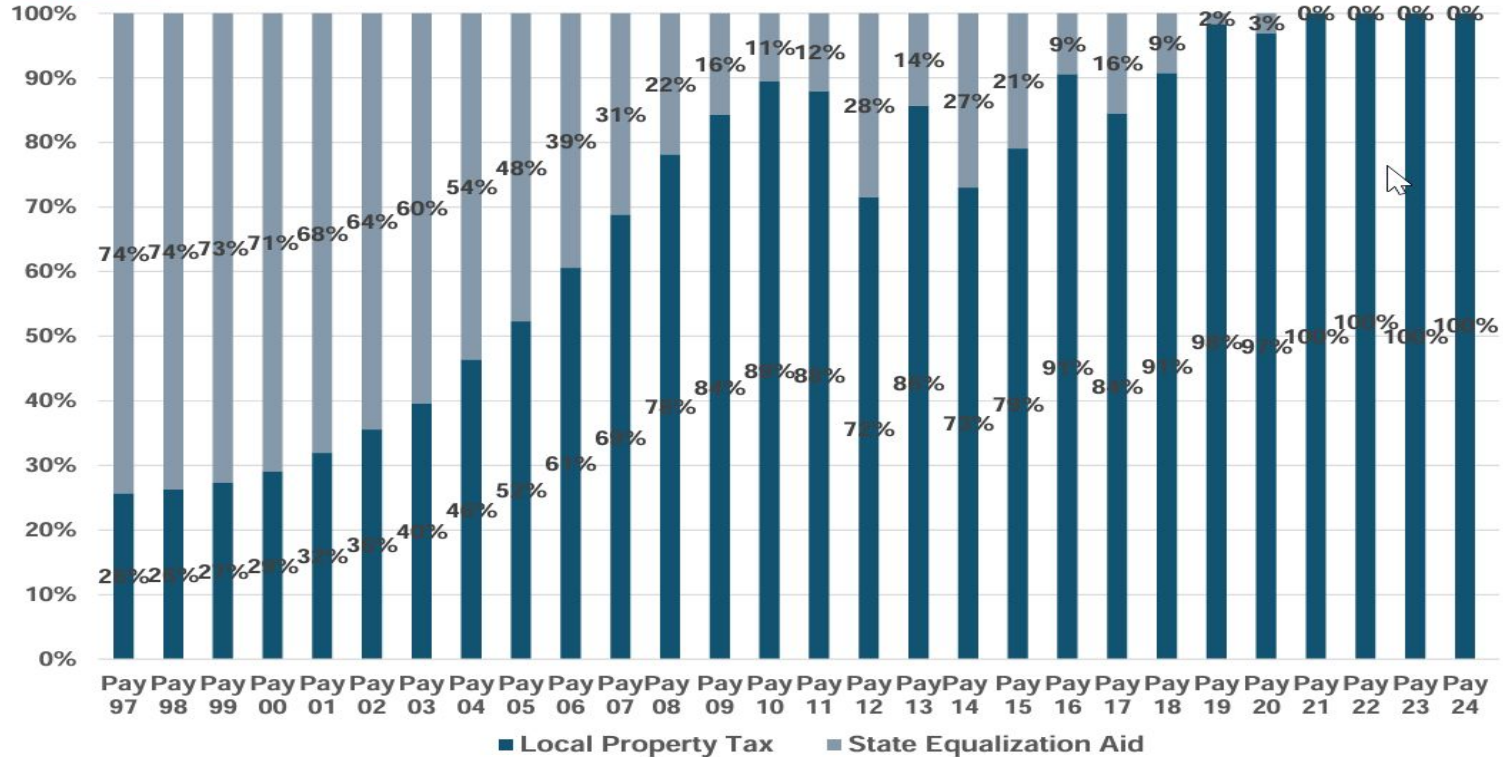
**-8.8%
Decrease**

Please note: Other than final estimated school portion of the Pay 25 tax bill, examples above do not include Fiscal Disparity Offsets

Equalization Share



The Erosion of Equalization Aid for a Voter-Approved Referendum Centennial School District

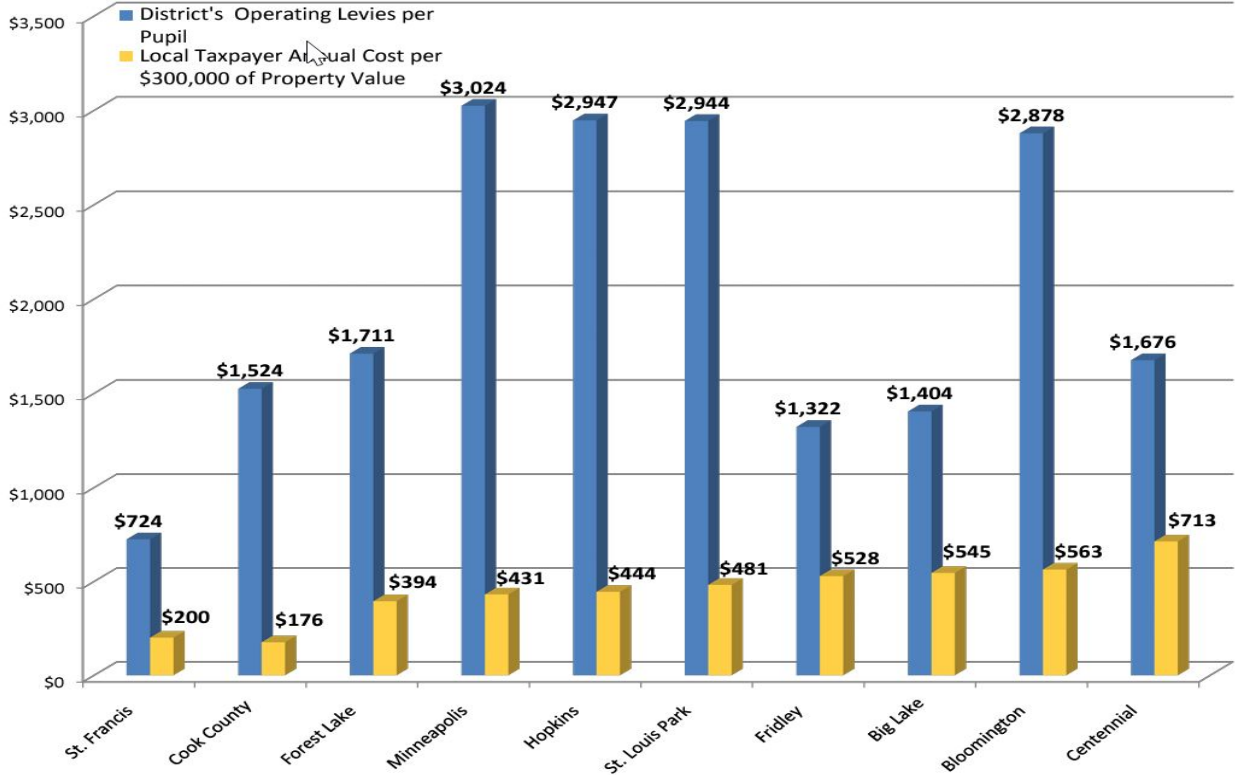


Equitable Funding



Annual Local Taxpayer Cost For Their School District's Operating Levies

(Property taxes paid in 2024 for the 2024-25 school year.)



The annual cost to the local taxpayer for a school levy dollar varies greatly across the state. School districts with high levels of property wealth have a distinct advantage in passing school levies because the larger property tax base, usually including significant commercial and industrial property, lowers the tax burden for the local homeowner and business owner.

When the cost is high, low-property wealth communities are unable to support higher value school levies, which results in less funding and loss of educational opportunities for the students in these districts. The quality of a child's education should not depend on where they live!

Note: A district's operating levies includes any revenue from the board-approved local optional revenue up to \$724 per pupil and any voter-approved referendum.

Visit www.schoolsforequity.org for more information.

Long-Term Facilities Maintenance Revenue

Increase or change funding formulas to allow the school board the ability to address the facility needs of our students and community

- Address LTFM and Lease Levy tax levy programs to ensure comparable taxpayer support
 - Remove or Increase the Cap
 - Equalization
- Inflation has had a significant impact on our purchasing power
 - Capped at \$380 per pupil unit since 2015; FY 24 would have been \$495 per pupil if this had kept up with inflation. This is a 30% decrease purchasing power over this time
- Maintaining facilities protects taxpayer investments

Compensatory Revenue

Redefine the compensatory revenue funding formula using factors other than free or reduced-price eligibility or continue the hold harmless for this next session

- The level of poverty for our school has been increasing over the past several years
- The current formula uses student counts eligible for free and reduced-priced lunch
- With the passage Free School Meals Program it has become significantly challenging to accurately determine student income thresholds which are part of the current formula
- To ensure equitable outcomes for schools the formula needs to better reflect resources needed to support students

Inflation



General Education Formula Allowance, 2003-2025

Adjusted for Pupil Weight Change and Inflation (CPI)



Legislative Decisions of 2023 Session - *Projected Costs-Forecast*

Budget Considerations; Potential Cost/Loss of Revenue

- \$525,000 Loss of Compensatory Education Revenue 2025-2026
- \$750,000 Unemployment Projection Summer of 2025
- \$500,000 Paid FMLA Leave @ .88%
- \$750,000 Increase in Substitute Costs Since FY21/ESST
- \$325,000 TRA Rate Increase @ .75%
- \$100,000 Read Act Costs Per Year

Budget Known Factors

- | | |
|---|-------------|
| ● 2.00% Basic Formula State Aid Increase | \$1,000,000 |
| ● 2.25% Steps/Lanes/Education (Roll up Costs) | \$1,850,000 |

Questions/Discussion



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