Ver 2.5.02



## FY 2012

# STATE OF ARIZONA SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET DISTRICTWIDE BUDGET

1912		Adopted	
		Version	
	BY THE GO	VERNING BOARD	
	We hereby certify that the E	Budget for the Fiscal Year 2012 wa	as
	Proposed	6/27/2011	
	Adopted	7/12/2011	
	Revised		
		Date	
_			
	SIGNED	SIGNED	
The budget file(s) for	FY 2012 sent to the Arizona	Department of Education, via the	internet, on
7/12/20	ontain(s)	the data for the budget described a	bove.
Date	2		
Super	rintendent Signature	Business	Manager Signature
District Contact Empl	loyee:	John Ryan	
Telephone:	520-385-2337	E-mail:	ryanj@msmusd.org

REVENUES AND PROPERTY TAXATION (This section is not applicable to budget revisions)

1.	Total Budgeted Revenues i	for Fiscal Ye	ar 2011	\$	9,588,891		
2.	Estimated Revenues by So	urce for Fisca	al Year 2	2012 (excluding prop	perty taxes)		
	Local	1000	\$	1,350,000			
	Intermediate	2000	\$	286,000			
	State	3000	\$	5,684,283			
	Federal	4000	\$	1,813,752			
	TOTAL		\$	9,134,035			
3.	District Tax Rates for Curr	ent and Budg	get Fisca	al Years (A.R.S. §15-	-903.D.4)		
			C	urrent FY 2011		Est. Budget FY 2012	
	Primary Tax Rate:			5.9129		5.9129	
	Secondary Tax Rates:				•		•
	M&O Override			0.0000		0.0000	
	Special K-3 Program Ov	erride		0.0000		0.0000	
	Special Program Overrid	e		0.0000		0.0000	
	Capital Override			0.0000		0.0000	
	Class A Bonds			0.0000		0.0000	
	Class B Bonds			0.0000		0.0000	
	JTED			0.0000		0.0000	
	Total Secondary Tax Rate			0.0000		0.0000	
A.	TOTAL AGGREGATE SO	CHOOL DIS	TRICT I	BUDGET LIMIT (A.	R.S. §15-905.H)		l
1.	. General Budget Limit (from	m Budget, pa	ge 7, lin	e 10)		\$	5,471,179
2.	. Unrestricted Capital Budge	et Limit (fron	n Budge	t, page 8, line A.12)		\$	391,304
3.	Soft Capital Allocation Lir	nit (from Bu	dget, pag	ge 8, line B.12)		\$	268,247
4.	Subtotal (line A.1 + A.2 +	A.3)				\$	6,130,730
5.	Federal Projects (from Buc	lget, page 6,	line 18)			\$	1,691,801
6.	. Title VIII-Impact Aid (from	n Budget, pa	ge 6, Fe	deral Projects, line 1	6)	\$	0
7.	. Total Aggregate School Di	strict Budget	Limit (	line A.4 + A.5 - A6)		\$	7,822,531
В.	BUDGETED EXPENDIT	URES					
1.	Maintenance and Operation	n (from Budg	get, page	1, line 30)		\$	5,471,179
2.	. Unrestricted Capital Outla	y (from Budg	get, page	4, line 10)		\$	391,304
3.	Soft Capital Allocation (fre	om Budget, p	age 4, li	ine 19)		\$	268,247
4.	Total Budget Subject to Bu	dget Limits	(line B.1	+ B.2 + B.3)			
	(This line cannot exceed li	ine A.4.)				\$	6,130,730

Rev. 5/11-FY 2012 7/7/2011 3:33 PM COUNTY PINAL

**CTD NUMBER** 110208000

VERSION Adopted

### FUND 001 (M&O) MAINTENANCE AND OPERATION FUND

FUND UUI (MACU)		MAINTENANCE AND OPERATION FUND										
		No	. of		Employee	Purchased		Debt Service	Total	S	]	
		Perso	nnel	Salaries	Benefits	Services	Supplies	and Miscellaneous	Current	Budget	%	
Expenditures		Current	Budget			6300, 6400,			FY	FY	Increase/	
		FY	FY	6100	6200	6500	6600	6800	2011	2012	Decrease	
100 Regular Education												
1000 Classroom Instruction	1.	54.00	54.00	2,051,292	300,256	13,185	107,606	42,254	2,704,151	2,514,594	-7.0%	
2000 Support Services												
2100 Students	2.	7.34	7.34	178,333	38,000	0	1,775	0	218,108	218,108	0.0%	
2200 Instructional Staff	3.	4.00	4.00	83,096	14,050	0	1,200	585	98,931	98,931	0.0%	
2300 General Administration	4.	4.00	4.00	197,192	22,600	44,681	500	8,517	297,501	273,490	-8.19	
2400 School Administration	5.	7.00	7.00	129,784	45,450	2,185	5,436	250	312,135	183,105	-41.39	
2500 Central Services	6.	5.00	5.00	127,186	23,540	26,290	5,450	6,872	189,338	189,338	0.09	
2600 Operation & Maintenance of Plant	7.	18.00	18.00	446,764	72,400	161,677	321,173	2,700	1,133,492	1,004,714	-11.4%	
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	2,112	29,337	0	31,449	31,449	0.09	
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	30,200	5,000	0	0	0	35,200	35,200	0.09	
620 School-Sponsored Athletics	11.	0.00	0.00	113,011	21,000	0	5,200	7,780	146,991	146,991	0.09	
630, 700, 800, 900 Other Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.09	
Regular Education Subsection Subtotal (lines 1-12)	13.	99.34	99.34	3,356,859	542,296	250,130	477,676	68,959	5,167,296	4,695,920	-9.19	
200 Special Education												
1000 Classroom Instruction	14.	15.00	15.00	230,338	52,099	17,346	4,848	1,413	326,019	306,044	-6.19	
2000 Support Services												
2100 Students	15.	2.00	2.00	63,202	17,625	1,025	2,566	0	64,443	84,418	31.09	
2200 Instructional Staff	16.	0.00	0.00	0	0	0	0	0	0	0	0.09	
2300 General Administration	17.	0.25	0.25	18,800	3,339	0	1,500	0	23,639	23,639	0.09	
2400 School Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.09	
2500 Central Services	19.	0.00	0.00	0	0	0	0	0	0	0	0.09	
2600 Operation & Maintenance of Plant	20.	0.00	0.00	0	0	0	0	0	0	0	0.09	
2900 Other	21.	0.00	0.00	0	0	0	0	0	0	0	0.09	
3000 Operation of Noninstructional Services	22.	0.00	0.00	0	0	0	0	0	0	0	0.09	
Subtotal (lines 14-22)	23.	17.25	17.25	312,340	73,063	18,371	8,914	1,413	414,101	414,101	0.09	
300 Special Education Disability ESEA, Title VIII												
(from Supplement, page 1, line 10)	24.	0.00	0.00	0	0	0	0	0	0	0	0.09	
400 Pupil Transportation	25.	12.00	12.00	216,359	42,400	13,496	88,103	800	361,158	361,158	0.09	
510 Desegregation (from Districtwide Desegregation												
Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.09	
520 Special K-3 Program Override												
(from Supplement, page 1, line 20)	27.	0.00	0.00	0	0	0	0	0	0	0	0.09	
530 Dropout Prevention Programs	28.	0.00	0.00	0	0	0	0	0	0	0	0.09	
40 Joint Career and Technical Education and Vocational												
Education Center (from Supplement, page 1, line 30)	29.	0.00	0.00	0	0	0	0	0	0	0	0.09	
Total Expenditures (lines 13, and 23-29)												
(Cannot exceed page 7, line 10)	30.	128.59	128.59	3,885,558	657,759	281,997	574,694	71,172	5,942,555	5,471,179	-7.99	

## **SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Only)**

	Program 200	Total	Program 200	Total	
(A.R.S. §§15-761 and 15-903)	<b>Current FY</b>	<b>Current FY</b>	<b>Budget FY</b>	<b>Budget FY</b>	
1. Autism	0	0	0	0	1.
2. Emotional Disability	0	0	7,500	7,500	2.
3. Hearing Impairment	5,000	5,000	0	0	3.
4. Other Health Impairments	4,000	4,000	4,000	4,000	4.
<ol><li>Specific Learning Disability</li></ol>	153,191	153,191	200,101	200,101	5.
6. Mild, Moderate or Severe Intell. Disab.*	28,000	28,000	27,500	27,500	6.
7. Multiple Disabilities	20,801	20,801	20,000	20,000	7.
8. Multiple Disabilities with S.S.I.**	0	0	0	0	8.
9. Orthopedic Impairment	15,000	15,000	0	0	9.
10. Developmental Delay	15,000	15,000	20,000	20,000	10.
11. Preschool Severe Delay	6,000	6,000	0	0	11.
12. Speech/Language Impairment	38,000	38,000	30,000	30,000	12.
13. Traumatic Brain Injury	24,109	24,109	0	0	13.
14. Visual Impairment	0	0	0	0	14.
15. Subtotal (lines 1 through 14)	309,101	309,101	309,101	309,101	15.
16. Gifted Education	30,000	30,000	30,000	30,000	16.
17. Remedial Education	25,000	25,000	25,000	25,000	17.
18. ELL Incremental Costs	15,000	15,000	15,000	15,000	18.
19. ELL Compensatory Instruction	0	0	0	0	19.
20. Vocational and Technological Education	35,000	35,000	35,000	35,000	20.
21. Career Education	0	0	0	0	21.
22. Total (lines 15 through 21. Must equal					
total of lines 23 & 24, page 1)	414,101	414,101	414,101	414,101	22.

<sup>\*</sup> Intellectual Disability (formerly Mental Retardation)

## **Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 10 Staff-Pupil 1 to 14

## **Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

Current FY	Budget FY
77.00	75.00

Mac Dett. W. Dy on Hotel do.	N.	Utilities 6411, 6421,	Tuition Out Debt Svc.	Audit Services	
M&O DETAIL BY OBJECT COL	DE	6531, 6621-25	6565	6350	-
<ol> <li>Regular Education</li> </ol>	*	433,886	0	35,500	1.
2. Special Education	200	0	0	0	2.
3. Spec. Ed. Dis. ESEA, Title VIII	300	0	0	0	3.
4. Pupil Transportation	400	1,000	0	0	4.
5. Desegregation	510	0	0	0	5.
6. Special K-3 Program Override	520	0	0	0	6.
7. Dropout Prevention Programs	530	0	0	0	7.
8. Joint Career & Tech. Ed. & Voc. Ed	540	0	0	0	8.
9. Subtotal (lines 1-8)		434,886	0	35,500	9.
10. School Plant Lease over 1 yr.	Fund 500	0	0	0	10.
11. School Plant Lease 1 yr. or less	Fund 505	0	0	0	11.
12. Total (lines 9-11)		434,886	0	35,500	12.

<sup>\*</sup> Include program codes 100, 610, 620, 630, 700, 800, and 900. (M&O Fund only)

### **FY 2012 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

## **Average Daily Membership**

A. FY 2011 Average Daily Membership:	Resident	880.423	Attending	974.778
B. FY 2010 Average Daily Membership:	Resident	1,000.600	Attending	1,093.443

## Expenditures Budgeted in the M&O Fund for Food Service

Enter the amount budgeted in M&O for Food Service (Fund 001, Function 3100) (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)] 31,449

## **Estimated Transportation Revenues for FY 2012**

Enter the estimated transportation revenues (object code 1400) to be received

<sup>\*\*</sup> Severe Sensory Impairment

**CTD NUMBER** 110208000

VERSION Adopted

				Purchased Services			Tota	ls	%
Expenditures		Salaries 6100	Employee Benefits 6200	6300, 6400, 6500 (1)	Supplies 6600	Other Interest 6850	Current FY 2011	Budget FY 2012	Increase/ Decrease
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Classroom Instruction	1.	49,785	22,417				99,945	72,202	-27.89
2100 Support Services - Students	2.	7,787	1,275				9,062	9,062	0.09
2200 Support Services - Instructional Staff	3	0	0				0	0	0.09
Program 100 Subtotal (lines 1-3)	4	57,572	23,692				109,007	81,264	-25.59
200 Special Education		,	,				,		
1000 Classroom Instruction	5.	8,100	605				8,705	8,705	0.0
2100 Support Services - Students	6	0,100	0				0	0,0	0.0
2200 Support Services - Instructional Staff	7.	0	0				0	0	0.0
Program 200 Subtotal (lines 5-7)	8	8,100	605				8,705	8,705	0.0
Other Programs (Specify)	·-	0,100	002				0,703	0,700	0.0
1000 Classroom Instruction	Q	0	0				0	0	0.0
2100 Support Services - Students	10.	0	0				0	0	
2200 Support Services - Instructional Staff	11.	0	0				0	0	
Other Programs Subtotal (lines 9-11)	12.	0	0				0	0	0.0
Fotal Expenditures (lines 4, 8, and 12)	13.	65,672	24,297			0	117,713	89,969	-23.6
Classroom Site Fund 012 - Performance Pay	13.	03,072	24,291			0	117,713	89,909	-23.0
100 Regular Education									
č	1.4	122.002	20.457				212.576	154 250	27.7
1000 Classroom Instruction	14.	133,902	20,457				213,576	154,359	-27.7
2100 Support Services - Students	15.	4,174	729				4,904	4,904	0.0
2200 Support Services - Instructional Staff	16.	2,087	365				2,452	2,452	0.0
Program 100 Subtotal (lines 14-16)	17.	140,163	21,551				220,932	161,715	-26.8
200 Special Education									
1000 Classroom Instruction	18.	16,697	2,720				19,417	19,417	0.0
2100 Support Services - Students	19.	0	0				0	0	0.0
2200 Support Services - Instructional Staff	20.	0	0				0	0	0.0
Program 200 Subtotal (lines 18-20)	21.	16,697	2,720				19,417	19,417	0.0
Other Programs (Specify)									
1000 Classroom Instruction	22.	0	0				0	0	0.0
2100 Support Services - Students	23.	0	0				0	0	0.0
2200 Support Services - Instructional Staff	24.	0	0				0	0	0.0
Other Programs Subtotal (lines 22-24)	25.	0	0				0	0	0.0
Total Expenditures (lines 17, 21, and 25)	26.	156,860	24,272			0	240,349	181,132	-24.6
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Classroom Instruction	27.	139,760	29,736	0	0		225,215	169,496	-24.7
2100 Support Services - Students	28.	6,987	1,650	0	0		8,637	8,637	0.0
2200 Support Services - Instructional Staff	29.	0	0	0	0		0	0	0.0
Program 100 Subtotal (lines 27-29)	30.	146,747	31,386	0	0		233,852	178,133	-23.8
200 Special Education									
1000 Classroom Instruction	31.	1,630	127	0	0		1,757	1,757	0.0
2100 Support Services - Students	32.	0	0	0	0		0	0	0.0
2200 Support Services - Instructional Staff	33.	0	0	0	0		0	0	0.0
Program 200 Subtotal (lines 31-33)	34.	1,630	127	0	0		1,757	1,757	0.0
530 Dropout Prevention Programs		-,050	127	Ů			2,707	-,707	0.0
1000 Classroom Instruction	35.	0	0	0	0		0	0	0.0
Other Programs (Specify)	55.	0	0	Ů,	0		0	0	5.0
1000 Classroom Instruction	36.	0	0	0	0		0	0	0.0
2100, 2200 Support Serv. Students & Instructional Staff	37.	0	0	0	0		0	0	0.0
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0		0	0	0.0
		0		0				170.000	-23.7
Fotal Expenditures (lines 30, 34, 35, and 38) Fotal Classroom Site Funds (lines 13, 26, and 39)	39. 40.	148,377 370,909	31,513 80,081	0	0		235,609 593,670	179,890 450,990	-23.7

(1) For FY 2012, the district has budgeted \$ object code 6590 for Classroom Site Fund pass-through payments to districtsponsored charter schools. This amount is not included in the amounts reported for Fund 013.

Page 3 of 8 Rev. 5/11-FY 2012 7/7/2011 3:33 PM

## **FUNDS 610 AND 625**

## UNRESTRICTED CAPITAL OUTLAY AND SOFT CAPITAL ALLOCATION FUNDS

T CTIDD 010 III ID 025				er tree rate	TEE CHITTI	E OCIENT	IND BOTT CITY	TITLE HEED ON	10111 01120		
			Library Books,							_	
			Textbooks,				All Other	All Other	Tota	als	
			& Instructional		Redemption of		Object Codes	Object Codes	Current	Budget	%
Expenditures		Rentals	Aids (2)	Property (2)	Principal (3)	Interest (4)	(UCO & SCA type	(M&O Type	FY	FY	Increase/
		6440	6641-6643	6700	6830	6840, 6850	excluding 6900)	excluding 6900)	2011	2012	Decrease
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0		0	0	0.0%
Unrestricted Capital Outlay Fund 610											
1000 Instruction	2.	0	0	166,099			0		266,199	166,099	-37.6%
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.	0	0	13,255			0		13,255	13,255	0.0%
2300, 2400, 2500, 2900 Administration	4.	0		20,993		0	0		20,993	20,993	0.0%
2600 Operation & Maintenance of Plant	5.	0		32,257			1,150		33,407	33,407	0.0%
2700 Student Transportation	6.	0		149,550			0		149,550	149,550	0.0%
3000 Operation of Noninstructional Services (5)	7.	0		8,000			0		8,000	8,000	0.0%
4000 Facilities Acquisition and Construction	8.	0		0			0		0	0	0.0%
5000 Debt Service	9.				0	0			0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	0	390,154	0	0	1,150		491,404	391,304	-20.4%
Soft Capital Allocation Fund 625											
1000 Instruction	11.	0	147,526	116,327			0	4,394	257,748	268,247	4.1%
2000 Support Services											
2100, 2200 Students and Instructional Staff	12.	0	0	0			0	0	0	0	0.0%
2300, 2400, 2500, 2900 Administration	13.	0		0		0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	14.	0		0			0	0	0	0	0.0%
2700 Student Transportation	15.	0		0			0	0	0	0	0.0%
3000 Operation of Noninstructional Services (5)	16.	0		0			0	0	0	0	0.0%
4000 Facilities Acquisition and Construction	17.	0		0				0	0	0	0.0%
5000 Debt Service	18.				0	0			0	0	0.0%
Total Soft Capital Allocation Fund (lines 11-18)	19.	0	147,526	116,327	0	0	0	4,394	257,748	268,247	4.1%

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

(2) Betain by object code.	Unrestricted		Soft Capital			
	Capital	Outlay	Allocation			
6641 Library Books	\$	-	\$	950		
6642 Textbooks		0		30,210		
6643 Instructional Aids		0		116,366		
6731 Furniture and Equipment		37,812		4,979		
6734 Vehicles		130,000		0		
6737 Tech Hardware & Software		43,900		34,437		

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

Unrestricted Capital Outlay

8,000

Soft Capital Allocation

Enter the amount budgeted in UCO and SCA for Food Service [Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

Includes principal on Capital Equity Fund loans of
 Includes interest on Capital Equity Fund loans of

- , interest on capital leases of

- , principal on capital leases of

\$ - , and principal on bonds of \$ - , and interest on bonds of

\$ - .

**DISTRICT NAME** MAMMOTH/SAN MANUEL

COUNTY PINAL

**CTD NUMBER** 110208000

VERSION Adopted

FUNDS 630, 690, and 695

ROND RUILDING AND CAPITAL FUNDS

FUNDS 630, 690, and 695				BOND	<b>BUILDING A</b>	ND CAPITAL	FUNDS					
			Employee		Redemption	Other	All Other	Tota	ıls	%		
Expenditures		Salaries	Benefits	Property	of Principal	Interest	Object Codes	Current FY	Budget FY	Increase/	Renovation	<b>New Construction</b>
		6100	6200	6700	6830	6850	(excluding 6900)	2011	2012	Decrease		
Bond Building Fund 630												
1000 Instruction	1.			0			0	0	0	0.0%		
2000 Support Services												
2100, 2200 Students and Instructional Staff	2.			0			0	0	0	0.0%		
2300, 2400, 2500, 2900 Administration	3.			0			0	0	0	0.0%		
2600 Operation & Maintenance of Plant	4.			0			0	0	0	0.0%		
2700 Student Transportation	5.			0			0	0	0	0.0%		
3000 Operation of Noninstructional Services	6.			0			0	0	0	0.0%		
4000 Facilities Acquisition and Construction	7.	0	0	0			0	0	0	0.0%		
5000 Debt Service	8.				0		0	0	0	0.0%		
Total Bond Building Fund Expenditures (lines 1-8)	9.	0	0	0	0		0 0	0	0	0.0%	0	0
Building Renewal Fund 690												
1000 Instruction	10.			0			0	0	0	0.0%		
2000 Support Services												
2100, 2200 Students and Instructional Staff	11.			0			0	0	0	0.0%		
2300, 2400, 2500, 2900 Administration	12.			0			0	0	0	0.0%		
2600 Operation & Maintenance of Plant	13.	0	0	0			50	50	50	0.0%		
2700 Student Transportation	14.			0			0	0	0	0.0%		
3000 Operation of Noninstructional Services	15.			0			0	0	0	0.0%		
4000 Facilities Acquisition and Construction	16.	0	0	0			0	0	0	0.0%		
5000 Debt Service	17.				0		0	0	0	0.0%		
Total Building Renewal Fund Expenditures (lines 10-17)	18.	0	0	0	0		0 50	50	50	0.0%	0	0
New School Facilities Fund 695												
1000 Instruction	19.			0			0	0	0	0.0%		
2000 Support Services												
2100, 2200 Students and Instructional Staff	20.			0			0	0	0	0.0%		
2300, 2400, 2500, 2900 Administration	21.			0			0	0	0	0.0%		
2600 Operation & Maintenance of Plant	22.			0			0	0	0	0.0%		
2700 Student Transportation	23.			0			0	0	0	0.0%		
3000 Operation of Noninstructional Services	24.			0			0	0	0	0.0%		
4000 Facilities Acquisition and Construction	25.	0	0	0			0	0	0	0.0%		
5000 Debt Service	26.				0		0	0	0	0.0%		
Total New School Facilities Fund Expenditures (lines 19-26)	27.	0	0	0	0		0	0	0	0.0%	0	0

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes \$ -

166,307

### CALCULATION OF FY 2012 GENERAL BUDGET LIMIT (A.R.S. 815-947.C)

(A	A.R.S. §15-947.C)		
		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a) FY 2012 Revenue Control Limit (RCL)			
(from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 4,868,110		
* (b) Plus Adjustment for Growth (1)	0		
* (c) Increase or (Decrease) in 03 District High School Tuition			
Payments (A.R.S. §15-905.J) (1)	0		
(d) Adjusted RCL	\$ 4,868,110	\$ 4,868,110	\$0
2. (a) FY 2012 Capital Outlay Revenue Limit (CORL) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 250,166		
(b) CORL Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	59,779		
* (c) CORL Reduction for ASRS Employer Contribution Change	37,117		
(from Work Sheet H, lines VII.E.3 and VII.F.3)	12,634		
(d) Adjusted CORL	\$ 177,753	50,000	127,753
3. FY 2012 Override Authorization (A.R.S. §§15-481 and 15-482)	·	<del></del>	<del></del>
* (a) Maintenance and Operation		0	
(b) Unrestricted Capital Outlay			0
* (c) Special Program	1 1 17 0 100	0	0
*4. Small School Adjustment for Districts with a Student Count of 125 less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sh.		0	0
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local	eets K and K2)		
(a) Individuals and Other Private Sources		321,904	38,554
(b) Other Arizona Districts		0	0
(c) Out-of-State Districts and Other Governments		0	0
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15		0	0
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payme		4) 0	0
*7. Increase Authorized by County School Superintendent for Accomm	nodation Schools	0	
(not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B) 8. Budget Increase for:			
(a) Desegregation Expenditures (ARS §15-910.G-K)		0	0
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S.	815-910 L)		
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (.	· ·	231,165	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and I		0	
* (e) Assistance for Education (A.R.S. §15-973.01) (1)	Laws 2000, Cli. 390, §2)	0	0
(f) Registered Warrant or Tax Anticipation Note Interest Expense	Incurred in		
FY 2010 (A.R.S. §15-910.M)	c meared in	0	0
* (g) Joint Career and Technical Education and Vocational Education	on Center (A.R.S. §15-910.01)		0
* (h) FY 2011 Career Ladder Unexpended Budget Carryforward (fr			
Sheet M, line 6.f) (A.R.S. §15-918.04.C)		0	
* (i) FY 2011 Optional Performance Incentive Program Unexpende Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919		0	
* (j) FY 2011 Performance Pay Unexpended Budget Carryforward	(from Work		
Sheet M, line 6.h) (A.R.S. §15-920)		0	
(k) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16		0	
* (I) Transportation Revenues for Attendance of Nonresident Pupils		0	
*9. Adjustment to the General Budget Limit (A.R.S. §§15-105, 15-272 and 15-915) (Do not use this line as a subtotal) (2)	, 15-905.M, 15-910.02,	0	
10. FY 2012 General Budget Limit (column A, lines 1 through 9)			
(A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 5,471,179	
11. Total Amount to be Used for Capital Expenditures (column B, lines	s I through 8)		\$ 166.207

<sup>\*</sup> Subject to adjustment prior to May 15 as allowed by A.R.S. and described in the budget revision memo to be issued in April 2012.

( A.R.S. §15-905.F) (to page 8, line A.11)

<sup>(1)</sup> For budget adoption, this line should be left blank.

<sup>(2)</sup> This line can be used to adjust the FY 2012 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, (c) Early Graduation Scholarship, or (d) ASRS employer contribution change, or (2) reductions or increases due to (a) transfers to/from the EWS Fund, (b) A.R.S. §15-915 adjustments as approved by ADE, or (c) other adjustments as notified by ADE. NOTE: In accordance with Laws 2011, Ch. 29, §24, the Early Graduation Scholarship Program has been suspended for FY 2012.

DISTRICT NAME	MAMMOTH/SAN MANUEL	COUNTY	PINAL	CTD NUMBER	110208000
				VERSION	

## UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and .E and A.R.S. §15-978)

٨	CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT		
A.	1. FY 2011 Unrestricted Capital Budget Limit (UCBL) (from FY 2011 latest revised Budget, page 8, line A.12)	\$	491,404
	2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget		.,.,
	adoption, use zero.)	\$	0
	3. Adjusted Amount Available for FY 2011 Capital Expenditures (line A.1 + A.2)	\$	491,404
	4. Amount Budgeted in Fund 610 in FY 2011		_
	(from FY 2011 latest revised Budget, page 4, line 10)	\$	491,404
	5. Lesser of lines A.3 or A.4	\$	491,404
	6. FY 2011 Fund 610 Actual Expenditures (For budget adoption use actual expenditures		
	to date plus estimated expenditures through fiscal year-end.)	\$	208,641
	7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in		
	calculation, but show negative amount here in parentheses.	\$	282,763
	8. Interest Earned in Fund 610 in FY 2011  O Manier densited in Fund 610 from School Facilities Record for densited land (A.R. S. \$15, 2041 F)	\$	2,013
	9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	Ф ——	
	10. Adjustment to UCBL for FY 2012 (A.R.S. §15-905.M) (1)	\$	(59,779)
	11. Amount to be Used for Capital Expenditures (from page 7, line 11)	2	166,307
	12. FY 2012 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	\$	391,304
B.	CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT  1. FY 2011 Soft Capital Allocation Limit (SCAL) (from FY 2011 latest revised Budget, page 8, line B.12)  Text SCAL Adjustment for prince page 2, tife days ARE on PURC75 paget.	\$	257,748
	<ol><li>Total SCAL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)</li></ol>	\$	0
	3. Adjusted FY 2011 SCAL (line B.1 + B.2)	\$ 	257,748
	4. Amount Budgeted in Fund 625 in FY 2011 (from FY 2011 latest revised Budget, page 4, line 19)	\$	257,748
	5. Lesser of lines B.3 or B.4	\$	257,748
	6. FY 2011 Fund 625 Actual Expenditures (For budget adoption use actual expenditures		
	to date plus estimated expenditures through fiscal year-end.)	\$	103,490
	7. Unexpended Budget Balance in Fund 625 (line B.5 minus B.6) If negative, use zero in		,
	calculation, but show negative amount here in parentheses.	\$	154,258
	8. Interest Earned in Fund 625 in FY 2011	\$	1,180
	9. Soft Capital A <mark>llocation (from Work Sheet I, lines V.E.1 and V.F.1)</mark>	\$	212,734
	10. Capital Transportation Adjustment Approved by State Board of Education (A.R.S. §15-963.B)	\$	0
	11. Adjustment to SCAL for FY 2012 (A.R.S. §15-905.M) (3)	\$	(99,925)
	12. FY 2012 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$	268,247
	CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT		
C.	1. FY 2011 Classroom Site Fund Budget Limit (from FY 2011 latest revised Budget, page 8, line C.7)	\$	593,670
0.	2. FY 2011 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures	Ψ	373,070
	to date plus estimated expenditures through fiscal year-end.)	\$	280,810
	3. Unexpended Budget Balance in Classroom Site Fund (line C.1 minus C.2)	\$	312,860
	4. Interest Earned in the Classroom Site Fund in FY 2011	\$	1,832
	5. FY 2012 Classroom Site Fund Allocation (provided by ADE, based on \$120) (5)	\$	136,299
	6. Adjustments to FY 2012 Classroom Site Fund Budget Limit	\$	0
	7. FY 2012 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	\$	450,990

- (1) This line can be used to adjust the FY 2012 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL, (b) exceeding the prior year(s) UCO section of the Budget, or (c) ASRS employer contribution change, or (2) reductions or increases due to (a) A.R.S. §15-915 adjustments as approved by ADE or (b) other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) This line can be used to adjust the FY 2012 SCAL for any of the following: (1) reductions for (a) exceeding the prior year(s) SCAL, (b) state budget adjustments, or (c) ASRS employer contribution change, or (2) reductions or increases due to (a) A.R.S. §15-915 adjustments as approved by ADE or (b) other adjustments as notified by ADE.
- (4) The amount budgeted on page 4, line 19 cannot exceed this amount.
- (5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

Use the table below to calculate the amounts for Page 8, section C. These calculations need not be printed as an official part of the budget forms.

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
1. FY 2011 Classroom Site Fund Budget Limit (from FY	1 4114 011	1 4114 012	1 4114 016		1000110110010
2011 latest revised Budget, page 8, line 7 of the table)					
	117,713	240,349	235,609	0	593,670
FY 2011 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures					
through fiscal year-end.)	55,310	114,641	110,860	0	280,810
3. Unexpended Budget Balance (line 1 minus 2)	62,403	125,708	124,749	0	312,860
4. Interest Earned in FY 2011	307	904	621	0	1,832
<ol> <li>FY 2012 Classroom Site Fund Allocation (provided by ADE, based on \$120) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.</li> </ol>	27,260	54,519	54,519	0	136,299
6. Adjustments to FY 2012 Classroom Site Fund Budget	27,200	31,317	31,313		130,277
Limit *	0	0	0	0	0
7. FY 2012 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **	89,969	181,131	179,890	0	450,990

st This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

<sup>\*\*</sup> The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

DISTRICT NAME MAMMOTH/SAN MANUEL COUNTY PINAL CTD NUMBER 110208000 VERSION Adopted

FY 2012 STATE OF ARIZONA



# SUPPLEMENT

TO

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR:

SPECIAL EDUCATION DISABILITY ESEA, TITLE VIII

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

		No	. of		Employee	Purchased		Debt Service	То	tals	
M&O Fund Supplement		Perso	onnel	Salaries	Benefits	Services	Supplies	and Miscellaneous	Current	Budget	%
		Current	Budget			6300, 6400,			FY	FY	Increase/
Expenditures		FY	FY	6100	6200	6500	6600	6800	2011	2012	Decrease
300 Special Education Disability ESEA, Title VIII		0.00									0.004
1000 Classroom Instruction	1.	0.00	0.00	0	0	C	0	0	0	(	0.0%
2000 Support Services 2100 Students	2	0.00	0.00	0	0				0		0.0%
2200 Instructional Staff	2.	0.00	0.00	0	0	0	<u> </u>	Ü	0	(	0.0%
2300 General Administration	3. 1	0.00	0.00	0	0	0		~	0	(	0.0%
2400 School Administration	4.	0.00	0.00	0	0	0	`	~	0	(	0.0%
	3.			0	0	0	<u> </u>	ű	0	(	
2500 Central Services	6.	0.00	0.00	0	0	Ü	`	-	0	(	0.0%
2000 Operation & Maintenance of Plant	/.	0.00	0.00	0	Ü	, and the second	`	ŭ	0	(	0.0%
2900 Other	8.	0.00	0.00	0	0	V		Ü	0	(	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	C	0	ű	0	(	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 24)	10.	0.00	0.00	0	0	C	0	0	0	(	0.0%
520 Special K-3 Program Override 1000 Classroom Instruction	11.	0.00	0.00	0	0			0	0	(	0.0%
2000 Support Services	11.	0.00	0.00	0	0		,	0	0		0.0%
2100 Students	12.	0.00	0.00	0	0		)		0		0.0%
		0.00	0.00	0	0	0		Ü	0	(	0.0%
2200 Instructional Staff	13.			0	0	0	`	Ü	0	(	
2300 General Administration	14.	0.00	0.00	0	0	0		0	0	(	0.0%
2400 School Administration	15.	0.00	0.00	0	0	V		Ü	0	(	0.070
2500 Central Services	16.	0.00	0.00	0	0	0		ű	0	(	0.0%
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	0	C	`	Ü	0	(	0.0%
2900 Other	18.	0.00	0.00	0	0	C		Ü	0	(	0.0%
3000 Operation of Noninstructional Services	19.	0.00	0.00	0	0	, and the second	<u> </u>	ŭ	0	(	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 27)	20.	0.00	0.00	0	0	C	C	0	0	(	0.0%
540 Joint Career and Technical Education & Vocational Education Center	21	0.00	0.00	0	0	0	0	0	0		0.00/
1000 Classroom Instruction	21.	0.00	0.00	0	U	U	- 0	U	0	(	0.0%
2000 Support Services	22	0.00	0.00	0	0	l o	О	0	0		0.00/
2100 Students	22.	0.00	0.00	U	_	_			0	(	0.0%
2200 Instructional Staff	23.	0.00	0.00	0	0	V	<u> </u>	ŭ	0	(	0.0%
2300 General Administration	24.	0.00	0.00	0	0	Ü	`	ű	0	(	0.0%
2400 School Administration	25.	0.00	0.00	0	0	C		ű	0	(	0.0%
2500 Central Services	26.	0.00	0.00	0	0	C		Ü	0	(	0.0%
2600 Operation & Maintenance of Plant	27.	0.00	0.00	0	0	C	`	Ü	0	(	0.0%
2900 Other	28.	0.00	0.00	0	0	C		Ü	0	(	0.0%
3000 Operation of Noninstructional Services	29.	0.00	0.00	0	0	C	`	Ü	0	(	0.070
Subtotal (lines 21-29) (to Budget, page 1, line 29)	30.	0.00	0.00	0	0	0	0	0	0	(	0.0%

Rev. 5/11-FY 2012

			Library Books,					To	tals	
Unrestricted Capital Outlay Fund Supplement			Textbooks, &		Redemption of		All Other	Current	Budget	%
		Rentals	Instructional Aids	Property	Principal	Interest	Object Codes	FY	FY	Increase/
Expenditures		6440	6641-6643	6700	6830	6840, 6850	(excluding 6900)	2011	2012	Decrease
300 Special Education Disability ESEA, Title VIII										
1000 Classroom Instruction	31.		0	0			0	0		0.0% 31
2000 Support Services	32.		0 0	0			0	0		0.0% 32
3000 Operation of Noninstructional Services	33.		0	0			0	0		0.0% 33
4000 Facilities Acquisition & Construction	34.		0	0			0	0		0.0% 34
5000 Debt Service	35.				0	0		0		0.0% 35
Subtotal (lines 31-35)	36.		0 0	0	0	0	0	0		0.0% 36
520 Special K-3 Program Override										
1000 Classroom Instruction	37.		0	0			0	0		0.0% 37
2000 Support Services	38.		0 0	0			0	0		0.0% 38
3000 Operation of Noninstructional Services	39.		0	0			0	0		0.0% 39
4000 Facilities Acquisition & Construction	40.		0	0			0	0		0.0% 40
5000 Debt Service	41.				0	0		0		0.0% 41
Subtotal (lines 37-41)	42.		0 0	0	0	0	0	0		0 0.0% 42
540 Joint Career and Technical Education & Vocational Education Center										
1000 Classroom Instruction	43.	0	0	0			0	0		0.0% 43
2000 Support Services	44.		0 0	0			0	0		0.0% 44
3000 Operation of Noninstructional Services	45.		0	0			0	0		0 0.0% 45
4000 Facilities Acquisition & Construction	46.		0	0			0	0		0 0.0% 46
5000 Debt Service	47.				0	0		0		0 0.0% 47
Subtotal (lines 43-47)	48.		0 0	0	0	0	0	0		0.0% 48
Total (lines 36, 42, & 48)										
(Include in Fund 610 Budget, page 4, lines 2-9)	49.		0	0	0	0	0	0		0.0% 49

Page 2 of 3

COUNTY PINAL

**CTD NUMBER** 110208000

VERSION

Adopted

		No	o. of		Employee	Purchased			Debt Service	То	tals	
English Language Learners Supplement		Pers	onnel	Salaries	Benefits	Services	Supplies	Property	and Miscellaneous	Current	Budget	%
		Current	Budget			6300, 6400,				FY	FY	Increase/
Expenditures		FY	FY	6100	6200	6500	6600	6700	6800	2011	2012	Decrease
Structured English Immersion Fund 071			0.00	0	0	0	0		0			
1000 Classroom Instruction	1.	0.00								0	0	0.0%
2000 Support Services			0.00	0	0	0	0		0			
2100 Students	2.	0.00								0	0	0.0%
2200 Instructional Staff	3.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2300 General Administration	4.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2400 School Administration	5.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2500 Central Services	6.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2700 Student Transportation	8.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2900 Other	9.	0.00	0.00	0	0	0	0		0	0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00						0	0	0	0.0%
Compensatory Instruction Fund 072			0.00	0	0	0	0		0			
1000 Classroom Instruction	11.	0.00								0	0	0.0%
2000 Support Services			0.00	0	0	0	0		0			
2100 Students	12.	0.00								0	0	0.0%
2200 Instructional Staff	13.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2300 General Administration	14.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2400 School Administration	15.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2500 Central Services	16.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2700 Student Transportation	18.	0.00	0.00	0	0	0	0		0	0	0	0.0%
2900 Other	19.	0.00	0.00	0	0	0	0		0	0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0		0	0	0	0.0%

Rev. 5/11-FY 2012 Page 3 of 3

## SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

1,093.443

Attending

974.778

**CTD NUMBER** 110208000 VERSION

Education Districts per A.R.S.

I certify that the Budget of MAM			District,		County for fisca	l year 2012 was officially				
by the Governing Board on 6/27/2	2011, and that the o		, 2011, and that the complete Pr	2011, and that the complete Proposed Expenditure Budget may be reviewed by contacting						
at the District Office, telephone 5	at the District O	ffice, telephone	<u>-</u>	during normal business hours.						
			Presid	ent of the Governi	ng Board	-				
1. Student Count			2. Tax Rates:							
	FY 2011 Current Yr. 2010 ADM	FY 2012 Budget Yr. 2011 ADM		Current FY	Estimated Budget FY	* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S.				
Resident	1,000.600	880.423	Primary Rate	5.9129	5.9129	§15-101.22 and Joint Technical				

3. The Maintenance and Operation, Classroom Site, Unrestricted Capital Outlay, and Soft Capital Allocation budgets cannot exceed their respective budget limits.						
Maintenance & Operation	5,471,179 <b>GBL</b> 5,471,179					
Classroom Site	450,990	CSFBL	450,990			
Unrestricted Capital Outlay	391,304	UCBL	391,304			
Soft Capital Allocation	268,247	SCAL	268,247			

Secondary Rate\*

0.0000

0.0000

§15-393.F.

	MAINTENA	NCE AND OPER	RATION EXPEN	DITURES			
	Salaries an			her	TOTAL		% Inc./(Decr.) from
	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	Current FY
100 Regular Education							
1000 Classroom Instruction	2,470,981	2,351,548	233,170	163,046	2,704,151	2,514,594	-7.0%
2000 Support Services							
2100 Students	216,333	216,333	1,775	1,775	218,108	218,108	0.0%
2200 Instructional Staff	97,146	97,146	1,785	1,785	98,931	98,931	0.0%
2300, 2400, 2500 Administration	700,878	545,752	98,096	100,181	798,974	645,933	-19.2%
2600 Oper./Maint. of Plant	519,164	519,164	614,328	485,550	1,133,492	1,004,714	-11.4%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	31,449	31,449	31,449	31,449	0.0%
610 School-Sponsored Cocurric. Activities	35,200	35,200	0	0	35,200	35,200	0.0%
620 School-Sponsored Athletics	134,011	134,011	12,980	12,980	146,991	146,991	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	4,173,713	3,899,155	993,582	796,765	5,167,296	4,695,920	-9.1%
200 Special Education							
1000 Classroom Instruction	302,412	282,437	23,607	23,607	326,019	306,044	-6.1%
2000 Support Services							
2100 Students	44,979	80,827	19,464	3,591	64,443	84,418	31.0%
2200 Instructional Staff	0	0	0	0	0	0	0.0%
2300, 2400, 2500 Administration	22,139	22,139	1,500	1,500	23,639	23,639	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	369,530	385,403	44,571	28,698	414,101	414,101	0.0%
300 Spec. Ed. ESEA, Title VIII	0	0	0	0	0	0	0.0%
400 Pupil Transportation	258,759	258,759	102,399	102,399	361,158	361,158	0.0%
510 Desegregation	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
TOTAL EXPENDITURES	4,802,003	4,543,317	1,140,552	927,862	5,942,555	5,471,179	-7.9%

**CTD NUMBER** 110208000

VERSION Adopted

TOTAL EXPENDITURES BY FUND									
	Budgeted Ex	penditures	\$ Increase/ (Decrease)	% Increase/ (Decrease)					
Fund	Current FY	Budget FY	from Current FY	from Current FY					
Maintenance & Operation	5,942,555	5,471,179	(471,376)	-7.9%					
Instructional Improvement	367,496	360,728	(6,768)	-1.8%					
Structured English Immersion	0	0	0	0.0%					
Compensatory Instruction	0	0	0	0.0%					
Classroom Site	593,670	450,990	(142,680)	-24.0%					
Federal Projects	1,994,613	1,691,801	(302,812)	-15.2%					
State Projects	95,770	95,863	93	0.1%					
Unrestricted Capital Outlay	491,404	391,304	(100,100)	-20.4%					
Soft Capital Allocation	257,748	268,247	10,499	4.1%					
Building Renewal	50	50	0	0.0%					
New School Facilities	0	0	0	0.0%					
Adjacent Ways	0	0	0	0.0%					
Debt Service	0	0	0	0.0%					
School Plant Funds	30,000	35,000	5,000	16.7%					
Auxiliary Operations	200,000	200,000	0	0.0%					
Bond Building	0	0	0	0.0%					
Food Service	650,150	650,150	0	0.0%					
Other	1,256,544	1,301,544	45,000	3.6%					

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE								
Program (A.R.S. §15-761 and 15-903)	Current FY	Budget FY						
Autism	0	0						
Emotional Disability	0	7,500						
Hearing Impairment	5,000	0						
Other Health Impairments	4,000	4,000						
Specific Learning Disability	153,191	200,101						
Mild, Moderate or Severe Intellectual Disability	28,000	27,500						
Multiple Disabilities	20,801	20,000						
Multiple Disabilities with S.S.I.	0	0						
Orthopedic Impairment	15,000	0						
Developmental Delay	15,000	20,000						
Preschool Severe Delay	6,000	0						
Speech/Language Impairment	38,000	30,000						
Traumatic Brain Injury	24,109	0						
Visual Impairment	0	0						
Subtotal	309,101	309,101						
Gifted Education	30,000	30,000						
Remedial Education	25,000	25,000						
ELL Incremental Costs	15,000	15,000						
ELL Compensatory Instruction	0	0						
Vocational and Technological Education	35,000	35,000						
Career Education	0	0						
TOTAL	414,101	414,101						

PROPOSED STAFFING SUMMARY									
	No. of	Staff-	Pupil						
Staff Type	Employees	Ra	tio						
Certified									
Superintendent, Principals,									
Other Administrators	4	1 to	243.7						
Teachers	66	1 to	14.8						
Other	5	1 to	195.0						
Subtotal	75	1 to	13.0						
Classified									
Managers, Supervisors, Directors	3	1 to	324.9						
Teachers Aides	13	1 to	75.0						
Other	54	1 to	18.1						
Subtotal	70	1 to	13.9						
TOTAL	145	1 to	6.7						
Special Education									
Teacher	9	1 to	10.0						
Staff	9	1 to	14.0						

VERSION Adopted

### FY 2012 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2011 Truth in Taxation Base Limit (from FY 2011 TNT work sheet line 9)	\$	196,566	
	FY 2011 Budgeted Expenditures			Primary Property Tax Rate Related to Budgeted
	(from FY 2011 original adopted budget)			Expenditures
2.	Desegregation (from Districtwide Desegregation Budget page 2, line			Expenditures
	44 and page 3, line 70)	\$	0	5.9129
3.	Dropout Prevention (from page 1, line 29)		0	0.0000
4.	Joint Career and Technical Education and Vocational Education Center (from			
	Supplement page 1, line 30 and Supplement page 2, line 48)		0	0.0000
5.	Small School Adjustment (from page 7, line 4, columns A and B)		0	0.0000
6.	Deduction for Discontinued Programs in FY 2011		0	
7.	Changes made after original adoption of FY 2010 budget (from FY 2011 TNT Work Sheet, lines 12 and 14)	+	0	
8.	Preliminary FY 2012 Truth in Taxation Base Limit (total of lines 2-7)	\$	0	
9.	FY 2012 Truth in Taxation Base Limit (Greater of line 1 or 8)	\$	196,566	
10.	Total actual expenditures for FY 2011 for items 2-4 above \$ 0			
11.	Sum of lines 2 through 4 0			
12.	Expenditures over/(under) original budget (line 10 minus line 11)	\$	0	
13.	FY 2011 final budget for Small School Adjustment 0			
14.	Amount over/(under) budget on line 5 above (line 13 minus line 5)	\$	0	
	FY 2012 Budgeted Expenditures			
	(from FY 2012 budget)			
15.	Desegregation (from Districtwide Desegregation Budget page 2, line		0	0.0000
1.0	44 and page 3, line 70)		0	
16.	Dropout Prevention (from page 1, line 28)  Joint Career and Technical Education and Vocational Education Center (from			0.0000
17.	Supplement page 1, line 30 and Supplement page 2, line 48)		0	0.0000
18.	Small School Adjustment (from page 7, line 4, columns A and B)		0	0.0000
19.	Total (add lines 12, 14, and 15 through 18)	s —	0	0.0000
20.	Excess over Truth in Taxation Limit (1)	_		
20.	(Line 19 minus line 9. If negative, enter zero.)	\$	0	
		_		
21.	Amount to be Levied in FY 2012 for Adjacent	ф	0	0.0000
22	Ways pursuant to A.R.S. §15-995 (1)	\$	0	0.0000
22.	Amount to be Levied in FY 2012 for Liabilities	\$	0	0.0000
	in Excess of the Budget pursuant to A.R.S. §15-907 (1)	<u>ъ</u>	0	0.0000
	llations for Truth in Taxation Notice			
A.	Sum of lines 20, 21, and 22	\$	0	
	Current Assessed Value	0		
B.2.	(Line 9 divided by line B.1) x \$10,000	0.0000 (2)		
C.1.	Sum of lines 9, 20, 21, and 22	196,566		
$C_{2}$	(Line C.1 divided by line R.1) v \$10,000	•	0.0000 (2)	

<sup>1)</sup> If an amount on line 20, 21, or 22 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

<sup>(2) \$10,000</sup> is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. \$42-15003.

General

These instructions are provided to help school districts prepare the expenditure budget. Within the forms, blue font indicates that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page.

Districts should complete the Work Sheets and Supplements, as applicable, before completing the Budget forms. To ensure that the district's data can be properly processed by ADE, formulas should not be changed without specific instructions from either the Office of the Auditor General, Accounting Services Division or ADE, School Finance.

General

Amounts in the current year columns should be recorded from the budget columns of the latest revised Budget for FY 2011. Amounts should be rounded to the nearest dollar.

Districts should budget for FY 2012 retirement contributions at the rate of 10.1% for the employer portion including long-term disability. The employee contribution rate for FY 2012 will be 11.39% including long-term disability.

Page	Reference	
Cover	Tax Rates	District tax rates for FY 2011 should be the actual tax rates set by the County Board of Supervisors in August 2010. Tax rates for FY 2012 should be the district's best estimate. Districts should include detailed secondary tax rates for Maintenance and Operation (M&O), Special K-3 Program, Special Program, and Capital Overrides; Class A Bonds; and Class B Bonds. Class A Bonds are general obligation bonds approved by voters on or before December 31, 1998. Class B Bonds are general obligation bonds approved by voters after December 31, 1998.
1	Line 4	Function code 2300, object code 6820-Judgments Against the District should be used to budget for excessive property tax valuation judgments to be paid in FY 2012. This amount should also be included on page 7, line 8(k).
1	Line 24	The federal government requires districts that receive ESEA, Title VIII monies for special education to budget and account for expenditures of these monies separately. Program 300 should be used to account for these expenditures. If a school district chooses to transfer monies from the Impact Aid Fund to the M&O Fund and expends these monies for special education then these expenditures must be budgeted for, in detail, on page 1 of the Supplement and recorded on this line.

Page	Reference	
1	Line 27	Districts including an increase to the general budget limit for a Special K-3 Program Override approved by voters before November, 24, 2009, pursuant to Laws 2010, Ch. 179, §4, must budget and account for these monies separately. These expenditures must be budgeted for, in detail, on page 1 of the Supplement. Any new Special Program Override expenditures pursuant to A.R.S. §15-482, as amended by Laws 2010, Ch. 179, §2, are not required to be budgeted for separately. Therefore, districts should budget for those expenditures on any applicable line for the M&O and UCO Funds.
1	Line 28	A district authorized by ADE to continue participation in the Dropout Prevention Programs for FY 2012 pursuant to Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2, must budget the additional amount on this line.
1	Line 29	A district that has entered into an intergovernmental agreement to establish a jointly owned and operated career and technical education and vocational education center, in accordance with A.R.S. §15-789, should budget for the center's expenditures on this line. A.R.S. §15-910.01 <b>This provision does not apply to joint technical education districts established pursuant to A.R.S.</b> §15-392.  A.R.S. §15-910.01 requires the State Board of Education (SBE) approval prior to including an amount here. Currently, no districts have been authorized by the SBE.

Page	Reference	
2	Spec. Ed.by Type	All expenditures budgeted in the M&O Fund for special education programs should be included regardless of the revenue source (state equalization assistance, property taxes). Districts should retain supporting documentation for the allocation of expenditures budgeted for individual special education programs. Supporting documentation should include a list of the programs, the number of teachers and students by program, and all computation work sheets. Districts should record program 200 budgeted expenditures in the "Program 200 Budget FY" column and programs 200 and 300 budgeted expenditures should be recorded in the "Total Budget FY" column. For districts that only budget expenditures for program 200, both columns will contain the same amounts.
2	Lines 18 and 19	Program code 260—ELL Incremental Costs and program code 265—ELL Compensatory Instruction are required to track expenditures related to ELL. See Supplement Page 3 instructions for more information on ELL.
2	Line 22 Total	Program 200 Budget FY column total (line 22) should agree to page 1, line 23. Total Current FY and Budget FY expenditures by program type totals (line 22) must agree with the total for Programs 200 and 300 expenditures on page 1, lines 23 and 24.
2	FTE Certified Employees	This section should include <b>all</b> certified employees filling certified positions at the district.

- M&O Detail Amounts reported on lines 1-8 of this section are also included in the budgeted expenditures on Budget, page 1. The debt service portion of the cost of tuition charged to the district for pupils attending school in another district should be included here, if any. A.R.S. §15-910(L) Also, include amounts budgeted in the M&O Fund for any financial and compliance audit services. A.R.S. §15-914(F)
- M&O for Food budget a portion of their state revenues to support the operation of their food service program. Districts should budget in the M&O Fund any amounts that will be expended during the 2012 school year for the operation of the food service program. Any questions related to the state matching requirements should be directed to the Health & Nutrition Programs Office at (602) 542-8700.

3 General

The Classroom Site Funds (CSF) are budget-controlled funds that must be used to supplement, rather than supplant, existing monies and in accordance with Laws 2000, 5th S.S., Ch. 1, §62, must not be used for administrative purposes. See USFR Memorandum No. 194 for additional guidance on the use of CSF monies.

In accordance with A.R.S. 15-977(G)(1) and Laws 2011, Ch. 344, §21, the per pupil amount for budget capacity for the Classroom Site Fund in FY 2012 remains at the FY 2011 level. In accordance with Laws 2011, Ch. 344, §22, districts using sources other than CSF monies for teacher compensation in FY 2012, as a result of the adjustment for prior year shortfalls, are not required to maintain that higher level of effort for teacher compensation from other sources in FY 2013. However, in FY 2012 and 2013, districts must still maintain their FY 2010 level of effort for teacher compensation from sources other than CSF monies in order to comply with the nonsupplanting requirements of A.R.S. §15-977.

Line 40 and The total amount budgeted on line 40 and footnote (1) cannot exceed the Footnote 1 Classroom Site Fund Budget Limit (CSFBL) amount on Page 8, Line C.7. The total amount budgeted in FY 2012 will affect future years' CSFBLs. See A.R.S. §15-978 and page 8. The footnote (1) amount cannot exceed CSFBL for payments to charter school as recorded in the table on Page 8.

Page	Reference	
3	Lines 13, 26, and 39	Include amounts budgeted for registered warrant expense in the Other Interest column. Districts should budget up to the CSF budget limit as calculated in the table on the bottom of Page 8, line 7.
4	Line 10	The amount budgeted in the UCO Fund cannot exceed the Unrestricted Capital Budget Limit (UCBL) on page 8, line A.12. The amount budgeted in Fund 610 in FY 2012 will affect future years' UCBLs. See A.R.S. §15- 947(D) and page 8.
4	Line 19	The amount budgeted in the SCA Fund cannot exceed the Soft Capital Allocation Limit (SCAL) on page 8, line B.12. The amount budgeted in Fund 625 in FY 2012 will affect future years' SCALs. See A.R.S. §15-947(E) and page 8
4	Footnote 5	Districts participating in the National School Lunch Program are required to budget a portion of their state revenues to support the operation of their food service program. Districts should budget in the UCO or SCA Funds any amounts that will be expended during the 2012 school year for the operation of the food service program. Any questions related to the state matching requirements should be directed to the Health & Nutrition Programs Office at (602) 542-8700.
5	Property Column	The original acquisition of fixed equipment is coded to function 4000. The cost of replacing fixed equipment is coded to function 2600. Nonfixed equipment, if any, allowed by the School Facilities Board guidelines to be purchased from the Building Renewal Fund is coded to function 1000-4000, based on its purpose.

Page	Reference	
5	Renovation & New Construction	The budgeted expenditures for renovation and new construction are shown by fund to comply with A.R.S. §15-904(B).
6	Federal Projects Line 16	Districts that receive Impact Aid monies should deposit them in an Impact Aid Fund in the 300 fund range. Monies in the fund are federal monies not subject to legislative appropriation. All districts that receive Impact Aid revenue should complete Work Sheet L to calculate the amount available to be spent in the Impact Aid Fund.
6		Funds 071 and 072 should be budgeted in detail on Supplement, page 3. Fund totals will pull to these lines. See the instructions for the Supplement, page 3 for additional information.
6	Other Funds Lines 4 through 6 and 28	Proceeds from the sale or lease of school property must be deposited into one of the following funds as appropriate: School Plant Fund 500 (Lease over 1 year), School Plant Fund 505 (Lease 1 year or less), School Plant Fund 506 (Sale), or School Plant-Special Construction Fund 640 [Proceeds to be used as defined in A.R.S. §15-1102(F).]
		To comply with A.R.S. §15-341(G), districts may need to obtain written approval from the SFB prior to the sale of land or buildings.

### Reference Page

6 Lines 4 through 6 and 28 Continued

Other Funds If a district sells property in accordance with A.R.S. §15-342(10)(d), the proceeds may be used to purchase replacement property within 2 years from the sale date. If the proceeds are not used to purchase replacement property within 2 years, the proceeds must first be used to pay any outstanding bonded indebtedness and then to reduce the district's primary tax levy. A district may sell property in accordance with A.R.S. §15-342(10)(d), if all of the following conditions are met:

- -- The district is the sole owner of the property that the district intends to sell,
- -- The district did not originally purchase the property with monies that were distributed in accordance with A.R.S. §15-2001 et seq, and
- -- The transaction complies with A.R.S. §15-341(G).

6 Lines 4 through 6 and 28 Continued

Other Funds For all other sales or leases of school property in accordance with A.R.S. §15-1102, monies deposited in the School Plant Funds may be expended for the payment of any outstanding bonded indebtedness of the district or for the reduction of district taxes. Elementary school districts and high school districts with outstanding bonded indebtedness equal to or less than 7% of the current year's assessed valuation and unified districts with outstanding bonded indebtedness equal to or less than 14% of the current year's assessed valuation may also expend a portion of monies deposited in the School Plant Funds for maintenance and operation and capital outlay, subject to the limits prescribed in A.R.S. §15-1102(B). Districts with bonded indebtedness greater than the amounts specified above may expend proceeds from the sale or lease of school property for maintenance and operation and capital outlay subject to the following limits:

- Other Funds 1. Proceeds in Funds 500 and 505 may be expended for maintenance and Lines 4 operation in an amount not to exceed the lesser of the limit prescribed in A.R.S. through 6 §15-1102(B) or 25% of the proceeds. The use of proceeds in Funds 500 and 505 and 28 is not limited for capital outlay.

  Continued
  - 2. Proceeds in Fund 506 may be expended for capital outlay in an amount not to exceed 62% of the proceeds. Proceeds in Fund 506 cannot be used for maintenance and operation purposes.
- Other Funds Accounts for capital investment monies, energy-related rebate or grant monies, Line 31 and monies from other funding sources, including clean renewable energy bonds, to fund energy or water saving projects in school facilities in accordance with A.R.S. §15-910.02. This fund also accounts for monthly payment amounts transferred to the EWS Fund from the M&O Fund. Any monies associated with an energy or water savings project remaining in the fund after capital investment monies are repaid in full may also be transferred to the Maintenance and Operation Fund. The district's GBL must be reduced by the total amount of monies transferred to the EWS Fund or increased by the total amount of monies transferred to the M&O Fund on page 7, line 9.
- Other Funds This fund consists of building renewal grant monies that districts may request Line 33 from the School Facilities Board. These monies may be used for major renovations and repairs to buildings, upgrading systems and areas that will maintain or extend the useful life of buildings, and infrastructure costs.

Page	Reference	
6	Internal Service Funds Line 2	Include all expenditures for IGAs in this line. If the district uses funds other than 955 to separately account for multiple IGAs, all IGA fund expenditures should be totaled and reported on this line.
6	Internal Service Funds Line 3	In accordance with A.R.S. §15-1225, districts may establish an OPEB Fund to deposit monies to fund postemployment benefits offered to school district employees or their spouses and dependents. The monies in this fund may be used for administrative and management costs and payment of benefits. This fund is cash controlled and the monies received in this fund are nonreverting, except that at the end of five years of no activity in the fund, any remaining monies must revert to the M&O Fund. Postemployment benefits do not include benefits provided by the Arizona State Retirement System.
7	General	For budget adoption, districts may apportion amounts on this page between the M&O and UCO Funds. After original adoption, amounts may be reapportioned based on the budgetary needs of the district, unless otherwise indicated on Budget, page 7, or in the following instructions.  Record in column A on this page all amounts budgeted for use in the M&O Fund (to be included in the GBL). Record in column B all amounts budgeted for use in the UCO Fund (to be carried over to the calculations on Budget, page 8).

- Line 1(a)-(d) After completing the Work Sheet for FY 2012 District Support Level and Revenue Control Limit (Work Sheet E), and the Work Sheet for FY 2012 Consolidation/Unification Assistance (Work Sheet F), if applicable, enter the amount of the district RCL from line VIII of Work Sheet E, or line III of Work Sheet F, on line 1(a). For budget adoption, no amounts should be recorded on lines 1(b) and 1(c). (A USFR memorandum similar to No. 250 will be issued in April 2012 to explain how to complete these lines.) Therefore, the amount recorded on line 1(a) should also be recorded on line 1(d) for budget adoption.
- Line 2(b) Laws 2011, Ch. 24, §125 and Ch. 29, §28 require ADE to reduce CORL for FY 2012. A link to the report of reduction amounts on ADE's Web site is provided with the instructions for Work Sheet H.

Line 2(c) Laws 2011, Ch. 26, §4 reduced the employer share of contributions to the Arizona State Retirement System (ASRS) from 50% to 47% which reduced the employer contribution rate for FY 2012 from 10.75% to 10.10%. Section 8 of this law requires ADE to reduce school district budget limits by the amount that this percentage reduction produces. School districts should use their best estimate of the amount of this reduction for FY 2012. ADE will issue further guidance on this reduction in a School Finance Memo.

--School districts that receive equalization assistance must reduce their budget limits (e.g., GBL, UCBL, or SCAL) to account for this reduction. A table has been provided to the right of page 7 to assist districts in ensuring that the entire estimated reduction is taken against the budget limits if more than one limit is adjusted.

--School districts that do not receive equalization assistance <u>must</u> reduce CORL to account for this reduction.

7 Line 3 Districts should take each of the following into consideration in determining the RCL amount to use in calculating the maximum override amount allowed.

--In accordance with A.R.S. §15-185(A)(6), a district that sponsors a charter school may not include the charter school pupils in the district's student count for the purpose of computing the RCL that is used to determine the maximum allowable override as provided in A.R.S. §§15-481 and 15-482, unless the charter school is located within the boundaries of the school district.

### Reference Page

Line 3 7

Continued -- In accordance with A.R.S. §15-951(B), the RCL used to determine the maximum M&O and Special Program overrides for Type 03 districts does not include the tuition paid by the district for high school students attending another district.

> --In accordance with Laws 2011, Ch. 344, §23, for fiscal year 2012, districts may calculate an RCL for overrides in accordance with A.R.S. §15-481 using a base level increased by a Group B support level weight of 1.352 for kindergarten pupils.

> Do not include any overrides authorized to use excess Impact Aid cash on these lines. If the RCL is reduced after the budget adoption, the M&O and Special Program override amounts may need to be reduced. If a district has any override approved by the voters, the Report of Special Election Results Form should be completed online and submitted electronically to ADE, School Finance. The online form and instructions can be found at the link below.

> http://www.ade.az.gov/schoolfinance/Forms/SpecialElections/SpecialElections.a

### Reference Page

7 Line 3(a) See Line 3 Instructions above.

> If the voters in the override election authorize the district to exceed the RCL, and the increase is to be fully funded by revenues other than property taxes [A.R.S. §15-481(F)], only revenues derived from the FY 2011 ending cash balance in the M&O Fund [after the primary tax rate is reduced to zero as required by A.R.S. §15-481(T)] may be used. A.R.S. §15-481(P) Note: Districts will not be able to fund an override with Impact Aid monies in FY 2012, as Impact Aid monies will be accounted for in the Impact Aid Fund.

7 Line 3(a)

The maximum amount a district may request for an M&O budget override is Continued 15% of the district's RCL. If the district also requests a Special Program override pursuant to A.R.S. §15-482, the maximum amount a district may request for an M&O override is 10% of the RCL. A.R.S. §15-481(G) However, in accordance with Laws 2010, Ch. 179, §5, if a district had a previously approved M&O override and a Special Program override that were still in effect as of November 24, 2009, the district could have asked voters to approve a budget override of up to 17% of the RCL at an election held on March 9, 2010. An override passed in accordance with this law replaces any previously approved override and is in effect for the remaining number of years of the previously approved Special Program override.

7 Line 3(b) See Line 3 Instructions above.

If the voters in the override election authorize the district to <u>exceed the Capital Outlay Revenue Limit</u> and the increase is to be **fully funded by revenues other than property taxes** [A.R.S. §15-481(M)], only revenues derived from the <u>FY 2011 ending cash balance in the M&O and UCO Funds</u> [after the primary tax rate is reduced to zero as required by A.R.S. §15-481(T)] may be used. A.R.S. §15-481(S) **Note: Districts will not be able to fund an override with Impact Aid monies in FY 2012, as Impact Aid monies will be accounted for in the Impact Aid Fund.** 

The maximum amount a district may request for a capital budget override is 10% of the RCL. A.R.S. §15-481(AA)

### Reference Page

7 Line 3(c) See Line 3 Instructions above.

> A.R.S. §15-482 allows a district to request a budget override for programs designed for preschool students with disabilities and students enrolled in kindergarten through grade 12. The amount for the Special Program override may not exceed 5% of the RCL. In accordance with Laws 2010, Ch.179, §4, if the district has a Special K-3 Program budget override that was authorized before November 24, 2009, that override will continue to be in effect until it expires, until the first year of a subsequent Special Program override, or until the first year of a subsequent M&O override that would cause the total overrides in effect to exceed 15% of the RCL. However, see provisions described in line 3.a for exceeding the 15% of RCL limitation. Districts may not have both a Special K-3 Program and a new Special Program override in effect at the same time. This line should be used to account for either type of Special Program override, as applicable.

7 Line 3(c)

If the voters in the override election authorize the district to exceed the RCL, and Continued the increase is to be fully funded by revenues other than property taxes [A.R.S. §15-481(J)], the increase may only be budgeted and expended if sufficient monies are available in the M&O Fund. A.R.S. §15-481(Q) Note: Districts will not be able to fund an override with Impact Aid monies in FY 2012, as Impact Aid monies are accounted for in the Impact Aid Fund.

Page	Reference	
7	Line 4	Districts with a student count of 125 or less in grades K-8, or 100 or less in grades 9-12 must include an amount on this line if they choose to make a small school adjustment to ensure that page 1, line 30 does not exceed the GBL for M&O. If the district exceeds these student counts, see the instructions for Work Sheets K and K2. Districts should <u>not</u> include amounts on these lines for expenditures that are to be made from the Impact Aid Fund.
7	Line 5	Districts charging tuition for full-day kindergarten should not include an increase to the GBL. These tuition revenues should be recorded in the Community School Fund (520).
7	Line 5(d)	The work sheets and instructions for calculating this amount will be issued in future ADE School Finance memorandums. The amount will include excess tuition paid to districts in an adjacent state for pupils who reside in the district but are precluded by distance or a lack of adequate transportation from attending a school in their district or county of residence (out-of-state CEC students). In addition, the amount will include funding for students who are precluded by distance or lack of adequate transportation facilities from attending a school in their district or county of residence or who reside in unorganized territories (CEC-A students). The amount will also include funding for students who are placed in a school district by an agency of this State or by a state or federal court of competent jurisdiction in a corrective institution, a foster home, a child care agency, a licensed institution, or a residential facility (CEC-B students).

Page	Reference	
7	Line 6	Include assistance received from the State for students whose parents are employed by certain State institutions as described in A.R.S. §15-976. Also, include amounts paid to the school district through the special education voucher payment system such as payments for teaching students at the district instead of sending the student to the Arizona State Schools for the Deaf and the Blind.
7	Lines 7 and 8(b)	Districts should <u>not</u> include amounts on these lines for expenditures that are to be made from the Impact Aid Fund.
7	Line 8(a)	The total amount budgeted for desegregation expenditures in the M&O, UCO, and Impact Aid Funds cannot exceed the amount budgeted in FY 2009. Districts should <u>not</u> include amounts on these lines for desegregation expenditures that are to be made from the Impact Aid Fund.

Districts are required to use actual expenditures in calculating the budget balance carryforward. Districts that **have overexpended** in the FY 2011 M&O Fund as authorized by the county board of supervisors, in accordance with A.R.S. §15-907, **cannot record a budget balance carryforward**.

Districts that have not overexpended should complete the Work Sheet for Calculation of the FY 2012 Maintenance and Operation Fund Budget Balance Carryforward (Work Sheet M). The actual allowable budget balance carryforward may not exceed 4% of the FY 2011 RCL. Districts may transfer an amount to the School Opening Fund, not to exceed the lesser of the FY 2011 M&O Fund ending cash balance or the actual allowable budget balance carryforward. The amount transferred will reduce the amount of the budget balance carryforward; therefore, the amount carried forward may not exceed the amount on Work Sheet M, line 12.

A district authorized by ADE to continue participation in the Dropout Prevention Programs, in accordance with Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2, for FY 2012 may record on this line an amount not to exceed the amount budgeted for the Dropout Prevention Programs in FY 1991. Districts should not include amounts on this line for expenditures that are to be made from the Impact Aid Fund.

Page	Reference	
7	Line 8(e)	For budget revisions, districts will enter the amount of Assistance for Education monies received from ADE. School Finance will notify districts if Assistance for Education monies will be available for FY 2012 and will provide information on revising the Budget if necessary.
7	Line 8(f)	A district may budget an amount less than or equal to interest expense for registering warrants <u>or</u> for net interest expense (interest expense minus interest income) on tax anticipation notes outside the FY 2012 RCL, <b>if both of the following conditions apply</b> :
		The County Treasurer pooled all school district monies for investment during FY 2010 as provided in A.R.S. §15-996.
		For those districts that received state aid in FY 2010, the districts applied for state aid apportionment before the date set as provided in A.R.S. §15-973.
		<b>Note:</b> Districts should not include amounts reported as interest expense incurred for FY 2010 due to delayed/deferred state aid payments added to the GBL in prior years.

Page	Reference	
7	Line 8(g)	For the first 3 years that a joint career and technical education and vocational education center is operating and serving students, all or a portion of the center's expenditures may be budgeted outside the RCL. A.R.S. §15-910.01 requires the State Board of Education (SBE) approval prior to including an amount here. The district <u>must</u> notify the State Board of Education before adopting a Budget for the first year of operation, and notify ADE School Finance if this line will be used in calculating the GBL. Currently, no districts have been authorized by the SBE. <b>This provision does not apply to joint technical education districts established pursuant to A.R.S.</b> §15-392.
7	Line 8(j)	Do <u>not</u> include amounts budgeted for the Performance Pay component of the CSF here.
7	Line 8(k)	Record the amount of any judgments expected to be paid in FY 2012 for an excessive property tax valuation judgment per A.R.S. §§42-16213 and 42-16214. This amount should also be included on page 1, line 4.
7	Line 9	Record adjustments in the table to the right of this line. If more than 1 year is recorded, indicate each year and the associated amount within the table, but record only one combined amount for all years.

- Table to the Laws 2011, Ch. 26, §4 reduced the employer share of contributions to the right of line Arizona State Retirement System (ASRS) from 50% to 47% which reduced the 9, line 6 employer contribution rate for FY 2012 from 10.75% to 10.10%. Section 8 of this law requires ADE to reduce school district budget limits by the amount that this percentage reduction produces. School districts that receive equalization assistance must reduce their budget limits (e.g., GBL, UCBL, or SCAL) to account for this reduction. School districts that do not receive equalization assistance must reduce CORL, on Work Sheet H, to account for this reduction. School districts should use their best estimate of the amount of this reduction for FY 2012. ADE will issue further guidance on this reduction in a School Finance Memo.
- 8 Line A.2 Record any adjustments before May 15 if notified to do so by ADE on the BUDG75 report. Negative or positive adjustments approved by ADE in accordance with A.R.S. §15-915 should be included on line A.10.
- 8 Line A.9 The district should forward a copy of the award letter from the SFB stating the specific amount being deposited in Fund 610, to ADE, School Finance in order to receive budget capacity for this item.
- 8 Line A.10 Districts should complete the detailed table to the right of this line to record reductions or increases to the UCBL. If more than 1 year is recorded, indicate each year and the associated amount within the table, but record only one combined amount for all years.

- Table to the Laws 2011, Ch. 26, §4 reduced the employer share of contributions to the right of line Arizona State Retirement System (ASRS) from 50% to 47% which reduced the A.10, line 3 employer contribution rate for FY 2012 from 10.75% to 10.10%. Section 8 of this law requires ADE to reduce school district budget limits by the amount that this percentage reduction produces. School districts that receive equalization assistance must reduce their budget limits (e.g., GBL, UCBL, or SCAL) to account for this reduction. School districts that do not receive equalization assistance must reduce CORL, on Work Sheet H, to account for this reduction. School districts should use their best estimate of the amount of this reduction for FY 2012. ADE will issue further guidance on this reduction in a School Finance Memo.
- 8 Line B.2 Record any adjustments before May 15 if notified to do so by ADE on the BUDG75 report. Negative or positive adjustments approved by ADE in accordance with A.R.S. §15-915 should be included on line B.11.

Page	Reference	
8	Line B.10	Enter the amount approved by the State Board of Education for a Capital Transportation Adjustment. Districts are eligible to receive a Capital Transportation Adjustment for the purchase of transportation vehicles if the district: Has a student count of fewer than 600 in kindergarten and grades 1-12,Transports as eligible students at least one-third of the total student count of the district, and
		Has an approved daily route mileage per eligible student transported of more than 1.0, calculated in accordance with A.R.S. §15-945 on Work Sheet D.
8	Line B.11	Districts should complete the detailed table to the right of this line to record reductions or increases to the SCAL. If more than 1 year is recorded, indicate each year and the associated amount within the table, but record only one combined amount for all years.
	Table to the	
	•	The amount for this line will pull from Work Sheet I. This line will be used to
	B.11, line 3	reduce FY 2012 SCAL as required by Laws 2011, Ch. 29, §23. Districts that have questions on the reduction should contact ADE's payment team at the link below.
		SFPaymentTeam@azed.gov

Page	Reference	
8	right of line	The amount for this line will pull from Work Sheet I.  Laws 2011, Ch. 26, §4 reduced the employer share of contributions to the Arizona State Retirement System (ASRS) from 50% to 47% which reduced the employer contribution rate for FY 2012 from 10.75% to 10.10%. Section 8 of this law requires ADE to reduce school district budget limits by the amount that this percentage reduction produces. School districts that receive equalization assistance must reduce their budget limits (e.g., GBL, UCBL, or SCAL) to account for this reduction. School districts that do not receive equalization assistance must reduce CORL, on Work Sheet H, to account for this reduction. School districts should use their best estimate of the amount of this reduction for FY 2012. ADE will issue further guidance on this reduction in a School Finance Memo.
8	Lines C.1-C.7	Districts should complete the table at the bottom of the page to calculate the CSFBL. These amounts will automatically be transferred to these lines.
8	Line C.5	Enter the FY 2012 allocation for the district, based on the district's weighted student count multiplied by \$120, as prescribed in Laws 2011, Ch. 344, §21. The per pupil amount has been adjusted for prior year revenue shortfalls and therefore actual payments received by districts may differ from the estimated per pupil CSF allocation. The FY 2012 CSF estimates will be available on ADE's

www.azed.gov/schoolfinance/Forms/Budgets

Web site at the link below.

Page	Reference	
8	Line C.6	Some districts have lost CSF budget capacity from budgeting less than the CSFBL in prior years. This line may be used to recapture that budget capacity. Districts that need assistance with the adjustment should contact ADE's budget team at the link below.
		SFBudgetTeam@azed.gov
Suppl 1 and 2	Program 540	A.R.S. §15-910.01 requires the State Board of Education (SBE) approval prior to including an amount here. Currently, no districts have been authorized by the SBE.
Suppl 2	UCO	The capital expenditures recorded in this supplement (for ESEA, Title VIII Add-On monies for the disabled, Special K-3 Program Override, and a Joint Career and Technical Education and Vocational Education Center) should also be included in the individual line items for the Fund on page 4 of the Budget.

Suppl 3 ELL General A.R.S. §15-756.02 requires each school district to implement one or more Structured English Immersion (SEI) models, as approved by the English Language Learner (ELL) Task Force, to provide instruction to ELL students. A.R.S. §15-756.01 defined incremental costs as the costs that are associated with an SEI program pursuant to A.R.S. §15-752 or a program pursuant to A.R.S. §15-753 that are in addition to the normal costs of conducting programs for English proficient students. Further, incremental costs do not include costs that replace the same types of service provided to English proficient students or compensatory instruction. The ELL Task Force was required to define the incremental costs needed to implement their SEI models. Legislation also defined compensatory instruction in A.R.S. §15-756.11 as programs in addition to normal classroom instruction that may include individual or small group instruction, extended day classes, summer school, or intersession school. Compensatory instruction programs must be limited to improving the English proficiency of current ELL students and students who were ELL students and who have been reclassified as English proficient within the previous 2 years.

Suppl 3 ELL General The Structured English Immersion (SEI) Fund 071 is used to account for monies Continued received from ADE to provide for the incremental cost of instruction to ELLs and must be used to supplement existing programs. In accordance with A.R.S. §15-756.03 and .04, SEI monies must not be used to supplant federal, state, or local monies, including desegregation monies, previously used for ELLs, or used to pay for the normal costs of conducting programs for English proficient students. Districts were required to submit a separate SEI Budget Request Form to ADE to request these monies for FY 2012.

Suppl 3 ELL General The Compensatory Instruction Fund 072 is used to account for monies received Continued from ADE for compensatory instruction programs in addition to normal classroom instruction as described above. Monies must be used to supplement existing programs and not supplant federal, state, or local monies, including desegregation monies levied pursuant to A.R.S. §15-910, used for ELLs or ELL compensatory instruction that were budgeted as of February 23, 2006. For FY 2012, there were no new monies available for compensatory instruction programs. ADE will allow districts to use the remaining monies but will deduct those amounts from future funding requests for compensatory instruction programs.

Suppl 3 ELL General In all funds where ELL costs are incurred, districts should use program code Continued 260—ELL Incremental Costs to record incremental costs necessary to implement an approved SEI model, program code 265—ELL Compensatory Instruction to record the costs of providing compensatory instruction to ELL students and students reclassified as English proficient in the last 2 years, and program code 435—Pupil Transportation—ELL Compensatory Instruction for transportation costs approved as part of compensatory instruction. However, when desegregation monies in the M&O Fund are used to pay for incremental or compensatory instruction costs, districts should use program codes 514—ELL Incremental Costs and 515—ELL Compensatory Instruction.

Suppl 3 ELL General Districts may have ELL costs, in funds other than Structured English Immersion Continued Fund 071 and Compensatory Instruction Fund 072, that are beyond the incremental costs necessary to implement an approved SEI model and that are not considered compensatory instruction by statute. Districts should code these costs to program code 100—Regular Education. Districts may choose to separately track these costs in their accounting records using a more detailed program code under 100, such as program code 160.

Summary Page 2 Include Classroom Site Funds 011, 012, and 013 from Budget, page 3, on the line for the Classroom Site Funds as well as any amount of CSF monies paid to district-sponsored charter schools included on Budget, page 3, footnote 1.

Summary Page 2 Include School Plant Funds 500-506 and 640 from Budget, page 6, on the line for School Plant Funds.

#### Reference Page

Truth in	Ger
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In accordance with A.R.S. §15-905.01, a district must hold a truth in taxation hearing on or before the adoption of the expenditure budget if the district budgets an amount that is higher than the truth in taxation base limit, levies any amount for adjacent ways pursuant to A.R.S. §15-995, or levies any amount for liabilities in excess of the budget pursuant to A.R.S. §15-907.

#### Truth in General **Taxation** Work Sheet

Continued

All districts must complete the Truth in Taxation Work Sheet to calculate the district's truth in taxation base limit, to determine if a hearing is required, and to report the portion of the FY 2012 primary property tax rate related to each of the truth in taxation expenditure categories. Information from this Work Sheet is provided to the Department of Revenue, Property Tax Oversight Commission. If an amount on line 20, 21, or 22 is greater than zero, the district must publish a truth in taxation hearing notice and hold a hearing. The amounts calculated on lines A, B.2, and C.2 of the Work Sheet should be used, where indicated, on the sample truth in taxation hearing notice. Districts must submit the completed Work Sheet to ADE as part of the budget package and must notify ADE of any subsequent changes to the truth in taxation base limit. If a truth in taxation hearing is held, the Work Sheet must also be made available to the general public at the hearing. See page 2 of USFR Memorandum No. 251 and A.R.S. §15-905.01 for further requirements.

The truth in taxation work sheet and notice do not need to be completed for budget revisions. The impact of any revisions should be included in the

Page	Reference	
Truth in Taxation Work Sheet	Line 6	If a district budgeted for Desegregation, Dropout Prevention, Joint Career and Technical Education and Vocational Education Center, or a Small School Adjustment in FY 2011, but no longer qualifies to make such expenditures in FY 2012 or such expenditures will be made in the Impact Aid Fund for the first time in FY 2012, the Truth in Taxation Base Limit must be reduced. Enter the amount of expenditures budgeted in FY 2011 and included on lines 2-5 for the discontinued program(s).
Truth in Taxation Work Sheet	Line 7	If a district revised the amount budgeted for a Small School Adjustment, or amounts expended differed from the adopted budgets for Desegregation, Dropout Prevention, or Joint Career and Technical Education and Vocational Education Center in FY 2010, the total amount of the difference will be included on this line to adjust the truth in taxation base limit.
Truth in Taxation Work Sheet	Line 10	Use actual expenditures to date plus estimated amounts for the remainder of FY 2011.