

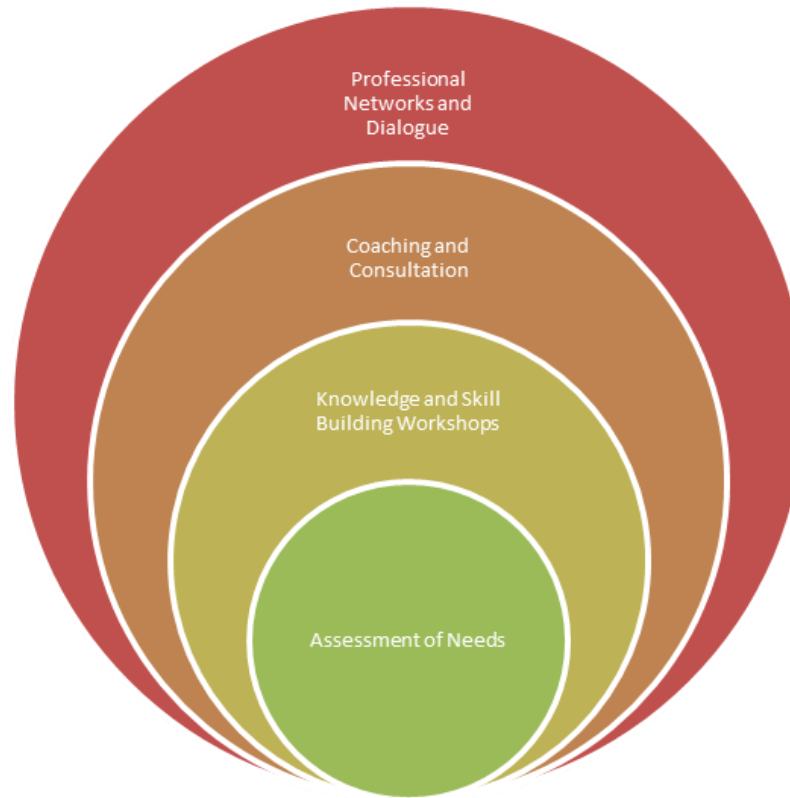
Behavioral/ Instructional Coaching and Professional Development Report

2016-2017 School Year

(data as of 11/28/16)

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Conceptual Framework for Professional Learning



Adopted 8/13

2016-17 Behavioral/Instructional and Coaching Services

Training and Coaching:

	2016-17	2015-16
Overall % of time training/coaching	91%	78%
CHAMPS	19%	21%
Autism	14%	21%
FBA/BIP	47%	33%
MTSS	7%	0%
Other (Assessment, Program, Instructional, CPI)	4%	0%

Stand Alone:

	2016-17	2015-16
Overall % of time in stand alone activities	9%	22%
Individual Student Collaborations	9%	16%

* Usage can be changed based on district needs and request

CHAMPS Implementation

16-17 Goals

Approximately 100 teachers engaged in coaching process

- Engagement
 - Activity participating in the learning
 - Attending to the learning (learner characteristics)
 - Alignment with expectations
 - Student Independence

Autism Implementation

16-17 Goals

5 teams engaged in the coaching process

- Increase the knowledge about ASD among all staff
- Increase the engagement of students with ASD with general education peers
- Assessment for instructional planning with limited language skills
- Increasing student independence

FBA/BIP Implementation

16-17 Goals

43 teams engaged in coaching process

- FBAs and BIPS that are technically adequate
- BIPs that are linked directly to FBA
- Plan implementation
 - Coaching staff on the use of strategies within the classroom setting
- Plan evaluation
 - Implementation fidelity
 - Student outcome

Additional Focus Areas

- ◉ Strategic Instructional Model
 - ◉ Restorative Practice
 - ◉ Accommodations and Modifications
 - ◉ MTSS
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- ◉ Interest in our service beyond our member districts

Next Steps (Parent Network)

- It is in 3rd year and has increased its offerings from 2 per year to 4. Participation has been consistently between 20-25 parents.
- The network consists of:
 - Parents networking with other parents
 - Educating parents on transition planning and how it fits into the student's educational plan
 - Sharing of resources with parents throughout the districts.



for your continued
support!