

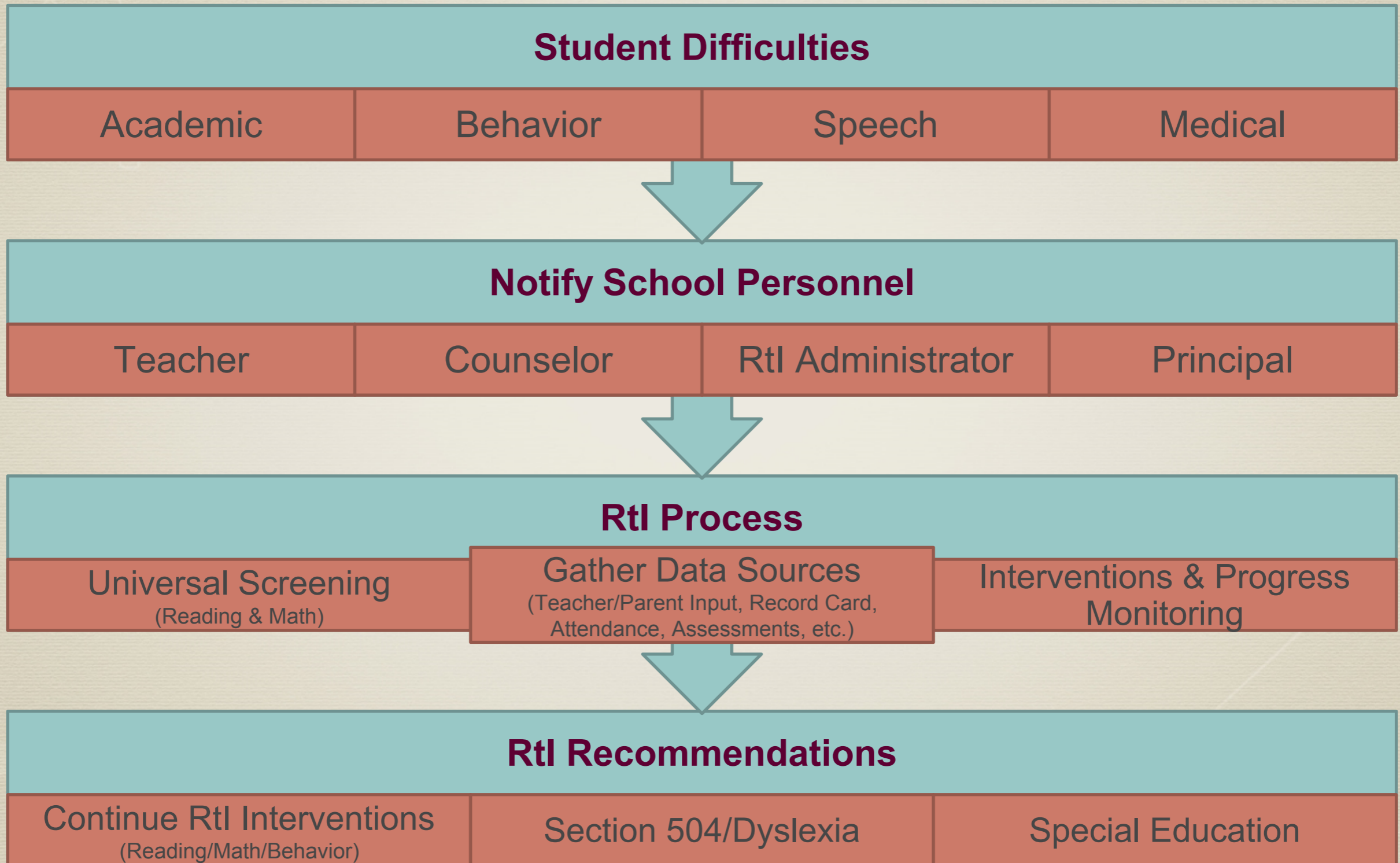
Student Support Services

Brownsville Independent School District

Mrs. Adriana Lippa, Interim Administrator for Special Education

Mrs. Julie Salinas, Administrator for §504/Dyslexia/RtI

RtI Referral Process



Dyslexia/§504

Referral



Evaluation

60 School Days
(from initial parent consent)



Eligibility

30 School Days
(after evaluation is complete)

- * **Section 504 Services Plans with individualized accommodations**
- * **Dyslexia Therapy (45 minutes daily)**
 - * Explicit, direct instruction that is systemic (structured), sequential, and cumulative
 - * Individualized Instruction
 - * Direct reading and writing instruction with an emphasis on comprehension and composition
 - * Multisensory Instruction
- * **Progress Monitoring- Mastery Checks and LION**



Special Education

The Individuals with Disabilities Education Act of 2004 (IDEA)

This is the federal law that governs the special education. One of the main purposes of IDEA is to ensure that children with disabilities have available to them a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.

Special Education Identification Process

Referral



Evaluation: With consent of the parents, the student is evaluated within 45 school days of initial request. Evaluation presented within 30 school days.



Eligibility



No disability is noted that impacts educational performance special education not required. Identification process stops.



Yes, it is determined that a disability impacts educational performance then the student is eligible for special education services.

Individualized Education Plan

ARD (Annual, Review, & Dismissal) Committee comprised of parents, general and special education teachers, administrators, and others meets to develop the **Individualized Educational Plan (IEP)**. This document guides the special education program that will be provided for the student. The ARD committee must also determine the **least restrictive environment (LRE)** and provide justification in the IEP for more restrictive placements.

Educational Settings from Least to most Restrictive:

- ✓ Mainstream
- ✓ Speech & Language Instruction/Therapy
- ✓ Inclusion
- ✓ Resource
- ✓ BI- Behavior Intervention Program
- ✓ SFL- Structure for Life
- ✓ PPCD
- ✓ Life skills

Related Services:

- ✓ Occupational Therapy
 - ✓ Physical Therapy
 - ✓ Counseling services
- ✓ Orientation & Mobility services
 - ✓ Transportation Services
- ✓ Adaptive Physical Education



Questions/Comments

Thank you!