

PRESENTATION OF THE TUTOR CO-PILOT ARTIFICIAL INTELLEGENCE CUTTING-EDGE RESEARCH & INNOVATION PARTNERSHIP WITH FEV TUTORING & ECTOR COUNTY ISD

The Tutor Co-Pilot is a cutting-edge tool developed in collaboration with Stanford researchers for scaling high-quality tutoring. The Stanford research team closely works with experienced math teachers to ensure the tool is rooted in best, pedagogical practices. The tool is designed to guide the tutor through the decision-making process of an experienced math teacher, such as effectively remediating student mistakes.

Based on a tutor's choice of a teaching strategy (e.g., "ask a question" to probe a student's understanding), the AI Co-Pilot generates an initial response to the student, which the tutor edits before sending to the student. Stanford research shows combining the human's intuition and the Large Language Model's (LLM's) ability to generate text results in high-quality pedagogical responses to students.