

Nova Classical Academy – Profile of a Graduate

Virtues

- **Fortitude**
 - Maintain courage to persevere through struggles, challenges, obstacles, and failures
 - Retain optimism, believing that effort will improve my future
 - Be realistic and flexible when judging the level of effort required
- **Prudence**
 - Make thoughtful choices
 - Act with integrity and remain true to myself
 - Remain humble and know when to let my accomplishments speak for themselves
 - Appreciate the good and express gratitude
- **Temperance**
 - Able to prioritize, plan, and execute goals as part of long-term success
 - Equipped to maintain focus on the substance of ideas, while honoring the humanity of individuals regardless of their perspective
- **Justice**
 - Able to set aside personal biases and prejudices, giving everyone a fair chance
 - Participate as a loyal and dedicated group member, doing my share, and working hard for the success of the group
 - Act with kindness and compassion and take the welfare of others as seriously as my own
 - Nurture, empower, and respect myself and the people around me
 - Take sincere joy in others' accomplishments
 - Find helping others to be its own reward
- **Wisdom**
 - Able to apply relevant knowledge and skills toward understanding and finding solutions to novel problems
 - Seek to leverage the sum of learning through the ages, considering historical and social context
 - Remain true to my ethical beliefs and sincere in my interactions
 - Understand my own strengths and areas for growth
 - Able to use good judgment to live well and to positively contribute to the world around me

Academic Skills

- Bring hard work and high standards to every endeavor
- Adept at integrating knowledge
 - Based on facts and logic, able to draw from multiple ideas to create a new idea/concept/thought
 - Able to learn something new and see its usefulness
- Able to construct and effectively communicate my thinking to others
- Bring refined analysis, research, and writing skills
- Have polished oratory skills
 - Able to support or defend an argument using well-honed rhetorical devices
 - Competent at engaging an audience with poise and resilience
 - Experienced at “thinking on my feet” and mulling through an argument in front of an audience
 - Confident to participate in discussions
- Competent in applying analytical skills to any discipline
 - Adept at thinking in a clear, rational, open-minded manner; deliberations are informed by evidence
 - Able to question what I observe and investigate further
- Possess skills to work independently, and collaboratively
 - Have confidence to bring forward a new idea, and build on it by seeking the input and wisdom of others
 - Bring flexibility to take on a variety of roles in working with others

Taking One's Place in the World

- Able to consider the common good, asking: Does this improve things? Might it harm anyone?
- Enjoy a familiarity with other cultures and an interest in other cultures
- Have a familiarity with music, art, and literature across time
- Possess an appreciation for how ideas evolve over time and across cultures (science, art, history, literature)
- Bring awareness of the interconnectedness of all ideas and themselves
- Understand how to get things done in the world

Knowing One's Self and Taking Action

- Have a sense of purpose
- Participate as a responsible citizen - engaging, voting, volunteering
- Join with others to find and develop interests and passions
- Exhibit initiative to take charge of problems and seek out challenges and opportunities
- Make meaningful connections with people and ideas
- Able to lead (and follow)
 - to create or inspire change
 - to start something new
- Able to seek out mentors for myself and serve as a mentor to others
- Maintain the curiosity to desire to understand the unfamiliar

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