	School		African	Hispanic	White	American	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
				-		sted Grade						Linoneu	LIIIOlleu	DISauv	womtored
Grade 3 Reading	-	517 U U			by re		., Subj		chon		5 1				
At Approaches Grade Level or Above	2024	74%	64%	69%	84%	75%	91%	77%	81%	49%	77%	75%	70%	66%	66%
	2023	76%	68%	71%	86%	76%		76%	83%	51%	78%			69%	68%
At Meets Grade Level or Above	2024	48%	38%	41%	61%	48%		47%	57%	25%				38%	38%
	2023	50%	40%	43%		50%		45%	59%	28%				40%	40%
At Masters Grade Level	2024	21%	13%	15%	28%	20%		19%	26%	7%				13%	15%
	2023	20%	13%	15%		17%		14%	25%	7%				13%	15%
Grade 3 Mathematics		_070	10,10	,.	_,,,	,.		,•		, , ,				1070	10 /
At Approaches Grade Level or Above	2024	70%	57%	66%	80%	72%	91%	70%	76%	46%	75%	72%	66%	62%	67%
	2023	73%	60%	69%		75%		72%	78%	52%				66%	70%
At Meets Grade Level or Above	2024	42%	29%	35%	55%	41%		38%	50%	25%	47%	44%		32%	37%
	2023	45%	30%	38%	58%	43%		39%	52%	28%				35%	38%
At Masters Grade Level	2024	15%	8%	11%	22%	15%	43%	11%	20%	7%				9%	12%
	2023	19%	10%	13%		17%		12%	24%	9%			17%	11%	14%
Grade 4 Reading															
At Approaches Grade Level or Above	2024	81%	74%	76%	89%	79%	94%	81%	87%	55%	85%	82%	78%	74%	72%
	2023	77%	69%	72%	87%	79%	93%	81%	84%	51%	80%	78%	76%	70%	69%
At Meets Grade Level or Above	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	45%	37%	39%
At Masters Grade Level	2024	23%	15%	17%	32%	21%	52%	19%	29%	6%	22%	24%	21%	14%	17%
	2023	22%	13%	16%	31%	21%	50%	22%	28%	7%	20%	22%	20%	13%	15%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2024	69%	54%	65%	79%	69%	90%	68%	73%	43%	75%	71%	64%	61%	66%
	2023	71%	56%	67%	81%	75%	91%	74%	75%	45%	76%	72%	67%	63%	67%
At Meets Grade Level or Above	2024	46%	31%	40%	57%	42%	78%	41%	51%	24%	52%	48%	41%	36%	42%
	2023	48%	32%	42%	60%	50%	78%	51%	54%	28%	52%	50%	44%	38%	43%
At Masters Grade Level	2024	21%	11%	16%	28%	20%	52%	17%	24%	7%	24%	22%	18%	13%	18%
	2023	22%	11%	16%		22%		22%	27%	9%	24%			14%	18%
Grade 5 Reading															
At Approaches Grade Level or Above	2024	79%	70%	75%	87%	79%	94%	81%	84%	48%	83%	80%	76%	72%	74%
	2023	81%	72%	77%		80%		81%	85%	50%				74%	76%
At Meets Grade Level or Above	2024	55%	43%	48%	67%	55%	83%	52%	63%	25%	57%	56%	51%	44%	46%
	2023	57%	45%	50%		56%		53%	64%	27%	56%		53%	46%	48%

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	29% 28%	19% 19%	22% 22%		27% 28%	62% 60%	27% 24%		8% 9%	29% 26%		26% 26%	19% 19%	21% 21%
Grade 5 Mathematics	2025	2070	1370	2270	5070	2070	0070	2470	5570	570	2070	5070	2070	1370	2170
At Approaches Grade Level or Above	2024	77%	64%	74%	85%	77%	94%	80%	80%	53%	82%	79%	72%	70%	75%
	2023	80%	68%	78%	88%	79%	96%	81%	83%	60%	84%	82%	76%	74%	78%
At Meets Grade Level or Above	2024	50%	35%	44%	62%	50%	82%	48%	55%	27%	57%	53%	45%	40%	46%
	2023	51%	34%	45%	64%	49%	84%	50%	56%	28%	56%	54%	46%	41%	47%
At Masters Grade Level	2024	19%	10%	14%	28%	19%	54%	17%	24%	7%	23%	21%	17%	12%	15%
	2023	21%	10%	15%	31%	19%	57%	17%	26%	9%	24%	23%	18%	13%	17%
Grade 5 Science															
At Approaches Grade Level or Above	2024	58%	44%	51%	73%	61%	83%	57%	67%	34%	64%	60%	55%	48%	49%
	2023	65%	49%	59%	80%	65%	87%	64%	73%	42%	70%	67%	62%	55%	57%
At Meets Grade Level or Above	2024	28%	16%	20%	41%	25%	55%	21%	35%	17%	30%	29%	25%	18%	19%
	2023	36%	21%	28%	51%	36%	64%	32%	44%	23%	40%	37%	32%	25%	26%
At Masters Grade Level	2024	11%	5%	7%		10%	30%	9%	16%	5%	13%	12%	10%	6%	6%
	2023	16%	6%	10%	25%	13%	37%	14%	20%	8%	18%	16%	14%	9%	10%
Grade 6 Reading															
At Approaches Grade Level or Above	2024	77%	69%			76%	94%	76%			80%		73%	69%	67%
	2023	77%	68%	72%		76%	94%	78%		46%	79%		75%	69%	69%
At Meets Grade Level or Above	2024	57%	46%	49%		56%	86%	54%		25%	59%		52%	45%	44%
· · · · ·	2023	52%	41%	44%		51%	84%	54%		24%	53%		49%	41%	41%
At Masters Grade Level	2024	26%	17%	18%		25%	60%	21%		7%	25%		23%	16%	16%
	2023	22%	14%	15%	32%	20%	58%	22%	29%	7%	22%	23%	20%	13%	14%
Grade 6 Mathematics												=			
At Approaches Grade Level or Above	2024	72%	60%	67%		71%	94%	72%			77%		68%	64%	66%
	2023	75%	64%	71%		76%	94%	78%			79%		73%	68%	70%
At Meets Grade Level or Above	2024	39%	26%	31%		39%	78%	37%		19%	44%		35%	28%	32%
At Martine Constant avail	2023	40%	25%	31%		40%	78%	40%		22%	44%		36%	28%	31%
At Masters Grade Level	2024	14%	7%	8%		13%	48%	9%		5%	15%		12%	7%	10%
Crade 7 Deading	2023	16%	8%	10%	24%	15%	52%	17%	20%	8%	18%	16%	14%	8%	11%
Grade 7 Reading	2024	74%	66%	600/	85%	73%	94%	740/	81%	39%	77%	76%	71%	66%	64%
At Approaches Grade Level or Above	2024 2023	74%	66% 70%	69% 74%		73%	94% 95%	74% 81%		39% 46%	80%	76% 80%	71%	66% 71%	64% 69%
	2023	10%	70%	/4%	00%	//%	95%	01%	05%	40%	00%	00%	70%	/ 170	09%

School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
2024	54%	44%	46%	68%	52%	86%	57%	63%	21%	55%	56%	50%	42%	41%
2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
2024	29%	20%	21%	40%	26%	67%	27%	37%	6%	29%	31%	25%	18%	18%
2023	27%	17%	20%	39%	25%	64%	27%	35%	8%	27%	29%	24%	17%	16%
2024	56%	41%	50%	71%	56%	88%	60%	62%	32%	61%	58%	53%	47%	49%
2023	63%	50%	57%	78%	62%	91%	67%	71%	38%	67%	64%	61%	54%	54%
2024	34%	21%	28%	48%	34%	76%	38%	40%	18%	39%	36%	31%	25%	26%
2023	37%	24%	30%	53%	37%	77%	40%	44%	21%	41%	38%	34%	27%	27%
2024	11%	5%	7%	16%	12%	47%	13%	13%	5%	12%	12%	10%	6%	7%
2023	11%	6%	7%	17%	12%	47%	11%	14%	7%	13%	12%	10%	6%	7%
2024	81%	74%	76%	89%	77%	95%	84%	86%	48%	81%	82%	77%	74%	71%
2023	83%	76%	80%	91%	82%	96%	87%	89%	52%	83%	85%	81%	77%	74%
2024	56%	45%	48%	70%	53%	87%	59%	65%	23%	56%	59%	51%	45%	42%
2023	58%	45%	50%	72%	56%	87%	58%	67%	25%	55%	59%	53%	46%	42%
2024	29%	20%	21%	41%	26%	69%	30%	38%	7%	29%	31%	25%	18%	17%
2023	28%	18%	20%	40%	27%	65%	27%	36%	7%	26%	29%	24%	18%	15%
2024	72%	61%	68%	81%	69%	93%	74%	77%	46%	76%	74%	68%	65%	68%
2023	76%	66%	72%	86%	74%	95%	79%	81%	49%	78%	78%	73%	69%	70%
2024	43%	29%	36%	55%	38%	80%	46%	49%	22%	47%	45%	38%	33%	35%
2023	46%	32%	39%	61%	45%	83%	47%	54%	24%	51%	48%	42%	36%	36%
2024	16%	7%	11%	23%	12%	56%	14%	20%	7%	18%	17%	14%	9%	11%
2023	17%	8%	12%	26%	14%	59%	15%	22%	8%	20%	18%	15%	10%	11%
2024	70%	58%	63%	84%	71%	93%	77%	78%	40%	74%	72%	65%	60%	58%
2023	74%	63%	69%	87%	73%	94%	79%	82%	46%	77%	76%	70%	66%	64%
2024	44%	30%	35%	60%	46%	81%	46%	53%	20%	48%	47%	38%	31%	30%
2023	47%	32%	39%	64%	48%	83%	47%	57%	24%	52%	50%	41%	35%	33%
2024	17%	8%	11%	26%	18%	53%	16%	23%	5%	20%	19%	13%	9%	9%
	17%	8%	11%	27%	14%	51%	13%	23%	6%	20%	19%	13%	9%	8%
	Year 2024 2023 2024	2024 54% 2023 55% 2024 29% 2023 27% 2024 29% 2023 27% 2024 56% 2023 63% 2024 34% 2023 37% 2024 11% 2023 37% 2024 11% 2023 37% 2024 81% 2023 58% 2024 29% 2023 58% 2024 29% 2023 28% 2024 29% 2023 28% 2024 29% 2023 76% 2023 76% 2023 46% 2023 17% 2024 16% 2023 74% 2023 74% 2024 44% 2023 74% 2024 44% <td>Year State American 2024 54% 444% 2023 55% 43% 2024 29% 20% 2023 27% 17% 2023 27% 17% 2023 27% 17% 2023 27% 17% 2023 63% 50% 2023 37% 24% 2023 37% 24% 2023 37% 24% 2023 11% 6% 2023 11% 6% 2023 11% 6% 2023 83% 76% 2023 58% 45% 2023 58% 45% 2023 28% 18% 2023 76% 666% 2023 76% 66% 2023 76% 66% 2023 46% 32% 2024 16% 7% 2023 17%<</td> <td>Year State American Hispanic 2024 54% 444% 46% 2023 55% 43% 46% 2024 29% 20% 21% 2023 27% 17% 20% 2023 27% 17% 20% 2023 27% 17% 20% 2023 63% 50% 57% 2023 63% 50% 57% 2023 37% 24% 30% 2024 34% 21% 28% 2023 37% 24% 30% 2023 11% 56% 7% 2023 83% 76% 80% 2023 58% 45% 50% 2023 58% 45% 50% 2023 58% 45% 20% 2024 29% 20% 20% 2023 76% 666% 72% 2024 43%</td> <td>YearStateAmericanHispanicWhite202454%444%46%68%202355%43%46%69%202429%20%21%40%202327%17%20%39%202327%17%20%39%202363%50%57%78%202363%50%57%78%202434%21%28%48%202337%24%30%53%202311%5%7%16%202311%6%7%17%202383%76%88%91%202358%45%50%72%202429%20%21%41%202358%45%50%72%202429%20%21%41%202328%18%20%40%202376%66%72%86%202376%66%72%86%202376%66%72%86%202376%66%72%86%202346%32%39%61%202317%88%12%26%202416%7%11%23%202376%66%72%86%202376%66%72%86%202376%66%72%86%202376%66%72%86%<td>YearStateAmericanHispanicWhiteIndian202454%44%46%68%52%202355%43%46%69%52%202429%20%21%40%26%202327%17%20%39%25%202327%17%20%39%25%202456%41%50%71%56%202363%50%57%78%62%202434%21%28%48%34%202337%24%30%53%37%202411%5%7%16%12%202311%6%7%17%12%202456%45%48%91%82%202383%76%80%91%82%202358%45%50%72%56%202358%45%50%72%56%202328%18%20%40%27%202472%61%68%81%69%202376%66%72%86%74%202443%29%39%61%45%202376%66%72%86%74%202443%29%39%61%45%202376%66%72%86%74%202416%7%11%23%12%202376%66%72%8</td><td>YearStateAmericanHispanicWhiteIndianAsian202454%44%46%68%52%86%202355%43%46%69%52%86%202429%20%21%40%26%67%202327%17%20%39%25%64%202363%50%57%78%662%91%202434%21%28%48%34%76%202363%50%57%78%662%91%202434%21%28%48%34%76%202337%24%30%53%37%77%202411%5%7%16%12%47%202333%76%80%91%82%96%202383%76%80%91%82%96%202483%76%80%91%82%96%202383%76%80%91%82%96%202429%20%21%41%26%69%202328%18%20%40%27%65%202376%66%72%86%74%95%202472%61%68%81%69%33%202472%61%68%81%45%83%202376%66%72%86%74%95%202376%66%</td><td>YearStateAmericanHispanicWhiteIndianAsianIslander202454%44%46%68%52%86%57%202355%43%46%69%52%86%58%202429%20%21%40%26%67%27%202327%17%20%39%25%64%27%202327%17%20%39%25%64%27%202456%41%50%71%56%88%60%202363%50%57%78%662%91%67%202434%21%28%48%34%76%38%202337%24%30%53%377%77%40%202411%5%7%16%12%47%11%202311%6%7%17%12%47%11%202411%5%7%16%12%47%11%202481%74%76%89%77%95%84%202383%76%80%71%82%96%87%202481%74%76%89%77%95%84%202358%45%50%72%56%87%59%202426%18%20%21%46%20%21%202472%61%68%81%69%93%74%<trr< td=""><td>School Year State American American Hispanic Hispanic White White American Indian Pacific Asian Or More Islander 2024 54% 44% 46% 68% 52% 86% 57% 63% 2023 55% 43% 46% 69% 52% 86% 57% 63% 2024 29% 20% 21% 40% 26% 67% 27% 37% 2023 55% 41% 50% 71% 56% 88% 600% 62% 2024 56% 41% 50% 71% 56% 88% 60% 62% 2024 36% 50% 57% 78% 62% 91% 67% 71% 2024 34% 21% 28% 48% 34% 76% 38% 40% 2024 34% 21% 78% 68% 77% 40% 44% 2023 11% 6% 76% 89% 77%</td><td>School State African American Hispanic White American Indian Asian Islander Races Currenty 2024 54% 44% 46% 66% 52% 86% 57% 63% 21% 2023 55% 43% 46% 69% 52% 86% 57% 63% 21% 2024 29% 20% 21% 40% 26% 67% 27% 37% 6% 2023 27% 17% 20% 39% 25% 64% 27% 35% 8% 2023 63% 50% 57% 78% 62% 91% 67% 71% 38% 2023 33% 50% 57% 78% 62% 91% 67% 71% 38% 2024 36% 21% 28% 48% 34% 76% 38% 40% 18% 2024 11% 5% 7% 15% 28% 66%</td><td>School African Year African State Hispanic White Indian American Asian Pacific Islander More Naces Special Ed Special Ed</td><td>School Year State American African Hispanic Hispanic White Indian American Asian Pacific Islander Special More State Special Current) Sp</td><td>School African Year African State African American Hispanic White Indian Asian Islander Races Races Special More Special Ed Spec</td><td>School Year Africa State Africa American Hispanic White White Mindan American Asian Pacin State Orr Nere Ed Special Ed Special Ed Special Ed Continu- Ed Continu- Ously Enrolled Continu- Disate 2024 54% 44% 46% 68% 52% 86% 53% 21% 55% 56% 50% 42% 2024 29% 20% 21% 43% 46% 69% 52% 86% 58% 64% 25% 55% 56% 55% 56% 18% 2024 29% 20% 17% 56% 64% 27% 35% 88% 27% 29% 24% 18% 2023 37% 41% 50% 77% 88% 60% 62% 32% 61% 58% 53% 47% 2023 33% 57% 78% 62% 11% 67% 18% 39% 36% 31% 25% 2024 14% 5% <td< td=""></td<></td></trr<></td></td>	Year State American 2024 54% 444% 2023 55% 43% 2024 29% 20% 2023 27% 17% 2023 27% 17% 2023 27% 17% 2023 27% 17% 2023 63% 50% 2023 37% 24% 2023 37% 24% 2023 37% 24% 2023 11% 6% 2023 11% 6% 2023 11% 6% 2023 83% 76% 2023 58% 45% 2023 58% 45% 2023 28% 18% 2023 76% 666% 2023 76% 66% 2023 76% 66% 2023 46% 32% 2024 16% 7% 2023 17%<	Year State American Hispanic 2024 54% 444% 46% 2023 55% 43% 46% 2024 29% 20% 21% 2023 27% 17% 20% 2023 27% 17% 20% 2023 27% 17% 20% 2023 63% 50% 57% 2023 63% 50% 57% 2023 37% 24% 30% 2024 34% 21% 28% 2023 37% 24% 30% 2023 11% 56% 7% 2023 83% 76% 80% 2023 58% 45% 50% 2023 58% 45% 50% 2023 58% 45% 20% 2024 29% 20% 20% 2023 76% 666% 72% 2024 43%	YearStateAmericanHispanicWhite202454%444%46%68%202355%43%46%69%202429%20%21%40%202327%17%20%39%202327%17%20%39%202363%50%57%78%202363%50%57%78%202434%21%28%48%202337%24%30%53%202311%5%7%16%202311%6%7%17%202383%76%88%91%202358%45%50%72%202429%20%21%41%202358%45%50%72%202429%20%21%41%202328%18%20%40%202376%66%72%86%202376%66%72%86%202376%66%72%86%202376%66%72%86%202346%32%39%61%202317%88%12%26%202416%7%11%23%202376%66%72%86%202376%66%72%86%202376%66%72%86%202376%66%72%86% <td>YearStateAmericanHispanicWhiteIndian202454%44%46%68%52%202355%43%46%69%52%202429%20%21%40%26%202327%17%20%39%25%202327%17%20%39%25%202456%41%50%71%56%202363%50%57%78%62%202434%21%28%48%34%202337%24%30%53%37%202411%5%7%16%12%202311%6%7%17%12%202456%45%48%91%82%202383%76%80%91%82%202358%45%50%72%56%202358%45%50%72%56%202328%18%20%40%27%202472%61%68%81%69%202376%66%72%86%74%202443%29%39%61%45%202376%66%72%86%74%202443%29%39%61%45%202376%66%72%86%74%202416%7%11%23%12%202376%66%72%8</td> <td>YearStateAmericanHispanicWhiteIndianAsian202454%44%46%68%52%86%202355%43%46%69%52%86%202429%20%21%40%26%67%202327%17%20%39%25%64%202363%50%57%78%662%91%202434%21%28%48%34%76%202363%50%57%78%662%91%202434%21%28%48%34%76%202337%24%30%53%37%77%202411%5%7%16%12%47%202333%76%80%91%82%96%202383%76%80%91%82%96%202483%76%80%91%82%96%202383%76%80%91%82%96%202429%20%21%41%26%69%202328%18%20%40%27%65%202376%66%72%86%74%95%202472%61%68%81%69%33%202472%61%68%81%45%83%202376%66%72%86%74%95%202376%66%</td> 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td=""></td<></td></trr<></td>	YearStateAmericanHispanicWhiteIndian202454%44%46%68%52%202355%43%46%69%52%202429%20%21%40%26%202327%17%20%39%25%202327%17%20%39%25%202456%41%50%71%56%202363%50%57%78%62%202434%21%28%48%34%202337%24%30%53%37%202411%5%7%16%12%202311%6%7%17%12%202456%45%48%91%82%202383%76%80%91%82%202358%45%50%72%56%202358%45%50%72%56%202328%18%20%40%27%202472%61%68%81%69%202376%66%72%86%74%202443%29%39%61%45%202376%66%72%86%74%202443%29%39%61%45%202376%66%72%86%74%202416%7%11%23%12%202376%66%72%8	YearStateAmericanHispanicWhiteIndianAsian202454%44%46%68%52%86%202355%43%46%69%52%86%202429%20%21%40%26%67%202327%17%20%39%25%64%202363%50%57%78%662%91%202434%21%28%48%34%76%202363%50%57%78%662%91%202434%21%28%48%34%76%202337%24%30%53%37%77%202411%5%7%16%12%47%202333%76%80%91%82%96%202383%76%80%91%82%96%202483%76%80%91%82%96%202383%76%80%91%82%96%202429%20%21%41%26%69%202328%18%20%40%27%65%202376%66%72%86%74%95%202472%61%68%81%69%33%202472%61%68%81%45%83%202376%66%72%86%74%95%202376%66%	YearStateAmericanHispanicWhiteIndianAsianIslander202454%44%46%68%52%86%57%202355%43%46%69%52%86%58%202429%20%21%40%26%67%27%202327%17%20%39%25%64%27%202327%17%20%39%25%64%27%202456%41%50%71%56%88%60%202363%50%57%78%662%91%67%202434%21%28%48%34%76%38%202337%24%30%53%377%77%40%202411%5%7%16%12%47%11%202311%6%7%17%12%47%11%202411%5%7%16%12%47%11%202481%74%76%89%77%95%84%202383%76%80%71%82%96%87%202481%74%76%89%77%95%84%202358%45%50%72%56%87%59%202426%18%20%21%46%20%21%202472%61%68%81%69%93%74% <trr< td=""><td>School Year State American American Hispanic Hispanic White White American Indian Pacific Asian Or More Islander 2024 54% 44% 46% 68% 52% 86% 57% 63% 2023 55% 43% 46% 69% 52% 86% 57% 63% 2024 29% 20% 21% 40% 26% 67% 27% 37% 2023 55% 41% 50% 71% 56% 88% 600% 62% 2024 56% 41% 50% 71% 56% 88% 60% 62% 2024 36% 50% 57% 78% 62% 91% 67% 71% 2024 34% 21% 28% 48% 34% 76% 38% 40% 2024 34% 21% 78% 68% 77% 40% 44% 2023 11% 6% 76% 89% 77%</td><td>School State African American Hispanic White American Indian Asian Islander Races Currenty 2024 54% 44% 46% 66% 52% 86% 57% 63% 21% 2023 55% 43% 46% 69% 52% 86% 57% 63% 21% 2024 29% 20% 21% 40% 26% 67% 27% 37% 6% 2023 27% 17% 20% 39% 25% 64% 27% 35% 8% 2023 63% 50% 57% 78% 62% 91% 67% 71% 38% 2023 33% 50% 57% 78% 62% 91% 67% 71% 38% 2024 36% 21% 28% 48% 34% 76% 38% 40% 18% 2024 11% 5% 7% 15% 28% 66%</td><td>School African Year African State Hispanic White Indian American Asian Pacific Islander More Naces Special Ed Special Ed</td><td>School Year State American African Hispanic Hispanic White Indian American Asian Pacific Islander Special More State Special Current) Sp</td><td>School African Year African State African American Hispanic White Indian Asian Islander Races Races Special More Special Ed Spec</td><td>School Year Africa State Africa American Hispanic White White Mindan American Asian Pacin State Orr Nere Ed Special Ed Special Ed Special Ed Continu- Ed Continu- Ously Enrolled Continu- Disate 2024 54% 44% 46% 68% 52% 86% 53% 21% 55% 56% 50% 42% 2024 29% 20% 21% 43% 46% 69% 52% 86% 58% 64% 25% 55% 56% 55% 56% 18% 2024 29% 20% 17% 56% 64% 27% 35% 88% 27% 29% 24% 18% 2023 37% 41% 50% 77% 88% 60% 62% 32% 61% 58% 53% 47% 2023 33% 57% 78% 62% 11% 67% 18% 39% 36% 31% 25% 2024 14% 5% <td< td=""></td<></td></trr<>	School Year State American American Hispanic Hispanic White White American Indian Pacific Asian Or More Islander 2024 54% 44% 46% 68% 52% 86% 57% 63% 2023 55% 43% 46% 69% 52% 86% 57% 63% 2024 29% 20% 21% 40% 26% 67% 27% 37% 2023 55% 41% 50% 71% 56% 88% 600% 62% 2024 56% 41% 50% 71% 56% 88% 60% 62% 2024 36% 50% 57% 78% 62% 91% 67% 71% 2024 34% 21% 28% 48% 34% 76% 38% 40% 2024 34% 21% 78% 68% 77% 40% 44% 2023 11% 6% 76% 89% 77%	School State African American Hispanic White American Indian Asian Islander Races Currenty 2024 54% 44% 46% 66% 52% 86% 57% 63% 21% 2023 55% 43% 46% 69% 52% 86% 57% 63% 21% 2024 29% 20% 21% 40% 26% 67% 27% 37% 6% 2023 27% 17% 20% 39% 25% 64% 27% 35% 8% 2023 63% 50% 57% 78% 62% 91% 67% 71% 38% 2023 33% 50% 57% 78% 62% 91% 67% 71% 38% 2024 36% 21% 28% 48% 34% 76% 38% 40% 18% 2024 11% 5% 7% 15% 28% 66%	School African Year African State Hispanic White Indian American Asian Pacific Islander More Naces Special Ed Special Ed	School Year State American African Hispanic Hispanic White Indian American Asian Pacific Islander Special More State Special Current) Sp	School African Year African State African American Hispanic White Indian Asian Islander Races Races Special More Special Ed Spec	School Year Africa State Africa American Hispanic White White Mindan American Asian Pacin State Orr Nere Ed Special Ed Special Ed Special Ed Continu- Ed Continu- Ously Enrolled Continu- Disate 2024 54% 44% 46% 68% 52% 86% 53% 21% 55% 56% 50% 42% 2024 29% 20% 21% 43% 46% 69% 52% 86% 58% 64% 25% 55% 56% 55% 56% 18% 2024 29% 20% 17% 56% 64% 27% 35% 88% 27% 29% 24% 18% 2023 37% 41% 50% 77% 88% 60% 62% 32% 61% 58% 53% 47% 2023 33% 57% 78% 62% 11% 67% 18% 39% 36% 31% 25% 2024 14% 5% <td< td=""></td<>

	School Year		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	60%	48%	52%	74%	59%	89%	66%	69%	32%	65%	62%	55%	49%	46%
	2023	62%	49%	55%	76%	62%	90%	62%	70%	34%	66%	64%	58%	51%	48%
At Meets Grade Level or Above	2024	33%	22%	24%	46%	31%	71%	33%	42%	17%	38%	35%	28%	21%	19%
	2023	33%	22%	25%	46%	31%	71%	29%	41%	19%	38%	35%	29%	22%	20%
At Masters Grade Level	2024	17%	10%	11%	26%	16%	49%	15%	24%	7%	21%	18%	14%	9%	8%
	2023	16%	9%	11%	25%	15%	49%	14%	22%	9%	20%	18%	14%	9%	8%
End of Course English I															
At Approaches Grade Level or Above	2024	70%	63%	65%	84%	69%	91%	73%	79%	36%	66%	72%	65%	63%	55%
	2023	72%	63%	68%	85%	73%	92%	76%	81%	37%	67%	74%	68%	65%	58%
At Meets Grade Level or Above	2024	52%	40%	44%	71%	50%	84%	55%	65%	20%	47%	55%	46%	41%	33%
	2023	52%	40%	45%	70%	53%	85%	53%	64%	21%	46%	54%	47%	41%	32%
At Masters Grade Level	2024	16%	9%	10%	27%	14%	50%	15%	24%	4%	11%	17%	13%	9%	6%
	2023	13%	7%	8%	24%	13%	47%	12%	20%	5%	9%	15%	11%	7%	4%
End of Course English II															
At Approaches Grade Level or Above	2024	75%	68%	71%	87%	76%	92%	76%	83%	40%	71%	78%	69%	69%	59%
	2023	74%	66%	69%	87%	77%	92%	74%	83%	39%	69%	76%	70%	67%	56%
At Meets Grade Level or Above	2024	58%	47%	51%	75%	59%	86%	58%	70%	23%	51%	62%	50%	48%	36%
	2023	54%	42%	46%	73%	54%	83%	55%	67%	22%	45%	56%	48%	43%	29%
At Masters Grade Level	2024	9%	4%	5%	14%	8%	33%	8%	13%	4%	5%	10%	6%	4%	2%
	2023	9%	4%	5%	16%	8%	31%	8%	14%	5%	5%	9%	7%	4%	2%
End of Course Algebra I															
At Approaches Grade Level or Above	2024	81%	72%	78%	88%	79%	96%	82%	84%	55%	80%	83%	76%	76%	77%
	2023	79%	70%	77%	87%	78%	96%	82%	83%	53%	78%	81%	75%	74%	74%
At Meets Grade Level or Above	2024	43%	29%	37%	56%	41%	83%	45%	50%	18%	45%	46%	36%	33%	34%
	2023	43%	29%	38%	57%	40%	84%	46%	51%	19%	44%	46%	37%	34%	34%
At Masters Grade Level	2024	24%	13%	18%	34%	21%	68%	25%	30%	7%	27%	26%	19%	16%	17%
	2023	23%	12%	17%	34%	21%	68%	22%	30%	7%	25%	25%	18%	15%	16%
End of Course Biology															
At Approaches Grade Level or Above	2024	91%	87%	90%	96%	91%	98%	91%	94%	76%	90%	92%	89%	88%	87%
	2023	88%	82%	86%	95%	89%	97%	88%	93%	68%	86%	89%	86%	84%	80%
At Meets Grade Level or Above	2024	56%	43%	48%	75%	57%	88%	55%	68%	26%	56%	59%	50%	45%	39%
	2023	56%	41%	48%	75%	57%	88%	59%	69%	27%	53%	58%	50%	44%	36%

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	19%	10%	12%		17%	57%	15%			19%		15%	10%	8%
	2023	21%	11%	14%	35%	21%	62%	21%	31%	7%	20%	23%	17%	12%	9%
End of Course U.S. History	2024	0.604	020/	050/	0.00/	070/	000/	070/	070/	020/	050/	0.5%	0.49/	0.40/	010/
At Approaches Grade Level or Above	2024	96%				97%	99%	97%			95%		94%	94%	91%
	2023	94%	90%	93%		94%	98%	95%	96%		92%		93%	92%	88%
At Meets Grade Level or Above	2024	69%	57%	63%		70%	90%	71%			65%		62%	59%	47%
	2023	70%	58%	64%		73%	91%	72%	80%		66%		64%	60%	46%
At Masters Grade Level	2024	37%	25%	29%		38%	68%	38%			34%		30%	26%	16%
	2023	38%	26%	30%	53%	40%	69%	34%	50%	15%	35%	40%	33%	27%	17%
SAT/ACT All Subjects										.					
At Approaches Grade Level or Above	2024	88%		81%		90%	98%	88%	93%		80%		78%	80%	70%
	2023	90%	84%	84%		93%	99%	97%	95%		83%		81%	83%	73%
At Meets Grade Level or Above	2024	59%	46%	42%		61%	91%	54%	73%		56%		42%	40%	26%
	2023	61%	47%	44%		64%	91%	70%			52%		44%	42%	26%
At Masters Grade Level	2024	12%	4%	4%		10%	47%	7%	18%		14%		5%	3%	2%
	2023	12%	4%	3%	14%	9%	47%	10%	19%	9%	13%	13%	5%	3%	2%
All Grades All Subjects															
At Approaches Grade Level or Above	2024	75%					93%	76%			77%		71%	67%	66%
	2023	76%		72%		77%	94%	78%	82%		77%		73%	69%	68%
At Meets Grade Level or Above	2024	48%				47%	81%	48%	57%		49%		43%	38%	36%
	2023	49%	36%			49%	81%	49%	58%		49%		44%	38%	36%
At Masters Grade Level	2024	20%	12%	14%		19%	53%	18%	26%		21%		17%	12%	12%
	2023	20%	11%	14%	30%	19%	53%	18%	26%	8%	20%	21%	17%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2024	76%					93%	78%	83%		78%		72%	69%	65%
	2023	77%	69%			77%	93%	79%	84%		78%		74%	70%	66%
At Meets Grade Level or Above	2024	54%	43%	47%		53%	84%	54%			54%		49%	43%	40%
	2023	53%	41%	46%		53%	83%	53%			51%		49%	42%	38%
At Masters Grade Level	2024	22%	14%	16%		20%	55%	20%	29%	6%	22%	23%	19%	13%	13%
	2023	20%	12%	14%	30%	19%	52%	19%	28%	7%	20%	21%	18%	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2024	72%	60%	68%	82%	72%	93%	73%	77%	46%	76%	74%	68%	65%	68%
	2023	75%	63%	71%	85%	75%	94%	77%	80%	50%	78%	77%	71%	68%	70%

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	29%	36%		42%	80%	42%	50%	22%	48%	46%		33%	36%
	2023	45%	30%	38%		44%	81%	45%	52%	24%	48%			34%	37%
At Masters Grade Level	2024 2023	17% 19%	9% 10%	12% 13%		16% 17%	53% 55%	15% 17%	22% 24%	6% 8%	20% 21%	18% 20%		10% 11%	13% 14%
All Grades Science	2025	1970	10 /0	1370	27 70	17 70	5570	17 70	2470	070	2170	2070	1070	1170	1470
At Approaches Grade Level or Above	2024	75%	65%	70%	85%	75%	91%	76%	80%	50%	75%	76%	71%	67%	66%
	2023	77%	67%	73%	88%	77%	93%	78%	83%	52%	77%	78%	74%	70%	68%
At Meets Grade Level or Above	2024	43%	31%	35%	59%	44%	75%	41%	52%	21%	43%	46%	38%	32%	30%
	2023	47%	33%	39%	64%	48%	78%	47%	57%	25%	47%	49%	42%	36%	32%
At Masters Grade Level	2024	16%	8%	10%	25%	15%	47%	13%	22%	5%	17%	17%	13%	8%	8%
	2023	18%	9%	12%	29%	16%	50%	16%	25%	7%	19%	20%	15%	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2024	78%	71%			78%	94%	81%	83%	55%	76%	80%		71%	67%
	2023	78%	70%	74%	87%	78%	94%	79%	82%	54%	75%	80%	74%	71%	66%
At Meets Grade Level or Above	2024	51%	40%	44%	65%	50%	80%	51%	59%	26%	48%	54%	44%	40%	32%
	2023	52%	40%	45%	65%	52%	81%	51%	60%	28%	48%	54%	45%	41%	31%
At Masters Grade Level	2024	27%	17%	20%		27%	59%	26%	36%	10%	26%	29%		17%	12%
	2023	27%	18%			27%	59%	24%	35%	12%	26%	29%	23%	18%	12%
	9	STAAR	Performa	nce Rates	s by En	rolled Grad	de at M	leets Gra	de Lev	el or Abov	'e				
3rd Graders															
Reading and Mathematics	2024	35%	24%			34%	69%	30%	44%		37%			25%	27%
	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	29%
Reading and Mathematics Including EOC	2024	35%	24%	28%		34%	69%	30%	44%	19%	37%	36%	31%	25%	27%
	2023	37%	25%			36%	70%	30%	45%	22%	37%	38%		26%	29%
Reading Including EOC	2024	48%	38%			48%	77%	47%	57%	25%	49%	50%		38%	38%
	2023	50%	40%		63%	50%	77%	45%	59%	28%	49%	51%		40%	40%
Math Including EOC	2024	42%	29%			42%	75%	38%	50%	25%	47%	44%		32%	37%
	2023	45%	30%	38%	58%	43%	77%	39%	52%	28%	48%	46%	41%	35%	39%
4th Graders															
Reading and Mathematics	2024	38%	26%			36%	72%	34%	45%		41%			28%	32%
	2023	38%	25%			38%	71%	41%		20%	39%			27%	30%
Reading and Mathematics Including EOC		38%	26%			36%	72%	34%	45%	18%	41%			28%	32%
	2023	38%	25%	31%	51%	38%	71%	41%	46%	20%	39%	40%	35%	27%	30%

	School Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	46%	37%	39%
Math Including EOC	2024	46%	31%	40%	58%	42%	78%	40%	52%	25%	52%	48%	42%	36%	42%
	2023	48%	32%	42%	61%	50%	79%	51%	54%	28%	52%	50%	44%	38%	43%
5th Graders															
Reading and Mathematics	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
Reading and Mathematics Including EOC	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
Reading Including EOC	2024	55%	43%	48%	67%	55%	83%	53%	63%	25%	57%	56%	51%	44%	46%
	2023	57%	45%	50%	69%	57%	84%	53%	64%	27%	56%	58%	53%	46%	48%
Math Including EOC	2024	51%	35%	44%	62%	50%	83%	49%	56%	27%	57%	53%	45%	40%	46%
_	2023	51%	35%	46%	64%	50%	84%	50%	56%	28%	56%	54%	46%	41%	47%
6th Graders															
Reading and Mathematics	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
	2023	35%	22%	26%	50%	33%	75%	36%	43%	17%	38%	37%	31%	23%	25%
Reading and Mathematics Including EOC	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
	2023	35%	22%	26%	50%	33%	76%	36%	43%	17%	38%	37%	31%	23%	25%
Reading Including EOC	2024	57%	46%	49%	70%	56%	86%	54%	65%	25%	59%	59%	52%	45%	44%
	2023	52%	41%	44%	67%	50%	84%	54%	61%	24%	53%	54%	49%	41%	41%
Math Including EOC	2024	40%	26%	32%	54%	40%	80%	37%	47%	19%	45%	42%	36%	29%	32%
	2023	40%	25%	32%	56%	40%	80%	40%	48%	22%	45%	42%	36%	28%	31%
7th Graders															
Reading and Mathematics	2024	35%	22%	27%	49%	34%	74%	38%	42%	15%	38%	37%	30%	24%	25%
	2023	37%	24%	29%	53%	36%	76%	39%	45%	18%	40%	39%	33%	25%	26%
Reading and Mathematics Including EOC	2024	36%	23%	27%	50%	34%	77%	39%	44%	15%	39%	38%	31%	24%	25%
	2023	38%	24%	29%	54%	37%	79%	40%	47%	18%	41%	40%	34%	26%	26%
Reading Including EOC	2024	54%	44%	46%	68%	52%	86%	57%	63%	21%	55%	56%	50%	42%	41%
	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
Math Including EOC	2024	40%	25%	32%	55%	38%	81%	44%	48%	19%	45%	43%	35%	29%	31%
-	2023	43%	28%	34%		42%	83%	46%	52%		47%		39%	31%	32%
8th Graders															
Reading and Mathematics	2024	28%	19%	23%	38%	25%	66%	30%	33%	14%	28%	29%	25%	21%	19%
-	2023	31%	21%	26%		33%	68%	31%	38%	17%	32%	32%	29%	24%	21%

	School Year		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	29%	34%	54%	39%	80%	44%	49%	16%	42%	44%	35%	30%	30%
	2023	44%	30%	36%	59%	42%	82%	44%	53%	18%	44%	46%	38%	32%	30%
Reading Including EOC	2024	57%	46%	49%	70%	54%	87%	59%	66%	23%	56%	59%	51%	45%	42%
	2023	58%	46%	51%	72%	56%	87%	59%	68%	25%	56%	60%	53%	47%	43%
Math Including EOC	2024	49%	35%	42%	60%	46%	85%	53%	55%	22%	51%	52%	42%	39%	40%
	2023	51%	36%	44%	65%	48%	87%	52%	59%	24%	54%	54%	45%	41%	40%
3rd - 8th Graders															
Reading and Mathematics	2024	36%	24%	29%	49%	35%	73%	34%	43%	17%	39%	38%	32%	26%	28%
	2023	37%	24%	30%	51%	36%	74%	36%	45%	19%	39%	39%	34%	26%	28%
Reading and Mathematics Including EOC	2024	38%	25%	30%	51%	37%	75%	36%	46%	17%	41%	40%	34%	27%	29%
	2023	39%	26%	31%	53%	38%	76%	39%	47%	19%	41%	41%	35%	28%	30%
Reading Including EOC	2024	54%	43%	46%	67%	52%	83%	53%	62%	24%	55%	55%	50%	43%	42%
	2023	53%	42%	46%	67%	52%	83%	53%	62%	25%	53%	55%	50%	42%	42%
Math Including EOC	2024	45%	30%	38%	57%	43%	80%	44%	51%	23%	50%	47%	40%	34%	38%
	2023	47%	31%	39%	61%	45%	81%	46%	53%	26%	50%	49%	42%	36%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				School I	Progre	ss - Annua	l Grow	th by Gra	de and	Subject					
Grade 4 ELA/Reading	2024	67%	61%	63%	73%	65%	83%	69%	71%	53%	69%	67%	65%	61%	62%
-	2023	55%	51%	52%	60%	55%	74%	59%	59%	45%	54%	56%	54%	50%	52%
Grade 4 Mathematics	2024	60%	51%	57%	64%	60%	80%	59%	62%	46%	63%	61%	57%	55%	60%
	2023	63%	56%	61%	68%	63%	80%	68%	65%	54%	66%	64%	62%	59%	61%
Grade 5 ELA/Reading	2024	70%	63%	67%	74%	70%	87%	69%	74%	50%	72%	70%	68%	64%	67%
	2023	65%	59%	63%	70%	65%	83%	66%	69%	48%	63%	66%	64%	60%	63%
Grade 5 Mathematics	2024	65%	59%	62%	69%	63%	84%	65%	66%	57%	67%	65%	63%	60%	64%
	2023	71%	66%	69%	73%	69%	86%	71%	72%	70%	71%	71%	70%	68%	71%
Grade 6 ELA/Reading	2024	61%	55%	55%	69%	62%	83%	62%	67%	43%	64%	62%	58%	54%	52%
	2023	51%	45%	46%	59%	52%	77%	56%	56%	39%	52%	52%	49%	44%	45%
Grade 6 Mathematics	2024	48%	46%	43%	55%	51%	73%	48%	54%	42%	50%	48%	48%	43%	43%
	2023	54%	52%	49%	61%	55%	75%	55%	59%	57%	57%	53%	56%	49%	48%
Grade 7 ELA/Reading	2024	66%	60%	61%	74%	65%	88%	67%	72%	41%	67%	68%	63%	59%	58%
	2023	71%	67%	67%	77%	70%	89%	74%	75%	51%	71%	72%	69%	66%	65%
Grade 7 Mathematics	2024	49%	41%	45%	56%	48%	76%	52%	53%	39%	52%	50%	48%	44%	45%
	2023	56%	50%	52%	64%	56%	78%	57%	60%	46%	58%	56%	56%	51%	50%
Grade 8 ELA/Reading	2024	69%	64%	66%	74%	64%	88%	72%	73%	51%	69%	70%	66%	64%	63%
	2023	63%	56%	60%	68%	63%	84%	66%	67%	49%	62%	64%	61%	58%	58%
Grade 8 Mathematics	2024	66%	63%	66%	67%	64%	81%	66%	66%	60%	68%	67%	65%	65%	67%
	2023	74%	70%	72%	77%	71%	87%	73%	75%	61%	75%	74%	72%	71%	71%
End of Course English I	2024	64%	61%	60%	70%	61%	80%	65%	68%	43%	63%	65%	61%	59%	55%
	2023	57%	51%	52%	64%	58%	74%	63%	61%	44%	54%	57%	54%	51%	49%
End of Course English II	2024	69%	67%	69%	71%	71%	75%	69%	71%	51%	68%	71%	66%	67%	63%
	2023	74%	70%	72%	80%	73%	78%	76%	77%	56%	73%	75%	70%	71%	64%
End of Course Algebra I	2024	72%	69%	70%	73%	71%	89%	71%	73%	65%	73%	72%	70%	69%	71%
	2023	76%	74%	75%	78%	75%	91%	80%	78%	70%	79%	77%	75%	73%	75%
All Grades Both Subjects	2024	64%	59%	61%	69%	63%	82%	64%	67%	49%	65%	65%	61%	59%	59%
	2023	64%	59%	61%	69%	64%	81%	66%	67%	53%	63%	65%	62%	59%	59%
All Grades ELA/Reading	2024	67%	62%	63%	72%	65%	84%	67%	71%	48%	68%	68%	64%	61%	60%
	2023	63%	57%	59%	68%	63%	80%	66%	66%	47%	60%	63%	60%	57%	57%
All Grades Mathematics	2024	60%	55%	58%	64%	60%	81%	60%	62%	51%	62%	61%	59%	56%	59%
	2023	66%	62%	63%	70%	65%	83%	67%	69%	60%	67%	66%	65%	62%	63%
			S	chool Pro	gress -	Accelerat	ed Lea	rning by	Grade	and Subje	ct				
Grade 4 ELA/Reading	2024	38%	35%	37%	46%	39%	48%	44%	45%	28%	44%	39%	37%	36%	35%
	2023	33%	31%	31%	41%	30%	43%	46%	39%	22%	36%	33%	33%	31%	30%
Grade 4 Mathematics	2024	26%	20%	26%	28%	28%	36%	36%	26%	16%	31%	26%	25%	24%	28%
	2023	27%	22%	27%	31%	34%	38%	31%	27%	16%	34%	27%	26%	25%	27%

	School Year		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	30%	35%	37%	30%	45%	40%	35%	22%	43%	35%	34%	33%	37%
	2023	37%	32%	36%	42%	34%	47%	46%	40%	21%	41%	37%	37%	35%	37%
Grade 5 Mathematics	2024	41%	34%	41%	45%	40%	57%	47%	42%	31%	45%	42%	39%	38%	42%
	2023	48%	41%	48%	55%	47%	64%	53%	50%	40%	51%	49%	47%	46%	49%
Grade 6 ELA/Reading	2024	24%	22%	22%	30%	21%	34%	28%	28%	16%	27%	24%	23%	22%	20%
	2023	26%	23%	24%	32%	26%	40%	28%	32%	16%	27%	26%	26%	24%	24%
Grade 6 Mathematics	2024	27%	24%	25%	35%	28%	38%	26%	31%	19%	28%	27%	26%	25%	24%
	2023	35%	31%	33%	46%	36%	50%	46%	42%	27%	40%	35%	36%	33%	32%
Grade 7 ELA/Reading	2024	23%	22%	22%	28%	15%	30%	23%	27%	13%	24%	23%	22%	21%	20%
	2023	39%	37%	37%	48%	40%	54%	44%	44%	22%	41%	40%	38%	36%	35%
Grade 7 Mathematics	2024	14%	12%	14%	19%	19%	25%	16%	16%	9%	15%	14%	14%	13%	14%
	2023	22%	19%	21%	30%	21%	32%	23%	27%	13%	23%	22%	22%	20%	19%
Grade 8 ELA/Reading	2024	34%	34%	33%	38%	33%	38%	39%	38%	23%	33%	36%	32%	33%	32%
	2023	39%	35%	38%	45%	41%	49%	54%	43%	25%	40%	40%	38%	37%	36%
Grade 8 Mathematics	2024	44%	40%	45%	44%	39%	53%	50%	44%	29%	45%	45%	41%	43%	46%
	2023	49%	45%	48%	54%	47%	62%	56%	51%	29%	49%	50%	47%	47%	47%
End of Course English I	2024	20%	21%	19%	25%	21%	25%	26%	23%	12%	19%	21%	18%	19%	16%
	2023	26%	24%	24%	37%	27%	34%	41%	33%	15%	24%	27%	25%	24%	21%
End of Course English II	2024	29%	30%	29%	32%	30%	30%	26%	31%	18%	30%	32%	25%	28%	25%
	2023	41%	40%	39%	51%	45%	44%	40%	48%	25%	44%	44%	36%	39%	33%
End of Course Algebra I	2024	55%	51%	56%	56%	51%	63%	53%	54%	42%	53%	56%	53%	54%	56%
	2023	58%	55%	58%	60%	54%	66%	61%	59%	44%	56%	59%	56%	56%	57%
All Grades Both Subjects	2024	32%	29%	32%	36%	31%	41%	36%	35%	22%	35%	33%	31%	31%	31%
	2023	38%	34%	37%	45%	38%	48%	45%	42%	24%	40%	39%	37%	36%	35%
All Grades ELA/Reading	2024	30%	28%	29%	34%	27%	37%	33%	33%	19%	33%	31%	28%	28%	27%
	2023	35%	33%	34%	43%	36%	45%	43%	40%	21%	37%	36%	34%	33%	32%
All Grades Mathematics	2024	35%	30%	35%	38%	35%	46%	39%	36%	24%	36%	36%	33%	34%	36%
	2023	40%	36%	40%	46%	40%	52%	46%	43%	28%	42%	41%	39%	38%	39%

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- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

State

024 023 024 023	75% 76% 48%	Education 64% 67%	Exit STAAR P		-	-		ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	EB/EL (Current)	Former EB/EL
023 024 023	76% 48%				2	Subject ar	nd Performar								
023 024 023	76% 48%		67%												
.024 .023	48%	67%	2.70	67%	66%	64%	61%	64%	69%	64%	63%	66%	77%	64%	93%
023		U , /0	67%	68%	70%	67%	63%	64%	70%	63%	63%	68%	79%	65%	93%
		35%	37%	39%	37%	34%	31%	33%	40%	31%	31%	36%	52%	33%	77%
024	49%	36%	36%	38%	40%	37%	32%	31%	39%	29%	30%	36%	53%	32%	74%
	20%	12%	12%	15%	14%	12%	10%	9%	15%	8%	9%	11%	22%	10%	38%
023	20%	13%	12%	15%	15%	14%	10%	9%	14%	7%	8%	11%	23%	10%	34%
024	76%	67%	71%	68%	70%	65%	66%	62%	69%	60%	61%	66%	80%	63%	95%
023	77%	68%	68%	68%	71%	67%	66%	62%	69%	60%	61%	67%	81%	64%	95%
024	54%	38%	40%	38%	42%	36%	36%	36%	44%	34%	35%	40%	59%	37%	86%
023	53%	38%	37%	38%	43%	38%	35%	33%	41%	30%	33%	39%	58%	34%	81%
024	22%	15%	15%	15%	17%	14%	13%	10%	16%	8%	9%	12%	25%	11%	40%
023	20%	14%	13%	15%	17%	15%	12%	8%	14%	6%	8%	11%	23%	9%	33%
024	72%	67%	71%	71%	68%	67%	63%	66%	71%	65%	63%	66%	74%	66%	91%
023	75%	70%	71%	72%	72%	71%	66%	66%	72%	65%	64%	69%	77%	68%	91%
024	43%	38%	40%	43%	38%	38%	33%	32%	41%	30%	28%	34%	46%	34%	68%
023	45%	39%	39%	42%	40%	41%	33%	31%	41%	29%	28%	35%	48%	34%	67%
024	17%	12%	13%	16%	13%	12%	10%	11%	16%	10%	9%	11%	19%	11%	35%
023	19%	13%	12%	16%	15%	15%	11%	11%	17%	9%	9%	12%	20%	11%	34%
024	75%	46%	47%	50%	51%	43%	45%	69%	64%	71%	69%	66%	77%	64%	94%
023	77%	54%	54%	51%	61%	53%	51%	68%	66%	68%	68%	67%	80%	65%	94%
024	43%	16%	16%	22%	21%	14%	15%	29%	29%	30%	28%	30%	48%	26%	73%
023	47%	23%	22%	22%	29%	22%	21%	29%	32%	28%	28%	32%	51%	27%	73%
024	16%	5%	4%	8%	7%	4%	4%	6%	8%	6%	5%	7%	18%	6%	33%
023	18%	7%	7%	9%	10%	7%	6%	6%	9%	6%	6%	8%	21%	7%	32%
024	78%	58%	49%	75%	60%	58%	57%	65%	67%	65%	62%	65%	81%	64%	94%
023	78%	58%	65%	79%	61%	61%	52%	62%	65%	62%	61%	66%	81%	62%	93%
024	51%	25%	19%	17%	28%	27%	21%	28%	32%	28%	26%	31%	56%	28%	75%
023	52%	25%	24%	54%	29%	34%	18%	27%	31%	27%	26%	31%	56%	27%	72%
024	27%	10%	3%	0%	11%	12%	7%	9%	12%	9%	8%	11%	31%	9%	42%
023	27%	9%	5%	17%	11%	13%	6%	9%	12%	9%	9%	12%	31%	9%	40%
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<td< td=""><td>2023 20% 13% 12% 15% 14% 10% 9% 14% 7% 8% 11% 2024 76% 66% 77% 66% 66% 62% 69% 60% 61% 66% 2024 7% 86% 66% 62% 69% 60% 61% 66% 2023 5% 38% 40% 38% 42% 36% 36% 44% 34% 55% 40% 2023 5% 38% 37% 38% 43% 38% 35% 33% 41% 30% 33% 39% 2023 5% 15% 15% 17% 14% 13% 10% 66% 66% 66% 66% 86% 71% 66% 66% 72% 65% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% <</td><td>2023 20% 13% 12% 15% 14% 10% 9% 14% 7% 8% 11% 23% 2024 76% 66% 71% 66% 70% 65% 66% 62% 69% 60% 61% 66% 80% 2024 54% 38% 40% 38% 42% 36% 36% 44% 34% 35% 40% 58% 2024 53% 38% 37% 38% 43% 38% 35% 33% 41% 30% 33% 39% 58% 2023 53% 38% 37% 15% 17% 14% 13% 10% 16% 8% 9% 12% 25% 2023 53% 55% 15% 17% 15% 12% 8% 14% 30% 28% 11% 26% 2023 75% 70% 71% 66% 66% 72% 65% 64% 66% <</td><td>2023 20% 13% 12% 15% 14% 10% 9% 14% 7% 8% 11% 23% 10% 2024 76% 67% 71% 68% 70% 66% 62% 69% 60% 61% 67% 81% 64% 34% 35% 40% 59% 63% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 13% 12%</td></td<>	2023 20% 13% 12% 15% 14% 10% 9% 14% 7% 8% 11% 2024 76% 66% 77% 66% 66% 62% 69% 60% 61% 66% 2024 7% 86% 66% 62% 69% 60% 61% 66% 2023 5% 38% 40% 38% 42% 36% 36% 44% 34% 55% 40% 2023 5% 38% 37% 38% 43% 38% 35% 33% 41% 30% 33% 39% 2023 5% 15% 15% 17% 14% 13% 10% 66% 66% 66% 66% 86% 71% 66% 66% 72% 65% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% <	2023 20% 13% 12% 15% 14% 10% 9% 14% 7% 8% 11% 23% 2024 76% 66% 71% 66% 70% 65% 66% 62% 69% 60% 61% 66% 80% 2024 54% 38% 40% 38% 42% 36% 36% 44% 34% 35% 40% 58% 2024 53% 38% 37% 38% 43% 38% 35% 33% 41% 30% 33% 39% 58% 2023 53% 38% 37% 15% 17% 14% 13% 10% 16% 8% 9% 12% 25% 2023 53% 55% 15% 17% 15% 12% 8% 14% 30% 28% 11% 26% 2023 75% 70% 71% 66% 66% 72% 65% 64% 66% <	2023 20% 13% 12% 15% 14% 10% 9% 14% 7% 8% 11% 23% 10% 2024 76% 67% 71% 68% 70% 66% 62% 69% 60% 61% 67% 81% 64% 34% 35% 40% 59% 63% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 23% 11% 13% 12%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) State

	School Year	State	Total Bilingual Education					ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)			Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	60%	62%	62%	61%	60%	57%	57%	61%	56%	56%	58%	65%	58%	79%
	2023	64%	59%	59%	59%	60%	62%	55%	57%	61%	56%	57%	59%	65%	58%	75%
All Grades ELA/Reading	2024	6 7%	61%	63%	61%	63%	61%	59%	57%	62%	56%	57%	60%	69%	58%	81%
	2023	63%	55%	53%	53%	58%	57%	52%	54%	57%	54%	55%	56%	64%	55%	74%
All Grades Mathematics	2024	60%	59%	61%	63%	59%	60%	55%	57%	60%	57%	55%	56%	61%	57%	75%
	2023	66%	64%	65%	66%	63%	66%	59%	61%	65%	60%	59%	62%	67%	61%	76%
					School P	rogress - A	Accelerate	ed Learning								
All Grades Both Subjects	2024	32%	35%	37%	37%	35%	35%	31%	30%	32%	29%	29%	31%	33%	31%	55%
	2023	38%	36%	36%	37%	37%	37%	33%	34%	35%	34%	33%	36%	39%	35%	62%
All Grades ELA/Reading	2024	30%	34%	36%	36%	34%	35%	31%	24%	28%	23%	24%	27%	31%	27%	48%
	2023	35%	33%	31%	34%	35%	34%	30%	30%	32%	30%	31%	34%	38%	31%	60%
All Grades Mathematics	2024	35%	35%	38%	38%	35%	36%	32%	36%	36%	37%	34%	35%	34%	36%	59%
	2023	40%	38%	40%	39%	39%	39%	35%	39%	39%	39%	37%	39%	41%	39%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) State

	State	African American	-	White					Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			4		TAAR Part (All Grade		on							
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	96%	90%	94%	92%	94%	94%	92%	97%	84%	92%	87%
Not Included in Accountability: Mobile	4%	7%	4%	3%	7%	3%	5%	5%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	1%	1%	4%	3%	8%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	91%	89%	95%	88%	92%	91%	94%	93%	91%	95%	82%	90%	82%
Not Included in Accountability: Mobile	4%	7%	4%	3%	7%	3%	5%	5%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	4%	1%	6%	1%	4%	4%	2%	1%	2%	1%	3%	6%	5%	12%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	96%	90%	94%	93%	94%	95%	92%	98%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	3%	7%	3%	6%	5%	4%	7%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	99%	99%	99%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	95%	91%	95%	93%	93%	94%	92%	98%	85%	93%	90%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	5%	5%	4%	7%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	98%	98%	98%	99%	98%	98%	99%

Texas Education Agency 2023-24 STAAR Participation (TAPR) State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	92%	94%	96%	92%	96%	93%	94%	94%	91%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	2%	5%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	1%	1%	0%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	93%	93%	92%	93%	94%	96%	99%	92%	85%	90%	94%	78%	91%	91%
			2	2023 S	TAAR Part	icipatio	on							
					(All Grade	s)								
All Tests														
Assessment Participant	99%	99%	99%	99%	99%		99%	99%	99%	99%		98%	99%	99%
Included in Accountability	93%	91%	92%	95%	91%	93%	92%	93%	93%	91%	97%	84%	92%	89%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	0%	1%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	91%	90%	95%	91%	92%	91%	93%	93%	91%	96%	83%	91%	85%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	0%	5%	0%	2%	4%	2%	0%	2%	1%	2%	5%	4%	10%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	91%	93%	96%	91%	94%	92%	93%	94%	92%	98%	85%	93%	91%
Not Included in Accountability: Mobile	5%	7%	4%	3%	6%	4%	6%	6%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%		0%	0%			0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	98%	98%	99%

Texas Education Agency 2023-24 STAAR Participation (TAPR) State

	State	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Included in Accountability	93%	91%	93%	95%	91%	94%	92%	93%	93%	91%	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	98%	99%	99%	99%	98%	99%	98%	98%	99%	98%	98%	98%
Included in Accountability	94%	92%	94%	96%	93%	96%	92%	94%	93%	90%	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	2%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	1%	1%	1%	2%	1%	2%	2%	1%	2%	2%	2%
Absent	1%	2%	2%	1%	1%	0%	2%	1%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	93%	94%	92%	93%	93%	97%	89%	92%	87%	87%	94%	80%	91%	91%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) State

		African			American		Pacific	Two or More	Special	Econ	
	State	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate											
2022-23	93.3%	92.6%	92.7%	94.4%	93.1%	95.9%	92.8%	93.8%	92.3%	92.4%	93.2%
2021-22	92.2%	91.5%	91.4%	93.5%	92.2%	95.7%	91.4%	92.8%	91.0%	91.1%	92.2%
Chronic Absenteeism											
2022-23	20.3%	24.8%	23.2%	14.5%	21.3%	7.6%	23.7%	18.7%	25.0%	24.9%	20.5%
2021-22	25.7%	29.9%	29.3%	19.6%	26.2%	9.6%	31.4%	23.8%	31.5%	31.2%	25.9%
Annual Dropout Rate (0	Gr 7-8)										
2022-23	0.8%	1.4%	0.8%	0.5%	1.3%	0.4%	1.5%	0.8%	0.9%	0.9%	0.9%
2021-22	0.7%	1.1%	0.7%	0.4%	1.0%	0.3%	0.9%	0.7%	0.8%	0.8%	0.9%
Annual Dropout Rate (Gr 9-12)									
2022-23	2.0%	3.2%	2.4%	1.0%	2.3%	0.5%	1.8%	1.7%	2.6%	2.7%	3.3%
2021-22	2.2%	3.6%	2.7%	1.1%	2.2%	0.5%	2.6%	1.8%	2.9%	3.1%	3.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)									
Class of 2023											
Graduated	90.3%	86.7%	88.6%	94.2%	89.3%	96.9%	88.3%	91.7%	80.7%	87.4%	82.6%
Received TxCHSE	0.3%	0.3%	0.3%	0.5%	0.3%	0.1%	0.6%	0.4%	0.2%	0.3%	0.1%
Continued HS	3.1%	3.9%	3.6%	2.0%	2.5%	1.7%	4.2%	2.8%	10.3%	3.8%	4.2%
Dropped Out	6.3%	9.1%	7.5%	3.4%	7.8%	1.3%	6.9%	5.1%	8.9%	8.5%	13.0%
Graduates and TxCHSE	90.6%	87.0%	88.9%	94.6%	89.7%	97.0%	88.9%	92.1%	80.9%	87.7%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	90.9%	92.5%	96.6%	92.2%	98.7%	93.1%	94.9%	91.1%	91.5%	87.0%
Class of 2022											
Graduated	89.7%	85.6%	88.0%	93.8%	88.4%	96.8%	88.9%	90.6%	79.1%	86.4%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.5%	4.5%	4.2%	2.2%	3.5%	1.7%	3.8%	3.3%	11.3%	4.3%	5.6%
Dropped Out	6.4%	9.6%	7.6%	3.6%	7.8%	1.4%	6.9%	5.6%	9.4%	9.0%	14.4%
Graduates and TxCHSE	90.0%	85.9%	88.2%	94.2%	88.7%	96.9%	89.3%	91.1%	79.3%	86.7%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	90.4%	92.4%	96.4%	92.2%	98.6%	93.1%	94.4%	90.6%	91.0%	85.6%
5-Year Extended Longi	tudinal	Rate (Gr 9	-12)								
Class of 2022											
Graduated	91.8%	88.1%	90.4%	95.1%	90.4%	97.6%	91.6%	92.6%	83.4%	89.0%	83.5%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.5%	0.1%	0.7%	0.7%	0.3%	0.4%	0.1%
Continued HS	1.0%	1.3%	1.2%	0.7%	0.8%	0.7%	0.7%	0.9%	6.4%	1.1%	1.0%
Dropped Out	6.8%	10.3%	8.1%	3.6%	8.3%	1.5%	7.1%	5.7%	9.9%	9.4%	15.3%
Graduates and TxCHSE	92.2%	88.5%	90.8%	95.7%	90.9%	97.8%	92.2%	93.4%	83.7%	89.5%	83.7%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) State

								Two			
	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	89.7%	91.9%	96.4%	91.7%	98.5%	92.9%	94.3%	90.1%	90.6%	84.7%
Class of 2021											
Graduated	92.2%	88.8%	91.0%	95.2%	90.2%	97.8%	92.3%	92.7%	84.1%	89.6%	84.0%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.9%	0.1%	0.5%	0.7%	0.3%	0.4%	0.2%
Continued HS	1.0%	1.2%	1.2%	0.7%	0.5%	0.7%	1.2%	1.0%	6.3%	1.2%	1.2%
Dropped Out	6.3%	9.6%	7.5%	3.4%	8.4%	1.4%	6.0%	5.5%	9.3%	8.8%	14.7%
Graduates and TxCHSE	92.7%	89.2%	91.3%	95.8%	91.1%	97.9%	92.8%	93.4%	84.4%	90.0%	84.1%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	92.5%	96.6%	91.6%	98.6%	94.0%	94.5%	90.7%	91.2%	85.3%
6-Year Extended Longit	tudinal	Rate (Gr 9	-12)								
Class of 2021											
Graduated	92.7%	89.3%	91.5%	95.5%	90.4%	97.9%	92.6%	93.2%	86.0%	90.1%	84.6%
Received TxCHSE	0.5%	0.5%	0.4%	0.7%	1.0%	0.1%	0.5%	0.9%	0.4%	0.5%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.3%	0.5%	0.7%	0.6%	4.2%	0.5%	0.4%
Dropped Out	6.3%	9.7%	7.5%	3.4%	8.3%	1.4%	6.2%	5.3%	9.4%		14.8%
Graduates and TxCHSE	93.2%	89.8%	91.9%	96.2%	91.4%	98.0%	93.1%	94.1%	86.4%	90.7%	84.8%
Graduates, TxCHSE, and Continuers	93.7%	90.3%	92.5%	96.6%	91.7%	98.6%	93.8%	94.7%	90.6%	91.2%	85.2%
Class of 2020											
Graduated	92.7%	89.5%	91.4%	95.6%	89.8%	97.8%	92.6%	93.2%	85.6%	90.4%	82.6%
Received TxCHSE	0.5%	0.5%	0.5%	0.7%	0.7%	0.1%	0.5%	0.9%	0.4%	0.6%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.6%	0.5%	1.0%	0.6%	4.6%	0.5%	0.4%
Dropped Out	6.2%	9.4%	7.5%	3.3%	8.9%	1.5%	5.9%	5.2%	9.5%	8.4%	16.7%
Graduates and TxCHSE	93.2%	90.1%	91.9%	96.3%	90.5%	98.0%	93.1%	94.2%	86.0%	91.0%	82.9%
Graduates, TxCHSE, and Continuers	93.8%	90.6%	92.5%	96.7%	91.1%	98.5%	94.1%	94.8%	90.5%	91.6%	83.3%
RHSP/DAP Graduates (Longit	udinal Rate	2)								
Class of 2023	72.3%	60.7%	73.7%	77.2%	0.0%	50.0%	-	62.5%	56.5%	64.1%	67.6%
Class of 2022	59.5%	46.9%	57.4%	66.1%	-	100.0%	-	66.7%	46.2%	52.3%	55.6%
FHSP-E Graduates (Lor	ngitudi	nal Rate)									
Class of 2023	4.3%	5.5%	4.1%	4.0%	4.7%	5.0%	4.0%	4.5%	12.5%	4.8%	5.2%
Class of 2022	3.7%		3.8%		4.5%	1.6%	4.6%		11.9%	4.5%	5.8%
FHSP-DLA Graduates (e)								
Class of 2023	84.3%			86.8%	82.5%	91.3%	80.8%	84.1%	53.0%	80.7%	77.8%
Class of 2022	84.3%		83.4%	86.7%	82.3%	94.4%		83.9%		80.3%	
RHSP/DAP/FHSP-E/FHS	SP-DLA	Graduate	s (Longitu	udinal F	Rate)						

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) State

								Two or			
	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	84.0%	87.8%	90.7%	87.1%	96.3%	84.8%	88.6%	65.5%	85.5%	82.9%
Class of 2022	88.0%	82.9%	87.2%	90.2%	86.8%	96.0%	82.9%	87.3%	60.8%	84.7%	81.3%
RHSP/DAP Graduates (Annua	l Rate)									
2022-23	38.4%	22.8%	38.9%	47.7%	0.0%	27.3%	0.0%	42.9%	44.1%	30.1%	30.4%
2021-22	23.6%	17.8%	22.2%	30.3%	0.0%	28.6%	0.0%	31.3%	25.0%	16.8%	14.3%
FHSP-E Graduates (An	nual Ra	ate)									
2022-23	4.4%	5.6%	4.2%	4.1%	4.7%	5.0%	4.5%	4.6%	12.1%	4.9%	5.2%
2021-22	3.9%	4.9%	3.9%	3.7%	4.8%	1.6%	4.8%	3.6%	11.5%	4.6%	5.9%
FHSP-DLA Graduates (Annual	Rate)									
2022-23	82.5%	76.3%	81.8%	85.4%	80.3%	90.6%	78.7%	82.5%	48.7%	78.8%	76.2%
2021-22	82.3%	75.8%	81.2%	85.2%	79.6%	93.5%	75.4%	82.0%	44.8%	78.2%	74.0%
Texas First DLA Gradu	ates (A	nnual Rate	e)								
2022-23	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas Fir	st-DLA G	raduate	es (Annual	Rate)					
2022-23	86.8%	81.8%	85.8%	89.4%	84.7%	95.6%	83.1%	87.0%	60.8%	83.6%	81.4%
2021-22	86.0%	80.5%	85.0%	88.8%	84.2%	95.1%	80.0%	85.6%	56.3%	82.7%	79.8%

Texas Education Agency 2023-24 Graduation Profile (TAPR) State

	State Count	State Percent
Graduates (2022-23 Annual Graduates	5)	
Total Graduates	377,367	100.0%
By Ethnicity:		
African American	46,822	12.4%
Hispanic	197,333	52.3%
White	103,009	27.3%
American Indian	1,181	0.3%
Asian	19,151	5.1%
Pacific Islander	574	0.2%
Two or More Races	9,297	2.5%
By Graduation Type:		
Minimum H.S. Program	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	270	0.1%
Foundation H.S. Program (No Endorsement)	49,278	13.1%
Foundation H.S. Program (Endorsement)	16,475	4.4%
Foundation H.S. Program (DLA)	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	222	0.1%
Special Education Graduates	34,589	9.2%
Economically Disadvantaged Graduates	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	50,229	13.3%
At-Risk Graduates	168,430	44.6%
CTE Completers	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) State

Academic YearAfrican Homerican YearAfrican WhiteAmerican WhiteAmerican WhiteAmerican WateSolar BladerEcon BladerEcon BladerCollege-Career, and Military Ready GonduleCollege-Career, and Military Ready GonduleCollege-Career, and Military Ready GonduleCollege Career, and Military Ready CollegeCollege Career, and Military Ready College Ready GraduleCollege Ready College ReadyCollege Ready Gradule <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>Two or</th><th></th><th></th><th></th></t<>									Two or				
College. Career, and Military Ready Graduates/Existence Konteneries/Existence Konteneries/ExistenceKonteneKontexistence Konteneries/Existence Konteneries/Existence		State		Hispanis	White		Acian			Special		ED/EI	
College Career, or Wiltary Ready (Annual Graduates)2022-2376.3%66.2%75.0%81.1%71.8%90.9%67.6%75.1%82.9%72.4%68.4%2021-2276.3%66.2%68.4%75.0%87.1%60.5%60.5%79.0%72.4%68.4%2021-2376.3%66.2%68.4%75.0%87.5%65.6%65.5%80.9%72.4%68.4%College ReadyCollege ReadyStoritering ReadyStoritering ReadyStoritering ReadyStoritering ReadyStoritering Ready87.5%87.5%87.5%68.6%68.7%24.3%53.8%40.4%2022-2362.8%52.0%57.6%72.4%61.6%88.0%60.8%68.7%24.3%53.8%40.4%2022-2362.8%52.0%57.7%61.6%88.0%60.8%68.7%24.3%53.8%40.4%2022-2354.3%43.6%63.7%67.7%57.7%57.7%85.3%51.7%57.7%20.8%68.7%24.3%45.7%85.9%2022-2354.3%42.8%43.9%55.7%65.5%52.9%17.7%57.8%57.7%57.7%57.7%57.7%57.7%57.7%57.7%57.7%57.7%57.8%57.7%57.7%57.7%57.7%57.7%57.8%57.7%57.8%57.8%	Teal	State	American	пізрапіс					Races	Eu	Disauv	ED/EL	
College, Carreer, or Military Ready (Annual Graduates) 2022-23 76.3% 66.2% 75.0% 81.1% 71.8% 90.9% 67.6% 75.1% 82.9% 72.4% 68.4% 2021-22 70.0% 56.2% 68.4% 76.0% 67.7% 87.1% 60.5% 69.0% 79.0% 65.3% 58.6% College Ready Graduates; College Ready Graduates; College Ready Graduates; College Ready Graduates; Sol.1% 58.5% 68.7% 75.6% 64.0% 63.2% 54.6% 47.3% Sol.1% 57.6% 72.4% 61.6% 88.0% 60.8% 68.7% 24.3% 53.8% 40.4% College Ready Graduates Sol.1% Sol.2% S					-		-	-					
2022-2376.3%66.2%75.0%81.1%71.8%90.9%67.6%75.1%82.9%72.4%68.4%2021-2270.0%56.2%68.4%76.0%67.7%87.1%60.5%69.0%79.0%65.3%88.6%College Ready Graduates:College Ready College Ready Crate in English Language Arts (Annua Graduates)Vienteria Graduates in English Language Arts (Annua Graduates)2022-2361.9%50.1%58.3%69.5%58.7%87.5%56.6%64.0%63.2%54.6%47.3%College Ready 2022-2362.8%50.0%57.6%72.4%61.6%88.0%60.8%68.7%24.3%53.8%40.4%2022-2357.1%43.8%51.1%66.6%55.0%84.0%56.1%63.6%17.8%47.1%28.8%TSI Criteria Graduates in Mathematics (Annual Graduates)2022-2354.3%43.0%57.7%45.5%82.2%42.7%51.1%15.5%39.6%38.9%2022-2348.4%36.5%42.9%57.7%46.8%82.4%47.0%53.2%15.4%39.6%30.0%2022-2320.4%8.7%16.6%25.4%15.5%59.5%12.2%23.%15.4%39.5%30.0%2022-2320.4%8.7%16.6%25.4%15.5%59.5%12.2%24.%10.7%32.8%13.6% <td>College C:</td> <td>areer or M</td> <td>lilitary Rea</td> <td>dv (Annual</td> <td></td> <td></td> <td></td> <td>- 77</td> <td></td> <td></td> <td></td> <td></td>	College C:	areer or M	lilitary Rea	dv (Annual				- 77					
2021-2270.0%56.2%68.4%76.0%67.7%87.1%60.0%69.0%79.0%65.3%58.6%College Ready Graduates;College Ready Graduates;College Ready Graduates;College Ready Graduates;College Ready Graduates;College Ready Graduates;College Ready 	<td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td>90.9%</td> <td>67.6%</td> <td>75 1%</td> <td>82.9%</td> <td>72 4%</td> <td>68.4%</td>			_				90.9%	67.6%	75 1%	82.9%	72 4%	68.4%
College Ready Graduates; College Ready Graduates; College Ready Graduates; College Ready Graduates; College Ready College Re													
Graduates: Graduates: College Review Contract Structures: Structure: Graduates: College Review Contract Structure: Graduates: College Review Structure: College Review Structure: <th colspa<="" td=""><td>202122</td><td>70.070</td><td>50.270</td><td>00.170</td><td>7 0.070</td><td></td><td></td><td>00.070</td><td>05.070</td><td>, 5.0 / 0</td><td>00.070</td><td>50.070</td></th>	<td>202122</td> <td>70.070</td> <td>50.270</td> <td>00.170</td> <td>7 0.070</td> <td></td> <td></td> <td>00.070</td> <td>05.070</td> <td>, 5.0 / 0</td> <td>00.070</td> <td>50.070</td>	202122	70.070	50.270	00.170	7 0.070			00.070	05.070	, 5.0 / 0	00.070	50.070
2022-23 61.9% 50.1% 58.3% 69.5% 58.7% 87.5% 56.6% 64.0% 63.2% 54.6% 47.3% TSI Criteria Graduates in Englis Language Arts (Annual Craduates) 2022-23 62.8% 52.0% 57.6% 72.4% 61.6% 88.0% 60.8% 68.7% 24.3% 53.8% 40.4% 2021-22 57.1% 43.8% 51.1% 68.6% 52.7% 85.3% 51.7% 57.7% 20.8% 46.5% 38.9% 2021-22 48.2% 34.6% 43.0% 57.7% 45.5% 82.2% 42.7% 51.1% 15.5% 39.6% 29.9% 2021-22 48.4% 36.5% 42.9% 57.7% 46.8% 82.4% 47.0% 53.2% 15.4% 39.5% 30.0% 2021-22 48.4% 36.5% 42.9% 57.7% 46.8% 82.4% 47.0% 53.2% 15.4% 39.5% 30.0% 2021-22 42.9% 36.5% 17.2% 24.6% 17.0% 58.6% 15.8% 22.9% 1.3.6% 13.2% 12.6% 20.2%						-	-						
TSI Criteria Graduates in English Language Arts (Anual Graduates) 2022-23 62.8% 52.0% 57.6% 72.4% 61.6% 88.0% 60.8% 68.7% 24.3% 53.8% 40.4% 2021-22 57.1% 43.8% 51.1% 68.6% 55.0% 84.0% 56.1% 63.6% 17.8% 47.1% 28.8% Colspan=16 Vertice Colspan=16 2022-23 54.3% 42.8% 49.7% 62.1% 52.7% 85.3% 51.7% 57.7% 20.8% 46.5% 38.9% 2022-23 48.2% 34.6% 43.0% 57.7% 46.8% 82.2% 47.0% 53.2% 15.4% 39.5% 30.0% 2022-23 48.4% 36.5% 42.9% 57.7% 46.8% 82.4% 47.0% 53.2% 15.4% 39.5% 30.0% 2022-23 48.4% 36.5% 42.9% 57.7% 46.8% 59.5% 12.2% 2.4% 0.0% 13.2% 12.6% 20.4% 32.3% 19.7% 20.4% <t< td=""><td>College Re</td><td>ady (Annu</td><td>al Graduat</td><td>es)‡</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	College Re	ady (Annu	al Graduat	es)‡									
2022-2362.8%52.0%57.6%72.4%61.6%88.0%60.8%68.7%24.3%53.8%40.4%2021-2257.1%43.8%51.1%68.6%55.0%84.0%56.1%63.6%17.8%47.1%28.8%TSI Criteria Traduates in Mathematics (Amure Site Site Site Site Site Site Site Sit	2022-23	61.9%	50.1%	58.3%	69.5%	58.7%	87.5%	56.6%	64.0%	63.2%	54.6%	47.3%	
2021-2257.1%43.8%51.1%68.6%55.0%84.0%56.1%63.6%17.8%47.1%28.8%TSI Criteria Fraduets in Mathematica Matrixe Mathematica Matrixe Mathematica Mathematica Matrixe Mathematica Matha Mathamatica Mathamatica Mathematica Mathamatica Mathamatica Mathamatica Mathamatica Mathamat	TSI Criteria	Graduate	es in Englis	h Languag	e Arts (An	nual Gradua	ates)						
TSI Criteria Graduates in Mathemistics (Annual Graduates)2022-2354.3%42.8%49.7%62.1%52.7%85.3%51.7%57.7%20.8%46.5%38.9%2021-2248.2%34.6%43.0%57.7%45.5%82.2%42.7%51.1%15.5%39.6%29.9%Criteria Graduates in Bots Subjects (Annual Graduates)2022-2348.4%36.5%42.9%57.7%46.8%82.4%47.0%53.2%15.4%39.5%30.0%2021-2242.2%27.9%35.9%53.3%38.7%77.9%38.0%46.9%15.4%39.5%30.0%AP / IB det Criteria Interview Criteria Interview Criteria2022-2320.4%8.7%16.6%25.4%15.5%59.5%12.2%24.3%2.0.%13.2%12.6%2022-2320.5%8.3%17.2%24.6%17.0%58.6%15.8%23.7%1.9.%13.8%13.5%2022-2320.5%8.3%17.2%24.6%17.0%58.6%15.8%23.7%1.9.%13.8%13.5%2022-232.4.%2.0.%3.2.%1.4.%2.4.%2.9.%2.1.%1.8.%1.8.%1.8.%2022-232.3.6%15.8%2.1.%2.2.%3.1.%2.2.%3.1.%1.8.%2.9.%3.1.%1.8.%2022-232.3.6%15.8%2.1.%3.2.%2.1.%3.2.%3.1.%3.4.%3.4.%3.4.%3.4.%	2022-23	62.8%	52.0%	57.6%	72.4%	61.6%	88.0%	60.8%	68.7%	24.3%	53.8%	40.4%	
2022-2354.3%42.8%49.7%62.1%52.7%85.3%51.7%57.7%20.8%46.5%39.6%29.9%2021-2248.2%34.6%43.0%57.7%45.5%82.2%42.7%51.1%15.5%39.6%29.9%TSI Criterie Tratuates Tra	2021-22	57.1%	43.8%	51.1%	68.6%	55.0%	84.0%	56.1%	63.6%	17.8%	47.1%	28.8%	
2021-2248.2%34.6%43.0%57.7%45.5%82.2%42.7%51.1%15.5%39.6%29.9%TSI Critteria2022-2348.4%36.5%42.9%57.7%46.8%82.4%47.0%53.2%15.4%39.5%30.0%2021-2242.2%27.9%35.9%53.3%38.7%77.9%38.0%46.9%10.7%32.3%30.0%AP / IB Met CriteriaInternational Signal15.5%35.3%38.7%77.9%38.0%46.9%10.7%32.3%30.0%2021-2220.5%85.7%46.6%25.4%15.5%55.5%12.2%24.3%2.0%13.2%12.6%2021-2220.5%83.3%17.2%25.4%15.5%55.5%12.5%23.7%13.8%13.5%2022-2320.5%83.3%17.2%24.4%24.5%20.7%21.7%21.7%21.7%21.7%20.7%10.8%23.7%2022-232.5%2.5%3.2%1.5%22.7%21.7%21.7%21.7%21.7%21.7%22.8%23.4%21.7%21.7%2022-232.5%15.5%21.5%21.7%32.4%21.9%31.4%26.9%21.9%34.9%24.9%23.9%21.7%21.7%21.7%21.9%21.9%31.4%26.9%21.7%21.9%21.7%21.9%21.9%31.4%26.9%21.9%31.4%26.9%31.6%31.9%21.9%21.9%2	TSI Criteria	a Graduate	es in Mathe	matics (An	nual Gradı	uates)							
TSI Criteria Urabutes Urabute	2022-23	54.3%	42.8%	49.7%	62.1%	52.7%	85.3%	51.7%	57.7%	20.8%	46.5%	38.9%	
2022-2348.4%36.5%42.9%57.7%46.8%82.4%47.0%53.2%15.4%39.5%30.0%2021-2242.2%27.9%35.9%53.3%38.7%77.9%38.0%46.9%10.7%32.3%19.7%AP / IB ME Terteria I A Subject Annual Contraction Subject Annual C	2021-22	48.2%	34.6%	43.0%	57.7%	45.5%	82.2%	42.7%	51.1%	15.5%	39.6%	29.9%	
2021-2242.2%27.9%35.9%53.3%38.7%77.9%38.0%46.9%10.7%32.3%19.7%AP / IB Metric Total Subject Contract	TSI Criteria	a Graduate	es in Both S	Subjects (A	nnual Grad	duates)							
AP / IB weiteria in Any Subject (Annual Graduates)2022-2320.4%8.7%16.6%25.4%15.5%59.5%12.2%24.3%2.0%13.2%12.6%2021-2220.5%8.3%17.2%24.6%17.0%58.6%15.8%23.7%1.9%13.8%13.5%Associate Vertee (Annual Graduates)2022-232.5%2.0%3.2%1.5%2.2%2.1%1.1%0.2%2.7%0.8%2022-232.4%2.0%3.2%1.4%2.4%2.3%2.1%1.6%0.2%2.7%1.1%Dual Course rediction of the Same Same Same Same Same Same Same Sam	2022-23	48.4%	36.5%	42.9%	57.7%	46.8%	82.4%	47.0%	53.2%	15.4%	39.5%	30.0%	
2022-2320.4%8.7%16.6%25.4%15.5%59.5%12.2%24.3%2.0%13.2%12.6%2021-2220.5%8.3%17.2%24.6%17.0%58.6%15.8%23.7%1.9%13.8%13.5%Associate Degree (A	2021-22	42.2%	27.9%	35.9%	53.3%	38.7%	77.9%	38.0%	46.9%	10.7%	32.3%	19.7%	
2021-2220.5%8.3%17.2%24.6%17.0%58.6%15.8%23.7%1.9%13.8%13.8%Associate Vegree (A	AP / IB Met	t Criteria i	n Any Subj	ect (Annual	Graduate	s)							
Associate Vertual Graduates2022-232.5%2.0%3.2%1.5%2.2%2.7%2.1%1.7%0.2%2.7%0.8%2021-222.4%2.0%3.2%1.4%2.4%2.3%2.1%1.6%0.2%2.7%1.1%Dual Course Trans Subsect (Annus Forduates)2022-2323.6%15.6%21.5%29.7%21.7%32.2%20.4%21.9%3.4%18.7%8.9%2021-2224.0%15.6%22.0%30.0%22.3%31.4%16.9%22.8%3.2%19.0%8.4%2021-2224.0%15.6%22.0%30.0%22.3%31.4%16.9%22.8%3.2%19.0%8.4%Onramps Curse Curse transmeters2022-234.8%2.7%4.1%6.4%3.5%7.0%4.5%0.4%3.3%1.8%2021-224.4%2.5%4.1%6.6%3.2%6.6%4.4%5.5%0.4%3.1%1.4%2022-235.6%7.6%5.8%5.1%5.5%1.7%3.3%5.2%6.6.8%6.5%6.8%2022-235.6%7.6%5.8%5.1%5.5%1.7%3.3%5.2%6.6.8%6.5.8%7.8%2022-235.6%7.6%5.8%5.5%1.7%3.3%5.2%6.6.8%6.5.8%7.8%2021-225.6%6.6%5.8%5.5%1.7%3.3%5.6.%5.6.%5.8%7.8% <td>2022-23</td> <td>20.4%</td> <td>8.7%</td> <td>16.6%</td> <td>25.4%</td> <td>15.5%</td> <td>59.5%</td> <td>12.2%</td> <td>24.3%</td> <td>2.0%</td> <td>13.2%</td> <td>12.6%</td>	2022-23	20.4%	8.7%	16.6%	25.4%	15.5%	59.5%	12.2%	24.3%	2.0%	13.2%	12.6%	
2022-232.5%2.0%3.2%1.5%2.2%2.7%2.1%1.7%0.2%2.7%0.8%2021-222.4%2.0%3.2%1.4%2.4%2.3%2.1%1.6%0.2%2.7%1.1%Dual Course Credits in Any Subject (Anuse Credits in Any Subject (Any Subject	2021-22	20.5%	8.3%	17.2%	24.6%	17.0%	58.6%	15.8%	23.7%	1.9%	13.8%	13.5%	
2021-222.4%2.0%3.2%1.4%2.4%2.3%2.1%1.6%0.2%2.7%1.1%Dual Course Vredits in Ary StateChanne StateChanne StateChanne State21.5%29.7%21.7%32.2%20.4%21.9%3.4%18.7%8.9%2022-2324.0%15.6%22.0%30.0%22.3%31.4%16.9%22.8%3.2%19.0%8.4%Onrames Course Co	Associate	Degree (A	nnual Grad	uates)									
Dual Course Credits is Any Subject (Annual Graduates Constant)2022-2323.6%15.6%21.5%29.7%21.7%32.2%20.4%21.9%3.4%18.7%8.9%2021-2224.0%15.6%22.0%30.0%22.3%31.4%16.9%22.8%3.2%19.0%8.4%Onramps Course Creating Graduates2022-234.8%2.7%4.1%6.4%3.5%7.0%4.5%5.7%0.4%3.3%1.8%2021-224.4%2.5%4.0%5.6%3.2%6.4%4.4%5.5%0.4%3.1%1.4%2022-235.6%7.6%5.8%5.1%5.5%1.7%3.3%5.2%60.8%6.5%6.8%2022-235.6%7.6%5.8%5.1%5.5%1.7%3.3%5.2%60.8%6.5%6.8%2022-235.6%6.4%5.5%1.7%3.3%5.2%60.8%6.5%7.8%2022-235.6%7.6%5.8%5.1%5.5%1.7%3.3%5.2%60.8%6.5%7.8%2022-235.6%6.4%5.5%1.7%3.3%5.2%60.8%6.5%7.8%2022-235.6%6.4%5.5%1.7%3.3%5.2%60.8%6.5%7.8%2022-235.6%6.4%5.6%6.6%1.7%3.3%5.2%56.3%5.8%7.8%2022-235.6%6.4%5.6%6.6%1.7%4.2% <td< td=""><td>2022-23</td><td></td><td></td><td></td><td>1.5%</td><td>2.2%</td><td>2.7%</td><td>2.1%</td><td>1.7%</td><td>0.2%</td><td>2.7%</td><td>0.8%</td></td<>	2022-23				1.5%	2.2%	2.7%	2.1%	1.7%	0.2%	2.7%	0.8%	
2022-23 23.6% 15.8% 21.5% 29.7% 21.7% 32.2% 20.4% 21.9% 3.4% 18.7% 8.9% 2021-22 24.0% 15.6% 22.0% 30.0% 22.3% 31.4% 16.9% 22.8% 3.2% 19.0% 8.4% Onramps Course Creational Graduates 2022-23 4.8% 2.7% 4.1% 6.4% 3.5% 7.0% 4.5% 5.7% 0.4% 3.3% 1.8% 2021-22 4.4% 2.5% 4.0% 5.6% 3.2% 6.4% 4.4% 5.5% 0.4% 3.1% 1.8% 2022-23 4.4% 2.5% 4.0% 5.6% 3.2% 6.4% 4.4% 5.5% 0.4% 3.1% 1.4% 2022-23 5.6% 7.6% 5.5% 1.7% 3.3% 5.2% 60.8% 6.5% 8.3% 2022-23 5.6% 7.6% 5.1% 5.1% 3.3% 5.2% 60.8% 6.5% 8.3% 2022-23 5.6% 6.4% 5.1% 1.7% 3.3% 5.2% 60.8%	2021-22	2.4%	2.0%	3.2%	1.4%	2.4%	2.3%	2.1%	1.6%	0.2%	2.7%	1.1%	
2021-2224.0%15.6%22.0%30.0%22.3%31.4%16.9%22.8%32.9%19.0%84.4%Onramps Course Creater Statutes2022-234.8%2.7%4.1%6.4%3.5%7.0%4.5%0.4%3.3%1.8%2021-224.4%2.5%4.0%5.6%3.2%6.4%4.4%5.5%0.4%3.1%1.4%Caduates Under Statutes Under StatutesStatutesStatutesStatutesStatutesStatutesStatutesStatutesStatutesStatutes2022-235.6%7.6%5.8%5.1%5.5%1.7%3.3%5.2%60.8%6.5%8.3%2022-235.6%7.6%5.8%5.1%5.5%1.7%3.3%5.2%60.8%6.5%8.3%2022-245.6%7.6%5.8%5.1%5.5%1.7%3.3%5.2%60.8%6.5%8.3%2022-235.6%7.6%5.6%5.1%4.6%6.1%1.7%3.3%5.2%60.8%6.5%8.3%2022-245.6%6.6%5.6%6.1%6.1%1.7%4.2%5.0%5.6%5.6%5.8%5.8%2021-225.6%7.6%5.6%6.6%6.1%1.7%4.2%5.6%5.6%5.8%5.8%2021-225.6%6.6%5.6%6.6%6.6%5.8%5.8%5.8%5.8%5.8%5.8%5.8%5.8%5.8%5.8%<	Dual Cours	se Credits	in Any Sub	ject (Annua	al Graduat	es)							
Onramps Course Credits (Annul Graduates) 2022-23 4.8% 2.7% 4.1% 6.4% 3.5% 7.0% 4.5% 5.7% 0.4% 3.3% 1.8% 2021-22 4.4% 2.5% 4.0% 5.6% 3.2% 6.4% 4.4% 5.5% 0.4% 3.1% 1.4% Graduates Under an Avanced Diploma Plana Biology Superior Biology Superior Biology Current Superior Biology 2022-23 5.6% 7.6% 5.1% 5.5% 1.7% 3.3% 5.2% 60.8% 6.5.% 8.3% 2022-23 5.6% 7.6% 5.1% 5.5% 1.7% 3.3% 5.2% 60.8% 6.5.% 8.3% 2021-22 5.0% 6.4% 5.1% 6.1% 1.7% 4.2% 5.0% 6.6.% 5.8% 7.8% 2021-22 5.0% 6.4% 5.1% 6.1% 1.7% 4.2% 5.0% 5.6.% 5.8% 7.8%	2022-23	23.6%	15.8%	21.5%	29.7%	21.7%	32.2%	20.4%	21.9%	3.4%	18.7%	8.9%	
2022-23 4.8% 2.7% 4.1% 6.4% 3.5% 7.0% 4.5% 5.7% 0.4% 3.3% 1.8% 2021-22 4.4% 2.5% 4.0% 5.6% 3.2% 6.4% 4.4% 5.5% 0.4% 3.1% 1.4% Graduates Under an Avanced Diploma Plana Current Special Education Students 2022-23 5.6% 7.6% 5.1% 5.5% 1.7% 3.3% 5.2% 60.8% 6.5% 8.3% 2021-22 5.6% 6.4% 5.5% 1.7% 3.3% 5.2% 60.8% 6.5% 8.3% 2021-22 5.6% 6.4% 5.1% 6.1% 1.7% 3.3% 5.2% 60.8% 6.5% 7.8% 2021-22 5.0% 6.4% 5.1% 6.1% 1.7% 4.2% 5.0% 5.8% 7.8% 2021-22 5.0% 6.4% 5.1% 6.1% 1.7% 4.2% 5.0% 5.8% 7.8% 2001-25 5.0% 6.4% 5.1% 6.1% 1.7% 5.0% 5.6% 5.8% 7.8% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>22.3%</td> <td>31.4%</td> <td>16.9%</td> <td>22.8%</td> <td>3.2%</td> <td>19.0%</td> <td>8.4%</td>						22.3%	31.4%	16.9%	22.8%	3.2%	19.0%	8.4%	
2021-22 4.4% 2.5% 4.0% 5.6% 3.2% 6.4% 4.4% 5.5% 0.4% 3.1% 1.4% Graduates Under an Atvanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 7.6% 5.8% 5.1% 5.5% 1.7% 3.3% 5.2% 60.8% 6.5% 8.3% 2021-22 5.0% 6.4% 5.1% 5.5% 1.7% 3.3% 5.2% 60.8% 6.5% 8.3% 2021-22 5.0% 6.4% 5.1% 4.6% 6.1% 1.7% 4.2% 5.0% 5.63% 5.8% 7.8% Current Fullery Ready	Onramps O	Course Cre	edits (Annu	al Graduate	es)								
Graduates Under an Advanced Diploma Plan Index and Idea Second Id	2022-23										3.3%	1.8%	
2022-23 5.6% 7.6% 5.8% 5.1% 5.5% 1.7% 3.3% 5.2% 60.8% 6.5% 8.3% 2021-22 5.0% 6.4% 5.1% 4.6% 6.1% 1.7% 4.2% 5.0% 56.3% 5.8% 7.8% Career / Miltary Ready	-												
2021-22 5.0% 6.4% 5.1% 4.6% 6.1% 1.7% 4.2% 5.0% 56.3% 5.8% 7.8% Career / Miltary Ready				-	an and Ide		-						
Career / Military Ready					5.1%		1.7%						
, , ,	2021-22	5.0%	6.4%	5.1%	4.6%	6.1%	1.7%	4.2%	5.0%	56.3%	5.8%	7.8%	
Graduates‡					(/					
						Gradu	ates‡						

Career or Military Ready (Annual Graduates)

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.3%	39.2%	35.4%	34.0%	28.2%	26.5%	30.1%	47.0%	38.6%	37.6%
Approved	Industry-B	ased Certif	ication (An	nual Gradu	uates)						
2022-23	33.4%	26.9%	36.2%	32.8%	30.8%	27.0%	23.5%	27.7%	22.9%	35.2%	34.0%
2021-22	28.0%	21.6%	30.9%	26.8%	26.4%	22.9%	20.0%	22.3%	19.3%	30.1%	28.1%
Graduates	with Leve	I or Level	II Certificat	e (Annual	Graduates)						
2022-23	0.8%	0.5%	1.1%	0.5%	0.7%	0.4%	0.5%	0.3%	0.5%	1.0%	1.0%
2021-22	0.7%	0.4%	0.9%	0.4%	0.9%	0.2%	0.5%	0.3%	0.5%	0.8%	0.8%
Graduate v	vith Comp	leted IEP a	nd Workfor	ce Readine	ess (Annua	l Graduate	s)				
2022-23	2.7%	4.2%	2.6%	2.4%	3.3%	1.0%	2.4%	2.3%	28.1%	3.1%	3.5%
2021-22	2.5%	4.1%	2.4%	2.2%	3.4%	0.9%	3.5%	2.5%	27.4%	3.0%	3.6%
U.S. Armed	d Forces E	nlistment (Annual Gra	duates)							
2022-23	0.6%	0.5%	0.6%	0.6%	0.5%	0.3%	0.9%	0.5%	0.3%	0.7%	0.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) State

									Two			
	Academic Year		African American	Hispapie	White	American		Pacific Islander		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >= Ci				пізрапіс	white	mulan	ASIdII	Islander	Races	Eu	DISduv	CD/CL
Reading	2022-23		15.2%	22.2%	21.8%	20.0%	18.6%	18 1%	19.6%	3.8%	19.6%	8.4%
reading	2022-23		16.1%		23.7%		18.5%		21.1%	3.9%	21.4%	8.1%
Mathematics		19.9%	14.6%		21.7%		21.8%		19.0%	3.6%		10.5%
Mathematics		18.7%	12.3%		19.7%		20.3%		17.0%	3.0%	16.9%	9.2%
Both Subjects		12.5%	7.9%		13.1%		13.5%		11.2%	1.6%	11.3%	5.0%
Both Subjects	2022-23		7.5%		12.8%		12.7%		11.3%	1.6%	11.6%	
Completed and Received Cred						9.070	12.7 /0	11.2 /0	11.370	1.070	11.070	4.370
English Language Arts	2022-23		20.4%		13.6%	18.3%	7.1%	23.0%	14.7%	16.7%	22.2%	28.1%
		11.7%	12.2%	14.1%				12.3%		10.5%		18.1%
Mathematics	2022-23	20.2%	22.2%		15.0%		7.1%		16.3%	16.1%		28.3%
Wathematics		14.0%	15.0%		10.6%		4.1%		10.3%	11.1%		19.6%
Both Subjects		12.5%	14.0%	15.2%						10.8%		20.6%
	2021-22	7.5%	7.7%							6.5%		11.9%
AP/IB-Results (Participation) (,.	51070	0.1.70	71070		011 / 0		010 / 0	011 /0	
All Subjects	2023	24.2%	15.9%	21.4%	26.3%	19.8%	61.5%	19.5%	26.9%	3.6%	18.2%	15.6%
	2022	23.0%	14.7%		25.2%		58.9%		25.1%	3.1%		13.5%
English Language Arts	2023	13.8%	9.8%		14.8%		39.1%		16.1%	1.7%	10.0%	6.8%
5 5 5	2022	13.2%	9.0%		14.4%		37.9%		15.3%	1.5%	9.6%	5.4%
Mathematics	2023	7.0%	3.2%	4.8%			33.2%	4.8%	8.8%	0.8%	4.0%	2.5%
	2022	6.9%	3.2%	4.9%			31.7%			0.7%	4.1%	2.1%
Science	2023	10.3%	5.6%	7.6%	12.2%		38.4%		12.7%	1.1%	6.4%	4.2%
	2022	9.6%	5.2%		11.3%		36.4%		11.4%	0.9%	6.0%	3.5%
Social Studies	2023	13.1%	8.5%		14.5%		40.5%		15.7%	1.7%	9.1%	6.3%
	2022	12.5%	7.9%		14.1%		39.4%		14.5%	1.5%	8.6%	
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-	12)									
All Subjects	2023	53.3%	34.1%	39.9%	67.0%	53.6%	79.5%	47.4%	66.0%	30.4%	36.7%	34.9%
-	2022	53.3%	33.5%		67.0%		78.6%	45.5%	65.4%	30.8%	36.6%	35.3%
English Language Arts	2023	52.3%	35.5%	33.2%	70.3%	55.4%	81.4%	57.1%	68.2%	22.7%	29.9%	8.6%
	2022	53.2%	35.7%	34.3%	70.6%	47.7%	81.6%		67.6%	23.7%	30.4%	9.2%
Mathematics	2023	50.8%	32.0%		62.3%		72.4%		62.7%	30.9%	26.9%	14.4%
	2022	50.4%	31.1%	27.8%	61.9%	49.6%	73.3%	50.0%	64.9%	28.0%	26.8%	15.2%
Science	2023	44.8%	26.4%	23.7%	58.7%	40.7%	68.8%	38.2%	58.2%	26.4%	21.6%	8.1%
	2022	44.7%	24.4%	24.4%	58.5%	39.7%	67.1%	40.4%	55.7%	23.1%	22.3%	7.7%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) State

									Two or			
	Academic Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	26.4%	22.4%	57.4%	42.9%	70.8%	33.8%	57.0%	20.3%	20.0%	6.6%
	2022	41.9%	25.4%	22.6%	56.6%	37.2%	69.9%	42.0%	56.4%	19.9%	19.9%	6.3%
SAT/ACT Results (Annual Graduat	es)											
Tested	2022-23	79.3%	79.7%	76.5%	80.9%	78.3%	97.0%	76.7%	82.0%	52.0%	74.4%	73.0%
	2021-22	71.5%	71.2%	66.4%	76.4%	71.7%	94.0%	69.8%	75.4%	41.9%	64.2%	60.5%
At/Above Criterion for All Examinees	2022-23	28.9%	14.4%	17.4%	45.7%	27.7%	72.2%	27.5%	38.7%	4.0%	14.7%	3.5%
	2021-22	32.1%	15.9%	19.9%	48.4%	30.9%	73.1%	31.0%	41.9%	5.0%	16.9%	3.6%
Average SAT Score (Annual Gradu	uates)											
All Subjects	2022-23	978	891	917	1066	968	1215	969	1039	784	899	809
	2021-22	1001	912	938	1079	988	1222	987	1058	797	921	817
English Language Arts and Writing	2022-23	497	455	466	543	491	600	489	529	397	457	405
	2021-22	506	464	474	546	499	600	496	537	401	465	405
Mathematics	2022-23	482	436	451	523	477	616	479	509	387	442	404
	2021-22	496	449	464	533	488	622	491	521	396	456	412
Average ACT Score (Annual Gradu	uates)											
All Subjects	2022-23	19.2	16.3	17.0	21.9	19.0	26.2	18.2	21.1	14.0	16.6	14.1
	2021-22	19.5	16.3	17.3	22.3	19.4	26.1	19.9	21.1	14.0	16.7	13.9
English Language Arts	2022-23	18.8	15.9	16.5	21.9	18.6	26.2	17.8	21.1	13.0	16.0	12.9
	2021-22	19.2	15.8	16.8	22.4	19.1	26.2	19.7	21.1	13.0	16.1	12.7
Mathematics	2022-23	18.9	16.2	17.1	21.3	18.7	26.0	18.2	20.5	14.7	16.7	15.0
	2021-22	19.3	16.3	17.4	21.6	19.4	26.1	20.0	20.6	14.8	16.9	15.1
Science	2022-23	19.5	16.8	17.6	22.1	19.5	25.6	18.6	21.3	14.9	17.2	15.1
	2021-22	19.8	16.8	17.8	22.4	19.7	25.7	19.8	21.2	14.8	17.3	14.9

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	n (Grades	9-12)								
Any Subject	2022-23	45.4%	36.1%	43.2%	49.0%	41.6%	74.2%	39.6%	44.9%	19.6%	40.0%	33.4%
	2021-22	44.2%	35.0%	41.9%	47.9%	40.2%	72.3%	36.4%	44.2%	18.7%	39.0%	30.7%
English Language Arts	2022-23	17.4%	13.7%	15.8%	19.5%	15.6%	32.8%	14.5%	17.5%	4.3%	14.1%	9.4%
	2021-22	16.6%	12.6%	15.1%	18.7%	14.1%	32.3%	13.4%	16.8%	4.0%	13.5%	8.5%
Mathematics	2022-23	19.5%	14.3%	17.0%	23.0%	17.6%	40.5%	18.5%	20.1%	6.2%	15.5%	10.2%
	2021-22	19.9%	14.6%	17.4%	23.4%	17.9%	40.9%	16.9%	20.4%	6.0%	15.9%	9.6%
Science	2022-23	21.5%	16.7%	19.5%	24.8%	19.3%	37.7%	19.3%	21.8%	9.1%	18.1%	12.1%
	2021-22	21.1%	16.5%	19.1%	24.3%	18.3%	37.2%	17.0%	21.2%	8.8%	17.9%	11.1%
Social Studies	2022-23	24.0%	16.8%	20.5%	28.0%	21.0%	58.7%	20.6%	26.3%	3.6%	17.9%	11.5%
	2021-22	22.8%	15.6%	19.4%	26.9%	20.3%	55.4%	18.8%	24.7%	3.2%	17.1%	9.7%
Graduates Enrolled in	Texas Inst	titution o	of Higher E	ducation (TX IHE)							
	2021-22	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Yea	ar Without	Enrollme	nt in a Do	evelopmen	tal Educ	ation Cou	ırse			
	2021-22	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Texas Education Agency 2023-24 Student Information (TAPR) State

	Membe	Membership		Enrollment	
Student Information	Count	Percent	Count	Percent	
Total Students	5,517,464	100.0%	5,531,236	100.0%	
Students by Grade					
Early Childhood Education	18,968	0.3%	26,847	0.5%	
Pre-Kindergarten	247,979	4.5%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	42,448	0.8%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	205,531	3.7%	205,907	3.7%	
Kindergarten	361,329	6.5%	361,799	6.5%	
Grade 1	385,096	7.0%	385,471	7.0%	
Grade 2	402,233	7.3%	402,576	7.3%	
Grade 3	399,869	7.2%	400,181	7.2%	
Grade 4	399,137	7.2%	399,422	7.2%	
Grade 5	399,200	7.2%	399,419	7.2%	
Grade 6	400,347	7.3%	400,511	7.2%	
Grade 7	405,118	7.3%	405,298	7.3%	
Grade 8	414,033	7.5%	414,195	7.5%	
Grade 9	472,595	8.6%	472,783	8.5%	
Grade 10	439,091	8.0%	439,298	7.9%	
Grade 11	406,681	7.4%	406,966	7.4%	
Grade 12	365,788	6.6%	367,894	6.7%	
Ethnic Distribution					
African American	706,235	12.8%	707,609	12.8%	
Hispanic	2,936,051	53.2%	2,942,144	53.2%	
White	1,379,090	25.0%	1,384,437	25.0%	
American Indian	17,886	0.3%	17,939	0.3%	
Asian	295,946	5.4%	296,367	5.4%	
Pacific Islander	8,831	0.2%	8,844	0.2%	
Two or More Races	173,425	3.1%	173,896	3.1%	
Sex					
Female	2,695,318	48.9%	2,700,356	48.8%	
Male	2,822,146	51.1%	2,830,880	51.2%	
Other Student Cohorts					
Economically Disadvantaged	3,434,955	62.3%	3,439,856	62.2%	
Non-Educationally Disadvantaged	2,082,509	37.7%	2,091,380	37.8%	
Section 504 Students	399,808	7.2%	400,078	7.2%	
EB Students/EL	1,344,804	24.4%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	105,976	1.9%			
Students w/ Dyslexia	329,004	6.0%	329,228	6.0%	
Foster Care	12,418	0.2%	12,469	0.2%	

Texas Education Agency 2023-24 Student Information (TAPR) State

	Membe	ership	Enroll	ment
Student Information	Count	Percent	Count	Percent
Homeless	77,809	1.4%	77,942	1.4%
Immigrant	158,717	2.9%	158,832	2.9%
Migrant	13,481	0.2%	13,528	0.2%
Title I	3,624,288	65.7%	3,632,539	65.7%
Military Connected	212,919	3.9%	213,035	3.9%
At-Risk	2,937,834	53.2%	2,941,204	53.2%
Students by Instructional Program				
Bilingual/ESL Education	1,350,113	24.5%	1,350,920	24.4%
Career and Technical Education	1,485,646	26.9%	-	-
Career and Technical Education (9-12 grades only)	1,234,615	73.3%	-	-
Gifted and Talented Education	469,054	8.5%	469,170	8.5%
Special Education	764,858	13.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disabilities	t y			
Total Students with Disabilities	764,858			
Students with Intellectual Disabilities	349,307	45.7%		
Students with Physical Disabilities	144,191	18.9%		
Students with Autism	124,254	16.2%		
Students with Behavioral Disabilities	134,373	17.6%		
Students with Non-Categorical Early Childhood	12,733	1.7%		
Mobility (2022-23)				
Total Mobile Students	864,058	16.1%		
African American	181,855	3.4%		
Hispanic	455,070	8.5%		
White	165,204	3.1%		
American Indian	3,184	0.1%		
Asian	27,631	0.5%		
Pacific Islander	1,840	0.0%		
Two or More Races	29,274	0.5%		
Special Ed Students who are Mobile	137,466	17.6%		
Count and Percent of EB Students/EL who are Mobile	196,918	16.3%		
Count and Percent of Econ Dis Students who are Mobile	622,582	18.6%		
Student Attrition (2022-23)				
Total Student Attrition	767,390	18.1%		

Texas Education Agency 2023-24 Student Information (TAPR) State

Student Information	Non-Special Education Rates	Special Education Rates
Retention Ra	ates by Grade	2
Kindergarten	1.3%	3.9%
Grade 1	2.1%	3.3%
Grade 2	1.3%	1.6%
Grade 3	0.7%	0.7%
Grade 4	0.4%	0.5%
Grade 5	0.2%	0.3%
Grade 6	0.3%	0.3%
Grade 7	0.5%	0.4%
Grade 8	0.4%	0.5%
Grade 9	7.9%	11.9%

	State		
	Count	Percent	
Data Quality			
Underreported Students	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	State		
Elementary			
Kindergarten	18.4		
Grade 1	18.8		
Grade 2	19.1		
Grade 3	19.4		
Grade 4	19.4		
Grade 5	20.9		
Grade 6	19.2		
Secondary			
English/Language Arts	16.3		
Foreign Languages	18.8		
Mathematics	17.5		
Science	18.5		
Social Studies	18.8		

Texas Education Agency 2023-24 Staff Information (TAPR) State

	State	
itaff Information Count		Percent
Total Staff	775,882.5	100.0%
Professional Staff	496,151.0	63.9%
Teachers	374,799.9	48.3%
Professional Support	86,026.7	11.1%
Campus Administration (School Leadership)	25,836.1	3.3%
Central Administration	9,488.3	1.2%
Educational Aides	88,200.6	11.4%
Auxiliary Staff	191,530.9	24.7%
Librarians and Counselors (Headcount)		
Full-time Librarians	4,187.0	n/a
Part-time Librarians	651.0	n/a
Full-time Counselors	13,870.0	n/a
Part-time Counselors	1,172.0	n/a
Total Minority Staff	421,896.4	54.4%
Teachers by Ethnicity		
African American	47,341.1	12.6%
Hispanic	112,921.8	30.1%
White	200,118.0	53.4%
American Indian	1,286.9	0.3%
Asian	7,914.7	2.1%
Pacific Islander	490.9	0.1%
Two or More Races	4,726.6	1.3%
Teachers by Sex		
Males	91,815.2	24.5%
Females	282,984.6	75.5%
Teachers by Highest Degree Held		
No Degree	9,453.8	2.5%
Bachelors	268,886.4	71.7%
Masters	93,414.7	24.9%
Doctorate	3,044.9	0.8%
Teachers by Years of Experience		
Beginning Teachers	32,507.6	8.7%
1-5 Years Experience	102,619.4	27.4%
6-10 Years Experience	75,585.4	20.2%
11-20 Years Experience	101,415.3	27.1%
21-30 Years Experience	51,471.9	13.7%
Over 30 Years Experience	11,200.2	3.0%
Number of Students per Teacher	14.7	n/a

Texas Education Agency 2023-24 Staff Information (TAPR) State

Staff Information	State
Experience of Campus Leadership	
Average Years Experience of Principals	6.0
Average Years Experience of Principals with District	5.1
Average Years Experience of Assistant Principals	5.1
Average Years Experience of Assistant Principals with District	4.3
Average Years Experience of Teachers	11.1
Average Years Experience of Teachers with District	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)
Beginning Teachers	\$54,272
1-5 Years Experience	\$58,185
6-10 Years Experience	\$61,494
11-20 Years Experience	\$65,219
21-30 Years Experience	\$69,723
Over 30 Years Experience	\$74,014
Average Actual Salaries (regular duties only)	
Teachers	\$62,474
Professional Support	\$73,783
Campus Administration (School Leadership)	\$86,738
Central Administration	\$116,028
Instructional Staff Percent	65.0%
Turnover Rate for Teachers	19.1%
Staff Exclusions	
Shared Services Arrangement Staff: Professional Staff	1,284.6
Educational Aides	181.6
Auxiliary Staff	373.8
Contracted Instructional Staff	1,970.1

	State		
Designation	Headcount	Average Payout	
Teacher Incentive Allotment			
Recognized	9,429	\$5,848	
Exemplary	10,279	\$11,434	
Master	5,255	\$21,235	

Texas Education Agency 2023-24 Staff Information (TAPR) State

	State			
Program Information	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	22,656	6.0%		
Career and Technical Education	20,454	5.5%		
Compensatory Education	11,626	3.1%		
Gifted and Talented Education	6,181	1.6%		
Regular Education	261,452	69.8%		
Special Education	38,737	10.3%		
Other	13,750	3.7%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)