

September 2018 Board Report

Elementary Dean

Attendance and Tardies:

Attendance is monitored daily using Infinite Campus.

Attendance letters sent out in August: 59 (3 day) letters, 20 (6 day) letters, 8 (8 day) letters. There have been 4 referrals made to Tribal Court for chronic absenteeism. Follow-up phone calls are also being made (and attempted) to parents/guardians when students are absent. I also call parents of 4 different students every morning at 7:00 to make sure that they are up and don't miss the bus. Currently phone calls are being made to all parents who have absent children, not just those who have hit certain day marks.

September Attendance as generated by Infinite Campus:

Grade	Student Count	Percent in Attendance
PK	20	99.14%
KF	67	93.06%
01	58	94.21%
02	51	94.45%
03	41	93.25%
04	59	95.43%
05	43	94.52%
06	33	94.01%

As generated by infinite campus, school-wide there have been 6736 membership days of school, which is the total amount of days that every student can attend. Out of the 6736 membership days, school-wide, there have been 572.5 absent days, of which only 56.86 days have been excused. There have also been an additional 217 tardies. There were 103 students with 100% attendance in the month of September.

Attendance Incentives:

Current incentives include class recognition for 100% attendance/day, a weekly attendance wheel incentive, a small guaranteed prize for students who have already had attendance meetings if they come every day in a week, as well as quarterly attendance incentives. In October we plan to have an acknowledgment assembly for all of those 103 students who had 100% attendance in September.

Discipline:

Type of Incidents	Location
6 Disobedience/Disrespectful Behavior	Classroom
1 Unsafe Behavior	Classroom
1 Bullying/Harassment	Classroom
4 Unsafe Behavior	Recess
1 Disobedience/Disrespectful Behavior	Bus
4 Unsafe Behavior	Bus

Behavior Management/Bullying Prevention/Incentives:

We have assembled a Star award board in the hallway for recognition. When it is filled the entire school will get an extra school-wide recess. Character Ed class continues to implement Olweus curriculum and 2nd Step. A Student of the month has been chosen for each classroom with a parent/student breakfast on October 3rd. The MBI/Culture committees had an assembly before Native American week to discuss upcoming events as well as behavior expectations. The MBI team continues to meet and plan upcoming events and assemblies addressing student behavior.

Daily Management:

I have started calling parents of 4 students at 7:00, that have agreed to it during attendance meetings, to make sure that their students are up and on the bus. Students are greeted every morning and check in with students at the front entrance hallway. I have 6 students that I periodically check on during the morning and afternoon to help curb behavior issues. During lunch, when I check in with students again, I have 54 students that I make sure that I check in with daily, in an effort to be proactive with either behavior or absenteeism issues that have arisen in past years. I also help Pre-K and Kindergarten with scraping trays and departure, as well as cover the hallway when 3-6 grade students are moving up from the cafeteria and going to outside recess. I have started helping with the 4-6 afternoon recess to try and be proactive with behavior, because some behavior issues have arisen during that time. I also help cover any recesses that do not have 2 adults outside with students. I have started having attendance meetings after school for students who have accumulated 6 unexcused absences. As I have been receiving behavior referrals, parents have been contacted when I see a child, and expectations for behavior have been retaught and readdressed during recess. In an attempt to be proactive with student behavior, I have 14 students who, along with their teachers, have agreed to a cool off time with me for 5 minutes. That way feelings and emotions can be addressed and handled if students need to leave for a moment, that way things don't escalate and the student can get back into the classroom and be successful.