

9-14-17

Phone System: Is coming in this week to fix up everything. There are a few people who don't have phones; New capabilities: Being able to page anywhere in the system; Phone lines are switched to being digital coming into our system; Should be crystal clear now;

Copier: Copier system is in flux right now. Working on getting a better turn around; ES/MS will have another copier in their workroom; Laminator is still on the fritz; HS will not probably not have a copier in the workroom; We want to keep less copiers on our lease; We make 2.5 million copies a year; We may address it in the future for the HS;

Clock/Bells: Almost done; Entirely programmable; We can customize them by area, time, and have scrolling information; Reprogramming should be pretty easy to change up the bell system; It should have less interruptions; They also double as a PA system (note: the PA can come over the phone if you don't have a clock in your classroom); If it is too loud/quiet, let someone know. They can adjust the problem; Extension list should be coming out soon (after the phones get installed); There may be a refresher on the clock/bell/phone systems;

Security Cameras: Installed at this time; Many are in place;

ITV Lab: It is not functional at this time; You must use the cart at this time; There was a disagreement with the ITV people and they are now scheduled to come back. ITV cart can be plugged in anywhere; HOWEVER, at this time, recognize that the high school has ITV classes being taught over it, so some times of the day are not available.

AV-Gym and Auditorium: This is being installed; tentative date for training for gym/auditorium will be 9/27; Hope that we will be ready for gym AV

Training Trainers: SLATE, TIES, CESA, Infinite Campus: 12/4-12/6 for SLATE; CESA--We are in the consortium grant; the admin team is going through the offerings and figuring out what we would like to attend; there are various infinite campus trainings going on right now; The infinite campus trained trainers need to figure out how to spread out information to our staff; Strive to communicate with our staff twice a quarter about how to use technology to empower learning and students;

Staff Development: Strive to communicate with our staff twice a quarter about how to use technology to empower learning and students;

Staff development will come from us generally; other staff may attend training, but generally, we need to give some

iPads-Personalized Learning: They are almost rolled out; MS is out; HS will be out today and classroom level iPads will come out as well; Apps are still self serve; Let Brandon and Paul know if there is an app you would like; Try to reach for higher level thinking rather than just paper replacement;

Two approaches:

1. Make technology approachable by completing just one unit; Make one visionary unit;
2. Tik away at it; It isn't all in or all out; Allow the process to grow on its own; figure out how to empower the kids and be able to facilitate learning rather than being in complete control :)

****For example, Brandon isn't expecting us to all flip our classrooms;

MS is working on figuring out a replacement for IC;