

ALTERNATIVE METHODS FOR EARNING CREDIT
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

EHDC
(LOCAL)

**EXAMINATIONS FOR
ACCELERATION TEST
SELECTION OR
COURSE CREDIT**

~~If The Superintendent or designee shall be responsible for the development or selection of tests~~ a student **in grades 1-12** wishes may use to ~~earn course credit or~~ accelerate to the next grade level **or earn course credit** without **having received** prior instruction in ~~the a course or~~ grade level **or course, the District shall offer opportunities in accordance with state law and State Board rules for the student to take a Board-approved examination for this purpose. Each examination shall thoroughly test the essential knowledge and skills in the applicable course or grade level.**

TEST DATES

~~The Superintendent or designee shall establish a schedule of dates, in accordance with law, when examinations for acceleration shall be administered and shall ensure that the dates are published in appropriate District publications or on the District's Web site.~~

SPECIAL REQUESTS

~~The District may deny a parent's or student's request for an alternative examination or alternative date.~~

FEES

~~The District shall not charge for an examination for acceleration administered on the published dates or alternative dates.~~

~~However, the student's parent shall pay for an alternative examination approved by the District.~~

CREDIT APPROVAL

~~The Superintendent or designee shall award course credit or approve acceleration on the basis of an examination for acceleration, in accordance with State Board rules.~~

**KINDERGARTEN
ACCELERATION**

In accordance with State Board rules, the~~The~~ Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include:

1. Scores on readiness tests or achievement tests that may be administered by appropriate District personnel.
2. Chronological age and observed social and emotional development of the student.
3. Other criteria deemed appropriate by the principal and Superintendent.