

Lincoln County School District

Early Literacy Success School District Grant Application

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LINCOLN COUNTY
SCHOOL DISTRICT

Purpose for Presentation

1. To share information about the LCSD Early Literacy Plan as part of the Early Literacy Success District Grant application, as required by the Early Literacy Success Initiative legislation.
2. To provide an opportunity for public comment on the application.
3. To seek board approval for the Early Literacy School District Grant application.

Early Literacy Plan

Our application for the Early Literacy Success School District Grant covers the initial 2023-2025 biennium and will be submitted by January 8, 2024.

Allocation for this Jumpstart Bienium

2023-2024 \$359,490.17

2024-2025 \$374,163.24

Early Learning Program Review

LCSD began implementing our early literacy plan in 2018

- Adoption of Reach for Reading materials (2019)
- ECRI training for all K-2 teachers (2019 to present)
- Explicit Reading Instruction for all 3-5(6) teachers (2023)
- Evidence based Tier II curriculum (2019-present)
- Literacy Specialists in every building
- Approved Dyslexia Teacher Trainer in district
- Acadience Universal Screener and Progress Monitoring
- MTSS Decision rules for Tier II
- PLCs in reading
- Alignment work for PK-3 with Children's Institute

Professional Development & Coaching

- Continue ECRI and Explicit & Systematic PD for all new to LCSD teachers
- Refresh trainings for returning teachers
- Continue yearly Acadience training for all staff who administer the benchmarking and/or progress monitoring
- Coaching training for our Literacy Specialists to increase their skill in working with classroom teachers to refine practices in reading.
- Dedicated time for Literacy Specialists to work with their assistants for successful implementation.
- Dedicated time for Literacy Specialists to be in K-3 classrooms to coach with classroom teachers.

Extended Learning Programs

- K-3 Summer School with focus on reading & writing.

High-Dosage Tutoring

- All schools have reading intervention time and materials to support students not yet at benchmark.
- Title dollars provide Literacy Specialists and assistants to run intervention groups for the lowest 20% of students at each grade.
- Classroom teachers provide intervention for students above the lowest 20% but still not yet at benchmark.
- All staff are provide with evidence based materials to use with students during intervention.

Research-Aligned Curriculum

- New reading materials adoption process begins in the 24-25 school year for implementation in the fall of 2025.
- Evidence based intervention materials that appear on our Elementary Standard Reading Protocol will be provided for schools yearly.

Communication Plan

- Schools communicate with families through literacy events, site councils, and principal/family events.
- Parents are involved in school Title I plan creation.
- District family information events will include two way communication about our early literacy plan and ask for feedback from families.

Student Growth Assessment

- Acadience Pathways to Progress will be used at winter and spring benchmarking periods to analyze student growth.
- Data will be disaggregated through our Synergy system.

Matching Funds

- Title I: Literacy Specialists, Title Assists, Acadience
- HB3499: Language Acquisition PD and materials
- Title II: PD on PLCs and AVID
- SIA: District Literacy TOSA
- JSK: Summer LIFT

Budget 2023-2024

Professional Development/Coaching	\$134,030
Extended Learning	\$175,166
Curriculum/Materials	\$36,238
Administrative	<u>\$14,056</u>
Total	\$359,490

Budget 2024-2025

Professional Development/Coaching	\$96,171
Extended Learning	\$175,166
Curriculum/Materials	\$88,196
Administrative	<u>\$14,630</u>
Total	\$374,163