

In addition to our refunding grant our program received the following:
 *COLA (Cost of Living Allocation) - \$17,756
 *COVID Grant - \$230,925
 *ARP (American Rescue Plan) - \$58,087

PROPOSED BUDGET	
Payroll/Subs:	\$1,455,421
Training:	21,166
Classroom Supplies:	6,720
Classroom Snacks:	10,450
Volunteer Meals:	400
Total:	\$1,494,157
General Supplies: (COVID Grant & ARP)	\$289,012

ACTUAL EXPENDITURES	
Payroll/Subs:	\$1,365,204
Training:	21,166
Classroom Supplies:	73,045
Classroom Snacks:	6,414
Funds Not Expended:	28,328
Total:	\$1,494,157
General Supplies: (COVID & ARP Grants) (balance rolls to 2022-2023)	\$39,633

FINANCIAL AUDIT
The Denton ISD Annual financial audit for the year ending June 30, 2021 was conducted by Hankins, Eastup, Deaton, Tonn & Seay. The audit in its entirety can be found at: https://www.dentonisd.org



PRIMARY LANGUAGE OF FAMILY AT HOME	
English	108
Spanish	80
Middle Eastern & South Asian Languages	3
East Asian Languages	1
African Language	1

RACE & ETHNICITY	HISPANIC OR LATINO ORIGIN	NON-HISPANIC OR NON-LATINO ORIGIN
American Indian or Alaska Native	6	0
Asian	0	1
Black or African American	67	14
Native Hawaiian or Pacific Islander	0	0
White	98	7

HEALTHY CHILDREN

Each child is required to have a physical and dental exam within 90 days of enrollment in the Head Start Program. Good health is critical in a child's development. Our campus has a full-time Registered Nurse (RN) who also serves as the Head Start Health Specialist. The RN ensures that each child has received regular dental and physical exams and meets the needs of students with acute and chronic health needs. During the 2021-2022 school year, health screenings including hearing, vision, height and weight were performed on each Head Start Student.

INSURANCE	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Enrolled in Medicaid and/or CHIP	137/71%	174/90%
Private insurance	16/8.3%	18/9.3%
No insurance	41/21%	2/1%
Tricare	1/0.5%	1/0.5%
Up to date on a schedule of age-appropriate preventive and primary health care	101/52%	147/76%

IMMUNIZATIONS	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Up to date	166/86%	175/91%
Exempt	5/2.6%	5/2.6%

BODY MASS INDEX	# OF CHILDREN AT 2021 ENROLLMENT (FIRST BMI SET)	# OF CHILDREN AT END OF ENROLLMENT YEAR (SECOND BMI SET)
Underweight	8/4%	14/7%
Healthy weight	127/66%	111/58%
Overweight	2/1%	23/12%
Obese	58/30%	47/24%



DENTAL	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Continuous, accessible dental care provided by a dentist	82/42%	129/67%
Receiving preventative care	82/42%	129/67%

SCHOOL READINESS

Curricula: 3 Cheers for PK by Savvas, Growing with Mathematics, UBD, Change Makers (SEL), Conscious Discipline Baby Doll Circle Time (SEL)

Classroom Management: Positive Behavior Interventions Supports, Bucket fillers, Character Traits

Dual Language Model: Gomez and Gomez

Developmental Screeners: DIAL-4, ASQ

Ongoing Monitoring: TSR CLI Engage, Student Portfolios, DISD Report Cards

Ongoing Teacher Support: Denton ISD Pacing Guides, PLCs, TTESS Tools, Instructional Support, Coaching Support, CLASS

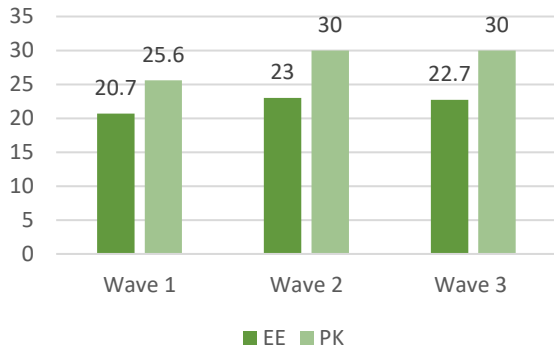


Kindergarten Transition Activities:

Throughout the school year, we have provided the following transition activities to help prepare students and families for Kindergarten: Denton ISD Kindergarten Parent Orientation, Going to Kindergarten district campus events, summer transition boxes, transitional meetings for students in need of supports, and Graduation. Community agencies and departments within Denton ISD have collaborated to plan and provide helpful resources to our students and families. We used flyers, newsletters, parent teacher conferences, home visits, phone calls, and school announcements to inform, encourage, and remind parents of upcoming events through digital resources, Remind 101, See Saw and social media.

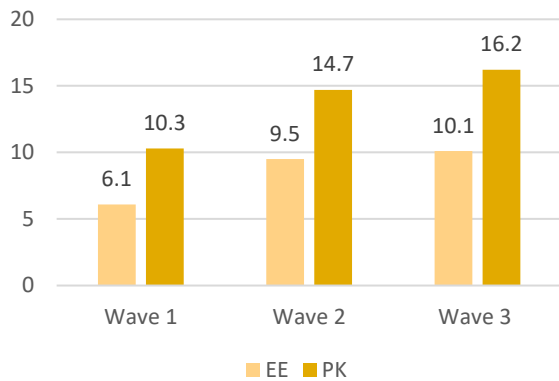
FY 21-22 Denton ISD Head Start School Readiness Outcomes (CLI Engage Progress Monitoring)

Language and Literacy

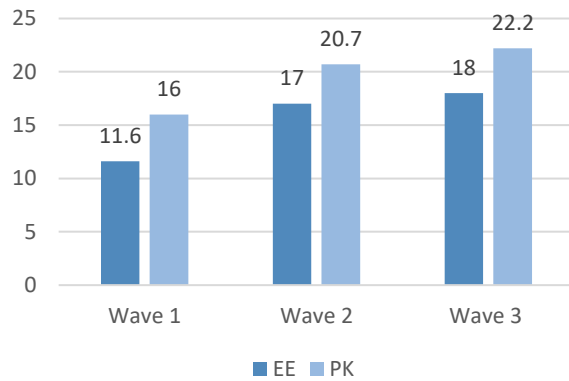


EE – is for students who are 3 years old.
 PK – is for students who are 4 years old.
 We were able to see growth in all areas between waves 1 and 2 with a slight decline or plateau in some areas for wave 3. This is our first-year post pandemic, we can see the impact the pandemic had on our students learning. We will be looking at strategies to help bridge the gap for the future.

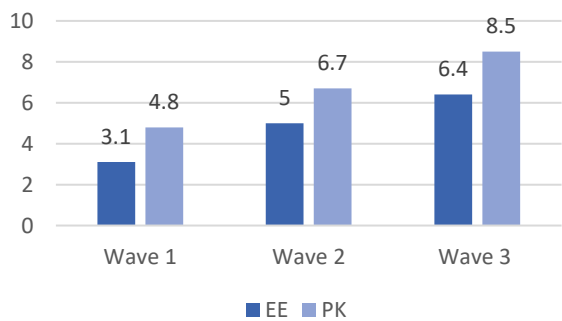
Cognition



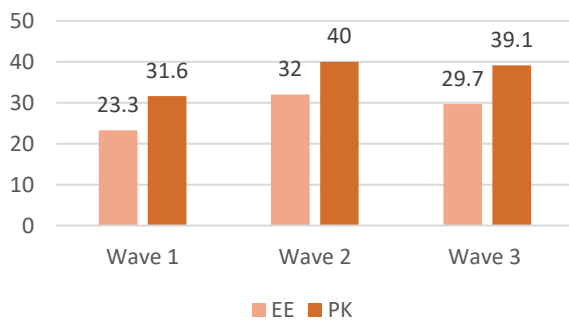
Perceptual, Motor, & Physical



Approaches to Learning



Social & Emotional





Community Assessment Update Report 2022

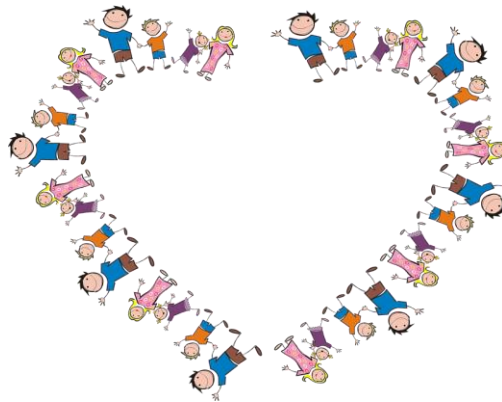
Strengths -

- Community has many entities for our families to obtain needed resources.
- Denton ISD continues to grow and expand services to meet the needs of the community.
- Plenty of community volunteers are available.
- Entities within our community provide donations to our students, families, and staff.
- Service area covers 186 square miles and continues to grow and develop.
- Health and Safety protocols increased across the community during the pandemic.
- All students in public schools received free meals this school year.

Needs -

- Adverse Childhood Experiences (including violence in the home and reports of sexual abuse) & mental health issues are on the rise which yields to the need for an increase in trauma-informed care. COVID-19 has ramifications that will need supports.
- Child screen time is on the rise and a concern for brain development.
- ESL is on the rise vs. bilingual education.
- Homelessness continues to be a concern with a need for more shelters.
- There is a lack of placements in our area for children in need of Foster Care due to the rise in the Foster Care count.
- Top 5 Identified needs from parents:
Child Behavior/Counsel, ESL, Clothing resources, Rent Assistance, and GED.
- Nutrition: obesity rates are on the rise
- Slight increase in persons under 5 years old showing a greater need for early care.
- Financial hardship-There is a 15.7% poverty rate in our community.
- With the expansion of Pre-K across the district and the recent pandemic, there is a great need to increase our Head Start recruitment efforts to serve the families with the greatest needs.

- More 3-yr. old students may be looking for a program this next school year since the district Pre-K expansion serves students who are 4.
- Pandemic caused financial burdens on families from loss of jobs due to businesses shutting down or closing.
- Safety protocols increased across the community with smaller ratios in place at locations, PPE required, and social distancing. This limited accessibility to certain entities.
- Entities had to create new modes of learning/meeting/working (virtual opportunities) which increased the need for internet access and technological devices.
- Shortage of basic supplies were difficult for families during the pandemic.
- Shortage of staff during the pandemic caused hardships on entities.
- Food Banks were full showing that this was a need in the community.
- Transportation became a hardship for many during the pandemic.
- Medical facility access was limited during the pandemic due to shortage in health care professionals.



PARENT, FAMILY AND COMMUNITY ENGAGEMENT



Month	Head Start Volunteer Hours	In-Kind Dollar Value (hrs. *18.00 ea.)
Aug/Sept	1529	27,522.
October	1105	19,980.
November	1027	18,486.
December	402	7,236.
January	647	11,646.
February	933	16,794.
March	785	14,130.
April	799	14,382.
May	559	10,062.
Total	7786	\$140,148.

PARENT CLASSES OFFERED	ATTENDANCE
Leadership Training	9
Fiscal Training	7
On-Site ESL Classes - Twice Weekly, 11/4/21-5/19/22	3
Nurturing Families Parent Group (10 class series)	24
Healthy Eating, Healthy Reading	42
Family Mealtime: Connecting for Better Health Class	25
Understanding Behaviors in Young Children (6class series)	2
Policy Council and Parent Committee Training	26
Diabetes & Childhood Obesity Virtual Class	2
CPR Class (Non-Certification)	1
G.L.O.W. Group (4 class series)	5
Robert's Rules of Order Training	12
Money Matters (6 class series)	5

SCHOOL WIDE ACTIVITIES	PARTICIPANTS
Grandparent's Day	161
Fall Festival	198
Project Adoption	193
Winter Craft & Santa	189
Crayon Days	214
Black History Month Exhibit	204
Field Day	208
Family Reading Everyday	86 Families
Volunteer Luncheon	11

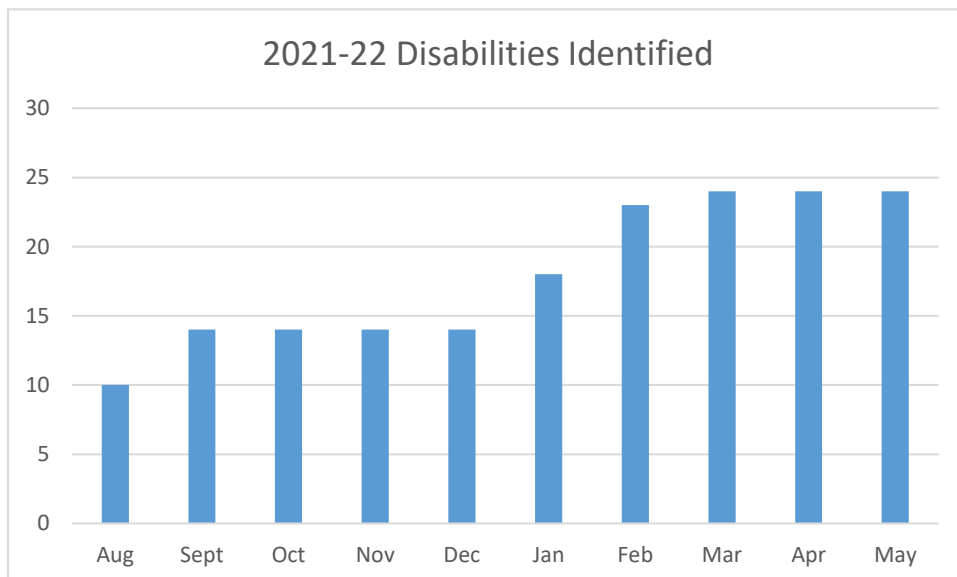


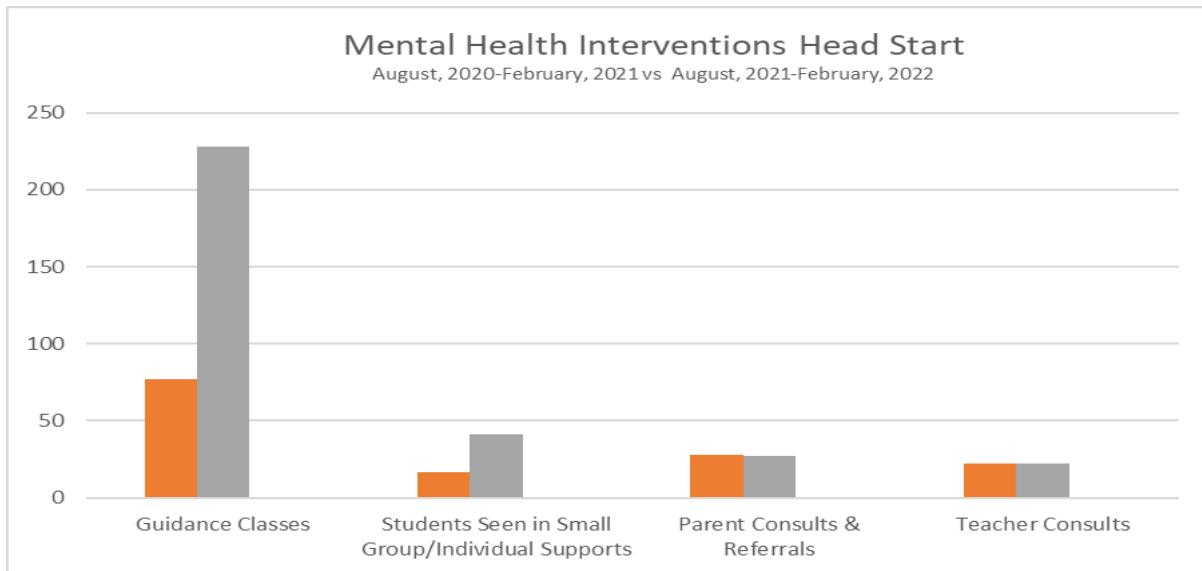
Disabilities and Mental Health Services

During the 2020-21 school year the Denton ISD Head Start Program began the year with 10 students identified as eligible for special education services. An additional 4 students were added in September. That number was maintained through December. In January the total reached 18 with 5 added in January for a total of 23. An additional evaluation was completed in March with the final total of 24 maintained through the remainder of the school year.

The campus which houses the Denton ISD Head Start Program sustained serious damage due to an unexpected severe cold snap in the previous school year. The Head Start Program returned to the campus after having had some of the children housed on another campus. The program coordinated with the District's Special Education Department to assure that service providers were aware of the current location of children for the 2021-22 school year.

The Education Specialist, Disability Specialist, and campus Educational Diagnostician continued to work together in the pre-referral process. DIAL-4 screening instruments and CLI-Engage documents were reviewed routinely to identify students that were at-risk. Strategies for intervention were shared with teachers.





Services Provided:

- Weekly guidance lessons over the district’s Essential 8 topics and themes
- Incorporation of Second Step and Baby Doll Circle Time curriculums into guidance and classroom schedules
- Individual student check-ins and supports
- Small Group Sessions
- Consultation in RTI/DMTSS processes
- Coordination with UNT Play Therapy Program to provide play therapy services to select, individual students
- Referrals made for outside counseling services as needed
- Consultation with staff and parents regarding student’s Social-Emotional needs, behavior concerns, and appropriate interventions
- Threat Assessment Screenings and follow up supports
- Food 4 Kids Program provided through the North Texas Food Bank to provide students with additional nutrition over the weekends and school breaks
- Staff and parent education on mental health and social-emotional development



NUTRITION

The mission of the Denton ISD Child Nutrition Services is to contribute to a successful academic experience and to encourage a lifetime of healthy eating for each student. On a daily basis meals/snacks are offered to the students which meet 2/3 of the daily requirements. A variety of foods are offered to ensure the students are introduced to a wide array of foods which they might not otherwise experience. The students are served in the classroom through family style dining which provides them with the opportunity to develop social skills such as manners, conversation, and cooperation. Parent nutrition education classes are offered as well to continue to promote the idea of a healthy lifestyle beyond the classroom. The district's Child Nutrition Coordinator serves on the Head Start Program Team and Health Advisory Committee. She provides our center with a list of healthy snack options to serve. She serves as a resource for our families that have students falling in the obese/underweight categories and those that food allergies. The nutrition department for DISD is dedicated to the students' health, well-being, and the ability to learn.

Monitoring Reviews:

For the 2021-2022 school year we were not scheduled for a monitoring review.