

AGENDA ITEM
BOARD OF TRUSTEES
AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A) **Report Only** **Recognition**

Presenter(s): GILBERTO GONZALEZ, SUPERINTENDENT
 JESUS ARTURO COSTILLA, EXEC. DIRECTOR OF HUMAN RESOURCES

Briefly describe the subject of the report or recognition presentation.

Presentation of the 2015-2016 No Child Left Behind – Highly Qualified Teacher Report

- (B) **Action Item**

Presenter(s):

Briefly describe the action required.

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any questions or issues that might be raised regarding this item.**

Region :	20	# of Campuses Reporting:	24 of 24
Organization :	Eagle Pass ISD	County-District:	159901

Number Of Teachers

	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	723	36

Core Academic Subject Classes

Subject	General Education				Special Education			
	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ
Elementary (Grades PK-5): 1 Teacher = 1 Class								
1. All subjects	439	439	100.00	0.00	10	10	100.00	0.00
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class								
2. English	360	360	100.00	0.00	89	78	87.64	12.36
3. Reading/Language Arts	70	70	100.00	0.00	7	7	100.00	0.00
4. Mathematics	379	379	100.00	0.00	92	83	90.22	9.78
5. Science	357	357	100.00	0.00	52	38	73.08	26.92
6. Foreign Languages	95	95	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	27	27	100.00	0.00	6	5	83.33	16.67
8. Economics	27	27	100.00	0.00	0	0	0.00	0.00
9. Arts	257	257	100.00	0.00	0	0	0.00	0.00
10. History	252	252	100.00	0.00	39	36	92.31	7.69
11. Geography	52	52	100.00	0.00	18	15	83.33	16.67
Total Secondary :	1,876	1,876	100.00	0.00	303	262	86.47	13.53
Grand Total (Elementary + Secondary) :	2,315	2,315	100.00	0.00	313	272	86.90	13.10
TOTAL % Highly Qualified:	98.44							

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

	# of Teachers	
	General Education	Special Education
1. Highly Qualified	38	2
2. Not Highly Qualified	0	0

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	41
8. Other	0

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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	4.00	50.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	2.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	21.00

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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	139	139.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	44	44.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	71	71.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	24	24.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	112.00	0.00
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	91.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	21.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00

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5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00
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Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	9.00	69.00
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	1
	No:	0
	No Notification Required:	22
1b. If yes, how many teachers required notifications to be sent?		1