



TO: Charles Glaes, Superintendent
Vicksburg Board of Education

FROM: Tonya K. Nash

OCTOBER 14, 2013

2012-2013 COMMUNITY EDUCATION ANNUAL REPORT

The 2012-2013 year marked another challenging, busy and exciting year for the Community Education Department. The department continues to make improvements in service delivery, enhancing efficiencies, and provide a high level of customer service. Below is the overview of the Community Education highlights.

Programs and activities in community recreation continue to be well attended. The youth sports programs: basketball, volleyball, tennis, and summer sports camps average over 500 participants each year. These experiences provide a safe and fun introduction to sports. Slice of Summer camps are exciting summer alternatives that are always at capacity. The youth dance program continues to be a very popular program with four nights of classes all year long and two recitals at the Performing Arts Center. Over 1,300 enrollments took place throughout the year in this highly successful dance program.

The Kids Klub Before and After School Child Care program finished its twentieth season of operation with 247 students participating. Again this past year, sites bumped up against our state licensing maximum requirements. Staff focused on new experiences for children – highlights include more art and participating in a Bucket Band. The Kids Klub staff continued to be enthusiastic, resourceful, creative, and dedicated to providing a quality childcare opportunity to the families of Vicksburg.

The B4K preschool program operated two classrooms for the thirteenth year at Indian Lake Elementary School. New lead teacher, Alyssa Thompson, with the assistance of Alicia Crandall, did an outstanding job with the District's preschool program. Thirty-two participants had a great preschool experience (see attached report). We continue to be one of the few 5-star rated programs in Southwest Michigan.

Summer Reading Camp for first and second graders had a successful summer with 44 children completing and having a fun and enriching reading experience.

More than 1,900 Vicksburg students visited the Outdoor Education Center (OEC) last year for seasonal visits.

The Community Education Office continues to orchestrate all facility usage and rentals for the District. Last year over 3,412 reservations were run through the office totaling over 8,500 hours of after-school usage of District facilities. Our Dyncal updated software has provided us with enhanced back office features, more intuitive for users/viewers and allows people to sync calendars to their personal calendars. The Department monitors flyer distribution and other forms of student and staff solicitation as the District continues to experience increases in requests.

The District's United Way Campaign contributed \$10,400 with 78 people participating.

The *Red & White* production team continues to produce a professional publication with appealing photos and interesting school news. The production team's efforts manifest six superior issues of the *Red & White*. The team includes five building site reporters, Printing Services, and Beckie Oswalt. With the team's commitment and energy, Vicksburg will continue to produce one of the finest newsletters in southwest Michigan, possibly the whole state of Michigan.

The Adult Education High School Completion program had seven graduates this past year and many individual student successes. Despite minimal funding from the state of Michigan, Vicksburg continues to provide a valuable educational service to the South County area and one of the few High School Completion programs in Southwest Michigan.

The 26th Annual Hearty Hustle 5K Walk/Run was held May 11. Four hundred thirty one enthusiastic participants ran or walked into the Vicksburg Stadium. Fun and fellowship took first place at this community event. The Community Schools, Bronson Vicksburg Immediate Care Center, The Village of Vicksburg, volunteers and participants created an amazing display of community spirit and collaboration. As we head into the next 25 years of this community event, we have added a partner in the Vicksburg Community Schools Foundation. Their leadership should provide stability and enhancement for years to come.

The Community Education staff endeavors to stay active in community events and activities by being involved with the Vicksburg Recreation Committee, the Vicksburg Historical Society, The South County Community Garden Network, Vicksburg United Way Committee, Vicksburg Preschool Committee, Walkable Communities Committee and the Bronson Vicksburg Hospital Advisory Board. Last year the 4th Annual Community Tailgate Celebration was a great success.

The Community Education Department continues to support the District's public relations and marketing efforts. Involvement with KRESA produced the realtors' school packets, which highlight respective school districts. The District's web page is one of the best in the area. It maintains a professional look and relevant information. The District's fan page on Facebook continues to increase in the number of followers and share great happenings in the District.

With continued support from the community, staff, administration, and the Board of Education, the Vicksburg Community Education Department can capitalize on boundless opportunities to address community issues and do great things to meet the challenges of our community.

Teaching Strategies GOLD® Comparative Report

Areas of Development: All Areas

Compare to: Widely Held Expectations

Checkpoint Periods: Spring 2012/2013, Winter 2012/2013, Fall 2012/2013

Checkpoint Types: Finalized Checkpoint ratings

Widely Held Expectations for: Pre-K 4 class/grade (Blue)

Children to Compare: Only Children with Ratings in All Checkpoint Periods

Report Includes:

Programs:

Vicksburg CS

Sites:

Default Site

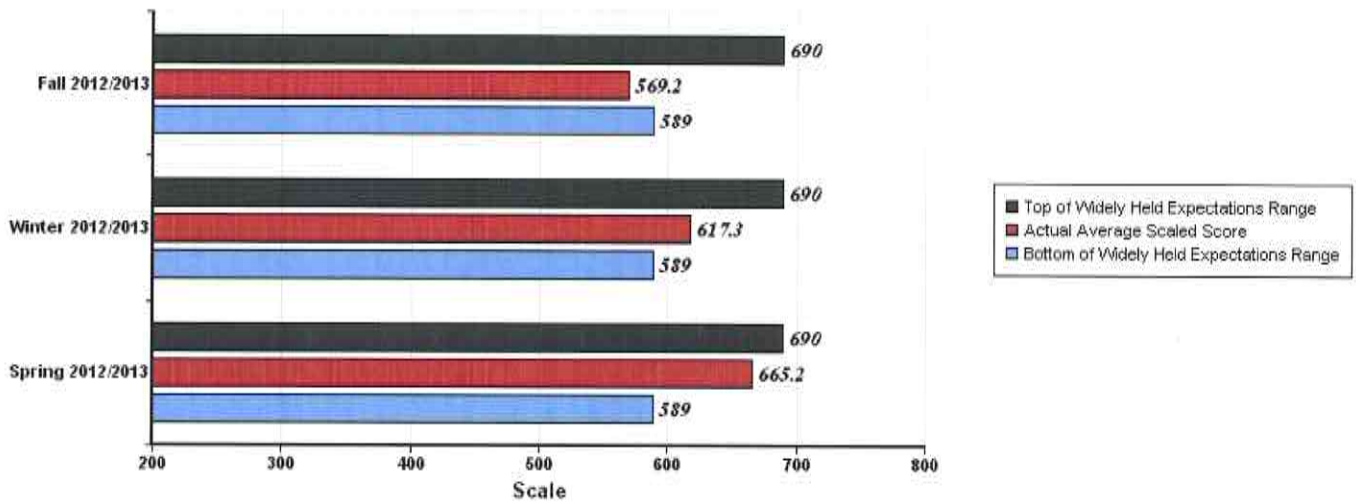
Classes:

Archives

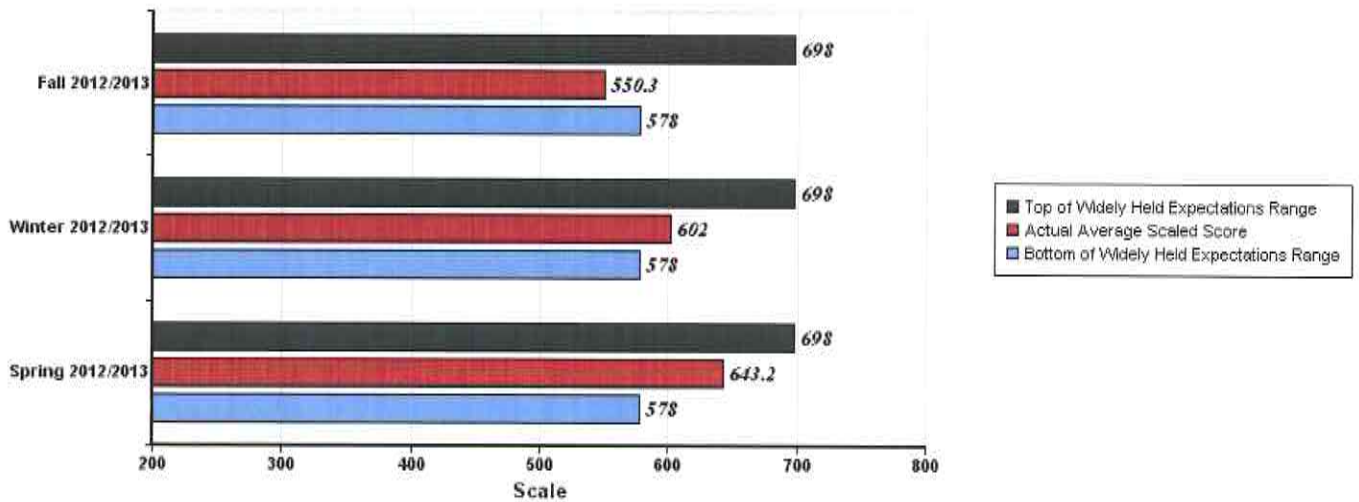
B4K AM

B4K PM

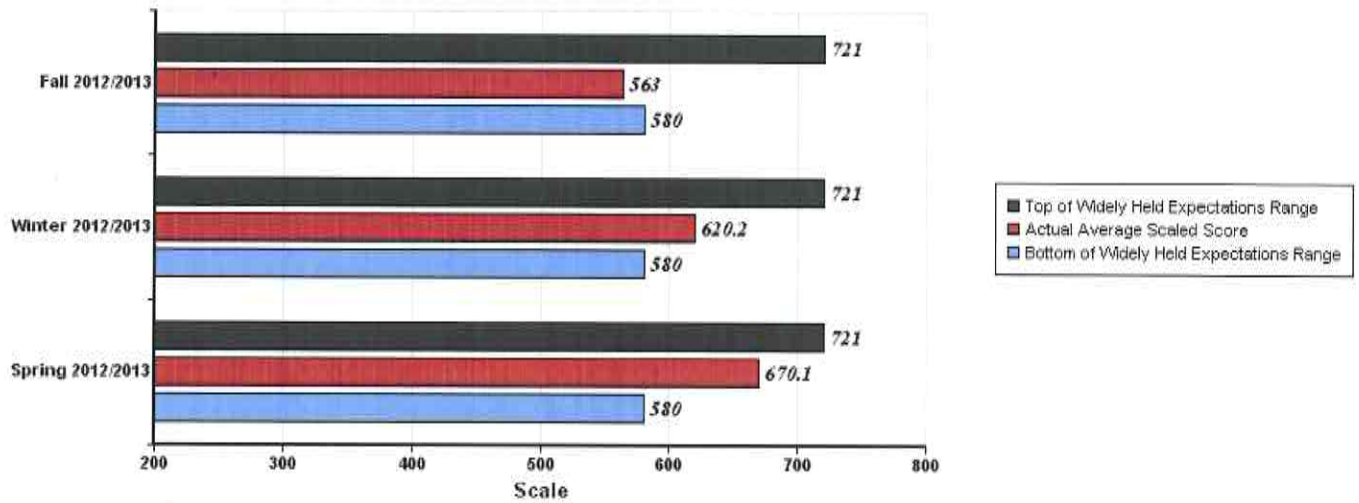
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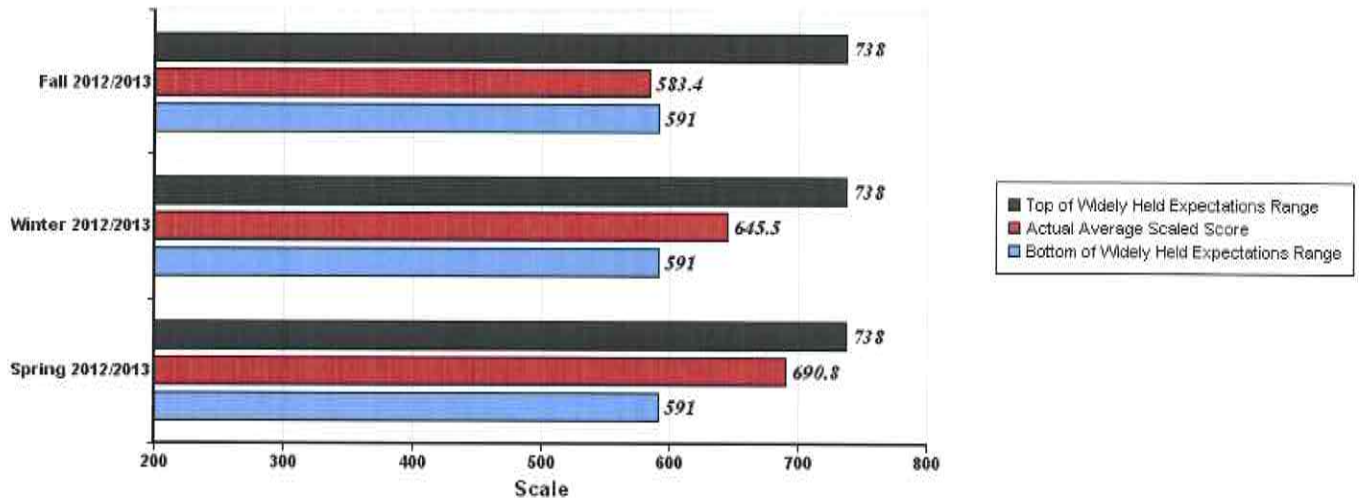
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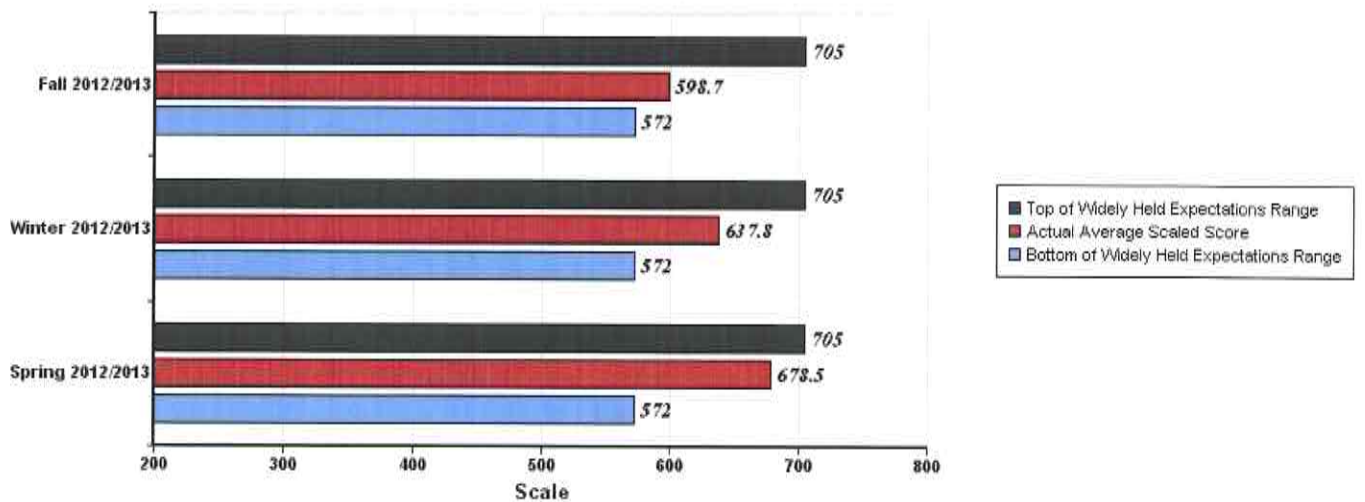
Language



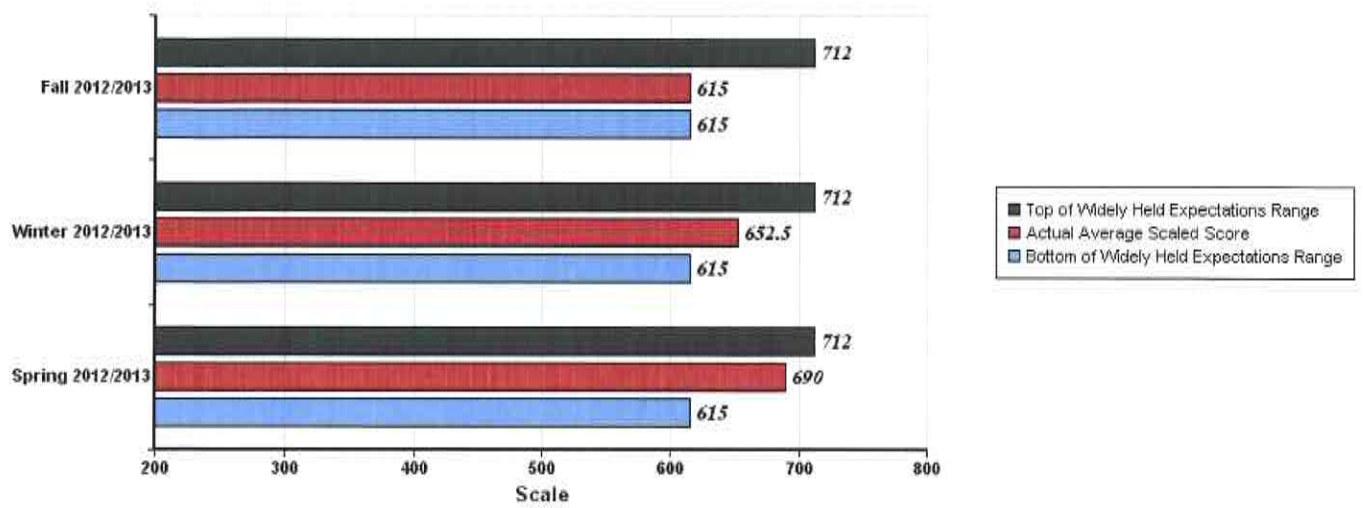
Cognitive



Literacy



Mathematics



**Vicksburg Community Schools
2012-2013 Participation Report**

<u>SUMMER 2012</u>	<u>PARTICIPANTS</u>
Art Classes	13
Basketball - Boys	83
Basketball - Girls	12
Camp Wanna Read	44
Football	109
Karate	7
Kingdom Sports	26
Lacrosse - boys and girls	28
Mad Science	7
Slice of Summer	54
Tennis	124
Volleyball	77
Wrestling	16
TOTAL	600

<u>SCHOOL YEAR</u>	<u>PARTICIPANTS</u>
Adult Open Gym Volleyball	40
Basketball - Boys	47
Basketball - Girls	45
Busy Bodies	32
Dance and Tumbling	1244
Karate	59
Kingdom Sports	25
Mad Science	63
Volleyball	30
Young Rembrandts Art	130
Zumba	83
TOTAL	1798

<u>SPECIAL EVENTS AND PROGRAMS</u>	<u>PARTICIPANTS</u>
Community Tailgate	1000 +
Hearty Hustle	431
Kids Klub	247
Outdoor Education Center	1936
TOTAL	3614
GRAND TOTAL	6012



To: Charles Glaes, Superintendent
Vicksburg Community Schools Board of Education
From: Early Elementary Summer School Staff
October 14, 2013

2013 Camp Wanna Read Update

Vicksburg Community Schools has maintained a summer school program for the past 17 years that continues to support students in each elementary building. The program has evolved over time, beginning with Sunshine Summer Academy which was located at the Strong School and Outdoor Education Center. In the past several years we have intentionally aligned summer school using the philosophy of our BK-5 Balanced Literacy Components that support early grades. With the District moving to all day Kindergarten, it became apparent that we needed to include Kindergarteners who were demonstrating a need for summer reading support. So the program targeted eight students at the kindergarten level.

Our camp began this past June on the 17th and ended August 8th. The summer school schedule ran on a 6-week rolling schedule, meeting Monday through Thursday from 8:45 a.m. to 12:00 p.m. at Sunset Lake Elementary. We started with 48 campers and ended with 47.

Students received 1 hour and 40 minutes of daily reading instruction in small groups, using researched based programs and leveled materials. Kindergarten students worked on phonemic awareness activities, sight words and beginning reading strategies and skills. 1st and 2nd grade campers attended two of three reading blocks – 50 minutes of phonics and word study or 50 minutes of fluency instruction and 50 minutes of guided group/independent reading focusing on reading comprehension and vocabulary. Accelerated Reader, an online reading program, was used to increase student's motivation to read, as well as Read Naturally, an online fluency program. Literacy Enrichment time included arts and crafts, computers, writing activities and outdoor recreation. Maintaining and supporting the reading for those students who attend summer school is our main goal. Innovative teaching strategies kept students engaged and enthused about reading during the summer months. During the program's "off" weeks, students were encouraged to read at home and provided a calendar of activities to complete and return.

The goals of the program still remain focused on providing experiences that promote self-worth, confidence, connecting with literacy, and fun group interaction. Pre and post tests continue to illustrate that most students either maintained or improved their skills.

Marilyn Banner
Cara Brink
Nancy Herson

Mary Hess-Quinones
Natalie Mason
Tonya Nash

Rebecca Sloniker
Jill Treat
Angie Vreeman

CAMP WANNA READ 2013

Attendance:

17/47 (36%) had perfect attendance
12/47 (26%) had outstanding attendance (1 or 2 absences out of 24 days)
2/47 (4%) dropped out of summer program

Fluency Scores: (not all students involved in fluency groups)

16/21 (76%) showed improvements in fluency (rate of words read per minute) of reading
2/21 (10%) maintained fluency rate
0 to 5 words improvement: 6 students
6 to 10 words improvement: 8 students
11 to 15 words improvement: 3 students
16 to 20 words improvement: 1 student

STAR IRL

17/40 (42.5%) students improved their STAR score
15/40 (37.5%) students maintained their STAR score
5 (12.5%) students went down in their STAR score
1 student was not tested due to low DRA score
1 student was absent during STAR testing
1 student left the summer school program

DRA score (includes students in K, 1 and 2)

28/47 (59.5%) of students tested went up at least one level in DRA
6/47 (12.7%) students maintained their level
5/47 (10.6%) students went down at least one level
7/47 (14.8%) students had already reached the top level in DRA, so were not retested with this measure
1 student dropped out of the program

Phonics: (not all students involved in phonics groups)

17/18 (94%) improved
1 left the summer school program

Feedback from parents:

"I think it's good they have this program to keep kids consistently reading."
"Keep up the good work"
"(Child's name) reading level has increased greatly!"
"She is more confident and enthusiastic about reading."
"My child learned to make reading fun."
"My child benefitted from having the consistent learning time and structure. Having a third party outside person to enforce the importance of reading was great."
"We loved the program and are grateful that (child's name) was selected to participate in it."
"Camp Wanna Read is awesome. So glad (child's name) got to participate. I would change nothing."
"This was a great opportunity for us, Thank – you!"

TO: Charlie Glaes, Superintendent
Vicksburg Board of Education
FROM: Alyssa Thompson
Tonya Nash
RE: 2012-2013 Annual Report

B4K PRESCHOOL

The Vicksburg Community Schools B4K Preschool celebrated its thirteenth year of operation with thirty-two children enrolled. We operated both a morning and afternoon session at Indian Lake Elementary with sixteen students in each session. The program ran Mondays-Thursdays from 9:00 AM to 12:00 PM and 12:45 PM to 3:45 PM. Alyssa Thompson was the lead teacher and Alicia Crandall was the associate teacher. Here are some highlights from this year:

- We serviced twenty-two families whose household income was between 100%-200% of the Federal Poverty Level.
- Thirty participants were within 300% of the Federal Poverty Level.
- We serviced five children who had identified speech and language delays and received services on-site through PET.
- We had 100% participation at parent-teacher conferences.

We continue to use the Creative Curriculum as our primary curriculum and supplement with Pearson's Open the World of Learning (OWL) program. OWL is a comprehensive early literacy program that develops early literacy skills through rich, integrated content and works well with our primary curriculum. We used the Creative Curriculum Gold Developmental Continuum as our research-based performance assessment. As you can see from the attached documents our students demonstrated significant growth in all developmental domains. What is especially noteworthy is that both our morning and afternoon classes arrived to us with very low skills in the developmental areas of Social-Emotional, Physical and Language. Both classes saw over a 80% growth in each of these skill sets throughout the year. If you average out all assessed developmental domains, you will see an 85% overall growth.