## **Early Literacy and Math Progress Measure Report**

### For May 2025

Met Goal

# LITERACY

The percent of Kindergarten students that score on developed (At Benchmark) mClass Amplify will increase from 74% on grade level to 88% by June 2029.

2023-24	NOV	FEB	МАҮ
Current	60%	50%	<mark>74%</mark>
2025 Goal	76%		
2024-25	NOV	FEB	MAY
Current	45%	41%	69%

Started the year lower this school year. We were a little short of our goal, but did gain 24% student at Tier 1 this year, same as last school year.

The end of year average Lexile score of 1st grade students will increase from 295L to 375L by June 2029.

2023-24	NOV	FEB	MAY
Current	95L	205L	295L
2025 Goal	315L		
2024-25	NOV	FEB	MAY
Current	25L	155L	<mark>310L</mark>

Starting a little lower this year again with the Lexile levels. I provided you a sheet which explains the Lexile abilities a little more. On average, our students started this school year a little lower than last year. We grew 200L last year from BOY to EOY. This year, we grew 285L from BOY to EOY. In 2022, our BOY was BR315L and grew to BR120L. We are making significant progress. We will see even more when we move Kinder to the new reading curriculum. The end of year average Lexile score of 2nd grade students will increase from 410L to 510L by June 2029.

2023-24	NOV	FEB	MAY
Current	380L	405L	410L
2025 Goal	430L		
2024-25	NOV	FEB	MAY
Current	330L	370L	<mark>435L</mark>

These students started lower than last school year's 2<sup>nd</sup> graders, but higher than this group of students ended last year as 1<sup>st</sup> graders. They ended at 295L last school year and started this year 35L above that. Only 56% of this cohort of students ended their Kindergarten year as Developed or At Benchmark in Reading based on Amplify mClass diagnostic.

In 2022, our 2<sup>nd</sup> grades were at an average of 260L at February.

We showed nice growth for this school year and met the goal for the year.

#### The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 52% to 67% by June 2029.

2024 Goal	41%	
2023-24 Current		JUNE <mark>52%</mark>
2025 Goal	55%	
2024-25 Current		June 53%

#### Goal for 2025 is 55%.

Goal for 2024 is 41%. We well exceeded this goal at 57% of students at Meets at the end of June 2023. At the end of June 2024, we still exceeded the goal with 52% at Meets Grade Level. The state average for Meets grade level in 3<sup>rd</sup> grade reading this year is 55% and Masters was 23%. We were within a student or two of matching the state averages with 53% and 22% respectively. We were almost made it. We exceeded the Region 8 average (19%) of students at Masters with 22%.

# MATH

The end of year percent of Kindergarten students scoring Tier I in Istation Math will increase from 81% to 91% by June 2029.

2023-24	NOV	FEB	MAY
Current	65%	66%	<mark>81%</mark>
2025 Goal	83%		
2024-25	NOV	FEB	MAY
Current	56%	69%	77%

We made a significant jump from BOY to MOY. We fell a little short of the goal at the end of the year, but still showed 21% growth from BOY to EOY as compared to last school year with 16% growth from BOY to EOY.

The end of year percent of 1st grade students scoring Tier I in Istation Math will increase from 71% to 81% by June 2029.

2023-24	NOV	FEB	MAY
Current	55%	55%	71%
2025 Goal	73%		
2024-25	NOV	FEB	MAY
Current	52%	55%	<mark>85%</mark>

These students got off to a good start, just 3% below last year's 1<sup>st</sup> grade group at this point. This cohort of students ended last school year at 81% at Tier I.

The instruction provided in the classrooms is a testament to the end of year percent at Tier I for 1<sup>st</sup> grade Math....We met our goal plus 12%....

The end of year percent of 2nd grade students scoring Tier I in Istation Math will increase from 40% to 70% by June 2029.

2023-24	NOV	FEB	MAY
Current	43%	51%	40%
2025 Goal	48%		
2024-25	NOV	FEB	MAY
Current	34%	32%	40%

Math has been a huge focus this school year with K-5 Eureka Math curriculum implementation with fidelity. This cohort of students met 71% of students at Tier I in 1<sup>st</sup> grade. 2<sup>nd</sup> grade has always been our grade for lower growth in math over the years of me presenting our progress measures to the board. This year proved the same... We do know that any curriculum implementation takes a good 3 years to get solid with. With what we are seeing in our classrooms, the supports we are being provided and providing, and the fact that our students will move from grade to grade with a solid foundation from here forward, this should change as we progress through 2025-26.

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Math will increase from 30% to 50% by June 2029.

2024 Goal	37%	
2023-24 Current		JUNE 30%
2025 Goal	37%	
2024-25 Current		JUNE 33%

We have begun year 2 of new K-5 math curriculum with intensive supports from Region VIII and campus/district staff. Last year was more of a choice and soft implementation. This year was intensive and with fidelity. We did not see the increase in meets that we wanted to see, but did see a small increase over last school year for meets—30% to 33%.