



Bonny Slope Elementary

School Board members, I want to thank you for giving me the opportunity to share about Bonny Slope Elementary. Almost 30 years ago I was asked where I wanted to student teach. After doing some research I was told the best school district in Oregon was Beaverton. Over the last three decades I have not been disappointed. It has been board members like your selves that have led our district through good times and hard times while never letting us forget the strength we have in working together to help build the future of our students.

My name is Janet Maza and I am the principal of Bonny Slope Elementary. I began my career in 1986 as a fourth grade teacher at Oak Hills Elementary. Since that time, I have taught grades 3-8, been an instructional coach, RTI specialist, and two years ago became an assistant principal at Stoller Middle School. Last year was my first year as a principal at Bonny Slope.

At this time, I will not take the time to go over the demographic profile with you, as I know that you have been given the report.

School Demographic Profile

Number of Staff-62

Enrollment-664

Number of different languages spoken -27

ELL-8%

Special Ed/Specialized Programs-8%

Free & Reduced Lunch-11%

Ethnic Diversity-

64% White

17% Asian

12% Multiracial

1% Black

At Bonny Slope we make a concentrated effort to support the 4 pillars of Excellence, Equity, Innovation and Collaboration.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

We have much pride in being a PYP school and a school that does not shy away from **innovative** practices. This year we are a part of the active student task force, which supports HB 3141 with the hope that we are able to duplicate the research that has proven that students are able to perform better, focus more clearly, and build stronger relationships when they get more movement in their day. Every classroom begins their day with ten minutes of exercise followed by mini lessons of movement as students' transition from one subject to the next. Specifically, we learned that many students of poverty have a reduced opportunity for exercise and we are hopeful that our daily exercise and movement will help our economically disadvantaged students, as well as those with difficulties focusing perform better in the classroom. Already we are seeing a dramatic drop in discipline issues in the classroom.

At Bonny Slope we strive for **excellence**. We provide our students with the best instructional practices and are early adopters when trying to implement new strategies to meet the needs of a wide range of academic needs. The teachers at Bonny Slope do not shy away from a challenge and are embracing the new English Language Arts adoption. Even though they were given the opportunity to practice the new ELA assessment on a handful of students this year, the teachers are assessing all of their students. The results are a keener sense of the needs of our students and an opportunity to fine tune teaching practices and increase learning. With this new knowledge of our students' reading practices we are also better able to communicate to parents the progress their children are making in becoming college ready.

The teachers at Bonny Slope are courageous and **collaborative**. The teacher's knowledge of IB is shared with other schools in the District and observed by visiting schools from around the United States. Collaboration is key and its importance is representative in everything we do, including our daily schedule gives teachers common plan time, time for PYP collaboration with our PYP coordinator and time to reflect on student growth during bi-monthly learning teams. The result of this collaboration is a school where students' academic growth outperforms similar schools in the state of Oregon.

This year one of our goals is to build strong relationships with our students, staff and community. Last year we began a shift in culture in order to create an inclusive school where differences are honored. This focus on **equity** has resulted in lower behavior problems and the breaking of school records for participation in school wide events. As a staff we recognize that we need to make a concerted effort to improve the learning of our students who are economically disadvantaged, those learning English and students receiving Special Ed. Services. This year we created a schedule where these students are no longer pulled for services during times when reading, writing and math are being taught. We are also improving our knowledge of culturally responsive practices so that every child that walks into our school feels valued, cared for, and respected.

Not only are we a school with a high level of achievement, we are a school that firmly believes in the power of inquiry. The staff responsible for implementing the IB culture when Bonny Slope opened has helped maintain the integrity of IB as a whole. Over the past year we have managed to train nearly all of our teachers in IB courses. The result is, an education where higher levels of thinking and inquiry-based instruction are happening in every class.

Community Partnerships are thriving at Bonny Slope. The Bonny Slope Parent Community Organization is blessed to include active parents who are passionate about contributing to our culture of partnering with the community. Last school year, 450 volunteers gave more than 11,500 hours in various capacities, including classroom support, student enrichment programs and community event planning. This year we are privileged to have four new partnerships with our community; Frantz Bakery, Haggen, American Heart Association and Shine. It is the work with these partners that Bonny Slope students benefit from their support, expertise, and a view of the world that is much bigger than can be addressed in our school alone.

In closing, I want to thank you for supporting such a great organization as the Beaverton School District. Bonny Slope is just one example of the many educational organizations that benefit from the District's vision of Equity, Innovation, Collaboration and Excellence.