

ANTONETTE SHARI MOORE

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EDUCATION ADMINISTRATION

Team Building • Supervision • Program Development • Interpersonal Communication • Special Education

Student-centered Education Administrator with 10+ years of management and special education experience. Creative and upbeat problem solver leveraging best practices and thriving in challenging environments. Initiates process and program improvements to maximize effectiveness. Develops strong relationships with key stakeholders through consensus building and collaboration. Known for building, leading, and evaluating effective teams. Fosters multiculturalism and diversity.

- Education Administration
- Program Development
- Community Partnerships
- Teaching / Special Education
- Process Improvement
- IEP/Section 504
- Supervision & Team Building
- Relationship Development
- Safety & Compliance

PROFESSIONAL EXPERIENCE

KENTWOOD PUBLIC SCHOOLS /Director of Special Education

2022 -present

Serve as a member of the District's Leadership Team overseeing the implementation of special education programming within the parameters of IDEA and ADA regulations and MARSE rules compliance, as well remaining current in research, promising practices, and legal developments in the field of special education to ensure effective professional development, training, and guidance for staff. Lead a department of approximately 220 certified and non-certified support staff in carrying out the implementation of IEP's and 504 Plans to support a diverse group of neurodivergent learners. Serve as liason between the school district and external agencies including state departments of education and community organizations.

GRAND RAPIDS PUBLIC SCHOOLS / Executive Director for Special Education

2021-2022

Serve as a member of the District's Executive Team creating and developing systems, processes, and procedures that enable building administrators to be instructional leaders ensuring structures for inclusive, equitable, and implementation of culturally responsive practices. Lead with an emphasis on the district's protected class population, as well as broadly through a collaborative approach toward early intervention. Supervisor of one director, four special education supervisors, and a lead department of approximately 390 staff. Collaborate with community partners and parents to build bridges leading to opportunities for scholars to grow and achieve.

GRAND RAPIDS PUBLIC SCHOOLS / Director for Accountability and Technical Assistance

2015 - 2021

Worked on independent and collaborative projects and initiatives at the central office level. Emphasis around monitoring the work involved in meeting state performance plan indicators for compliance in program development and implementation. Responsibilities and duties inclusive of collaborating with multiple departments as a voice for students of protected classes. Routinely provide educational and organizational leadership for administration, staff, parents, and community partners.

Principal (2013-2015) & Assistant Principal / Interim Principal (2011-2013)

2015-2011

Partner with leadership team to implement school improvement plan and ensure quality program delivery. Supervise, train, and evaluate 66 staff. Oversee professional development and performance evaluation. Build positive relations with administrators, staff, students, parents, and community partners. Serve as Budget Official. Direct maintenance / facility planning and upgrades for campus building and 12 community sites. Coordinate IEP process.

ADDITIONAL EXPERIENCE

Transition Coordinator / Team Leader, Grand Rapids Public Schools
Teacher (Special Education), Post-Secondary Level, Grand Rapids Public Schools / Center Program
Teacher (Special Education), Elementary Level, Grand Rapids Public Schools / Madison Elementary School
Assistant Director for Student Development, Calvin College / Entrada Program

EDUCATION

Master of Arts in Educational Leadership, K12 Principal
Western Michigan University, Kalamazoo, Michigan
Bachelor of Science in Psychology with Emphasis in Special Education
Grand Valley State University, Allendale, Michigan
Bachelor of Arts in Health / Physical Education with Specialization in Physical Therapy
Rowan University, Glassboro, New Jersey

CERTIFICATION & TRAINING

Supervisor / Director Certification, December 2014, Grand Valley State University, Allendale, Michigan
Michigan Teacher Professional Certification
Highly Qualified Status for K-5 General Education & K-12 Special Education
Endorsements in Cognitive Impairment & Emotional Impairment
Michigan Administrator Certification, K-12 Principal
Crisis Prevention Institute, Certified Instructor, 2018- present
Effective Teacher Evaluation Certification, Cambridge Education / Grand Rapids Public Schools
United States Army Reserve (1989-1997), Honorable Discharge, U.S. Army Achievement Medal

PROFESSIONAL AFFILIATIONS & COMMUNITY INVOLVEMENT

West Michigan Leadership Academy (2019-2022)
Michigan Association of Administrators in Special Education (2012-Present)
Supervisors of Low Incidence Populations (2012-2015)
Alpha Kappa Alpha Sorority (1992-Present), *Chapter President (1994-1996) & Youth Group Advisor (2009-2023)*
Messiah Missionary Baptist Church (1997-Present), *Volunteer Lay Leader*