

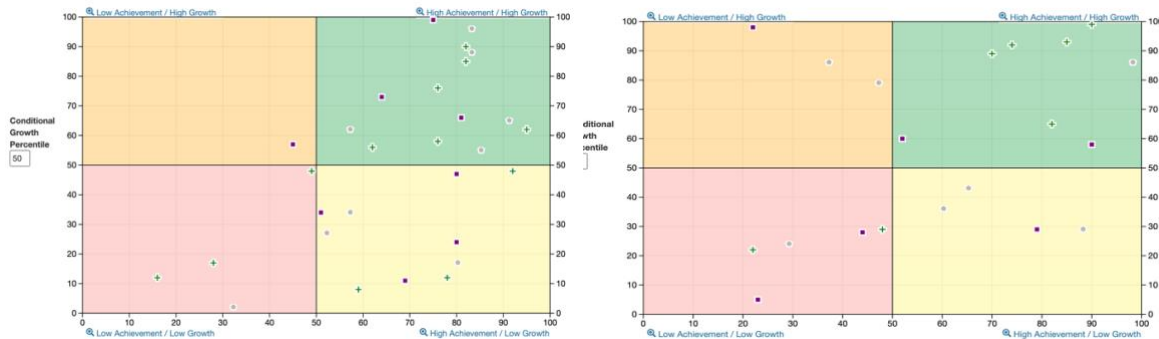


CHS School Board Report February 2024



Curriculum and Instruction

- This month, the CHS staff spent time looking at the quadrant analysis comparison of our fall MAP benchmark scores vs our winter MAP benchmark scores. Staff were tasked to determine the percentage of students in each quadrant for each grade and across all testers (9th-11th). The four quadrants are low growth/low achievement, high growth/low achievement, low growth/high achievement, and high growth/high achievement. This process was done for math, language, and reading scores. In math, 75.4% of our students' test results showed high achievement and/or high growth. In reading, 75% of our students' test results showed high achievement and or high growth. In language, 77.7% of our students' test results showed high achievement and or high growth. Our next step is to look at subtests and determine grade and building level areas of concern to address instructionally. Below are quadrant analysis examples of two rostered class sections. Each graph includes math, reading, and language scores.



- February 22 and March 1, the high school staff will receive training from Cognia's Pacific Director, Gina Ottinger, in preparation for the process of renewing our accreditation.
- Upon returning from the RTI conference, Principal Hall, Amber Junker, and Shelby Beck each presented their major takeaways from the conference, including Hattie's research-based strategies to use during each of the three phases of learning (surface [knowing THAT], deep [knowing HOW], and transfer [knowing WITH]), the effect size of each strategy, and core teaching factors that are essential in every phase.
- Nicole Nelson had the opportunity to attend the National Council of Teachers of Mathematics national conference in Seattle. According to the hosts, "The conference will explore instructional practices that create safe learning spaces where students' voices, thoughts, and ideas are heard; their math identities thrive; and they secure in knowing they are valued, they matter, and belong" (NCTM.org). Mrs. Nelson's biggest takeaway from the conference is the importance of offering an algebra-based course with a financial literacy focus for students who aren't prepared to take Algebra II. The presenters stressed the importance that the class have Algebra I as a prerequisite and suggest the course title is Advanced Algebra with Financial Applications.

Classroom Spotlight

Economics students are examining and comparing different economic systems; they've moved from centrally controlled to mixed.

US History students are studying the second industrial revolution and how technology advanced society in the 19th century. They are also learning to take Cornell notes.

Alaska History students are learning how the policies of the Russian government and the Russian-American Company affected development and exploration of Alaska and the Pacific Northwest.

Grammar and Composition students are learning the proper procedures for conducting research, creating a thesis based on research, and the correct format for MLA in-text citations and works cited.

World Literature students are writing a TWIST analysis of Maya Angelou's essay "Graduation."

British Literature students are using their essay rubric to evaluate examples and non-examples of effective literary analysis essays.

Pre Calculus students are answering the question, "Can two transformations be equivalent?"

Geometry students are revisiting inverse trigonometry and learning how they can use trig ratios.

Earth Science students are using the scientific method to determine whether ethanol or gasoline has more energy.

Biology students are learning about the p53 protein and how it is related to cancer.

Student Activities

Homecoming The sophomore class planned and hosted a *Tangled* themed homecoming dance Friday 1/19. They raised \$700. That evening, the homecoming court was honored:

Senior King and Queen: Bryant Holloway and Blanca Gomez-Gonzalez
Junior Prince and Princess: Arthur Frank and Faith Horner
Sophomore Prince and Princess: Doug Smith and Jillian Ebbighausen
Freshman Prince and Princess: Aulis Nelson and Ashlynn Smith

Basketball Our teams are having a great season with amazing growth happening. Our boys' division record is 3-5 and our girls are 1-7. At the Crowley Classic, Ashlynn Smith and Adam Vickers received the Hustle and Heart Award. Brody Bazinet, Bryant Holloway, and Sara Steffan got All Tourney, and both Panther teams received Sportsmanship awards. We are very proud of them for representing CHS positively on and off the court. This weekend, we host the Wrangell Wolves at our last home games of the season.

ACDC The CHS ACDC team has worked hard all year to prepare for the state competition. They departed Tuesday, February 20 with 10 participants in the Honors (3.80 - 4.00 GPA), Scholastic (3.20 - 3.799 GPA), and Varsity (0.00 - 3.199 GPA) categories. This year's theme is Technology and Humanity.

Senior Night On Saturday, February 24, CHS will honor seniors Bryant Holloway, Ella Ebbighausen, Blanca Gomez-Gonzalez, Nicole Mendonsa, Olivia Heath, and Clara Seymore. Together they represent basketball, cheerleading, drumline, and archery.

Regional Basketball Tournament The week of March 3, 36 Panthers will head to MEHS in Sitka, including both basketball teams, drumline, and cheer/color guard.

Mock Trial CHS students head to the POW courthouse in Klawock to participate in their first mock trial on Wednesday, March 6.

Climate & Culture

Conferences CHS held parent teacher conferences Thursday 2/15 and Friday 2/16. We had parent representation for 36% of our students.

Attendance Due to a range of illnesses in the community during the month of January, our overall attendance for the second semester is down. However, the majority of students have been diligent about makeup work and our d/f list remains low.

Budget The CHS staff received “Budget 101” training to ensure everyone had the most accurate and up-to-date information regarding the balances, differences, purposes, parameters, and connections between the general fund and the student activity accounts. The CHS student council has requested to receive the same presentation, and this will happen when ACDC returns from state.

Mid-Quarter Three Highlights

MID-QUARTER THREE HIGHLIGHTS

Homecoming King & Queen
Bryant and Blanca

ColorGuard and Drumline
light up home games

YOUR POTENTIAL IS ENDLESS
Seven CHS seniors qualify for the Alaska Performance Scholarship.

MAXPREPS BASKETBALL
PLAYER OF THE GAME
FEB 12 @ HAINES
CRAIG SMITH
SARA STEFFEN

this is your year
The CHS boys basketball team gets their first conference win and continue to grow each game.

Seniors Olivia, Ella, and Clara act out a scene from Macbeth

WINTER BENCHMARK RESULTS FOR 9TH-11TH GRADE STUDENTS SHOW
55% ARE HIGH ACHIEVING IN READING
64.7% ARE HIGH ACHIEVING IN LANGUAGE
66.6% ARE HIGH ACHIEVING IN MATH

CHS students had the opportunity to test out our new shared VR headsets purchased with the SOAR Grant. These headsets allow students from all over POW to get hands-on experience in aviation maintenance, diesel technology, surgical tech, electrical construction, automotive, and more.

THE SOPHOMORE CLASS RAISED OVER \$700 HOSTING THE HOMECOMING DANCE!

you can do BIG THINGS

let's go!

enjoy every moment

express yourself

Gratitude

- Thank you to Tricia Stock and Pam Penrose for helping to fill coaching and staffing positions.
- Thank you to our staff and coach chaperones. You are amazing!
- Thank you to the budget advisory committee for the important work you've done on behalf of CCSD students.
- Thank you to the Booster Club for your work to prepare for Senior Night.
- Thank you to Shauna, Carrie Dawn, and Betty K for making posters for Senior Night.
- Thank you to the CHS staff for staying student-centered in calm and rough waters.

Total Enrollment

9th	10th	11th	12th	Total
13	18	23	15	69

