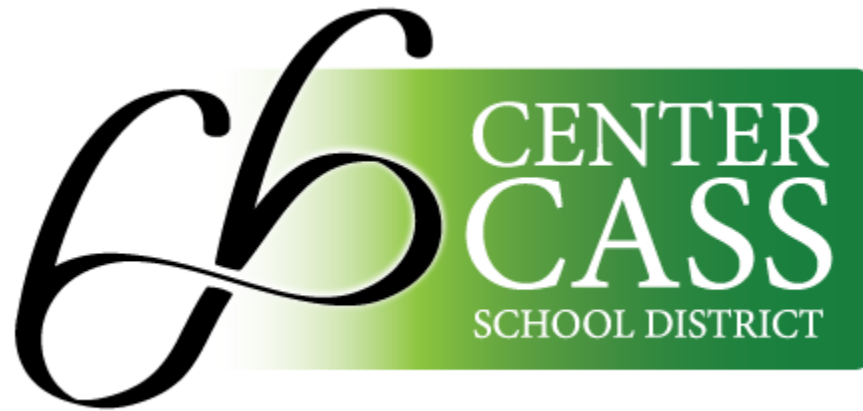


**Elizabeth Ide Elementary School
School Improvement Plan
2025-2026**



[Strategic Plan](#)

SMART GOALS:

English Language Arts

By May 2026, 80% of K-2 students will meet or exceed grade level benchmarks in aimsweb+ reading composite scores as measured by their spring benchmark assessment.

Math

By May 2026, 80% of K-2 students will meet or exceed grade level benchmarks in aimsweb+ math composite scores as measured by their spring benchmark assessment.

SEL

By May 2026, 80% of PreK-2 teachers will “respond favorably” when identifying students in the area of self management using the *Panorama Screener*.

Is this a grade level / team goal or a building goal?

All are building-level goals.

ACTION STEP(S):

English Language Arts

1. Continue implementing Structured Literacy with explicit phonological awareness and phonics instruction and utilizing aligned common resources
2. Provide tiered support using targeted small-group interventions and utilize progress monitoring systems to track student progress and adjust instruction as needed
3. Data Review: Grade-level teams and intervention staff will analyze benchmark and progress-monitoring data after each window to adjust interventions. Family Communication: Share AimswebPlus reports with families to highlight progress

Math

1. Increase alignment of common instructional practices across grade levels
2. Provide tiered support using targeted small-group interventions and utilize progress monitoring systems to track student progress and adjust instruction as needed
3. Data Review: Grade-level teams and intervention staff will analyze benchmark and progress-monitoring data after each window to adjust interventions
4. Family Communication: Share AimswebPlus reports with families to highlight progress

SEL

1. Students will begin to set age appropriate SEL goals and monitor their own progress toward those goals.
2. Ensure Morning Meetings are powerful, purposeful, and present throughout our building
3. Examine the impact of Second Step as our primary Tier 1 resource for explicit instruction
4. Regular meetings with administration, social workers, school psychologist, and Student Experience Coordinator to discuss student progress and response to supports and interventions
5. Strategies to increase engagement.

RESPONSIBLE PARTIES:

All Elizabeth Ide Staff members play a part in working toward our building-wide goals.

MONITORING DATES / NOTES:

Will be monitored monthly by BLT