

BELLVILLE INDEPENDENT SCHOOL DISTRICT

HYBRID LEARNING PROGRAM

2026-2027

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PURPOSE & OVERVIEW

PURPOSE

Bellville ISD is excited to broaden the ways in which we are able to serve learners in our Bellville community. Bellville ISD will pilot a Hybrid Learning Program for students in grades 7-12 beginning in the 2026-2027 school year. The BISD Hybrid Learning Program combines in-person classes with online learning, giving families more flexibility in how their children learn. Our hybrid approach ensures all students have access to Bellville ISD's programs and school culture while maintaining the flexibility many parents desire for their children's core instruction. This approach aims to support learners who prefer to learn at their own pace. Our Hybrid Learning Program is structured so that core content courses can be taken virtually, while promoting on-site engagement in our elective course offerings. This model allows parents to feel more involved in their child's education by choosing what works best for their family. BISD believes the Hybrid Learning Program will provide a good balance of social interaction and independent learning. Overall, the aim is to create a better learning experience for students in our Bellville community and to expand access and opportunities for learning while maintaining elevated and equitable standards for all learners.

OVERVIEW

Senate Bill (SB) 569, passed during the 89th Regular Legislative session in 2025. SB 569 establishes TEC, Chapter 38B specific to a new policy framework for virtual and hybrid education so that school districts may provide instruction through a variety of models to advance the district's goals and meet a broader range of student needs.

Bellville ISD is offering a Hybrid Learning Program which requires students to attend on-site courses for a minimum of 10% of the instructional minutes offered. Essentially, Bellville ISD is offering two models for student enrollment: 1) Traditional (100% onsite) and 2) Hybrid, which is \leq 90% onsite and the remaining portion of coursework completed virtually. Bellville ISD's Hybrid Learning Program will be available to a small pilot group of students in grades 7-12 in the 2026-2027 school year. The BISD Hybrid Learning Program is designed so that core course work is provided by Edmentum and completed online with options for onsite and online elective course offerings.

Bellville ISD's Hybrid Learning Program is offered as an extension of our main campuses for Bellville Junior High and Bellville High School students. As such, enrollment, attendance, academic, and disciplinary standards mirror those established for our traditional campuses.

References:

- [SB 569 Overview: Virtual and Hybrid Learning Guidance for the 2025–2026 School Year | Texas Education Agency](#)
- [Courseware-Overview-Brochure_2025-02-11-184537_zere.pdf](#)

PILOT

2026-2027 SCHOOL YEAR

To ensure the BISD Hybrid Learning Program is successful, Bellville ISD is offering limited seats for the 2026-2027 school year.

- 6 seats will be available for students in grades 7 & 8
- 14 seats will be available for students in grades 9-12
- Applications received on or before April 10, 2026 will be included in a random lottery for acceptance into the 2026-2027 Pilot Hybrid Learning Program. (See application and enrollment information outlined below.)
- Sibling applications will be linked, meaning that if one sibling is selected through the random lottery process, other siblings who have submitted an application and meet all enrollment eligibility requirements will be awarded a seat in the program as well.

APPLICATION & ENROLLMENT

APPLICATION

- An application packet will be available on the Bellville ISD website at www.bellvilleisd.org beginning on February 2, 2026.
- Applications and all supporting documents are to be turned into the BISD Administration Building located at 518 S. Mathews Street, Bellville, TX 77418.
- For inclusion in the lottery for limited seats available in the Pilot year of the program, applications must be received by April 10, 2026. If seats remain available, additional applications will be accepted through June 26, 2026.

ENROLLMENT

Enrollment in Bellville ISD's Hybrid Learning Program is open to any learner who resides within Bellville ISD's attendance zone (or qualifies for transfer enrollment) and meets the eligibility requirements outlined below.

ELIGIBILITY FOR ENROLLMENT IN BELLVILLE ISD'S HYBRID LEARNING PROGRAM

- Resides within Bellville ISD's Attendance Boundaries (or see Transfer Enrollment guidelines below);
- BISD's Hybrid Learning Program is limited to August, prior to the start of the academic school year. Mid-year enrollment is not available to current students/BISD residents.
- Meets Academic Eligibility Requirements for Enrollment in the Hybrid Learning Program:
 - Student is in good standing with completing required number of grade level credits; **and**
 - Student met standards for "Meets Grade Level" on each of the prior school year's STAAR Assessments; **or**

- If the student was not previously enrolled in Bellville ISD and/or did not take a STAAR Exam in the prior school year; Student attains performance levels projected to “Meet STAAR Standards” on exam determined by BISD;
- A student must choose to enroll as either a Traditional Student or a Hybrid Learning Student.

CONSIDERATION FOR TRANSFER ENROLLMENT

- Individuals who do not reside within the attendance boundaries of Bellville ISD and would like to enroll in Bellville ISD’s Hybrid Learning Program may be considered based on the same standards considered for transfer enrollment as a traditional student per Board Policy FDA (Legal):
 - When considering transfer applications, the Superintendent shall consider availability of space and instructional staff and the student’s disciplinary history and attendance records.

ATTENDANCE STANDARDS

DAILY ATTENDANCE

Students enrolled in Bellville ISD’s Hybrid Learning Program are required to engage in learning and complete the same instructional minutes outlined for traditional students on the Bellville ISD Academic Calendar. Daily attendance is taken based on students’ progress in the established online learning platform through Edmentum. Daily attendance is credited when a student logs into the online learning platform between the hours of 12:00am-11:59pm. Additionally, students are held to the same attendance standards as traditional students for all on-site courses. Attendance may also be required for synchronous academic engagement on a weekly basis as required by the instructor and/or for synchronous test-prep instruction prior to annual STAAR Assessments as determined by the instructor or the District. .

ATTENDANCE FOR CREDIT

In order to receive credit for any course, including courses taken on-site, students must maintain a minimum of a 70% attendance rate. Credit will not be granted for courses in which the student attends less than 70% of the time.

For courses in which the student has an attendance rate between 70%-90%, the same attendance recovery requirements outlined for traditional students are applied. See BJHS or BHS Campus Handbooks for details.

PARTICIPATION

Students enrolled in the Hybrid Learning Program are required to participate in all components of onsite programs and activities for on-site classes. This includes accountability to program constitutions and handbooks, and attendance at all meetings, before and after school practices/rehearsals/meetings, contests, and miscellaneous activities related to the course,

program, or team he/she is enrolled in onsite. (See program handbooks/constitutions for additional details.)

Students who are participating in co-curricular/extra-curricular activities must abide by all rules, guidelines, requirements, and expectations applicable to traditional students involved in the program. This includes but is not limited to guidelines for transportation to/from contests, rules for discipline, academics, attendance, behavior, dress and grooming, and related consequences enforced through program-specific regulations.

SPECIAL PROGRAMS

Students who are eligible to receive services through specialized programs must access such supports and services onsite according to the schedule of services determined by the appropriate committee, campus, and/or district. Students may opt to decline such services; however, students are required to maintain academic eligibility standards with or without special service supports.

References:

- [Policy Code FDA – Admissions: Interdistrict Transfers – Bellville ISD Board Policy Manual – Policy Online](#)
- [SB 569 Overview: Virtual and Hybrid Learning Guidance for the 2025–2026 School Year | Texas Education Agency](#)

BHS ACADEMIC OFFERINGS

All students are required to take a minimum of one course on-site.

9TH-12TH GRADE HYBRID LEARNING PATHWAYS

REQUIRED COURSE SECTIONS	9TH	10TH	11TH	12TH
1	Virtual: EdOptions: Texas English I A/B	Virtual: EdOptions: Texas English II A/B	Virtual: EdOptions: Texas English III A/B	Virtual: EdOptions: Texas English IV or Dual Credit ENG 1301, 1302
2	Virtual: EdOptions: TX Alg. I Algebra I STAAR Tutorials	Virtual: EdOptions TX Geometry	Virtual: EdOptions. TX Alg. II	Virtual: EdOptions: Financial Mathematics
3	Virtual: EdOptions: Texas Biology & Biology Texas Tutorials	Virtual: EdOptions: Texas Chemistry	Virtual: EdOptions: Texas Environmental Systems	Virtual: EdOptions: Texas Physics
4	Virtual: EdOptions TX World Geography	Virtual: EdOptions TX World History	Virtual: EdOptions: Texas US History or Dual Credit HIST 1301, 1302	Virtual: Courseware: Economics and Personal Financial Literacy (A/B)
5	Virtual: EdOptions: Spanish I A/B	Virtual: EdOptions: Spanish II A/B	Fine Arts Credit <ul style="list-style-type: none"> Onsite: Band Onsite: Theater Arts Onsite: Art Virtual: EdOptions Art. History & Apprtcn. Virtual: Music Apprtcn A/B 	Physical Education Credit <ul style="list-style-type: none"> Onsite: PE Onsite: Athletics Virtual: EdOptions PE
6	ONSITE ELECTIVE <ul style="list-style-type: none"> Band 1st Block Art I Theatre Arts I Tech Theater I PE Dance I Athletics I: First Block 	ONSITE ELECTIVE <ul style="list-style-type: none"> Band Art II Theatre Arts II Tech Theater II PE Dance II Athletics II 	ONSITE ELECTIVE <ul style="list-style-type: none"> Band Art III Theatre Arts III Tech Theater III PE Dance III Athletics III 	ONSITE ELECTIVE <ul style="list-style-type: none"> Band Art IV Theatre Arts IV Tech Theater IV PE Dance IV Athletics IV
7	CHOICE ELECTIVE <ul style="list-style-type: none"> Onsite: Band 2nd Block Onsite: Athletics 2nd Block Onsite: Dance 2nd Block Onsite: Applied Music** Onsite: Ag Leadership** Online: TSIA ELAR Online: TSIA Math Online: Art/Music Apprtcn Online: CCMR Pathway 	CHOICE ELECTIVE <ul style="list-style-type: none"> Onsite: Band 2nd Block Onsite: Athletics 2nd Block Onsite: Dance 2nd Block Onsite: Applied Music** Onsite: Ag Leadership** Onsite: Theater Production ** Online: TSIA ELAR Online: TSIA Math Online: Art/Music Apprtcn Online: CCMR Pathway 	CHOICE ELECTIVE <ul style="list-style-type: none"> Onsite: Band 2nd Block Onsite: Athletics 2nd Block Onsite: Dance 2nd Block Onsite: Applied Music** Onsite: Ag Leadership** Onsite: Theater Production ** Online: Spanish III A/B Online: SAT Reading Online: SAT Writing Online: SAT Math Online: CCMR Pathway 	CHOICE ELECTIVE <ul style="list-style-type: none"> Onsite: Band 2nd Block Onsite: Athletics 2nd Block Onsite: Dance 2nd Block Onsite: Applied Music** Onsite: Ag Leadership** Onsite: Theater Production** Online: Spanish III A/B Online: SAT Reading Online: SAT Writing Online: SAT Math Online: CCMR Pathway

8	CCMR PATHWAY (I) See Options Outlined Below	CCMR PATHWAY (II) See Options Outlined Below	CCMR Pathway (III) See Options Outlined Below	CCMR Pathway (IV) See Options Outlined Below
Virtual	Principles of Health Science	Applied Medical Terminology	Anatomy & Physiology	Health Science Theory
Virtual (Onsite Year 4 only)	Principles of Hospitality	Culinary Arts I	Entrepreneurship	Advanced Culinary or Practicum (Onsite Required)
Virtual	Principles of Information Technology	Computer Science 1 (Essentials)	AP Computer Science A	Comp TIA Security+ Certification (Tier 1 Cert)
Virtual	Principles of Information Technology	Computer Science 1 (Essentials)	AP Computer Science A	Career Capstone: 21st Century Life and Careers
Virtual	Principles of Business, Marketing, and Finance	Foundations of Business Communication & Technologies (Business Information Management)	Entrepreneurship	Career Capstone: 21st Century Life and Careers
Onsite	Principles of Education & Training	Child Development	Instructional Practices	Practicum in Education
Onsite	Small Engine Technology I	Energy & Power of Transportation	Automotive Technology I	Automotive Technology II
Onsite	Principals of Agriculture	Small Animal Management	Livestock Production	Vet. Medical Applications
Onsite	Principals of AV Technology	Digital Media	Graphic Design I or AV Production I	Graphic Design II or AV Production II

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All students (traditional and hybrid) must complete the Bellville ISD Graduation Requirements as outlined in Board Policy EIF (Legal, Local). Additionally, all students must attain College, Career, & Military Readiness Standards. Some course offerings may be limited to enrollment for traditional students based on space and instructional capacity.

References:

- [Policy Code EIF – Academic Achievement: Graduation – Bellville ISD Board Policy Manual – Policy Online](#)
- [CNVA-18 TX Edmentum Career Brochure](#)

BJHS ACADEMIC OFFERINGS ---

All students are required to take a minimum of one course on-site.

7TH GRADE HYBRID LEARNING PATHWAY

REQUIRED COURSE SECTIONS	COURSE DELIVERY	COURSE OPTIONS	
1	VIRTUAL	EdOptions: English 7 A/B	
2	VIRTUAL	EdOptions: Texas Math 7	
3	VIRTUAL	EdOptions: Texas Science 7	
4	VIRTUAL	EdOptions: Social Studies - Texas History	
5	VIRTUAL	English Language Arts & Reading 7 Tutorials	
6	VIRTUAL	Mathematics 7 STAAR Tutorials	
7	ONSITE ELECTIVE	<ul style="list-style-type: none"> • Beginning Band • Band, Grade 7 • Art, Grade 7 • Advanced Theatre Arts, Grade 7 • Exploring Pathways: Public Services • Exploring Pathways: Entrepreneurship • Exploring Pathways: Digital Design & Communications • Physical Education, Grade 7 • Athletics, Grade 7 (2 Course Sections, Onsite Daily) 	
8	CHOICE	VIRTUAL: Exploring College & Careers Middle School Fitness Basics 1 & 2	ONSITE: See list of onsite elective options listed above

8TH GRADE HYBRID LEARNING PATHWAY

REQUIRED COURSE SECTIONS	COURSE DELIVERY	COURSE OPTIONS
1	VIRTUAL	EdOptions: English 8 A/B
2	VIRTUAL	EdOptions: Texas Math 8
3	VIRTUAL	EdOptions: Texas Science 8
4	VIRTUAL	EdOptions: Texas United States History A/B
5	VIRTUAL	English Language Arts & Reading Grade 8 Tutorials
6	VIRTUAL	Mathematics 8 STAAR Tutorials
7	ONSITE ELECTIVE	<ul style="list-style-type: none"> • Band, Grade 8 • Art, Grade 8 • Advanced Theatre Arts, Grade 8 • Exploring Pathways: Public Services • Exploring Pathways: Entrepreneurship • Exploring Pathways: Digital Design & Communications • Physical Education, Grade 8 • Athletics, Grade 8 (2 Course Sections, Onsite Daily)
8	CHOICE	<div> <div> VIRTUAL: Exploring Business & Info Systems Exploring Ag. Science & Business Exploring Engineering Tech Exploring Health Sciences Middle School Fitness Basics 1 & 2 </div> <div> ONSITE: See list of onsite elective options listed above </div> </div>

Note: Bellville ISD does not permit a student to repeat a course. Example: students cannot take the same Exploring Pathways course in 8th grade that he/she previously took in 7th grade.

ACADEMIC GRADING GUIDELINES & ACCOUNTABILITY

Students enrolled in Bellville ISD's Hybrid Learning Program are held accountable to all standards outlined in Board Policy EIC (Legal, Local).

Below is a high level overview of Academic Grading Guidelines & Accountability Standards for students participating in Bellville ISD's Hybrid Learning Program. Please reference BISD Policy EIC (Legal, Local) and the BISD Academic Handbook for complete information.

GRADING GUIDELINES OVERVIEW

- Virtual classes taken as part of the BISD Hybrid Learning Program receive 4.0 Weight
- Hybrid Learning Students who take approved Dual Credit Classes as outlined in the BISD Academic Handbook for traditional students will receive 5.0 weighted credit accordingly
- Students enrolled in the BISD Hybrid Learning Program will be included in class rankings with peers in the same graduating class
- All students, Traditional and Hybrid, are held accountable to UIL Grade Standards for eligibility to participate in UIL activities

ACADEMIC ACCOUNTABILITY

- Students will only receive credit for courses in which they achieve an annual cumulative average of 70 or higher for the course;
- Students who do not successfully pass required courses may be subject to the same standards for credit recovery as traditional students;
- Student enrolled in BISD's Hybrid Learning Program are required to take all universal screening and benchmark exams required of Traditional Students;
- Students enrolled in BISD's Hybrid Learning Program are required to complete STAAR tests relative to their grade level to the same extent required of Traditional Students.
- Students may be required to take monitored and/or proctored exams as directed within course requirements.

References:

- [Policy Code EIC – Academic Achievement: Class Ranking – Bellville ISD Board Policy Manual – Policy Online](#)
- [BISD Academic Handbook 2025-26.pdf - Google Drive](#)

TECHNOLOGY RESOURCES & DISCIPLINARY STANDARDS

TECHNOLOGY RESOURCES

Bellville ISD will provide a technology device to students enrolled in the Hybrid Learning Program. Devices provided to Hybrid Learning Students will be equivalent to what is provided through the district's 1:1 Technology Lending Program for Traditional Students. Students may use personal technology devices with limited exceptions such as proctored exams that require BISD technology monitoring capabilities.

Insurance for BISD issued devices is available to Hybrid Learning Students to the same extent as that which is available to Traditional Students.

Families are required to independently provide internet access capable of participating in the Hybrid Learning Program.

DISCIPLINARY STANDARDS

All Bellville ISD students, Traditional and Hybrid, are equitably held accountable to expectations for behavior and consequences as outlined in Chapter 37 of the Texas Education Code, the applicable campus handbook, and the Bellville ISD Student Code of Conduct.

Additionally, students who participate in extracurricular events and activities are held accountable to the rules, guidelines, expectations, and consequences outlined by the coach, director, or sponsor. These standards may be above and beyond what is outlined in the BISD Student Code of Conduct.

When parking on-campus for onsite instruction, students are required to comply with all standards for student parking.

References:

- [BISD Student Code of Conduct](#)
- [BJHS Campus Handbook](#)
- [BHS Campus Handbook](#)