

# Ector County Independent School District

## Austin Montessori Elementary

### 2025-2026 Board Goals/Performance Objectives/Strategies



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# Board Goals

**Board Goal 1:** The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.





**Performance Objective 1:** By May of 2026, the % of students performing at MEETS level on 3rd-6th Math STAAR will increase from 35% to 38%.

**Indicators of Success:**

Gr. 3 Math - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 35%, Gr. 5 Math - % of 5th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 41%, Gr. 6 Math - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%





**Evaluation Data Sources:** Checkpoints, iReady Diagnostics, MAP, STAAR

Strategy 1 Details	Reviews			
Strategy 1: Implementing the districts PLC procedures focusing on DuFour's 4 questions and PLC Framework while using the 6-step data protocol.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will conference with students to assess and adjust teaching strategies based on student assessment data and observations while students track skill progress and set achievement goals with teacher support.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
Strategy 3: Teachers will raise the level of rigor and hold all students to high expectations. This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our Special Education population. The data that will be reviewed and monitored includes STAAR, MAP, iReady Diagnostics, and Checkpoints as identified through a campus needs assessment. The data will be monitored according to the assessments administration schedule with milestones and timelines established to track progress. The educational stakeholders responsible for monitoring the data include campus leadership team, Montessori Specialist, Special Education Teacher, Special Education Instructional Facilitator and General Education Teachers. The educational interventions that will be implemented include targeted small-group instruction, professional development sessions, or curriculum adjustments. If benchmarks are not met, modifications to strategies will be implemented to ensure fidelity to the plan and improve outcomes.	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
Strategy 4: Grade levels will utilize Montessori materials and district resources consistently within instructional tiers.	Formative			Summative
	Oct	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				





**Board Goal 1:** The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

**Performance Objective 2:** By May of 2026, the % of students performing at the MEETS level on 3rd-6th Reading STAAR will increase from 52% to 55%

Strategy 1 Details	Reviews			
Strategy 1: Implementing the districts PLC procedures focusing on DuFour's 4 questions and PLC Framework while using the 6-step data protocol.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will conference with students to assess and adjust teaching strategies based on student assessment data and observations while students track skill progress and set achievement goals with teacher support.	Formative			Summative
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Strategy 3: Teachers will raise the level of rigor and hold all students to high expectations. This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our Special Education population. The data that will be reviewed and monitored includes STAAR, MAP, iReady Diagnostics, and Checkpoints as identified through a campus needs assessment. The data will be monitored according to the assessments administration schedule with milestones and timelines established to track progress. The educational stakeholders responsible for monitoring the data include campus leadership team, Montessori Specialist, Special Education Teacher, Special Education Instructional Facilitator and General Education Teachers. The educational interventions that will be implemented include targeted small-group instruction, professional development sessions, or curriculum adjustments. If benchmarks are not met, modifications to strategies will be implemented to ensure fidelity to the plan and improve outcomes.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
Strategy 4: Grade levels will utilize Montessori materials and district resources consistently within instructional tiers.	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





**Board Goal 1:** The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

**Performance Objective 3:** By May of 2026, the percentage of 5th grade students performing at the MEETS level on Science STAAR will increase from 11% to 15%.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implementing the districts PLC procedures focusing on DuFour's 4 questions and PLC Framework while using the 6-step data protocol.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will conference with students to assess and adjust teaching strategies based on student assessment data and observations while students track skill progress and set achievement goals with teacher support.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will raise the level of rigor and hold all students to high expectations. This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our Special Education population. The data that will be reviewed and monitored includes STAAR, MAP, iReady Diagnostics, and Checkpoints as identified through a campus needs assessment. The data will be monitored according to the assessments administration schedule with milestones and timelines established to track progress. The educational stakeholders responsible for monitoring the data include campus leadership team, Montessori Specialist, Special Education Teacher, Special Education Instructional Facilitator and General Education Teachers. The educational interventions that will be implemented include targeted small-group instruction, professional development sessions, or curriculum adjustments. If benchmarks are not met, modifications to strategies will be implemented to ensure fidelity to the plan and improve outcomes.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Grade levels will utilize Montessori materials and district resources consistently within instructional tiers.	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Board Goal 2:** The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

**Performance Objective 1:** The percentage of students K-3 achieving or exceeding their READING RIT goal will increase from 69% to 74%

Strategy 1 Details	Reviews			
Strategy 1: Implementing the districts PLC procedures focusing on DuFour's 4 questions and PLC Framework while using the 6-step data protocol.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will conference with students to assess and adjust teaching strategies based on student assessment data and observations while students track skill progress and set achievement goals with teacher support.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
Strategy 3: Teachers will raise the level of rigor and hold all students to high expectations. This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our Special Education population. The data that will be reviewed and monitored includes STAAR, MAP, iReady Diagnostics, and Checkpoints as identified through a campus needs assessment. The data will be monitored according to the assessments administration schedule with milestones and timelines established to track progress. The educational stakeholders responsible for monitoring the data include campus leadership team, Montessori Specialist, Special Education Teacher, Special Education Instructional Facilitator and General Education Teachers. The educational interventions that will be implemented include targeted small-group instruction, professional development sessions, or curriculum adjustments. If benchmarks are not met, modifications to strategies will be implemented to ensure fidelity to the plan and improve outcomes.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
Strategy 4: Grade levels will utilize Montessori materials and district resources consistently within instructional tiers.	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Board Goal 2:** The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

**Performance Objective 2:** The % K-3 students will show growth from 55% to 58% on their READING MAP ASSESSMENT.

Strategy 1 Details	Reviews			
Strategy 1: Implementing the districts PLC procedures focusing on DuFour's 4 questions and PLC Framework while using the 6-step data protocol.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will conference with students to assess and adjust teaching strategies based on student assessment data and observations while students track skill progress and set achievement goals with teacher support.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
Strategy 3: Teachers will raise the level of rigor and hold all students to high expectations. This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our Special Education population. The data that will be reviewed and monitored includes STAAR, MAP, iReady Diagnostics, and Checkpoints as identified through a campus needs assessment. The data will be monitored according to the assessments administration schedule with milestones and timelines established to track progress. The educational stakeholders responsible for monitoring the data include campus leadership team, Montessori Specialist, Special Education Teacher, Special Education Instructional Facilitator and General Education Teachers. The educational interventions that will be implemented include targeted small-group instruction, professional development sessions, or curriculum adjustments. If benchmarks are not met, modifications to strategies will be implemented to ensure fidelity to the plan and improve outcomes.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
Strategy 4: Grade levels will utilize Montessori materials and district resources consistently within instructional tiers.	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Board Goal 2:** The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

**Performance Objective 3:** The % of 3rd grade students performing at the MEETS level on their READING STAAR ASSESSMENT will increase from 51% to 54%.

Strategy 1 Details	Reviews			
Strategy 1: Implementing the districts PLC procedures focusing on DuFour's 4 questions and PLC Framework while using the 6-step data protocol.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will conference with students to assess and adjust teaching strategies based on student assessment data and observations while students track skill progress and set achievement goals with teacher support.	Formative			Summative
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Strategy 3: Teachers will raise the level of rigor and hold all students to high expectations. This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our Special Education population. The data that will be reviewed and monitored includes STAAR, MAP, iReady Diagnostics, and Checkpoints as identified through a campus needs assessment. The data will be monitored according to the assessments administration schedule with milestones and timelines established to track progress. The educational stakeholders responsible for monitoring the data include campus leadership team, Montessori Specialist, Special Education Teacher, Special Education Instructional Facilitator and General Education Teachers. The educational interventions that will be implemented include targeted small-group instruction, professional development sessions, or curriculum adjustments. If benchmarks are not met, modifications to strategies will be implemented to ensure fidelity to the plan and improve outcomes.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
Strategy 4: Grade levels will utilize Montessori materials and district resources consistently within instructional tiers.	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Board Goal 3:** The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 93% by May 2029.

**Performance Objective 1:** School Connectedness panorama data will increase from 67% to 70%.

Strategy 1 Details	Reviews			
Strategy 1: Austin Montessori will implement "The Eagle of the Month" to highlight students.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Austin Montessori will continue utilizing the Montessori Peace curriculum, Grace and Courtesy lessons, Conscious Discipline, and iLead.	Formative			Summative
	Oct	Jan	Mar	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

**Board Goal 3:** The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 93% by May 2029.

**Performance Objective 2:** Student daily attendance will maintain at 95%.

Strategy 1 Details	Reviews			
Strategy 1: Austin Montessori will uphold Choice Schools Parent Contract expectations in regards to attendance.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Austin Montessori will implement student incentives such as Jean Day Fridays based on weekly classroom attendance percentages.	Formative			Summative
	Oct	Jan	Mar	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				





**Board Goal 3:** The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 93% by May 2029.

**Performance Objective 3:** Exclusionary disciplinary infractions will maintain.

Strategy 1 Details	Reviews			
Strategy 1: Austin Montessori will continue utilizing the Montessori Peace curriculum, Grace and Courtesy lessons, Conscious Discipline, and iLead.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Austin Montessori will implement "The Eagle of the Month" to highlight students.	Formative			Summative
	Oct	Jan	Mar	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

**Board Goal 4:** Classroom Excellence

**Performance Objective 1:** Austin Montessori will improve the implementation of TEKS-based, rigorous, and relevant curriculum supported by high-quality instructional strategies to 80% for all subjects district-wide by May 2026.

Strategy 1 Details	Reviews			
Strategy 1: Implementing the districts PLC procedures focusing on DuFour's 4 questions and PLC Framework while using the 6-step data protocol.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Austin Montessori will use a correlation of the TEKS and Montessori materials.	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Board Goal 4: Classroom Excellence

Performance Objective 2: Student daily attendance will maintain at 95%.

Strategy 1 Details	Reviews			
Strategy 1: Austin Montessori will uphold Choice Schools Parent Contract expectations in regards to attendance.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Austin Montessori will implement student incentives such as Jean Day Fridays based on weekly classroom attendance percentages.	Formative			Summative
	Oct	Jan	Mar	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

**Board Goal 5:** Culture of Excellence

**Performance Objective 1:** Austin Montessori will implement a school-wide system that promotes a culture of academic and personal excellence through rigorous instruction, student engagement, and high expectations across all subjects Pre-K-6th.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will deliver effective, rigorous, Tier One instruction by planning rigorous, standards-aligned lessons that engage all learners.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will receive ongoing professional development and instructional coaching that will support them in using high-impact strategies.	Formative			Summative
	Oct	Jan	Mar	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Board Goal 5: Culture of Excellence

Performance Objective 2: Increase campus wide sense of belonging from 61% to 65% by the end of May 2026.

Strategy 1 Details	Reviews			
Strategy 1: Implement "Montessori Buddies" campus wide. Adult partners supporting and checking in on each other.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Community recognition activities.	Formative			Summative
	Oct	Jan	Mar	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				