

Alaska School Climate and Connectedness Survey



The School Climate and Connectedness Survey (SCCS) is a voluntary statewide survey taken by students and staff since 2006. It was developed by the American Institutes for Research (AIR) in partnership with AASB. It measures positive school climate, how connected students feel to adults and peers, social and emotional learning (SEL), and observed risk behaviors at school or school events.

In 2018, 31 districts, 5,900 staff, and 38,876 students took the survey.

2018 Alaska Participation

5,900

Staff

11,652

Grade 3-5
Students

27,224

Grade 6-12
Students

Topics Measured on SCCS Include:

School Safety

Caring Adults at School

student connection to adults at school

Family & Community Involvement at School

Social and Emotional Learning (SEL)

self-awareness, social awareness, self-management, relationship skills, good decision-making

Cultural Connectedness

cultural identity, instructional equity, and cultural responsiveness/sensitivity

Observed Risk Behaviors at School

bullying, stealing, fighting, drug & alcohol use

2018 Survey Highlights

- **69%** grade **6-12** students, **68%** grade **3-5** students,, & **85%** **staff** feel **safe at school**.
- Second year results for **cultural connectedness** topic.
- First year results for **new family survey**.
- Relationship between **PEAKS proficiency rates** and school climate ratings.

School Climate is linked to:

Higher Academic Scores
Higher Graduation Rates
Lower School Absences
Lower Risk Behaviors
Lower School Violence

How School Districts Can Use SCCS

Select areas of SCCS that meet your needs.

Explore results by race/ethnicity, gender, grade level for each question.

Use results to help to spread your campaign message.

ex. Be You Campaign, Alaska Wellness Coalition

Use for grant reporting & writing.

Partners use results for baseline improvement and to gauge work.

Inform your work.

ex. ARISE (Anchorage Realizing Indigenous Student Excellence) delves into results for Alaska Native students to improve outcomes for students who experience disproportionate academic outcomes.

Strengthen school to community partnerships.

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