School Board Meeting:

Subject:

### **Presenter:**

# December 12, 2016

**BHS Course Proposals 2017-18** 

## **Pam Miller & Mark Mischke**

### **SUGGESTED SCHOOL BOARD ACTION:**

Recommend board approval of the following course proposals for Buffalo High School:

COURSE DELETIONS	DEPARTMENT
Personal & Family Issues 1	FACS
Personal & Family Issues 2	FACS
Creating Interior Spaces	FACS
Fashion Design	FACS
Meteorology	Science
Advanced Biology	Science
COURSE MODIFICATIONS	DEPARTMENT
Astronomy	Science
Tech Exploration	Tech Ed
Plants, Animals and You (PAY)	Ag
CIS Marketing	Business Ed
COURSE ADDITIONS	DEPARTMENT
Earth Science A	Science
Earth Science B	Science
Arts Infused (AI) Forensic Science	Science
CIS Biology	Science
Arts Infused (AI) Science 9	Science
Algebra 3 with Trigonometry	Math
AP Computer Science A	Math
Robotics 2	Tech Ed
CIS World History	Social Studies
CIS Intro to Gerontology	FACS
CIS Personal Finance	Business Ed/FACS
Integrated Economics & Personal Finance	Business Ed & Social Studies

#### **DESCRIPTION:**

At the November 28, 2016 board meeting, the course proposal process was reviewed, as well as the course proposals submitted by Buffalo High School.

The proposed courses have met the criteria of the course proposal process: gaining supportive recommendations from the department chair, the building principal, the BHS Department Chairs, the District Teaching & Learning Council, and the Community Teaching & Learning Council.

#### **NEXT STEPS:**

Once approved, these courses will be indicated in the BHS registration book as appropriate. After BHS students register for their 2017-2018 course requests, Mark Mischke and his staff will determine if the new courses have sufficient student registration and adequate resources to offer the courses for next year within the building budget and staffing allocation.

Each course approved for implementation in 2017-2018 will be provided curriculum development hours if needed. These hours are under the direction of the Department of Teaching and Learning.