



GAYLE GROFF  
Principal Board Report  
June 7, 2017



**2016-2017 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL**

Mt. Eccles has chosen four goals for this year based on a rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development.

2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels.

Progress this month: We have not received the data from PEAKS testing at this time. We are beginning to look at the ACCESS for ELL data that arrived last week.

3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.

Progress this month: We have invited targeted Migrant and EL students coming out of grades 1-11 to a three-week summer school from June 5-23. We are also inviting students who have completed grades 1-6 to a later summer school designed to “ramp up” to the new school year. All of these students were identified by MAP scores and/or teacher recommendation.

4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement.

Progress this month: We recognized some of this year’s parent and community volunteers this month with certificates and/or thank you notes. We are having discussions among the staff on whether honor roll actually articulates valuable information to parents, or whether it can be misleading.

5.5 – Sufficient time and resources are allocated to support professional development outlined in the school improvement plan.

Progress this month: We continued our discussion on standards-based grading at an inservice in May.

### MONTHLY ATTENDANCE (%)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
SEPT	92.5%	87.6%	91.8%	96.6%	97.6%	90.4%	95.7%	96.0%	93.8%
OCT	94.3%	89.3%	90.0%	93.9%	93.3%	93.9%	92.2%	95.2%	92.8%
NOV	90.1%	89.3%	89.0%	90.6%	93.2%	92.6%	92.3%	94.0%	91.5%
DEC	87.5%	95.0%	91.0%	90.8%	89.1%	80.8%	88.4%	92.2%	89.6%
JAN	85.0%	88.9%	91.0%	88.7%	81.0%	83.4%	90.8%	93.4%	88.0%
FEB	84.5%	82.6%	89.6%	90.4%	90.1%	92.1%	93.4%	87.6%	89.0%
MAR	92.0%	86.0%	85.3%	92.6%	89.7%	94.2%	92.4%	87.7%	90.1%
APR	87.8%	87.8%	86.3%	91.1%	91.1%	95.8%	89.7%	92.0%	90.3%
MAY	95.9%	92.9%	92.6%	91.6%	93.8%	94.0%	93.2%	94.2%	93.4%
AVG.	90.5%	88.8%	89.8%	91.9%	91.4%	91.1%	92.3%	92.7%	91.2%

### STUDENT ENROLLMENT (Based on date of report)

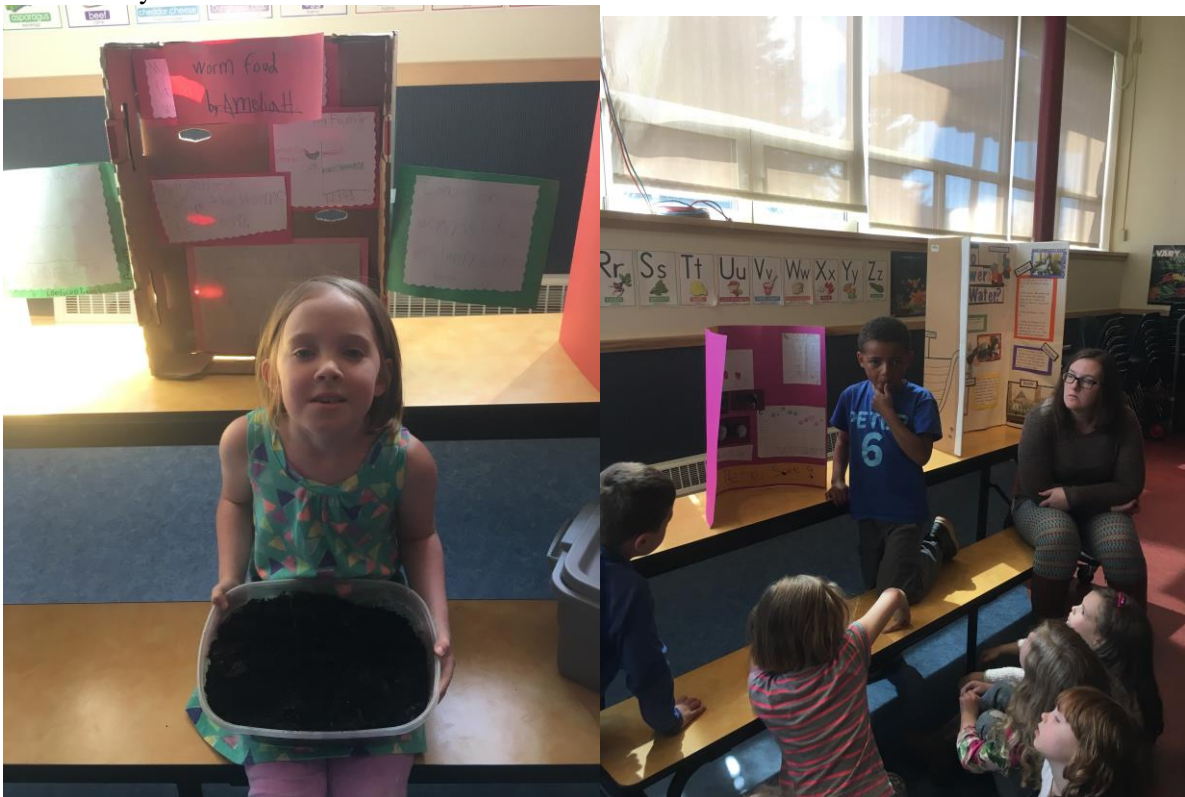
	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
AUG	14	23	18	33	24	20	22	23	(projected)
SEPT	16	25	19	33	22	21	22	24	182/171.5 FTE
OCT	16	25	19	34	23	21	23	24	185/174.25 FTE
NOV	16	25	19	34	23	21	24	24	186/176 FTE
DEC	16	25	18	34	23	21	24	24	185/175 FTE
JAN	16	25	18	34	21	20	24	23	181/171/FTE
FEB	15	25	19	34	21	20	24	23	181/171/FTE
MAR	16	26	18	34	22	20	25	24	185/174.5 FTE
APR	16	25	17	34	21	20	24	24	181/170.25 FTE
MAY	16	25	18	32	21	20	24	24	180/171.5 FTE

This represents the actual number of students that came to classes full time. As of the end of the school year, we also had 6 students that were participating in specials (PE, swimming, music, band, and/or speech). 6 @ .25 FTE = 1.5. The preschool FTE count for OASIS was 8 @ .75 = 6.0. As of the last day of school, we had 0 students out on extended leave (more than 10 days). Two elementary students were enrolled in Cordova Correspondence School.

### SCHOOL ACTIVITIES/EVENTS

- **Student Council** – In May, the Mt. Eccles student council had their last meeting at breakfast without an adult in order to spread their wings and make some decisions on their own. The project they decided on was to canvas Mt. Eccles students on what they were interested in learning next year and to pass that information along to the teachers. They carried through with the informal survey during Mt. Eccles Play Day.

- **Visiting Class** – A class of 6<sup>th</sup> graders from Fireweed Academy in Homer visited Cordova from May 9<sup>th</sup>- 12<sup>th</sup>. They stayed in our school and did several activities with our 6<sup>th</sup> grade class. From all counts, they enjoyed the trip and the area immensely. It was a treat to watch other students benefit from our community partners at Prince William Sound Science Center and Copper River Watershed Project.
- **Science Fair** – took place in Mt. Eccles Commons on May 16<sup>th</sup>. We had ten individual projects and four group projects. Student projects ran the gamut from “What Food do Worms Prefer?” to “How to Make Hover Shoes”. Teachers brought their classes down in the afternoon to view the displays, and student participants had an opportunity to explain their project to the adults that helped out as well as to their classmates. Thanks to Eric Sanders, Ann Solberg, Stefanie Tschappat, Chrissy Skorkowsy, and Alex Flores as well as parents of the individual participants for their time and efforts. We plan to continue and improve this experience for our kids next school year.



- **Testing Update** – ACCESS for ELL scores have arrived. Adjustments made to the 2017 test resulted in lower scores across the board and will give a misleading impression when comparing to older scores. I took a webinar in May that offered information on making 2016 and 2017 scores comparable with a “calculator” available on the WIDA website.
- **Safety** – Our May fire drill took place the morning of May 15<sup>th</sup>, and we evacuated the building in 1 minute 5 seconds. This drill was unannounced and uneventful. Police Chief Mike Hicks came to visit each classroom from preschool through sixth grade to talk about preparedness using the A.L.I.C.E. protocols. Also during May, Mr. Hamberger and Cordova Volunteer Fire Department representatives gave a CPR overview and an opportunity to practice on a manikin to all Mt. Eccles students.



- **End of Year Activities** – As well as the usual class field trips, 6<sup>th</sup> graders went on Mt. Eccles second annual campout in May. They spent three days and two nights learning about the ecosystems of our area and building some great team skills. It rained most of the time, but our kids did not complain! They had a great time, and the growth in their personal skills was easily as evident as their increase in environmental understanding.



- **4<sup>th</sup> Quarter Students of the Quarter** – Pictured below are the Students of the Quarter for 4<sup>th</sup> Quarter. Back row: Grace Collins (6<sup>th</sup> – Plum), Floyd Witsoe (5<sup>th</sup> – Carpenter), Dylan Felix (Music – Corrao), Colin Chappell (2<sup>nd</sup> – Reggiani), Willow Tiedeman (2<sup>nd</sup> – Brock). Front row: Kate Flores (4<sup>th</sup> – Jones), Avery Reynolds (1<sup>st</sup> – Hanson), Ellie Carpenter (3<sup>rd</sup> – Hammer), Ameliya Dillon (K – Vogel).





- **CSD Summer Opportunities for Students –**

1. **Migrant/EL Summer School** – 3 weeks in June. Morning session for grades 1-5 and afternoon session for grades 6-11. All students invited are identified migrant or EL students and show a need for academic support. Paid for by Title I-C grant funds.
2. **Extended School Year (ESY)** – Special Education students who would potentially regress over the summer will receive services for 5 ½ weeks in July and August.
3. **Mt. Eccles Summer School** - 3 weeks starting the last week in July. Students that have completed grades 1-6 have been recommended by their teacher and/or identified by test scores for additional support. This effort is placed near the end of the summer in order to mitigate some of the expected summer slide for these students. Paid for in part by Indian Education grant funds.

### **STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

- **Alaska Seas and Watersheds Workshop** – Teachers Laura Hanson, Molly Reggiani, and Samantha Hammer as well as community partner from PWSSC Lauren Bien are all in Juneau for a three day workshop this week. Their goals are to help align the Alaska Seas and Watersheds curriculum (written to replace our old Sea Week curriculum) with Next Generation Science Standards, as well as to work on making the investigations and field trips more place-based and thus more locally relevant to kids in Cordova. This work is being funded by a grant we received from Alaska SeaGrant for this purpose.

### **SITE COUNCIL SUMMARY**

- Instead of a last meeting, I'll be sending a survey to the whole parent email list asking for feedback on Site-Based Council. There will be a branch of questions specifically for those who have attended meetings in the past, as well as a branch for those that have not attended looking for information that would entice them to participate. We'll use the survey results to make adjustments to improve our function as a parent/community/school interface.

### **IMPORTANT UPCOMING DATES**

- SUMMER BREAK!!!

### **COMMUNITY INVOLVEMENT**

- 5/26 – Indian Education Parent Advisory Committee Meeting
- 5/30 – Welcome and remarks at Chugachmiut Heritage Retreat
- 6/1 – Alaska State Principal's Conference Planning Meeting
- 6/2 – Auction for Aspiring Principal Scholarship Planning Meeting
- 6/2 – Indian Education Parent Advisory Committee Meeting

### **CORRESPONDENCE**

- None at this time

### **OTHER ITEMS**

- None at this time