

## G.P. Alamo T-TESS Appraisal Timeline 2016-2017

T-TESS Orientation	August 1, 2016	
First Day for Formal Observations	August 29, 2016	
GSPD Plan Conferences Deadline	August 26, 2016	
GSPD Plan Due to Appraiser	August 26, 2016	
Last Day for Formal Observations	March 9, 2017	
Summative Annual Appraisals Deadline	March 31, 2017	
End-of-Year Conferences Deadline	May 7, 2017	
REQUESTED Second Appraisals Only	May 8, 2017 – May 14, 2017	

<sup>\*</sup>Walkthroughs may be conducted and cumulative data may be obtained on any day and at any time throughout the school year.

## **Formal Observations**

- Shall exclude the first three weeks of instruction after T-TESS Orientation.
- Shall provide that the appraisal process be completed 15 working days before the last day of instruction for students.
- Shall exclude classrooms scheduled for State Assessments.

Current Year			Next Year
Weeks 1-6 Teacher Orientation	Weeks 6 through End-of-Year Conferences  Teacher Orientation for Late Hires	At Least 15 Days Prior to the Last Day of Instruction End-of-Year Conferences	Weeks 1-6  Teacher Orientation for
(No later than the first three weeks of school and at least two weeks before the first observation)  Goal-Setting and Professional Development (GSPD) Plan  - Submitted to the appraiser for approval within six weeks from the day of completion of the orientation.  - A GSPD Conference is required for a teacher in the first year of appraisal under T-TESS and teachers new to the district.	Goal-Setting and Professional Development Plan for Late Hires  - Submitted to the appraiser within six weeks from the day of the completion of the orientation.  Ongoing review of teacher and student data  Ongoing review of the GSPD plan to formatively assess progress towards goals, professional development impact, and teacher and student performance  Ongoing collection of evidence to support Domain IV - Teacher and appraiser	- Review summative scores for Domains I, II and III - Review the data and evidence gathered throughout the appraisal year for Domain IV, including the teacher's evidence for this domain/dimensions - Review results of the performance of the teachers' students - Review potential goals and professional development plans for the next school year Note: Domain 4 is not scored until after the teacher has been afforded an opportunity to present evidence related to each of the four dimensions during the end-of-year conference.	teachers new to T-TESS, the district, and when district policy has changed from the last orientation. (No later than the first three weeks of school and at least two weeks before the first observation)  Goal-Setting and Professional Development (GSPD) Plan - Returning teachers review the goal(s) established at the EOY Conference to determine if changes are needed, and submit within first six weeks of instruction New teachers are guided
Informal observations and walkthroughs with ongoing feedback to support and develop			through the GSPD process to self-assess, develop
teacher practices			goals, and establish a
Formal observation window established per local policy – Excludes/prohibits observations in the two weeks following the orientation			professional development plan, then submit within six weeks of the orientation.