



Proclamation 2019

In support of becoming an exemplary school district, the Literacy Department of the Ector County Independent School District is committed to providing quality curriculum resources, professional learning services and instructional materials that significantly improves student achievement. The process for the selection of instructional materials provides an opportunity to make informed decisions in the selection of quality, state curriculum aligned instructional materials.

Throughout this process, the Literacy Department in collaboration with employees and publishers will accomplish the following goals:

- Preserve the adoption process,
- Provide opportunities for feedback and input on proposed selections,
- Provide the best instructional materials for students and teachers,
- Follow state and district policy in the instructional materials selection process for the selection of English Language Arts and Reading (ELAR) K-8th, Spanish Language Arts and Reading (SLAR) K-5th, Handwriting, Spelling, personal and financial literacy and
- Support final instructional materials selection with professional learning opportunities and technical assistance.

Overview of Adoption Process

| Month | Activity | Outcomes |
|-----------|------------------------|--|
| September | IM Committee Selection | IM committee members are employees with the district that are self-nominated or have been nominated by their supervisors. Nominations are requested for experienced master teachers or administration from the |

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| | | discipline/ subject area that is under consideration. |
| October | Materials Vetting Training | Director of Professional Development, Ms. Debra Bynum worked with the IM committee on how to vet curriculum materials. |
| January | <p>Training on New TEKS District Gap Analysis Non- Negotiables Textbook Fair hosted by Region 18</p> | <p>Non- Negotiables</p> <ul style="list-style-type: none"> • Must strongly align with TEKS and district goals • Scripted, explicit and systematic phonics, • Strong expository text • Usable consumables • Digital and print components • Higher level questioning • Paired reading resources |
| February | <p>Text Book Digs Publisher Presentations</p> <ul style="list-style-type: none"> • Houghton Mifflin Harcourt • McGraw- Hill • Pearson • College Board (Secondary Only) <p>Final Vote</p> | <ul style="list-style-type: none"> • IM committee members utilized a district provided rubric to inspect a spectrum of materials. • Based upon rubric scoring results, top publishers presented their materials to the committee once again. • Final discussions and vote |

Material Voted on by IM Committee

| Publisher | Content or Subject Area | Grade Level |
|---|-----------------------------------|-----------------------------------|
| Houghton Mifflin Harcourt Into Reading | ELAR | K-5th |
| Houghton Mifflin Harcourt Arriba la Lectura | SLAR | K-6 th |
| Pearson My Perspectives | ELAR | 6 th - 8 th |
| Pearson My Perspectives | English Language Learners Arts | 7 th and 8th |
| Dave Ramsey | Personal Financial Literacy | Secondary |

Adoption Cost

| Publisher | Grade Level and # of Students | Total Cost |
|-------------|----------------------------------|------------------------|
| HMH | Kinder- 2, 586 | \$543,060.00 |
| HMH | First- 2,649 | \$ 556,290.00 |
| HMH | Second- 2,498 | \$ 524,580.00 |
| HMH | Third- 2,560 | \$ 486,400.00 |
| HMH | Fourth- 2,714 | \$ 515,660.00 |
| HMH | Fifth- 2,633 | \$ 500,270.00 |
| Pearson | Sixth- 2,616 | \$ 415,865.52 |
| Pearson | Seventh- 2,373 | \$ 377,235.81 |
| Pearson | Eighth- 2,351 | \$ 374,692.29 |
| Dave Ramsey | Financial Literacy | Do not have amount yet |

Approximate Cost for K-8 Literacy: \$4.2 million (leaves \$4.9 million in IMA funds)

Next Steps

- Materials will be taken before the ECISD school board for approval
- Materials will be ordered by Amy Miller.
- An action plan will be created by the Curriculum and Instruction Department, Director of PD and the Adoption Roll Out Committee for reoccurring professional development.