Proposed Measurement Plan for 24-25 Ends Policies

June 10, 2024





Ends Policy 1.1: Each student graduates and is academically prepared to progress to multiple opportunities after high school.

- Goal: 95% of EPHS students will graduate in 4 years
- Goal: 80% of 12th grade students will achieve at least one of the three indicators of post-secondary readiness:
 - Score a 21 or greater on the ACT
 - Earn credit in college-level coursework, such as PSEO, concurrent college enrollment, AP courses, CTE courses, or bilingual seal certification
 - o Earn credit in a Pathways Capstone course





Ends Policy 1.2: Each student is reading at grade level by the end of third grade.

- Goal: 80% of 3rd grade students will be proficient in two of three aligned reading assessments:
 - MCA/MTAS
 - FastBridge aReading
 - FastBridge CBMR





Ends Policy 1.3: Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

- Goal: The percentage of students in grades 3-8 proficient on the MCA/MTAS will increase two
 percentage points from the previous year's final results
 - Reading: +2 percentage points from 23-24 results
 - o Math: +2 percentage points from 23-24 results
 - Science: +2 percentage points from 23-24 results
- Goal: Of 12th grader students who have taken the ACT and PreACT, 80% will meet or exceed the ACT score predicted by their PreACT
- Goal: The average GPA across each curriculum area of business, fine or applied arts, health, physical education, social studies, technology, and world language will increase by 0.1 from 23-24 results
- Goal: 40% of students (grades K-5) below grade level in reading/math will achieve aggressive growth from fall to spring
- Goal: The percentage of ML students meeting their growth target on the ACCESS/Alt ACCESS will
 increase 2 percentage points from the previous year's final results
 - +2 percentage points from 23-24 results





Ends Policy 1.4: Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.

- Goal: 90% of seniors will graduate with more than 54 credits
- Goals: Each student experiences an Inspired Journey of discovery, exploration, and pursuit

Elementary

- 100% of students will participate in Discovery groups
- o 65% of students will have exposure to multiple Pathways within the same year
- o 100% of 5th grade students will complete a Steppingstone project
- o Baseline: Students will engage with an industry professional or site visit
- Student engagement in Discovery groups collected through survey questions will increase 2 percentage points from 23-24 results

Middle

- Average GPA for Exploration courses will increase 0.1 from 23-24 results
- o Baseline: 8th grade students will complete a Milestone project
- o Baseline: Students will engage with an industry professional or site visit
- Student engagement in Exploration courses collected through survey questions will increase 2 percentage points from 23-24 results

High

- Average GPA for Capstone courses will increase 0.1 from 23-24 results
- o 10% of 12th grade students will complete a Pathway
- o 100% of students in a Capstone course will engage with an industry professional
- Students participating in extracurricular activities aligned with a Pathway will increase by 2 percentage points from 23-24 results
- Student engagement in Capstone courses collected through survey questions will increase 2 percentage points from 23-24 results



Ends Policy 1.5: Each student has the 21st century skills needed to succeed in the global economy.

- Goal: 80% of students will be proficient in each of the 4Cs (Collaboration, Communication, Creativity, Critical Thinking) assessed through proficiency scales
- Goal: Students in Capstone courses will increase their self-assessment on the 4Cs by 5 percentage points from the beginning of the course to the end of the course
- Goal: 90% of students will set goals
 - o Elementary/Middle: Students will set personal and academic goals
 - o High: Students will create a graduation plan





Ends Policy 1.6: Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

- Goal: Favorable responses of students' self-assessment on safe, kind, and responsible behavior will increase by 5 percentage points from the beginning of the year to the end of the year
- Goal: Favorable responses of staff assessment on students' safe, kind, and responsible behavior will increase by 5 percentage points from the beginning of the year to the end of the year
- Goal: 80% of students will be proficient in digital citizenship
- Goal: The attendance rate for all schools will be 95% or above

