

# SHERIDAN SCHOOL DISTRICT

K-5 Reading Adoption

Faulconer Chapman School

# THE PROCESS

One representative from each grade level, K-5, and the Title 1 Specialist were chosen to participate on this committee.



- ▶ Kindergarten: Mindy Arthur
- ▶ 1<sup>st</sup> Grade: Kim Bushbaum
- ▶ 2<sup>nd</sup> Grade: Adam DeLatte
- ▶ 3<sup>rd</sup> Grade: Mitch Chadwick
- ▶ 4<sup>th</sup> Grade: Michael Goetz
- ▶ 5<sup>th</sup> Grade: Nolan Taylor
- ▶ Title 1: Karen Sullivan
- ▶ Facilitator: Michelle DeBoard

## COMMITTEE MEMBERS

- ▶ Adopt the most effective reading program available to best serve our students.
- ▶ Questions to answer:
  - ▶ Who are the students we serve? (Demographics: SES, SpEd, attendance, etc.)
  - ▶ What does the assessment data show?
  - ▶ What programs are currently in use?
  - ▶ What does the teaching staff believe is needed in order to effectively teach every student in our district to be successful readers?
  - ▶ What are other successful districts using to teach reading?

## COMMITTEE OBJECTIVE

- ▶ We believe that a reading curriculum must drive the success of **ALL** students as measured through the Common Core State Standards

PHILOSOPHY STATEMENT

- ▶ We used an evaluation rubric to review each of the programs on the ODE state list of approved reading texts.
- ▶ Information from the rubric was used to guide our professional discussions.

TOOLS

- ▶ Journeys
- ▶ Reading Wonders and Wonderworks
- ▶ Reading Street
- ▶ Reach for Reading
- ▶ Benchmark Literacy

LITERACY PROGRAMS REVIEWED



- ▶ We believe that the following two programs offer the best overall effective reading and writing instruction grounded in the professional knowledge of how readers/writers make sense of print and how students learn.
  - ▶ Reach for Reading
  - ▶ Benchmark Literacy

DECISION



THANK YOU FOR YOUR TIME!

QUESTIONS???

