



Date: May 7, 2026
To: Harlem Board of Education
Josh Aurand, Assistant Superintendent of Business Operations
From: Michelle Erb, Assistant Superintendent of Curriculum & Instruction
Ana Luisa Dominguez, Director of Multicultural Education
Jacob Hubert, Director of Secondary Education
Heidi Lange, Director of Student Support Services
Rebecca Logan, Director of Elementary Education
Shannon Rice, Assistant Director of Student Support Services
Re: Digital Subscriptions

Introduction

In order to enrich instruction, it is important to maintain some of our digital learning platforms. By continuing our subscriptions to these innovative tools, we aim to cultivate a more dynamic and comprehensive teaching and learning experience.

Teacher Strategies GOLD

Teaching Strategies GOLD is an observation-based assessment system utilized in our Early Childhood PFA classrooms. It allows teaching staff to make ongoing observational assessment for all areas of development and learning. This system allows teachers to document children's learning over time, inform instruction, and communicate progress with family. Utilizing this assessment portfolio allows us to meet the requirements of our Preschool For All grant.

Funding Source: Local \$4,746.00

Mystery Science

Mystery Science is our K-5 science curriculum resource. It offers online video lessons aligned to the Next Generation Science Standards. The lessons provide opportunities for student engagement with easy to prep hands-on activities.

Funding Source: Local \$12,593.00

Curriculum Associates

The *i-Ready Assessment* is our K-8 district benchmark. It is a computer-adaptive assessment taken three times per year. The assessment suite provides valuable data for teachers to target instruction and monitor student growth. The *i-Ready Assessment* suite includes:

- *i-Ready Diagnostic* covering Reading and Mathematics
- *i-Ready Standards Mastery* for Grades 2–8 covering Reading and Mathematics - short assessments covering specific standards
- *i-Ready Assessment of Spanish Reading* for Grades K–6

- *i-Ready Oral Reading Fluency Assessments* for Grades 1–6 - optional assessment that would be delivered offline
- *i-Ready Early Reading Tasks* for Grades K–3+ these optional assessments would be administered offline
- Tools for Instruction for actionable, in-the-moment lessons to address gaps identified by the diagnostic assessment

Funding Source: Local \$48,592.50 (K-8)

AMIRA Learning: Lectura en Español

Lectura en Español is a nationally normed assessment and instructional platform aligned to the Common Core State Standards. Lectura en Español provides authentic Spanish literacy intervention and instruction that teaches skills most predictive of success for our students in the HoLA program. It will help us implement multi-tiered systems of support (MTSS) strategies, prioritize critical interventions, identify students for small-group instruction, select from targeted teacher-led lessons, compile student strengths and weaknesses, and document interventions.

- Formative Assessment
 - Automatic diagnostics and progress monitoring
- Adaptive Curriculum
 - Scaffold instruction
 - Interactive and individualized Lessons
 - Responsive Reteaching
- Personalized Data Profiles
 - Immediate online data reports
 - Recommendations for individual and small group instruction
 - Prescriptive support for interventions
 - Intervention history
- Teacher Resources
 - Automatic priority alerts
 - Online lesson and intervention libraries

The estimated cost for Amira Learning: Lectura en Español is \$4,410 and will be funded through Title IV.

Funding Source:

Title IV	Program: Amira Learning: Lectura en Español Student Accounts	\$4,410
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MusicPlay

MusicPlay Online is an online curricular resource for music education that we have been using at the elementary level. The teacher license includes unlimited customized lesson plans, free student access, pre-built learning modules, and an ever-expanding library of content.

Funding Resource: Title IV \$200 per teacher, totaling \$1,000

Second Step

Second Step is a social and emotional learning program providing age appropriate weekly lessons for staff to use with students to support student social and emotional learning development. The program is a web-based program using the latest research in adolescent brain development and social psychology. The online license will support middle school with 26 lessons focused on Mindsets & Goals, Recognizing Bullying & Harassment, Thoughts, Emotions & Decisions, and Managing Relationships & Social Conflict.

Funding Resource Title IV \$3,199

DBQ Online

DBQ Online is a digital platform used by grades 9 - 12 that provides short units of study that support learning standards in the area of Social Studies while providing practice in the areas of reading and writing. Students are connected with historical, first-hand, document-based questions that progressively get more complex as they guide students through various documents. DBQ online provides exercises and assessments that allow all students to prepare for document-based questions they experience in AP and allows students to develop the ability to critically analyze documents and use evidence to support claims.

Funding Source: Title IV \$ 2,800.

Fastbridge

Fastbridge Assessment System is utilized at the elementary level for progress monitoring of MTSS interventions. It is also utilized for progress monitoring for special education in some specific students' IEPs.

Funding Source: IDEA \$9,630

Formative (Newsela)

Formative is an instruction and assessment platform that allows staff to easily create assessments, formative and summative, to track student learning over time. Through the platform, staff are able to easily compare assessments to measure success of student learning and determine future learning needs by providing immediate feedback of learning to both staff and students. Formative provides over 20 different activity and assessment types, a secure assessment platform, and will translate into over 30 languages. The educators will be able to measure student growth over time in all content areas, adapt assessments to required accommodations and modifications, and easily break down data into meaningful chunks to allow for collaboration to best support student learning needs.

Funding Source: Local Funds - \$24,934.24

EmbraceIEP

Embrace IEP is an online platform utilized for our written IEP and 504 documents. The platform is utilized to document students' individualized plans and are archived over time as a history of students' prior years plans.

Funding Source: IDEA \$20,162.25

Woodcock Johnson V

The Woodcock Johnson V has been newly updated last year with new norms for both the

cognitive and academic assessments. It is necessary to purchase the protocol in order to have accurate assessments in determining eligibility for special education services.

Funding Source: IDEA \$7,940.40

Pearson Digital Assessment Library for Schools (DALs)

DALS consolidates our current Pearson account for assessments including the current Q-interactive and Q-global usage into a single annual subscription. This provides School Psychologists, Social Workers, Diagnosticians, and Speech Pathologists unlimited access to Pearson assessments on both platforms, eliminate the need to manage individual licenses/usages, and include benefits like free response booklets with shipping and automatic access to new releases (including BASC-4 when it launches), along with an included PD learning library.

Funding Source: IDEA \$24,327.00

Unique Learning Systems/News2You/Symbolstix

Is an online curriculum specifically designed for students with special needs, providing differentiated instruction and accessible content to help them achieve academic goals across various subjects, including reading, math, science, and social studies, while focusing on personal growth and independence. This program is used by all of our Life Skills and Structured Teaching programs. Symbolstix is also our universal picture system for students who are non-verbal or with limited language that we use throughout our entire district. Symbolstix is used by both teachers and our speech and language pathologists.

Funding Source: IDEA \$26,909.25

Readtopia

Readtopia is an online reading curriculum that is unit based for students in our middle school functional classroom. Readtopia offers a research based and standards aligned special education literacy curriculum that enables educators to provide systematic phonics instruction and differentiated reading instruction to learners with complex learning needs.

Funding Source: IDEA \$2,840.87