

Charter Renewal

Eddyville Charter
Siletz Valley Charter

Feb. 12, 2024

Eddyville Strengths

Facilities: Siding + Window Phase 1 + traffic flow reconstruction

Advanced coursework:

APUSH, AP English, AP Environmental Science, WR121/122, Criminology

Graduation Rate: 91%

9th Grade on-track: >95%

ECS Maxims adopted

Staff Retention + Support for Growth (93% retention)

ECRI (LCSD + ORSN in 2nd year)

PLC + Student Engagement (Dr. Gupta w/ Creative Leadership)

Trauma Informed Schools (Bowman Consulting, LLC)

Team Book Studies:

Personal + Authentic, Critical Thinking Classrooms,

Strategies that Work, Do I Really have to Teach Reading?

I Read it, But I Don't Get it, Classroom Instruction that Works, Dare to Lead

K-12 sports + extra curricular options

68% Participation MS/HS w/ 32% Playing 3+ sports at the HS level

93% Varsity Girls Basketball Team have 3.50 GPA or above



Eddyville Next Steps

~Facilities

Roof replacement and Phase 2 + 3 Siding and Windows

~Branding extension (Staff ~ Board ~ Administration collaboration)

Guide and develop instructional coaching

Student learning targets + outcomes K-12

Hiring practices and interview process for best fit

Evaluation feedback framework

Guide to decision making at ECS for ECS students

~Extensive development of Trauma Informed structures for students+staff

~Student Voice opportunities to guide + enhance student options/outcomes

~Attendance

59.5%-67% this year (Goal of 90% and down nearly 10% from last year)

Add student-centered programs + culture work to improved RAR



**EDDYVILLE
EAGLES**

BUILD

STRONG FOUNDATIONS

OVERCOME

OBSTACLES

EXPLORE

THE PATH BEYOND

Siletz Strengths



Strengths and Assets

- Community Connections
- Special Offerings
- Student Sense of Connection and Belonging
- Teacher Retention



Siletz Next Steps

Growth Opportunities

Community Informed Program Development (SIA, Integrated Plan):

- Meaningful Outcomes for students, staff and families
 - Update Plans and Processes
 - Data Informed PLC Review
 - Role of Assessments in Instruction Planning
 - Trauma-informed/Culturally Responsive programs
- Schedule review: Make Time Count not Count Time
 - Making Supports Available
 - Giving staff time for planning
 - Student Mentors

Agging Building and Long Term Planning

- Playground replacement
- Technology upgrades
- High School resources (library, tools)

Project-based Learning - Non-Traditional (i.e. IB Ways of Knowing, Braiding Sweetgrass)



Recess to Public Hearing

Next Steps:

LCSD Board has 30 days to respond to the requests for renewal. If approved, the Board will consider changes to the current charter agreement. If more information is needed to approve, it will also be requested within that time.