

The background of the slide features a large, faded logo for the Geneva School District. The logo consists of a shield with a large letter 'G' in the center. Above the shield, the words 'ACHIEVE' and 'SUCCEED' are written in a semi-circle. Below the shield, the words 'GENEVA' and 'CUSD 304' are written. A banner across the middle of the shield contains the word 'GENEVA'.

Superintendent's Report

3/10/25

CUSD 304

The image shows a detailed architectural floor plan of a school facility. The plan includes numerous rooms, many of which are highlighted in light green. These rooms are labeled with names such as 'U.S. CLASSROOM', 'WORLD LANGUAGE CLASSROOM', 'COMPUTER LAB', 'ARTS CLASSROOM', 'GALLERY', 'OPEN COURT', 'GYMNASIUM', and 'AUDITORIUM'. The layout is complex, with multiple wings and corridors. To the right of the main building, there is an outdoor area featuring a running track and several basketball courts. The text 'Facility Capacity Analysis' is overlaid on the right side of the plan, and 'Process & Big Ideas' is written below it.

Facility Capacity Analysis

Process
&
Big Ideas

Capacity Analysis: Important Understandings & Assumptions:



- Complex Variables, Nuances, and Assumptions
- Critical Questions: Reasonable, Equitable, Sustainable
 - How close are our learning spaces to achieving our district class size targets?
 - What is a reasonable expectation for maximizing our scheduling efficiency?
 - How can we ensure consistent and equitable experiences across the district?

School Capacity Metrics – Process Overview

Process Overview

- Confirm current school enrollments
- Confirm all existing instructional spaces & current class sizes
- Identify pull-out vs. self-contained SPED classrooms
- Confirm teacher office locations if applicable
- Confirm # of teacher planning periods per day
- Confirm # of students per lunch period
- Determine net square foot areas for all instructional classrooms

Capacity Calculation Methods

- 1) Maximum Operational Capacity
- 2) Designed Operational Capacity
- 3) ISBE Capacity



The image displays three overlapping spreadsheets from the 'Geneva High School Capacity Analysis' project, created by fgma. The spreadsheets are organized into several sections:

- Classrooms:** This section lists various classroom types and their capacities. For example, it includes 'Classroom - Self-Contained Special Education' and 'Classroom - Self-Contained Special Education (SPED)'. The table lists room numbers, descriptions, and capacity metrics.
- Administrative Support Area:** This section lists administrative offices and support spaces. It includes rooms like 'Principal's Office', 'Vice Principal's Office', 'Counselor's Office', and 'Nurse's Office'. The table lists room numbers, descriptions, and capacity metrics.
- Other Areas:** This section lists other school facilities, including 'Gymnasium', 'Auditorium', 'Library', and 'Cafeteria'. The table lists room numbers, descriptions, and capacity metrics.

The spreadsheets provide a comprehensive overview of the school's capacity, including current enrollments, existing instructional spaces, and current class sizes. They also identify pull-out vs. self-contained SPED classrooms and confirm teacher office locations if applicable. The spreadsheets are used to confirm the number of teacher planning periods per day, the number of students per lunch period, and to determine net square foot areas for all instructional classrooms.

Key ‘Capacity’ Figures

of Learning Spaces

of Students in Learning Spaces

- Our Maximum Operational Capacity assumes 100% efficiency in achieving our class size targets in all learning spaces.
 - This is impossible and undesirable
- The data will provide a foundation for further consideration of our key questions.

Exhibit A - Maximum # of students per classroom:

By Grade Level:

- Kindergarten – 1st Grades : 20 - 21
- 2nd – 3rd Grades: 22 – 23
- 4th – 5th Grades: 24 – 25
- 6th Grade: 24
- 7th Grade: 24
- 8th Grade: 24
- 9th – 12th Grades: 25 – 30 (Avg. 28)

Other Class Sizes to Note:

- P.E. 6th – 8th 40
- P.E. 9TH – 12TH 45
- Special Education Varies 3-15+
- 6th – 8th Utilization 62.5% (5 of 8 Periods)
- 9th – 12th Utilization 71% or (5 of 7 Periods)
- 100% utilization for P.E.

Big Ideas



- We have sustainable room for growth consistent with the needs outlined in our demographic study.
- We have the opportunity to maintain our reasonable class sizes across the district.
- There is room for improved efficiency and consistency across our elementary buildings.

Fox Valley Career Center: 25-26 Planning

- Strong Career Pathway Programming
- Well-Aligned With our Strategic Plan
- Strong Early Interest, Limited Capacity, and Opportunity
- Staffing for 25-26
- Great FVCC Leadership
 - Retiring Director: Mr. Rick Burchell
 - New Director: Mr. Robert Gosch



Career and College Pathways

College Preparation and Readiness

Evaluate and enhance course offerings at Geneva High School

- Conduct dual credit needs analysis and planning
- Explore other programming considerations

Career Exposure and Programming

Evaluate and enhance career pathway exposure and experiences at all levels district-wide

- Expand exposure to career opportunities
- Conduct career pathway needs analysis
- Consider additional programmatic considerations
- Expand community partnerships

District Happenings

- Professional Development and County-Wide Institute Day
- Winter Activities Wrapping Up and Spring Beginning
- Engaging Opportunities for Students
- Illinois Assessment for Readiness (IAR) Testing
 - Grades 3-8
 - Beginning This Week
 - Updated Platform
- ACT Suite at GHS
 - April 15 for 9th and 10th Graders
 - April 17 for 11th Graders



Thank you to our Teachers/Educators!



- Looking back at BOE Meetings from this year I notice:
 - Continued Growth in Student Achievement
 - Strong Programming and Offerings
 - Amazing Co-Curricular and Extra-Curricular Opportunities
 - Kids developing executive functioning and life skills
 - Kids building strong relationships
 - Kids feeling connected
- Excellent and Empowered Educators!