

District Career Plan

Background:

Iowa Administrative Code 281—chapter 49 requires school districts to have an Individual Career and Academic Plan (ICAP) for each student in grades 8-12. Legislation in 2016 redesigned the career and academic planning process with increased emphasis on Career and Technical Education (CTE) shifting from the traditional career planning assessments and inventories to integrating high-quality, high-value, career-related experiences designed to increase student engagement and align students' interests with local, regional and state labor market needs.

Each school district should have an established district team that has developed a written career guidance plan and reviews it annually. Teams typically include, but are not limited to, an administrator, school counselor and teachers, including career and technical education teachers, special education educators, and individuals responsible for coordinating work-based learning activities.

The district plan serves as a roadmap and provides context for high-quality career programming in Grades 8-12. The plan is a dynamic document that describes who is expected to do what, when, and how. Districts are encouraged to work to build and maintain strong relationships with external partners such as business and industry, the Iowa Intermediary Network and postsecondary institutions to increase high-quality career planning exposure to students.

The Belmond-Klemme plan was developed by a team at the high school and led by Principal Jensen. It is presented here for its annual review.

The complete District Career Plan appears in the **EXTRAS** tab of BoardBook.

Recommended Action:

I recommend the board move to approve *the annual review* of the District Career Plan as presented.