



# Board Agenda Item Overview

**Meeting Date:** January 20, 2026

**Meeting Type:** Regular

**Item Category:** Consent Item

**Primary Contact:** Dr. Roosevelt Nivens

**Presenter(s)/Add'l Contact(s):** Greg Buchanan

**Item Name:** CONSIDER APPROVAL OF CSP#32-2025BPO FOR TECHNOLOGY UPGRADES PHASE II 2026 AT TERRY HIGH SCHOOL, GEORGE JUNIOR HIGH SCHOOL, NAVARRO MIDDLE SCHOOL, BOWIE ELEMENTARY SCHOOL, BEASLEY ELEMENTARY SCHOOL, HUGGINS ELEMENTARY SCHOOL, AND SEGUIN EARLY CHILDHOOD CENTER

**Item Summary:** Competitive Sealed Proposal CSP#32-2025BPO was solicited for the Technology Upgrades Phase II at Terry High School, George Junior High School, Navarro Middle School, Bowie Elementary School, Beasley Elementary School, Huggins Elementary School, and Seguin Early Childhood Center. Proposals were received on December 18, 2025. Having reviewed the weighted contractor evaluation criteria included in the proposal documents, Salas O'Brien Engineers and the Bond Program Office recommend that the contract for construction be awarded to the highest-ranked firm. Funding for this project will be from the 2022 Bond Referendum, with a construction budget of \$2,600,000.00.

**Recommendation:** Administration recommends that the Board of Trustees approve the ranking of contractors for the Technology Upgrades Phase II at Terry High School, George Junior High School, Navarro Middle School, Bowie Elementary School, Beasley Elementary School, Huggins Elementary School, and Seguin Early Childhood Center and authorize the Superintendent or designee to negotiate and execute the agreement.

**Policy Reference:** CV (Legal)

**Strategic Plan Priority:** Plan for Success

**District Value(s):**  Accountability  Big-Thinking  Compassion  Excellence  Integrity  Joy

**Currently Budgeted?**  Yes  No  No Budgetary Impact

**Completion or Implementation Timeline:** August 2026

## Our Vision:

We are a values-driven community where innovation thrives, excellence is the standard, and every student has access to an elite education.