

**INTERLOCAL AGREEMENT**  
**Between**  
**DENTON INDEPENDENT SCHOOL DISTRICT**  
**And**  
**UNIVERSITY OF NORTH TEXAS**

**Regarding**

**Art TEKS-Based Design Thinking Curriculum Development in Denton ISD**

The Onstead Institute develops, supports, and sustains innovative art and design practices and processes for K-12 education through a program of research, project administration, and public dissemination of information.

The Jo Ann (Jody) & Dr. Charles O. Onstead Institute for Education in the Visual Arts & Design within the College of Visual Art & Design (CVAD) at the University of North Texas (UNT) will collaborate with Denton ISD Visual Arts faculty/administration to structure, implement, and steward a multi-year, TEKS/UbD-based curriculum development effort specific to Design Thinking content as it relates to the school's art classes, with correlating goals for interdisciplinary collaboration.

PROGRAM OVERVIEW

Year 1

- Onstead Institute will provide faculty members (as registered school volunteers) to implement ongoing engagement in Denton ISD secondary classrooms at the discretion of the Director of the Onstead Institute.
- Provide materials, supplies, a UNT graduate student, and other related project tools at the discretion of the Director of the Onstead Institute, in conversation with participating CVAD faculty, Denton ISD faculty, and Fine Arts Administration.
- Develop and refine curriculum for a corresponding course sequence that employs Design Thinking strategies within the art classroom and fosters interdisciplinary connections.
- Cultivate students' leadership capabilities through 21<sup>st</sup>-century skills including collaboration, critical thinking, creativity, and innovation afforded through specialized curriculum.
- Provide professional development in Design Thinking concepts and practices to Denton ISD Visual arts faculty.
- Collaborate in developing a UbD-based curriculum framework with level one scope and sequence outlines.
- Provide opportunity for observation for qualitative data collection surrounding Denton ISD and UNT CVAD culture and current best practices in an effort to promote planning that enhances K-16 vertical alignment.
- Create opportunities in the fall semester for co-planning of lessons and/or units, and in the spring semester for co-teaching with Denton ISD Master Teachers and UNT CVAD Faculty in selected Denton ISD classrooms.
- Create opportunities for students to present their Design Thinking work throughout the local Denton community and beyond.

- Any requests for research and/or data will be submitted to Denton ISD following UNT IRB approval and will include UNT IRB Approval documentation.
- UNT will require all participating faculty members who will be functioning on Denton ISD campuses to have completed an appropriate criminal background check and to have documented appropriate immunizations on file with UNT.

### Year 2

Onstead Institute will provide UNT faculty member(s), at its discretion, to work in collaboration with Denton ISD Faculty Members and Fine Arts Administration to develop deliverables (e.g. lesson plans, assessments, visualization tools, design and artmaking resources, etc.) that can be utilized in perpetuity by Denton ISD Visual Arts faculty once the project has reached completion. Curriculum documents and digitally archived artifacts will be stored on Denton ISD's Art Collaboration Team Drive for access of all Denton ISD Art Faculty.

### Year 3

Program extension will be determined through the implementation and evaluation of Year One and Two activity, specifically looking at the development of curriculum, and initial qualitative examination of students' soft skills through an IRB and district approved study. Additional factors for extension of the partnership will be determined through assessment of art and design artifacts produced, and baseline expectations for the efficacy of the curriculum and related projects. At a minimum, goals would be centered on—but not be limited to—the following:

- Effective implementation of Design Thinking curriculum within Denton Independent School District secondary art programs while still attending to state and district education standards.
- Impact of Design Thinking projects on interdisciplinary efforts.
- Effective use of Design Thinking strategies across Denton ISD secondary school art programs.
- Effective use of Design Thinking strategies as related to a K-16 aligned curriculum and college/career readiness.
- Effective use of Design Thinking strategies to promote 21<sup>st</sup> century skills including collaboration, creativity, innovation, and critical thinking.

### **PERIOD OF AGREEMENT**

This agreement will be in effect from the date of the execution of the agreement by all parties until August 31, 2021.

This Agreement and all of the rights and obligations of the parties hereto and all of the terms and conditions hereof shall be construed, interpreted and applied in accordance with and governed by and enforced under the laws of the State of Texas. NEITHER THIS AGREEMENT, NOR ANY PART THEREOF, NOR ANY DISPUTE ARISING HEREUNDER, IS SUBJECT TO ARBITRATION.

### **TERMINATION**

This agreement may be terminated by either of the parties upon giving of 30 days notice of termination to the other party.

**APPROVAL**

I have read and agree to the terms and conditions outlined above.

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Jamie Wilson, Superintendent  
Denton Independent School District

Date

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Denton ISD Board Representative  
Denton Independent School District

Date



Jennifer Cowley, Provost  
University of North Texas

Date

5/15/18

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Approved as to form

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