



Academic Board Update: Beginning of Year MAP Data

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Why MAP?

- More **precise** assessment of student academic achievement for a broad range of student ability levels - **no ceiling, no floor**
- Checks **progress throughout the year** with **actionable feedback**, not just an autopsy at the end of the year
- Provides achievement and growth data **before** state testing begins, starting in **Kindergarten**

Who is testing?

Kindergarten - Grade 8

**Kindergarten added this year*

- Math
- Reading

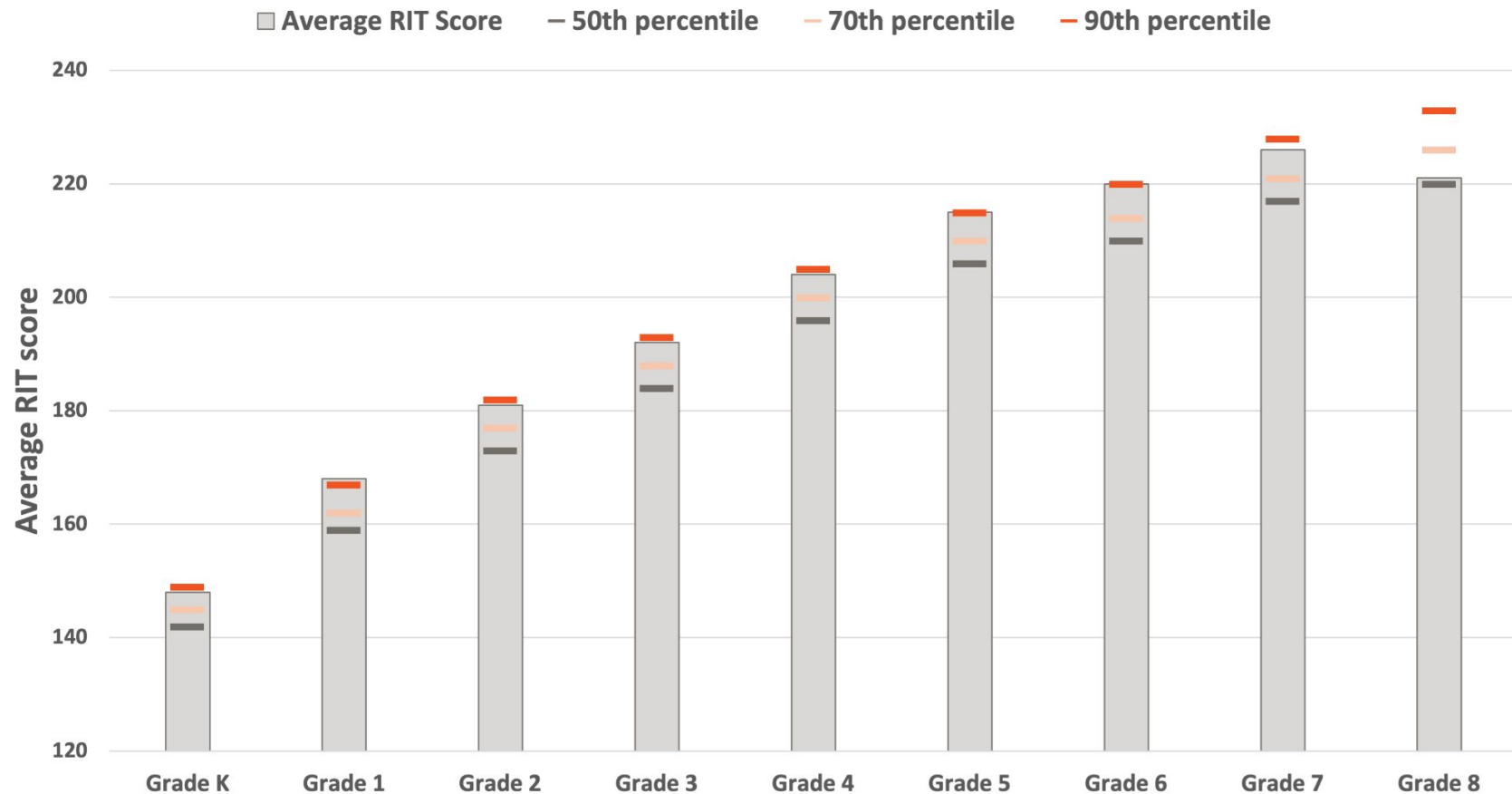
Grade 3 - Grade 8

- Science

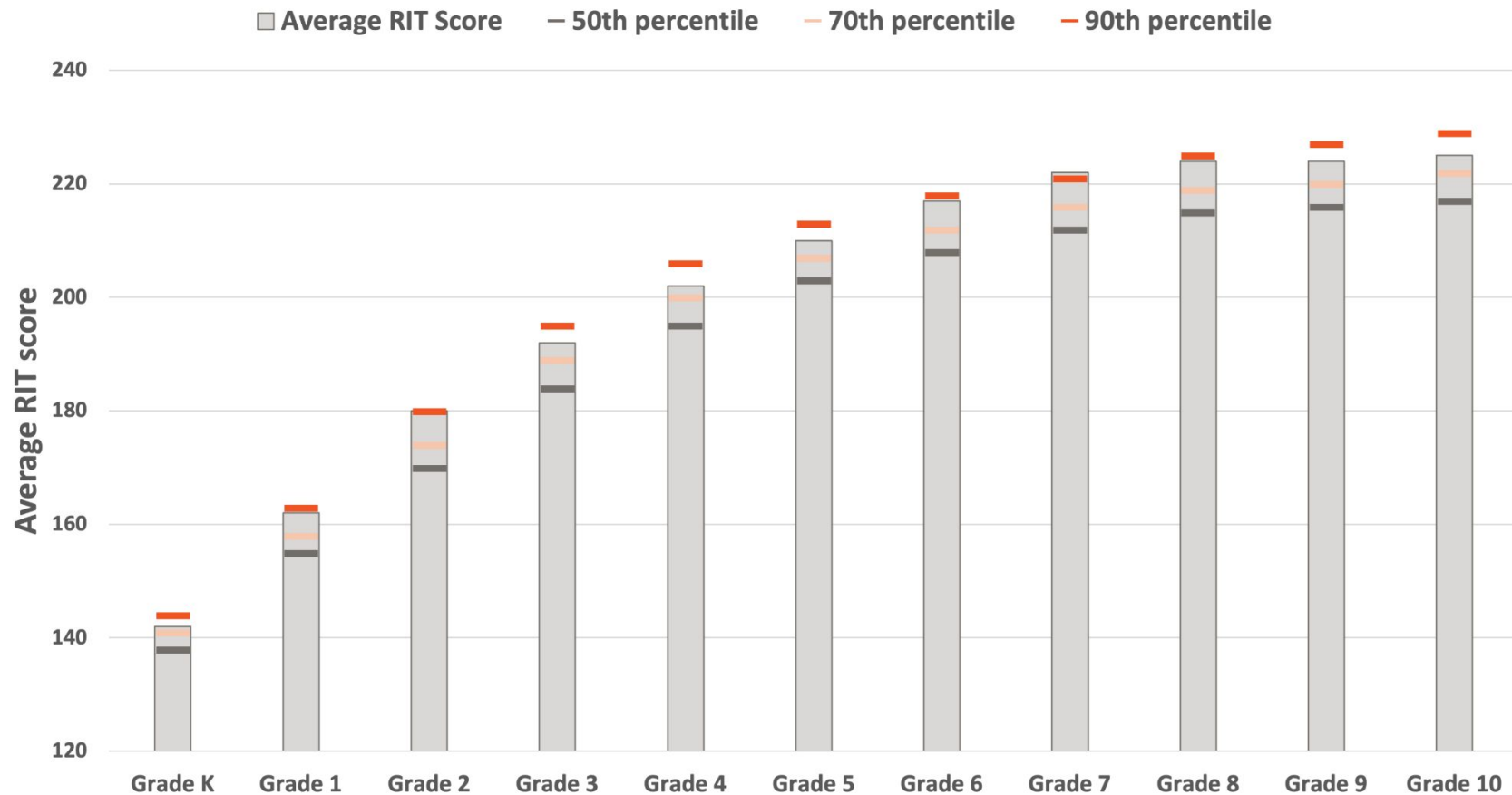
Secondary courses

- Algebra I & II
- English I & II
- Biology (Life Sciences)

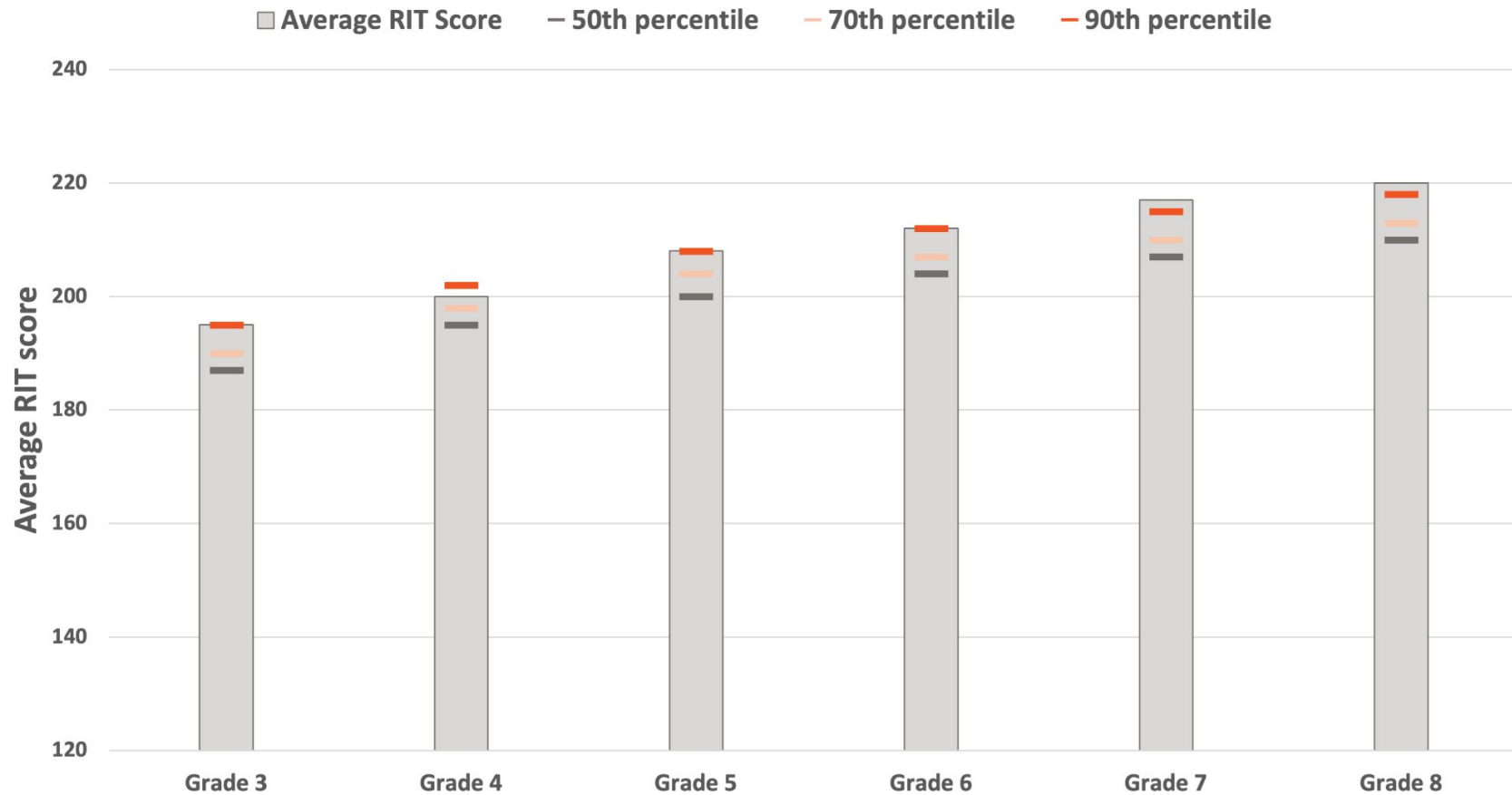
BOY 2025 MAP - Math



BOY 2025 MAP - Reading

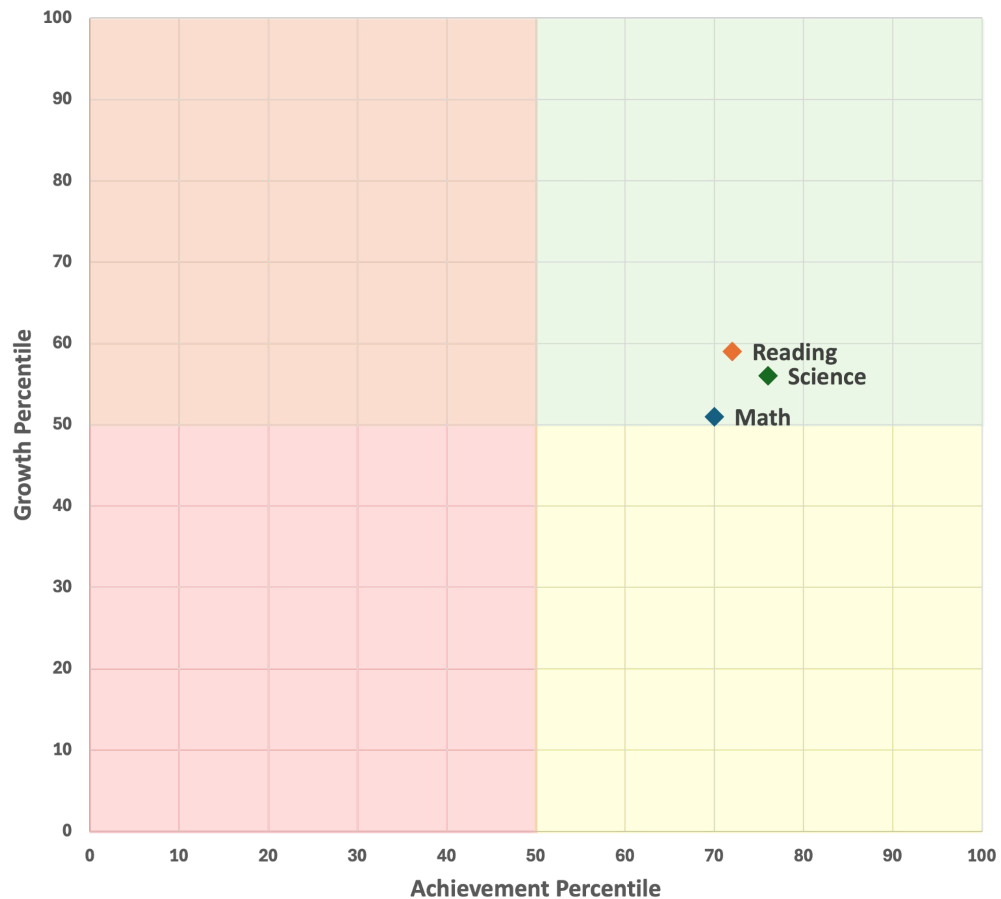


BOY 2025 MAP - Science



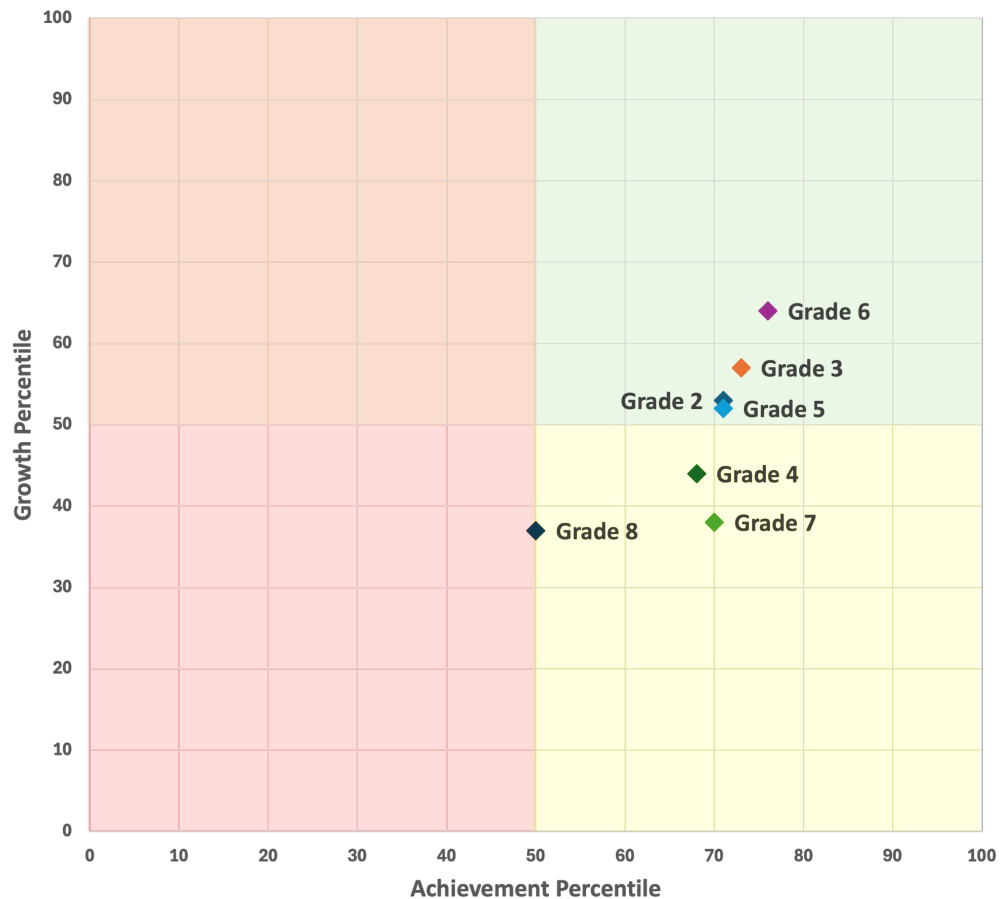
BOY 2025 MAP - All Subjects

*Growth from BOY 2024



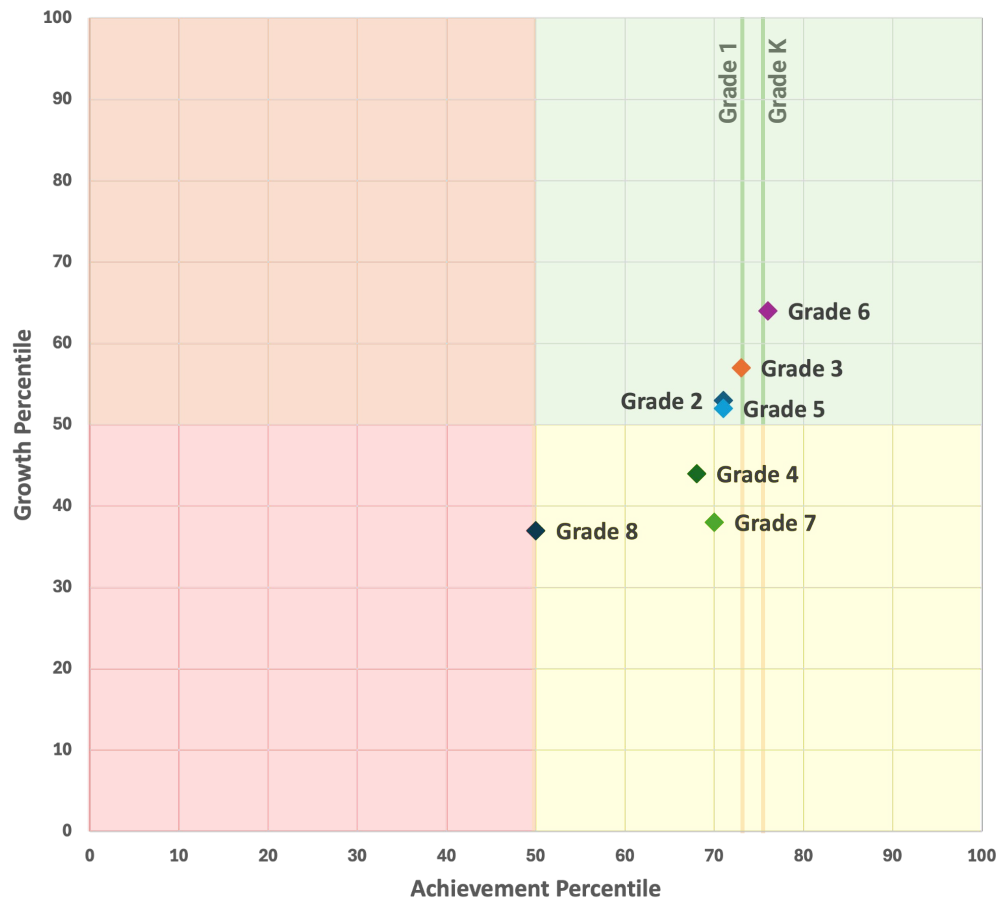
BOY 2025 MAP - Math

*Growth from BOY 2024



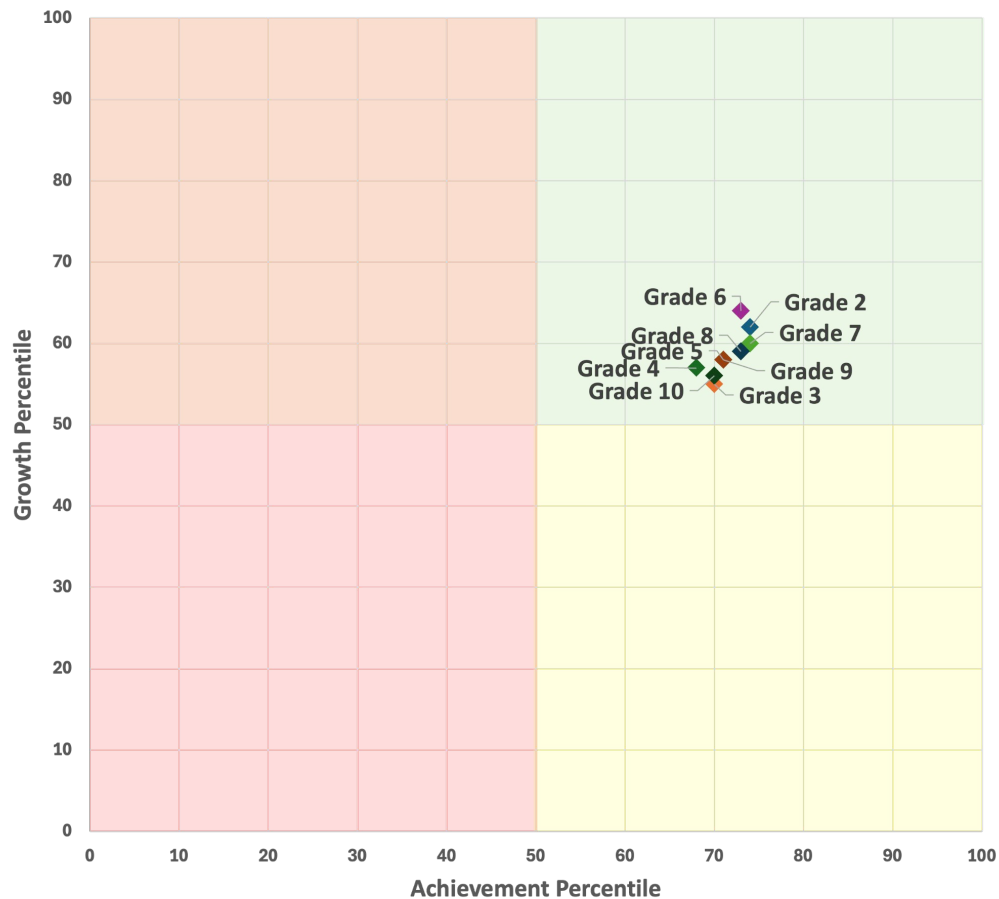
BOY 2025 MAP - Math

*Growth from BOY 2024



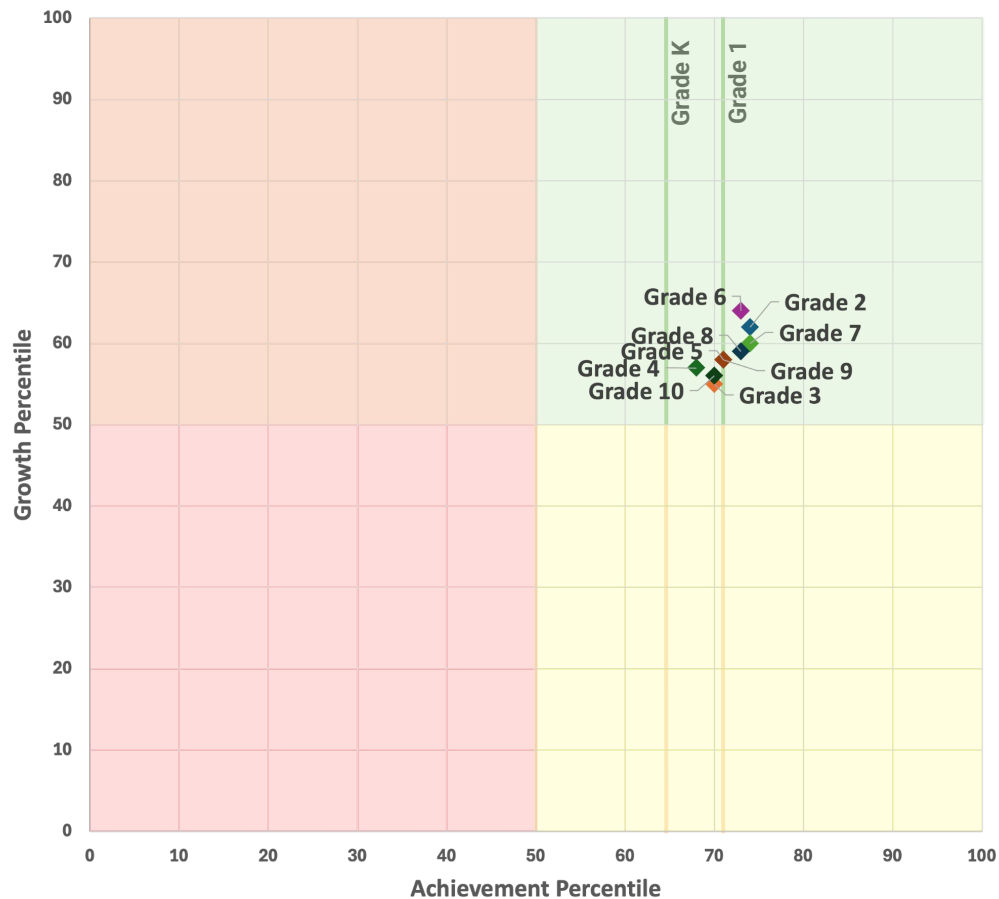
BOY 2025 MAP - Reading

*Growth from BOY 2024



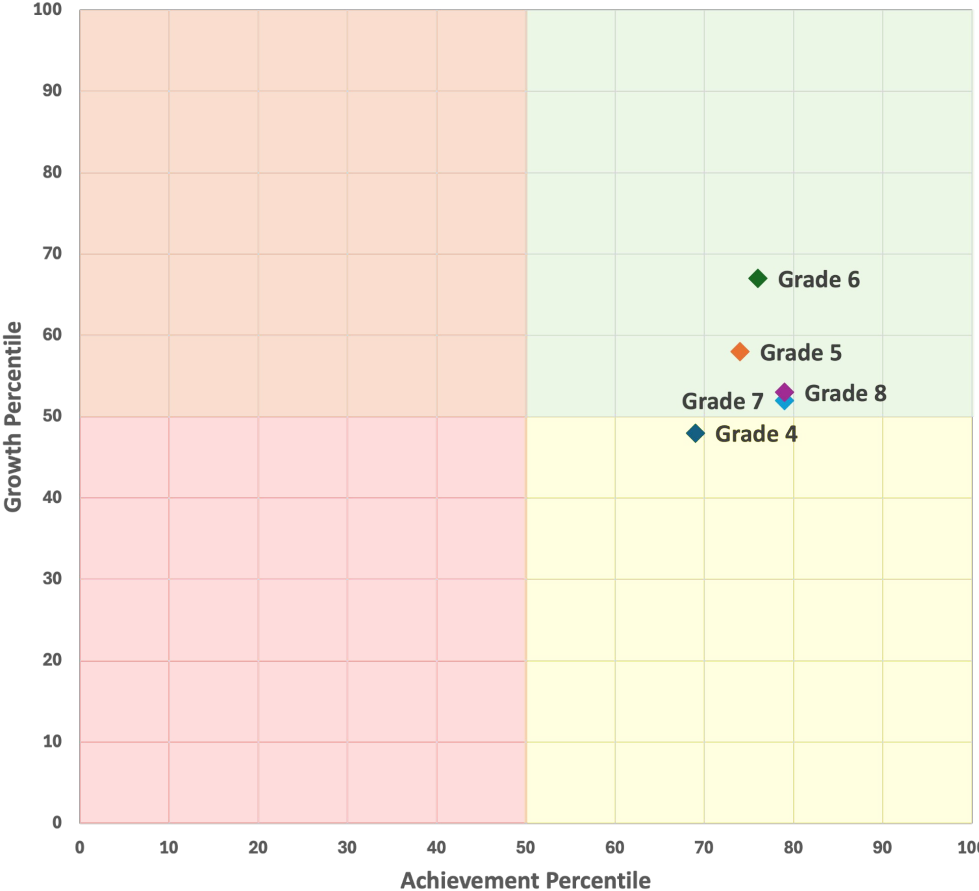
BOY 2025 MAP - Reading

*Growth from BOY 2024



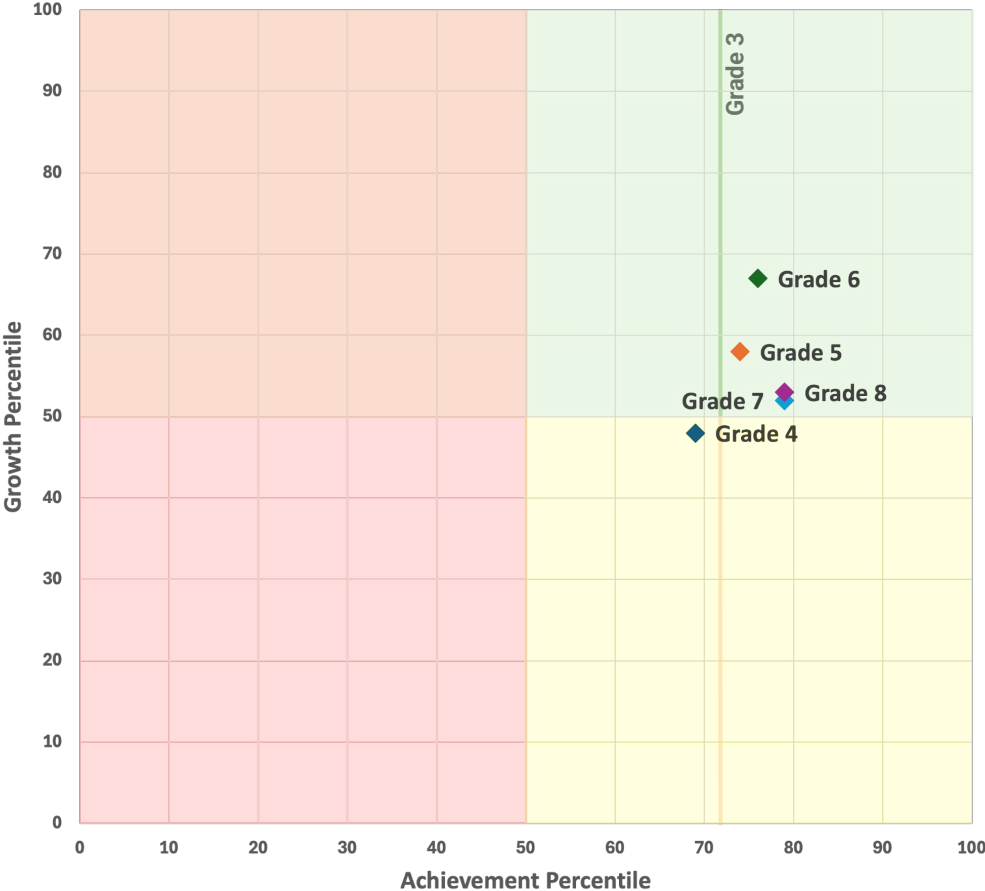
BOY 2025 MAP - Science

*Growth from BOY 2024



BOY 2025 MAP - Science

*Growth from BOY 2024

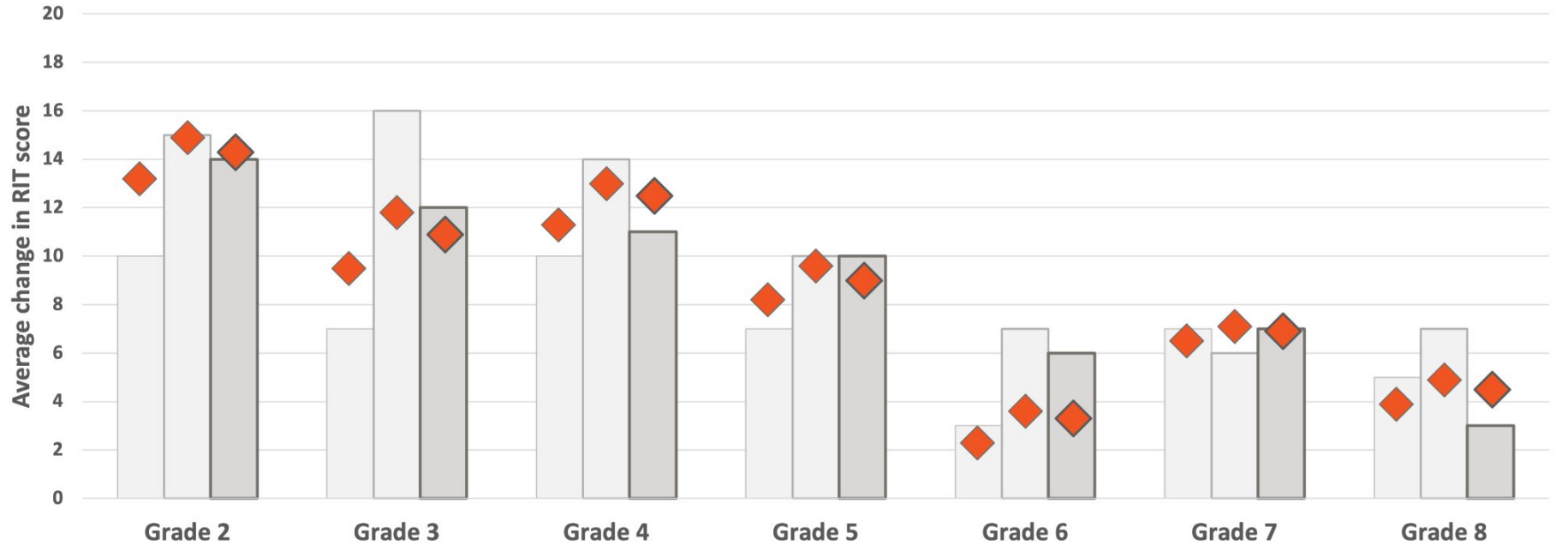


BOY MAP - Math

Growth from prior year BOY MAP

Actual Growth 2023 2024 2025

Nationally-Normed Target Growth 2023 2024 2025

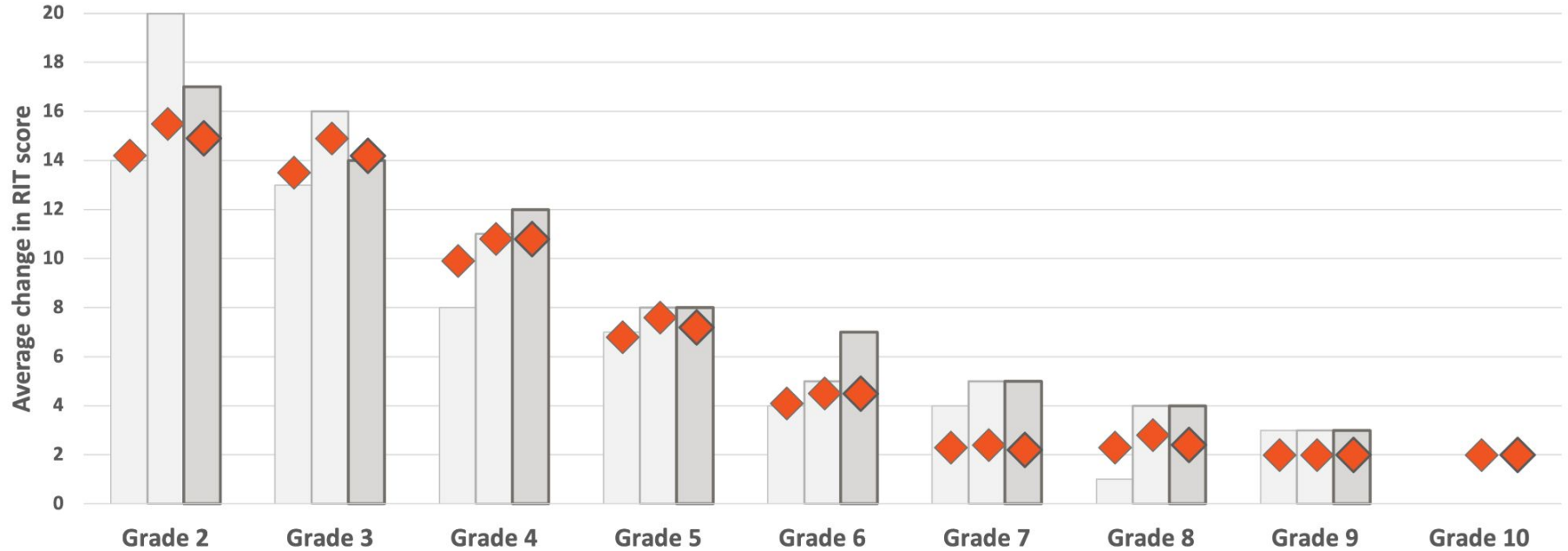


BOY MAP - Reading

Growth from prior year BOY MAP

Actual Growth 2023 2024 2025

Nationally-Normed Target Growth 2023 2024 2025



BOY MAP - Science

Growth from prior year BOY MAP

Actual Growth

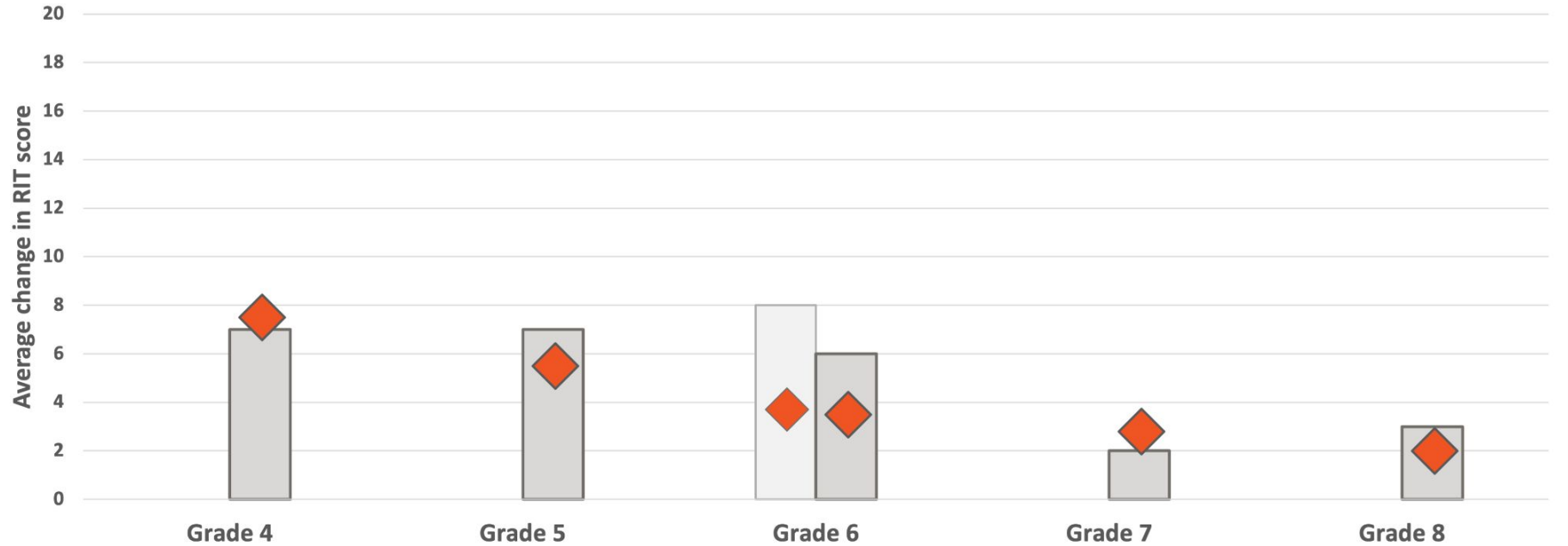
2024

2025

Nationally-Normed Target Growth

2024

2025



Response to Data

- Teaching and Learning team developed a district Data Analysis System, which includes, MAP data resources, student goal setting supports, and campus student growth tracker tools
- Campus principals engaged in professional learning focused on the Data Analysis System
- Targeted professional learning opportunities were provided during the September Professional Development day
- Campuses were given a ½ day of professional learning to focus on engaging in the Data Analysis System with grade-level and department Design Teams
- Design Teams are currently implementing their response systems (targeted intervention and enrichment opportunities for all students)

Next Steps

- Middle of Year (MOY) Testing Window
 - January 12th-23rd
- MOY student growth data shared with district and campuses
 - Week of January 26th
- MOY MAP Data shared with the Board
 - February or March Board Meeting