

Changes in BEA Handbook

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Placement of Students With Disabilities

For students with disabilities, alternative education programs are for disciplinary (not educational) placements. The placement of a student with a disability who receives special education services may be made only by a duly constituted admission, review, and dismissal committee. "Placement" in this code refers to any change in a student's IEP lasting more than ten consecutive school days. A student with a disability who receives special education services may not be placed in alternative education programs solely for educational purposes if the student does not also meet the criteria for alternative placement under the "Mandatory Student Removal to an Alternative Education Program" section below under REMOVAL FOR CERTAIN CONDUCT or "Mandatory Student Expulsion" under EXPULSION FOR SERIOUS OFFENSES.

Proposed change-

Placement of Students With Disabilities in the Disciplinary Alternative Education Program

For students with disabilities, the Disciplinary Alternative Education Program (DAEP) is for disciplinary (not educational) placements. The placement of a student in a disciplinary alternative education program with a disability who receives special education services may be made only by a duly constituted admission, review, and dismissal committee. "Placement" in this code refers to any change in a student's IEP lasting more than ten consecutive school days. A student with a disability who receives special education services may not be placed in the Disciplinary Alternative Education Program solely for educational purposes if the student does not also meet the criteria for alternative placement under the "Mandatory Student Removal to an Alternative Education Program" section below under REMOVAL FOR CERTAIN CONDUCT or "Mandatory Student Expulsion" under EXPULSION FOR SERIOUS OFFENSES.

Rational- The original paragraph refers to the discipline part of the Academy (DAEP). As written it would appear that at-risk students who have special needs would not be eligible for the academic side of the Brackett Educational Academy. We do not want to (and likely could not legally) deny at-risk special needs students access to the Brackett Educational Academy alternative education program.

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Requirements for a Diploma

The ultimate goal of Brackett Educational Academy is to help a student graduate. The state minimum requirement is 22 credits. The student will be required to meet the required number of credits for graduation from the Brackett Educational Academy School. Educational Academy students will receive a diploma that indicates that they are graduates of Brackett Educational Academy. Students may receive their diploma immediately upon finishing the required credits. Students on the academic program may wait and receive their diploma at the BISD regular school graduation in the spring. Although the graduation exercises will be held in conjunction with the regular

graduation of Brackett High School, Brackett Educational Academy graduates will be separate from the regular BHS class. Brackett Educational Academy graduates will not be allowed to attend any BHS activity unless as a guest of a BHS student or by special arrangement made with the BHS principal.

Proposed change-

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Rational- It is the administration's belief that the students graduating from the Brackett Educational Academy should not be separated at graduation or barred from attending activities that Brackett High School graduating seniors participate in. We do believe that a student graduating on the discipline side should not be included in graduation related activities (as is addressed in the student code of conduct).

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Proposed change- The Dress in Grooming section of the BEA handbook was replaced by the same section from the Brackett High School/Junior High Handbook.

Rational- To make both handbooks reflect the same requirements.