

Belton Independent School District
Board of Trustee Meeting Agenda Item
February 23, 2026

Item: Budget Amendment #5 for 2025-2026

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Texas Education Agency (TEA) Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts the budget at the functional level. Amendments reclassifying appropriations from one functional level to another should be approved by the Board. The budget may also be amended for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures:

- o **Instruction (11): \$522**
 - o \$3,822: Redistribution of funds for various needs
 - o (\$3,300): Professional Development for Staff
- o **Library & Media Services (12): (\$850)**
 - o (\$850): Redistribution of funds for various needs
- o **Curriculum & Staff Development (13): (\$11,850)**
 - o \$7,124: Professional Development for Staff
 - o (\$3,974): Redistribution of funds for various needs
 - o (\$15,000): Transfer funds for supplies
- o **School Leadership (23): \$12,159**
 - o \$15,000: Transfer funds for supplies
 - o (\$2,841): Professional Development for Staff
- o **Guidance and Counseling Services (31): (\$983)**
 - o (\$983): Professional Development for Staff
- o **Co-curricular Activities (36): \$1,002**
 - o \$1,002: Redistribution of funds for various needs

The net effect of these amendments to the fund balance is \$0

Administrative Recommendation(s):

Approve amendments as presented.