



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

2024-2025 District Priorities and Goals

9.24.24





Goals and Priorities

1 ACADEMIC EXCELLENCE

Optimizing learning experiences for all District 76 students.

2 PROFESSIONAL EXCELLENCE

Optimizing professional experiences for all District 76 staff.

3 OPERATIONAL EXCELLENCE

Establishing collaborative and efficient practices for long-term District success.

4 FINANCIAL EXCELLENCE

Maintaining fiscally responsible and efficient processes for long-term District success.

5 COMMUNICATION EXCELLENCE

Communicating to all stakeholders in a purposeful and meaningful manner.



Measurable Outcomes

- Goal 5**
- Culture and Climate Survey
 - Parent and Community Engagement Survey

- Goal 4**
- Annual Financial Report (AFR)
 - ISBE Financial Profile Designation Rating
 - Energy Performance Audit



- Goal 1**
- STAR Assessments
 - Social Emotional Learning (SEL) Student Surveys

- Goal 2**
- Culture and Climate Survey
 - The High-Reliability Schools Level 3 Survey

- Goal 3**
- Staff Support and Success Survey
 - District Needs Assessment based on the 5Essentials Survey



Portrait of Excellence



Embrace

Diversity | Inclusion | Individuality | Self-Advocacy | Safety and Welfare

Empower

Courage | Kindness | Leadership | Compassion | Perseverance

Excel

Collaboration | Critical Thinking | Problem Solving | Growth Mindset | Being A Positive Role Model



Core Values

Service
Passion
Advocacy
Respect
Kindness
Love
Equity
Opportunity
Nurture



MISSION

Three schools, one district preparing our children to be lifelong learners, engaged in their community and ready to navigate their world.



VISION

Embrace, Empower, Excel:
Each Child, Each Day



Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

Goal(s):	Purpose	Measurable Evidence
<p>Know each D76 student by Name, Strength and Need:</p> <p><i>All educators will:</i></p> <ul style="list-style-type: none">a. Utilize the District-wide multi-tiered system of supports (MTSS) program to maximize student growth including progress monitoring.a. Strengthen the social emotional well-being, learning and engagement for all students.	<p>Prepare all D76 students to be high school, college/career and future ready and to improve student academic and social/emotional learning growth and achievement.</p> <p>Ensure the needs of the “whole child” are met in order to improve student academic and social/emotional learning growth and achievement.</p> <p>Provide an MTSS program to improve student academic and social/emotional learning growth and achievement.</p>	<ul style="list-style-type: none">★ 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.★ Pre-K-8th grade students will demonstrate 95% or higher in all categories of the Social Emotional Learning (SEL) Student Survey



Priority 2: Professional Excellence- Optimizing professional experiences for all District 76 staff.

Goal(s):	Purpose	Measurable Evidence
<p>Achieve Level 3 Status for Marzano's High Reliability Schools: Guaranteed and Viable Curriculum:</p> <ul style="list-style-type: none">a. Implement building and district Instructional Leadership Walkthroughs.a. Set and achieve and individual instruction goala. Implement coaching cycles with fidelity to strengthen instructional practices and social emotional well-being, learning and engagement for all staff.	<p>Provide all D76 staff with strong professional development opportunities, a healthy working climate and culture and access to instructional support and resources in order to improve student academic and social/emotional learning growth and achievement.</p>	<p>★ Achieve Level 3 Status for Marzano's High Reliability Schools, which includes:</p> <ul style="list-style-type: none">a. <i>The school curriculum and accompanying assessments adhere to state and district standards. (Unit Plans)</i>b. <i>The school curriculum is focused enough that teachers can adequately address it in the time they have available. (Staff Support and Success Survey)</i>c. <i>All students have the opportunity to learn the critical content of the curriculum. (Walkthroughs)</i>



Priority 2: Professional Excellence- Optimizing professional experiences for all District 76 staff. (CONT.)

Goal(s):	Purpose	Measurable Evidence (Cont.)
<p>Achieve Level 3 Status for Marzano's High Reliability Schools: Guaranteed and Viable Curriculum:</p> <ul style="list-style-type: none">a. Implement building and district Instructional Leadership Walkthroughs.a. Set and achieve and individual instruction goala. Implement coaching cycles with fidelity to strengthen instructional practices and social emotional well-being, learning and engagement for all staff.	<p>Provide all D76 staff with strong professional development opportunities, a healthy working climate and culture and access to instructional support and resources in order to improve student academic and social/emotional learning growth and achievement.</p>	<p><i>Continued...</i></p> <ul style="list-style-type: none">d. <i>The school establishes clear and measurable goals that are focused on critical needs regarding improving overall student achievement at the school level. (SIP)</i>e. <i>The school analyzes, interprets, and uses data to regularly monitor progress toward school achievement goals. (PLC Framework)</i>f. <i>The school establishes appropriate school- and classroom-level programs and practices to help students meet individual achievement goals when data indicate interventions are needed. (MTSS Framework)</i>



Priority 3: Operational Excellence- Establishing collaborative and efficient practices for long-term District success

Goal(s)	Purpose	Measurable Evidence
<p>1. Structure Professional Learning Communities (PLC's) to focus on data driven professional practices:</p> <ul style="list-style-type: none">a. Utilize all local, state and national data.b. Utilize student products to inform and guide instructional practices. <p>2. Structure each school's Building Leadership Team (BLT) to create an action plan to address areas of improvement on the District Needs Assessment based on the 5Essentials Survey.</p>	<p>Provide the resources and infrastructure needed in order to improve student academic and social/emotional learning growth and achievement.</p>	<ul style="list-style-type: none">★ 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.★ Pre-K-8th grade students will demonstrate 95% or higher in all categories of the Social Emotional Learning (SEL) Student Survey★ Achieve Level 3 Status for Marzano's High Reliability Schools★ Improvement in each category of the 5Essentials Survey (as reported by staff and students)



Priority 4: Financial Excellence- Maintaining fiscally responsible and efficient processes for long-term District success.

Goal(s)	Purpose	Measurable Evidence
<p>Maintain sound financial management practices that will support:</p> <ul style="list-style-type: none">a. Negotiate and ratify a new Collective Bargaining Agreement (CBA)a. Maintain an Operating Fund Balance of 105%a. Implement energy-saving initiatives and sustainable practices to reduce utilities costs by 8%.	<p>Maintain strong district financial health and provide the resources needed to sustain district goals and to improve student academic and social/emotional learning growth and achievement.</p>	<ul style="list-style-type: none">★ Annual Financial Report (AFR)★ Maintain and/or improve the ISBE Financial Profile Designation Rating★ Completed Collective Bargaining Agreement (CBA)★ Energy Performance Audit



Priority 5: Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

Goal(s)	Purpose	Measurable Evidence
<p>Strengthen all school-level communications and systems with staff, parents and community:</p> <ul style="list-style-type: none">a. <i>Excellence in communications</i> is practiced.a. The principals and staff <i>communicate effectively</i>.a. <i>Effective communications</i> are received by all stakeholders.	<p>Maintain and improve the community's education, involvement and engagement in all school and district events and opportunities to improve student academic and social/emotional learning growth and achievement.</p>	<p>★ 90% or higher on the Staff Culture and Climate Survey and the Parent Engagement Survey in each of the goal areas.</p>

Talent and Leadership Community
Rigorous Safe and Welcoming
Culture and Climate Fiscally Responsible

Level Up, Lean In &

SPARKLE ON

Robust Relevant and Current Family
Data-Based Communication
Professional Growth and Engagement



Next Steps: 9.24.24

- **9.24.24:** Present to BOE for Feedback and Action
- **2024-25:** D76 Teams Operationalize the ***Action Plan*** for ***Continuous Improvement***
- November, February, June: 100 Day DLT and BLT Progress Monitoring Meetings
- **2.18.25:** PAC Mid-Year Update to the BOE
- **6.3.25:** EOY Update to the BOE



Questions & Feedback

Preguntas y Comentarios