

✓ 5

The following independent school districts intend to enter into agreement to form the Goodhue County Education District:

<u>District</u>	<u>Enrollment (F.Y.O.)</u>
Cannon Falls, ISD #252	1,640
Goodhue, ISD #253	605
Mazeppa, ISD #809	400
Red Wing, ISD #256	3,550
Zumbrota, ISD #260	<u>835</u>
Total Pupil Units	7,030

The above districts are contiguous and all belong to the Southeast Minnesota Educational Cooperative Service Unit (SMECSU).

This proposed education district would be established under M.S. 122.91 and begin on July 1, 1991 for the 1991-92 school year.

The purpose of this education district is to provide the following:

1. Coordinate Programs for Handicapped Students
2. Coordinate Programs for Gifted and Talented Students
3. Coordinate Programs for Secondary Vocational
4. Coordinate Programs for Early Childhood and Family Education
5. Coordinate Programs for Low Incidence Academic Students
6. Improve Education Based on Research
7. Improve Student Services in Relation to Health and Counseling

Optional services to be included are:

- a. Sharing Administrative and Management Services
- b. Sharing Professional Development Programs
- c. Provide Summertime Learning Opportunities
- d. Coordinate Technology Use and Curriculum
- e. Develop Methods to Involve Parents in Planning Student Education Programs

The member school districts have discussed the need and benefits of an education district the last two years. Cannon Falls, Goodhue, Mazeppa, and Zumbrota have been incorporated into the Wasioja Education District this last year. The Goodhue County Education District would add the Red Wing School District and the above districts have indicated that they will withdraw from the Wasioja District and join the Goodhue County Education District.

The following notices, meetings, and hearings have been held in regards to the formation of the Goodhue County Education District:

<u>District</u>	<u>Public Notice</u>	<u>Public Hearing</u>	<u>Meet and Confer</u>	<u>Board Adoption*</u>
Cannon Falls	4-19-90	4-23-90	10-10-89	5-29-90
Goodhue	4-25-90	4-25-90	5-17-90	5-29-90
Mazeppa	4-11-90	4-17-90	5-10-90	5-29-90
Red Wing	4-16-90	4-24-90	5-04-90	5-29-90
Zumbrota	4-11-90	4-19-90	5-10-90	5-29-90

6

The Goodhue County Education District adopts the following provisions as part of its operating agreement:

Education District Board - The education district board shall be composed of one representative of each member district's current elected school board. This representative shall be appointed and may be recalled by a majority vote of the appointing school board. Terms of service shall be for two years with procedures for staggered terms and election of officers to be determined during the 1990-91 school year.

Joinder and Withdrawal - Beginning in January, 1991 and subsequently thereafter, school districts must provide sufficient notice regarding intent to join or withdraw from the Goodhue County Education District to allow for revisions in the five-year plan, to meet necessary personnel and budgeting notices, and to certify yearly levies. Procedures to be developed in 1990-91 school year.

Power and Duties of the Board - The education district shall adhere to M.S. 122.93 and M.S. 122.95 regarding the coordination of services and programs, the employment of personnel, contracting, and general laws applied to independent school districts.

In addition, the school board shall appoint an advisory board made up of representatives of program areas covered by this agreement.

The board shall conduct an annual review, submit an annual report to the member districts and to the State Board of Education regarding the activities of the education district.

The board shall adopt an annual budget for the expenditure of education district revenue and include this budget in the five-year plan. Education district revenue is under the control of the education district board.

Common Academic Calendar - The member districts shall coordinate a common academic calendar for the 1991-92 school year. This calendar shall include:

1. The Number of Days of Instruction
2. The First and Last Days of Instruction
3. Specific Days Reserved for Staff Development

During the 1990-91 school term the education district shall study other components of the calendar (length of school day, time the school day begins or ends, number of periods in the day, etc.) and how it impacts on the implementation of the five-year plan.

Education District Five-Year Plan - The five-year plan shall be the basis to improve the education opportunities for continuous learning. This plan shall give priority to meeting the mandatory provision of M.S. 122.94 Subd. 2 and may contain optimal provisions to meet the needs of the education district.

1

Mandatory programs and services include:

2. Gifted and Talented
3. Vocational Education
4. Improved Learning
5. Community Education/Early Childhood and Family Education
6. Low Incidence Academic
7. Improved Student Services in Relation to Health and Counseling
8. Other Mandated Programs:
 - a. Improved Education Based upon Research
 - b. Career Education
 - c. Library Services

Optional programs and services may include:

1. Administration Services
2. Summer/Extended Year

Needs Assessments:

Comprehensive needs assessments to determine priorities for mandated and optional programs were completed in each member district. Teachers, board members, administration, and community members were involved in the development of the districts' needs assessments. The combined needs assessments were the basis for the development of the education district five-year plan.