

Hillsboro Independent School District

Hillsboro Junior High School

2016-2017 Goals/Performance Objectives/Strategies

Accountability Rating: Met Standard



Mission Statement

Preparing Today's Students for Tomorrow's World

Vision

Hillsboro ISD - the Choice for Student Success

Core Beliefs

Because we are a school family, we share common beliefs. We must keep them close and use them to guide all that we do.

HJHS...Be the CHANGE

Challenge Yourself to be the Best

High Expectations of yourself

Acceptance of all those around you

Never Give Up

Genuine Personal ownership of learning

Exceptional

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Goals

Goal 1: HISD will have a rigorous and relevant curriculum in which all students meet or exceed grade level expectations, commensurate to individual capabilities.

Performance Objective 1: The passing rate for the individual student groups taking the STAAR will be 100% meeting the standard in Reading, Writing, ELA, Math, Science and Social Studies. 100% of special education students will meet or exceed ARD expectations. 100% of ESL students will demonstrate a minimum of one level of growth on TELPAS measures.

Evaluation Data Source(s) 1: STAAR; STAAR M; TELPAS; PEIMS Data; Campus Based Assessment(CBA) Data; AYP, NWEA MAP data

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
<p>State System Safeguard Strategy</p> <p>1) Quality designed student-centered work that provides high levels of engagement and student ownership in the work using the Schlechty Design Qualities</p>	1, 2, 3, 4, 8, 9	Cathryn Patterson, Kevin Lewis, and All Teachers	Lesson plans, Student interviews, Classroom Observations, PLC meetings, Departmental meetings, Learning Walks			
Funding Sources: Federal, State, Local						
<p>State System Safeguard Strategy</p> <p>2) Curriculum alignment to TEKS in every subject</p> <ul style="list-style-type: none"> - Disaggregation/item analysis and instructional analysis - STAAR performance data from previous year - use results to plan appropriate instruction -TEKS resources -STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion 	1, 2, 3, 4, 8, 9	Cathryn Patterson, Kevin Lewis and All Teachers	Data meetings to determine needs assessment of each subject, Student Achievement on assessments, Lesson plans, and quality student work and performance, PLC meetings, Department meetings, Learning Walks			
Funding Sources: Federal, State, Local						
<p>3) NWEA MAP and Progress Monitoring Response to Intervention(RTI)</p> <ul style="list-style-type: none"> - Provide intensive remediation - Provide tutorials specific to objectives 	1, 2, 3, 4, 8, 9, 10	Cathryn Patterson, All Teachers	Improved Student Performance on Assessments and increased performance in Math and Reading for students in the program			
Funding Sources: Federal, State, Local						

<p>4) Increase use of technology to enhance engagement and collaboration via Apps, websites and teacher created lessons</p> <ul style="list-style-type: none"> - Mobile labs (Chromebooks, iPads) -Tech Tubs in classrooms -Student work displayed through various creative apps and programs -Digital Design semester classes allow students to complete Learning.com -WRITE Lab for 6th graders utilizing research based strategies -Digital Citizenship modules -Student projects include campus monthly calendars, posters for events, daily slide shows of events and student work displayed on TVs -Teacher collaborative teaching using Google Classroom -TI-nspires in Math Classrooms -STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion 	<p>1, 2, 3, 4, 8, 9</p>	<p>Cathryn Patterson Kevin Lewis All Teachers</p>	<p>Lesson plans including engaging projects and uses of technology in their classes, Teaching with innovative APPS/websites Increased collaborative opportunities for students to create work utilizing technology as a medium, PLC meetings, Department meetings, Classroom Observations, Learning Walks</p>			
<p>Funding Sources: Federal, State, Local</p>						
<p>5) - Cross-curricular collaboration</p> <ul style="list-style-type: none"> - Word walls to display new vocabulary and concepts in all subjects - Critical Thinking Camp involves cross curricular ideas for students to collaboratively create projects. -STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion 	<p>3, 4, 8, 9</p>	<p>Cathryn Patterson Department Chairs Design Team</p>	<p>Increased Vocabulary development and usage of words from all subjects. Cross curricular uses of vocabulary words</p>			
<p>Funding Sources: Federal, State, Local</p>						
<p>6) Gifted and Talented program services:</p> <ul style="list-style-type: none"> - Advanced academic Pre-AP classes for students grades 7 and 8 -6th Grade Accelerated classes -6th Grade GATE opportunities monthly with GT trained specialist - Special fields trips to encourage higher level thinking as well as creativity - STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion 	<p>1, 2, 3, 4, 8, 9</p>	<p>Cathryn Patterson Pam Hamilton GT for 6th grade GT certified teachers in all grade levels</p>	<p>Increased Student participation in the Acc/Pre-AP classes, PLC meetings, Lesson plans and Classroom Observations, Learning Walks</p>			
<p>Funding Sources: Federal, State, Local</p>						
<p>7) Special Ed Coordinator will ensure compliance issues are met through</p> <ul style="list-style-type: none"> - INCLUSION MODEL - Collaboration between all teachers - Variety of instructional settings - Training about types MODS - CLASS/Bridge testing and Progress Monitoring - Academic support during Activity Period/Study hall Implement all district PBMAS CIP strategies for Special Education. Providing authentic learning through hands on experiments and life experiences 	<p>1, 2, 3, 4, 6, 8, 9, 10</p>	<p>Cathryn Patterson SPED Chair Laura Moulder Misty Abshire Inclusion Specialist Chris Smith Inclusion Specialist Eric Woods All Teachers</p>	<p>Special Education Students Success in all classes Student success on State Assessments that are determined in the ARD Collaboration among the staff with the SPED department chair Lesson plans, PLC meetings, and Department meetings including the SPED chair, Classroom Observations, Learning Walks</p>			
<p>Funding Sources: Federal, State, Local</p>						

<p align="center">State System Safeguard Strategy</p> <p>8) ESL program services:</p> <ul style="list-style-type: none"> - Certified ESL teachers - Intensive Instruction for beginning & intermediate level learners - Training for staff on modifications - LPAC review meetings - TELPAS rater training 3 teachers - Formal and informal monitoring of academic progress - Daily use of ELL strategies -Rosetta Stone program for all ELL students -Duolingo App used by students - Bilingual Content Specific Dictionaries - Staff Development in ELPS <p>Implement all district PBMAS CIP strategies</p>	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Certified ESL teachers Patricia Ramos Morgan DeLaGarza Cheryl Comer Laura Moulder All Teachers</p>	<p>Student Success on State Assessments and measurable growth on the TELPAS Assessments, Lesson plans, PLC meetings, Department meetings, Classroom Observations, Learning Walks</p>			
<p>Funding Sources: Federal, State, Local</p>						
<p align="center">Federal System Safeguard Strategy</p> <p>9) Reading program/strategies:</p> <ul style="list-style-type: none"> - Implement web-based version of Digital Readworks, Moby Max, Newsela, Scope Magazine, Time for Kids Magazine - Academic vocabulary development strategies shared with all core teachers - "Teach Like A Champion" Reading strategies implemented in all classes across the curriculum. -reading incentives for students 	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Dayna Marshall ELAR chair Laura Moulder Cheryl Comer Morgan DeLaGarza Megan Vaughn Stephanie Mathis Coleman Baker All Teachers</p>	<p>Student Success on State Assessments, Student Success on Formative & Summative Assessments, Lesson plans, PLC meetings, department meetings, Classroom Observations, Learning Walks</p>			
<p>Funding Sources: Federal, State, Local</p>						
<p>10) Writing program/strategies:</p> <ul style="list-style-type: none"> - Integrate Pearson ELAR support materials into the classroom - Implement common rubrics for scoring student writing - Develop and implement a student writing portfolio - Writing components in all subject areas to support the objectives -WRITE Lab for 6th grade 	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Stephanie Mathis Coleman Baker All Teachers</p>	<p>Student Success in Writing, Student Success on State Assessment in 7th grade Writing, 6th grade writing and publishing personal storybooks 9th grade publishing poetry books Cross Curricular Writing, PLC meetings, Department meetings, Lesson plans, Classroom Observations, Learning Walks</p>			
<p>Funding Sources: Federal, State, Local</p>						

<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>11) Math program/strategies</p> <ul style="list-style-type: none"> - Utilize Manipulatives - Utilize Computer Tutorials - Math journals for new concepts and vocabulary - TEKSING towards STAAR - MSTAR monitoring - TI NSPIRE Calculators which are incorporated throughout the lessons - Go Math interactive textbook - Pre-AP classes use required Prerequisite and use Compacted Curriculum -STEM-Science, Technology, Engineering and Math in all subject areas for student enrichment and immersion 	1, 2, 3, 4, 8, 9, 10	Cathryn Patterson Laura Adams- Math Department Chair Laura Moulder - SPED Department Chair Paige Polansky Amanda Slaten Crystal Volcik Eric Woods	Student Success in Math comprehension on State Assessments, Lesson plans, PLC meetings, Department meetings, Classroom Observations, Learning Walks,			
Funding Sources: Federal, State, Local						
<p align="center">State System Safeguard Strategy</p> <p>12) Science program/strategies:</p> <ul style="list-style-type: none"> - technology integration using Chromebooks, iPads & Digital microscopes - DYNANOTES note taking assistance guide for Science Blitz - Utilize the Smart Scopes new digital microscopes to enhance student engagement -Crazy Traits for genetics -New Science adoption materials utilizing technology and consumables -EDUSMART videos and notes system with assessments -Junior Academies -Teachers collaborating with other teachers via PLN thru Twitter -GLO Growing/Learning Outdoor Space to incorporate multiple facets of Science Curriculum for all grade levels 	1, 2, 3, 4, 8, 9, 10	Cathryn Patterson Sara Massey Science Chair Tammy Fry Crystal Buxkemper Carri Timpf Donald Long	Student increase in Achievement on the STAAR Science Assessment, Increase student knowledge in all categories of the Science Curriculum, Lesson plans, PLC meetings, Department meetings, Classroom Observations, Learning Walks			
Funding Sources: Federal, State, Local						
<p align="center">State System Safeguard Strategy</p> <p>13) Social Studies program/strategies:</p> <ul style="list-style-type: none"> -Pearson Realize Online Resources - Utilize Small group TEKS based study during activity time - Dyna Notes Intense Study packs to enhance student comprehension these are available in English and in Spanish to support our ELL students - History Alive Curriculum that promotes student centered and guided experiences -Student produced work in a variety of formats-collages, computer generated and presentations - Problem Based Learning(PBL), Puppet shows, models, demos, etc -Smaller classes -Collaborative projects with ELAR classes -Google Classroom- live interactions -CNN Students News-current events -Interactive Lessons- props, act out historical events, teaching peers in class and other selected classrooms -History Based Field Trips Texas Heritage Museum/Old Fort Parker/City Park -Technology integration with Chromebooks and Ipads, 	1, 2, 3, 4, 8, 9, 10	Cathryn Patterson, Patricia Ramos Social Studies Chair, Micaela Spicer, marty Mullendore Courtney Hewitt Donald Ray	Student increase in Achievement on the STAAR 8 grade Social Studies Assessment, Increase student knowledge in all categories of the Social Studies Curriculum, Lesson plans, PLC meetings, Department meetings, Classroom Observations, Learning Walks			
Funding Sources: Federal, State, Local						

<p>14) Technology program/strategies: - increased integration of technology - Document cameras in all classes - STAR Chart for Technology Assessment - Student Tech Assessment in the Fall and Spring through the Social Studies classes - Distant Learning Lab Opportunities - Teach all Students Social Media Citizenship training and student Responsibilities - 2 Chromebook mobile lab -3-5 Chromebooks in Tech Tubs every classroom - Student personal devices -Digital Learning Space in Library -Digital Design Elective Class Device ratio 3:1 opportunities for small groups to share -Capstone eBooks available for students to download -GOOGLE Classroom</p>	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Katherine Polley Nancy Menard Librarian IT Department for HISD All Teachers</p>	<p>Student work using technological integration, Students access to technology in all classes, Teachers utilizing technology in all classes, Lesson plans, PLC meetings, Department meetings that include technology usage plans, Classroom Observations, Learning Walks</p>			
<p>Funding Sources: Federal, State, Local</p>						
<p>15) Staff Development to support campus programs and provide for school improvement: - Lesson design qualities and getting to know our WHO - New Teacher Orientation and Training - New Teacher Induction Program - Mentor to Mentee program - ESL, SpEd & GT Training - Technology workshops and Tech Time - School Design Team set up to provide collaborative opportunities for the teachers to enhance quality lessons -Texas School to Watch training and conferences -Twitter Professional Learning Communities set up with educators across the globe</p>	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Kevin Lewis Lesleigh Smith Design Team</p>	<p>Increased Student Success, Increased effectiveness of the staff in facilitating and guiding students, follow up after conferences and meetings to share out with the staff new innovative information, PLC meetings, Department meetings, Classroom Observations</p>			
<p>Funding Sources: Federal, State, Local</p>						
<p>16) Planning Opportunities: - collaborative team planning - participate in campus planning process(CEIC)/district (DEIC) - participate in comprehensive needs assessment process - School Design Team - Crossover meetings with other campuses and grade levels -Book Study "Seedfolks" -Book Study "Teaching with Poverty in Mind" -PLC meetings -Department planning time -Virtual meetings using Google Docs, Google forms, Google Apps for Education</p>	<p>1, 2, 3, 4, 8, 9, 10</p>	<p>Cathryn Patterson Kevin Lewis All Teachers</p>	<p>Increased Student Success, Increased effectiveness of the staff in facilitating and guiding students, PLC meetings, Department meetings, Lesson plans, Classroom Observations, Learning Walks</p>			
<p>Funding Sources: Federal, State, Local</p>						

17) - Increase daily physical activity times -PE daily 47 minutes all 6th graders - Athletics 47 minutes daily or PE daily 47 minutes for 7th/8th graders - Fitnessgram is administered in all PE/Athletic classes - Daily Activity/recess for 6th graders - Activity times for 7th/8th graders	1, 2, 3, 4, 8, 9, 10	PE/Athletic Coaches All Teachers	Increase in student physical activity times			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						






Goal 2: HISD has high quality and effective personnel.

Performance Objective 1: 100% high quality and effective personnel

Evaluation Data Source(s) 1: Increase in High Quality and Effective Teacher Retention and Student Achievement data

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Planning Opportunities: - collaborative team planning - participate in campus planning process(CEIC)/district (DEIC) - participate in comprehensive needs assessment process - School Design Team - STEM training - Crossover meetings with other campuses and grade levels -Book Study "Seedfolks" -Book Study "Teaching with Poverty in Mind" -30 Books in 30 days...teachers share talking points from the latest educational book they have read with the rest of staff	3, 4, 5, 8	Cathryn Patterson Kevin Lewis Lesleigh Smith Campus Design Team All Teachers	Teacher Retention, Increased Student Success, Increased effectiveness of the staff in facilitating and guiding students, PLC meetings, Department meetings, Lesson plans, Classroom Observations			
				Funding Sources: Federal, State, Local		
2) Staff Development to support campus programs and provide for school improvement: - learn about lesson design qualities and getting to know our WHO - New Teacher Orientation and Training - New Teacher Induction Program - Mentor to Mentee program - ESL, SpEd & GT Training - Technology - STEM training - School Design Team set up to provide collaborative opportunities for the teachers to enhance quality lessons -Texas School to Watch training and conferences	1, 2, 3, 4, 5, 8, 9, 10	Cathryn Patterson Kevin Lewis Lesleigh Smith Campus Design Team All Teachers	Teacher Retention, Increased Student Success, Increased effectiveness of the staff in facilitating and guiding students, follow up after conferences and meetings to share out with the staff new innovative information, PLC meetings, Department meetings, Classroom Observations, Learning Walks			
				Funding Sources: Federal, State, Local		
3) Quality designed student-centered work that provides high levels of engagement and student ownership in the work using the Schlechty Design Qualities	1, 2, 3, 4, 5, 8, 9	Cathryn Patterson Kevin Lewis All Teachers	Teacher Retention, Lesson plans, Student interviews, Classroom Observations, PLC meetings, Departmental meetings			
				Funding Sources: Federal, State, Local		

<p>4) Curriculum alignment to TEKS in every subject</p> <ul style="list-style-type: none"> - Disaggregation/item analysis and instructional analysis - STAAR performance data from previous year Implement periodic benchmark assessments; use results to plan appropriate instruction -NWEA MAP data - STEM training 	<p>3, 4, 5, 8, 9</p>	<p>Cathryn Patterson Kevin Lewis Department Chairs</p>	<p>Teacher Retention, Student Success, Data meetings to determine needs assessment of each subject, Student Achievement on assessments, Lesson plans, and quality student work and performance, PLC meetings, Department meetings, Learning Walks</p>			
<p>Funding Sources: Federal, State, Local</p>						
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						






Goal 3: HISD has efficient and effective operation of facilities and grounds that are conducive to a safe and positive teaching and learning environment.

Performance Objective 1: Provide a safe environment and an active plan for crisis prevention and intervention for all HISD students and staff.

Evaluation Data Source(s) 1: Increase in Student Achievement and lowered incidents of Student Discipline measured through data collection.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Ensure a safe, orderly, and disciplined environment - Campus Discipline Plan - Student Code of Conduct - Student Handbook - Home/School Compact - Restorative Discipline - Student Respect Agreements - Restorative Affirmative statements - Character education - Drug Awareness Education - Bully Prevention Education - Social Media/Internet Awareness - Campus Improvement Plan	1, 2, 4, 6, 10	Kevin Lewis Cathryn Patterson Lesleigh Smith Officer Sparks All Teachers	Student surveys, parent surveys, teacher surveys, lower number of discipline incidents, Guidance lessons to address all social situations with character education bully prevention, social media and drug awareness. Restorative Discipline affirmative statements and visible Student Respect Agreements in all classrooms			
				Funding Sources: Federal, State, Local		
2) Maintain the following activities & strategies to address Crisis Management & Violence Prevention: - Crisis Management/Response Planning/Training - Disaster Drills/Emergency Drills - Efficient procedures for student management - High expectations for student behavior - Implementation of C B I program - Implementation of Student Success Teams(SST) -Counselor books studies/small group meetings - All entry doors except front entry will remain locked - Staff will display appropriate identification at all times	1, 2, 4, 6, 10	Cathryn Patterson Kevin Lewis Officer Sparks Lesleigh Smith All Staff	Increased number of students on the Honor rolls, Decreased number of student discipline incidents, counselor small groups/book studies with students, All students and staff wearing an ID badge, Safety drills monthly, current Emergency information displayed in all classrooms, safe campus all exterior doors secured and locked			
				Funding Sources: Federal, State, Local		

<p>3) 4.3 Title IV Safe and Drug Free School and Communities programs and activities:</p> <ul style="list-style-type: none"> - Annual surveys - WATCH DOGS Program for Dads - Red Ribbon Week activities - Character programs - Eagle Ambassadors - Leadership class 7th & 8th grade - Conflict resolution training - Counselor books studies/small group meetings - Student drug testing program - Parental involvement in planning - Drug Dog Searches 	<p>1, 2, 6, 10</p>	<p>Cathryn Patterson Officer Sparks Nancy Bidwell Kevin Lewis Lesleigh Smith Megan Vaughn Larry Powell Chris Stiers</p>	<p>Student surveys, parent surveys, teacher surveys, STUCO participation in Red Ribbon Week by students, Guidance lessons to address social situations with conflict resolution and character traits. Students led Eagle Ambassadors and Leadership classes participation in year long activities to promote positive school culture Drug testing for all students involved in any extracurricular activity, contracted Drug dog searches of our building and classrooms, number of participates in our volunteer and Watchdog programs</p>			
<p>Funding Sources: Local</p>						
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						






Goal 4: HISD has effective communication pathways establishing a collaborative respectful relationship between all levels of district stakeholders.

Performance Objective 1: Parent/Community Involvement: Enhance student success through positive community relations and parental involvement.

Evaluation Data Source(s) 1: Increased parent and community involvement on our campus through all the volunteer opportunities. Cheryl Montes/Betty Cox Assure that all volunteer forms/opportunities are available to volunteers.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Increase parental participation of parents of secondary level (grades 7 and 8) by 80% in order to improve student performance.	1, 6	All Staff	Increased numbers of parents involved in campus activities, PLC meetings, PTA meetings, volunteer opportunities			
2) Opportunities for parents and community members to be actively involved in the programs of the school: - Campus Committees - Volunteer/Mentoring/WATCH DOGS - Meet the teacher/Open House - Scheduled parent training - SSI information meetings - Parent/community Involvement Surveys - PTA - Student Enrichment activities with parents as Volunteers to lead - Parents as volunteers for Field Trips	6	All Staff	Increased numbers of parents involved Parent participation in the PTA Parent participation in the Watch Dogs program Increased numbers of community volunteers			
3) Continue / expand partnerships with the following local businesses and organizations: - Chamber of Commerce - Hillsboro Police Dept. - Local businesses	1, 6	Cathryn Patterson Club Sponsors	Increased collaboration with our school and clubs			
4) Ensure parents and students are informed of their rights and responsibilities: - Student Handbook & Code of Conduct - School/Parent Compact - G/T Policy and Procedures - Special Education Rights & Section 504	1, 2, 3, 4, 6, 10	Cathryn Patterson Kevin Lewis Lesleigh Smith Laura Moulder - SPED Department Chair	Electronic versions as well as printed copies are available in English and in Spanish			

<p>5) Increased usage of social media venues to enhance communication to parents and community about events at HJHS_</p> <ul style="list-style-type: none"> -utilize the radio and newspaper to report events at HJHS -utilize the Blackboard Connection system to call parents with important information and event detail -utilize Remind 101 for parent information about teacher's classes -Twitter..Tweet out academic and extracurricular events -Facebook...post academic and extracurricular events 	<p>6</p>	<p>Cathryn Patterson Kevin Lewis Lesleigh Smith, Tammy Fry, Laura Moulder, Coleman Baker, Courtney Hewitt, Sara Massey promote communication via Facebook, Twitter All Coaches, UIL Academic Coaches, and Office Staff</p>	<p>Increased information to parents and community, parent surveys, community surveys</p>			
<p>Funding Sources: Federal, State, Local</p>						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: HISD has a variety of successful extracurricular opportunities.

Performance Objective 1: Student Involvement in Extracurricular Activities : Enhance student success through positive involvement in extracurricular activities.


Increase student participation in extracurricular activities as well as create organizations that meet the students' needs and interests.

Evaluation Data Source(s) 1: Increased numbers of students participating in multiple events throughout the school year. Performance on the Accountability scorecard at end of year.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Girls' Volleyball, Basketball, Track & Cross Country	3, 4	Girls' Athletics Coaches	Numbers of students participating in the sports program			
2) Boys' Football, Basketball, Track & Cross Country	3, 4	Boys' Athletics Coaches	Numbers of Students participating in the sports program			
3) Student Council -School Pride and Spirit -Red ribbon Week -Holiday candy sells -Dances and Student Activities throughout the year	3, 4	Larry Powell	Student centered Activities throughout the school year Student Council Officers training with the HHS Student Council Officers Student Leadership skills are being developed through participation and implementation of various student-led activities			
4) National Junior Honor Society -New member inductions -Service projects	3, 4	Laura Adams and Crystal Volcik	Provides Character development and service projects for the students Number of students achieving academic success and maintaining the the GPA of 90 or above in all classes			

5) Wee Paws - Volunteer work at the Paw Pals - Plan the Wee Paws Pet Parade during the Fair - Collect cans for the Paw Pals Shelter - Mini Mums for Homecoming - Blanket round up for Paw Pals - Attend Paw Pals Banquet -Field trips to local area farms and ranches	3, 4	Betty Cox and Misty Abshire	Student and Community involvement in a worthwhile cause to support the humane treatment of animals			
Funding Sources: Local						
6) Science Club - do science experiments and Projects - end of year trip fishing, nature hike and discovery -make science videos and Public Service Announcements -research topics of interest	3, 4	Tammy Fry and Sara Massey	Increased Student interest level in science			
Funding Sources: Local						
7) Theatre/One Act Play - any student may try out for a part - costuming and stage props are made by the students -develop stage presence have opportunities to create and present original dialogues, monologues Michael Back - Order 4 scripts and 1 performance rights for UIL Order necessary materials for UIL Art.	3, 4	Aimee Kasprzyk and Michael Back	Opportunity to participate in Fall high school musical. One Act Play for UIL Fall and Spring participation in the Fine Arts Fests			
Funding Sources: Federal, State, Local						
8) Band - School Performances -Pep Rally Performances -Contest performances	3, 4	Glenn Doyle and Rick Kleine	Number of students participating in the program			
Funding Sources: Local						
9) Fellowship of Christian Athletes		Dayna Marshall and Bill Bates	Monthly meetings Number of Students participating in the program Attend FCA rallies, events, and college athletic events			
Funding Sources: Local						
10) Yearbook/Media/Newspaper Club Take pictures, write stories and produce the HJHS yearbook/Newspaper	3	Larry Powell and Cheryl Comer	Increased Yearbook sales			
Funding Sources: Local						
11) F.L.A.G. program Fly, Lower, and Gather the flag		Betty Cox	Students perform a flag raising and lowering ceremony each day Students learn the respectful procedures to properly fly, lower, and gather the flag			
Funding Sources: Local						


12) U.I.L. Academics -participate in academic events at UIL contest	1, 2, 3, 4	U.I.L. Academic Coaches	Numbers of Students participating the the events Student and Team Success at the U.I.L. Academic Meet in December			
Funding Sources: Local						
13) 13) Robotics Club & Robotics Team -Students have opportunity to participate in solving real world problems using robotic technology and build Lego structures -Student voice/opinions on how to solve real world problems using their critical thinking skills		Tammy Fry and Crystal Volcik	Club and team participation			
						

Goal 6: HISD has outstanding campuses working towards superior levels.

Performance Objective 1: HJHS will meet or exceed expectations on the local accountability scorecard.

Evaluation Data Source(s) 1: HJHS campus accountability scorecard ratings.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) All students (junior high and high school levels) and their parents will be provided information about higher education admissions, financial aid opportunities, and the need for students to make informed curriculum choices.	6	Superintendent, Assistant Superintendent, Principals, Counselors	Meeting sign in sheets, agendas from parent meetings and presentations			
				Funding Sources: Federal, State, Local		
2) Students on all campuses will participate in career education.		Principals, Counselors	Counselors Guidance lesson plans, reports on career activities			
				Funding Sources: Federal, State, Local		
3) Campuses will create a culture of college and redefine post secondary education in order to best serve all students.		Principals, Assistant Principals, Counselors	Guidance lesson plans and related activities, graduation data			
				Funding Sources: Federal, State, Local		
						

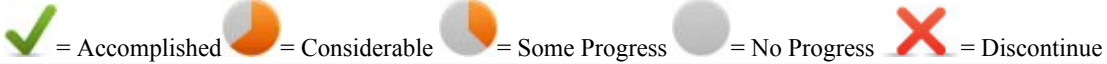
Goal 6: HISD has outstanding campuses working towards superior levels.

Performance Objective 2: HJHS will transform systems to more effectively prepare students with future-ready skills and empower students and staff to be productive 21st Century Members.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Provide differentiated professional development on integrating 21st Century technology skills into instructional management while increasing teacher's expertise of technology integration into teaching and learning.	4	Superintendent, Finance Director, Executive Director of Innovative Learning, Director of Instructional Technology, Principals	gendas of meetings, copies of training document, lesson plans, walkthrough and observation reports, monthly schedule of Instr. Technology Coordinator, Increased performance on STaR report			
				Funding Sources: Federal, State, Local		
2) Utilize district and campus design teams to build capacity for profound learning and foster a shared understanding for transformation.	4	Superintendent, Assistant Superintendent, Executive Director of Curriculum and Instruction, Executive Director of Innovative Learning, Director of Instructional Technology, Principals, Teachers	Agendas of meetings, belief statements, observation and review and district and campus culture			
				Funding Sources: Federal, State, Local		
3) Support and promote the development and demonstration of positive character traits while also focusing on drug awareness, dating violence awareness, and bullying prevention.	4	School Resource Officer, Principals, Counselors, Teachers	Guidance lesson plans, documentation			
				Funding Sources: Federal, State, Local		

4) All campus principals will ensure that learning opportunities demand that students perform at the level of rigor indicated by the verbs in the TEKS.	9	9 Superintendent, Assistant Superintendent, Executive Director of Curriculum and Instruction, Executive Director of Innovative Learning, ESL Coordinator, Special Education Director, Director of Instructional Technology, Principals, Teachers	Agendas from trainings, PLC's, walkthroughs, lesson plans, vertical alignment meetings, DMAC reports			
Funding Sources: Federal, State, Local						
5) All campus principals will monitor teacher effectiveness through frequent classroom walk-throughs and observations and take actions as determined by the observation.	3	Superintendent, Assistant Superintendent, Executive Director of Curriculum and Instruction, Principals	T-TESS reports, classroom visits, Learning Walks			
Funding Sources: Federal, State, Local						
6) Continue to implement a comprehensive staff development plan that addresses the assessed needs of administrators, teachers and para professionals, through the district's Summer Academies, that will improve the level of classroom instruction.	4	Superintendent, Assistant Superintendent, Executive Director of Curriculum and Instruction, Executive Director of Innovative Learning, ESL Coordinator, Special Education Director, Director of Instructional Technology, Principals	Summer Academy planning notes and guide, Copies of district survey, Summer Academy rosters			
Funding Sources: Federal, State, Local						
						

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Quality designed student-centered work that provides high levels of engagement and student ownership in the work using the Schlechty Design Qualities
1	1	2	Curriculum alignment to TEKS in every subject - Disaggregation/item analysis and instructional analysis - STAAR performance data from previous year - use results to plan appropriate instruction -TEKS resources -STEM- Science, Technology, Engineering and Math implemented in all subject areas for student enrichment and immersion
1	1	8	ESL program services: - Certified ESL teachers - Intensive Instruction for beginning & intermediate level learners - Training for staff on modifications - LPAC review meetings - TELPAS rater training 3 teachers - Formal and informal monitoring of academic progress - Daily use of ELL strategies -Rosetta Stone program for all ELL students -Duolingo App used by students - Bilingual Content Specific Dictionaries - Staff Development in ELPS Implement all district PBMAS CIP strategies
1	1	11	Math program/strategies - Utilize Manipulatives - Utilize Computer Tutorials - Math journals for new concepts and vocabulary - TEKSING towards STAAR - MSTAR monitoring - TI NSPIRE Calculators which are incorporated throughout the lessons - Go Math interactive textbook - Pre-AP classes use required Prerequisite and use Compacted Curriculum -STEM-Science, Technology, Engineering and Math in all subject areas for student enrichment and immersion
1	1	12	Science program/strategies: - technology integration using Chromebooks, iPads & Digital microscopes - DYNANOTES note taking assistance guide for Science Blitz - Utilize the Smart Scopes new digital microscopes to enhance student engagement - Crazy Traits for genetics -New Science adoption materials utilizing technology and consumables -EDUSMART videos and notes system with assessments -Junior Academies -Teachers collaborating with other teachers via PLN thru Twitter -GLO Growing/Learning Outdoor Space to incorporate multiple facets of Science Curriculum for all grade levels
1	1	13	Social Studies program/strategies: -Pearson Realize Online Resources - Utilize Small group TEKS based study during activity time - Dyna Notes Intense Study packs to enhance student comprehension these are available in English and in Spanish to support our ELL students - History Alive Curriculum that promotes student centered and guided experiences -Student produced work in a variety of formats-collages, computer generated and presentations - Problem Based Learning(PBL), Puppet shows, models, demos, etc -Smaller classes -Collaborative projects with ELAR classes -Google Classroom- live interactions -CNN Students News-current events -Interactive Lessons- props, act out historical events, teaching peers in class and other selected classrooms -History Based Field Trips Texas Heritage Museum/Old Fort Parker/City Park -Technology integration with Chromebooks and Ipads,

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	9	Reading program/strategies: - Implement web-based version of Digital Readworks, Moby Max, Newsela, -Scope Magazine, Time for Kids Magazine - Academic vocabulary development strategies shared with all core teachers -"Teach Like A Champion" Reading strategies implemented in all classes across the curriculum. -reading incentives for students
1	1	11	Math program/strategies - Utilize Manipulatives - Utilize Computer Tutorials - Math journals for new concepts and vocabulary - TEKSING towards STAAR - MSTAR monitoring - TI NSPIRE Calculators which are incorporated throughout the lessons - Go Math interactive textbook - Pre-AP classes use required Prerequisite and use Compacted Curriculum -STEM-Science, Technology, Engineering and Math in all subject areas for student enrichment and immersion