

Staff Development Notes

Wednesday, May 18th 2022

Members Present: N. Schmitt, S. Anderson, K. Berg, K. Becker, A. Armbrust, K. Schaefer, E. Perpich, J. Dietz, S. Buhlmann, J. Strom, J. Skjeveland, M. Gindorff, C. Lipski.

Grounding Principles:

1. Listen to understand, solve problems, and see different viewpoints, not reply.
2. Be positive in your intentions and assume others are doing the same.
3. Remember our guiding objectives:
 - a. Professional growth as a staff
 - b. WBWF, curriculum-driven needs, and principal identified needs.
 - c. Relicensure requirements
4. If we truly want a great school culture, we need to understand that good enough is the enemy of greatness!

Topics of Discussion:

1. Welcome
2. ACP Update
 - a. We met on May 10th and approved two projects, and listened to two groups give their exit reports.
 - b. The next application deadline will be **September 20th 2022**
 - c. The next meetings for the 2022-2023 School year are scheduled for:
 - i. Tuesday, 9/27
 - ii. Tuesday, 12/13
 - iii. Tuesday, 2/21
 - iv. Tuesday, 5/9
3. WBWF Goals:
 - a. All children are ready for school.
 - i. **Goal:** 75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by the TS Gold assessment in the spring of 2021.
 - ii. TS Gold Assessment %: **Letter ID - 98% Letter Sounds - 88%**
 - iii. Strategies:
 1. AFTT
 2. TS Gold Assessment
 - b. All third-graders can read at grade level.
 - i. **Goal:** Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the spring 2021 STAR Reading assessment.
 - ii. Scores:
 1. 1st: 39.4%
 2. 2nd: 58.6%

- 3. 3rd: 53.5%
- iii. Strategies:
 - 1. AFTT
- c. All racial and economic achievement gaps between students are closed.
 - i. **Goal:** The gap in the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.
 - ii. Data:
 - 1. Gap = 29.3%
 - iii. Strategies:
 - 1. WIN
 - a. K-3 and 5th Grade (WIN Team, Classroom Teachers, and Case Managers)
 - b. High School (All students)
 - 2. Co-Teaching Models (4th-6th Grade)
 - 3. AVMR Training for SPED and Title
 - 4. AVMR Screening (K-3)
 - 5. Special Education Curriculum (Number Worlds)-Aligned with general education curriculum at elementary school
 - 6. Special Education Curriculum (Standards/Skill Based Instruction) at the high school
 - 7. Assessing all students (STAR, Standards-Based Assessments, Russ Davidson Work)
 - 8. AFTT (K-3)
 - 9. Mathematics Leadership Academy (3-year program)
 - 10. Math PLC (Russ Davidson Work)
 - 11. Academic Study Hall (High School)
 - 12. Jumpstart/COVID Recovery (Based on IEP Goals-Summer)
 - 13. After School Math Program (K-6)
- d. All students are ready for careers and college.
 - i. **Goal:** 90% of 9th,10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.
 - ii. % of students on track:
 - 1. 9th: 76% (5+cr)
 - 2. 10th: 74.4% (11+cr)
 - 3. 11th: 67.14% (17+cr)
 - iii. Strategies:
 - 1. Robust curriculum
 - 2. Advisory period
 - 3. Recovery plan?
- e. All students graduate from high school: **Presented on January 24th**
 - i. **Goal:** Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.
 - ii. Graduation %: 95%
 - iii. Strategies:
 - 1. Advisory Period
 - 2. Profile of a Ranger Graduate

3. Minnesota Career Information System
4. Needs: Alternative program or remediation for students that are behind.

4. Relicensure Information: Schedule

- a. PBIS- 2023:
- b. Mental Health-2024
- c. Suicide Prevention-2024
- d. Cultural Competency-10/20/21, 2026
 - i. Sustainability plan:
 1. HS: Continue to use PLCs
 2. CRES: Continue to use PLCs
 3. Plan for:
 - a. Admin
 - b. Paras
 - c. Kitchen
 - d. Custodians
- e. **We will review ELL Instruction on an annual basis.**
- f. Accommodating, modifying, and adapting materials: **2022 Before School, 2025**
- g. Reading: **2022 Fall Early dismissal, 2027**
- h. Infinitec: Mike and Jessica:

5. Mentoring Program update: Jessica: **More new teachers so the budget is growing.**

6. Technology Needs: Update: James and Nicole: **Will revisit in the fall because items are being packed up.**

7. Curriculum Cycles: Curriculum group met and has a framework: Jen and Kurt


- a. Curriculum Leads:
 - i. The meeting took place, and the following items will be in place for fall workshops:
 1. A flow chart for curriculum leads and teams to follow
 2. Instructions for a revised curriculum map (Google)
 3. CRES: The three subject areas for 2022-23 are math, science, and ELA
 4. Journal Mapping: Once maps are complete (or transferred?), begin evaluating and adjusting (following curriculum cycle).
- b. [Curriculum Review Cycle document](#)

8. Viewpoint: Jen

- a. August half day: August 30th @ 1:00 PM

9. District Strategic Plan Update: Dr. Skjeveland

10. Budget for 2022-2023:

- a. Link to the spreadsheet :  22-23 Staff Development Proposed Budget
 - i. Sent to Bill, Jamie, and Union Leadership on March 15th.

11. New members for 2022-2023

- a. Teachers: Katrina Andrusick will fill Nathan Ernst's spot.

- b. Non-teachers: Becki Zender
- c. Parents: Katie Lonergan

12. Schedule for opening days workshops 22-23: Started in January

- a. Mentoring: August 9th-11th:
- b. Opening Days: August 29th-September 1st, 2022
- c. Link: [Opening of School Workshop 2022-2023](#)
- d. Items:
 - i. August 29th: Curriculum Work
 - ii. WBWF Goals and Teams✓
 - iii. Blood Borne Pathogens✓
 - iv. Right to Know✓
 - v. Accommodating, modifying, and adapting materials✓
 - vi. ACP Refresher✓
 - vii. Back to School Nights (HS: August 31st; CRES: September 1st)✓
 - viii. AFTT
 - ix. Viewpoint: Training on August 30th

13. Upcoming Training:

- a. AFTT Update: Kurt
 - *Is there a line item for this in our budget? We are scaling back the work that the consultant will be doing in the future. Thus, the cost will be reduced in the future. \$25,000 was allocated. Was this for paying teachers or for the consultant? Will check up on this number.
 - *AFTT will be expanded to fourth grade as well.
- b. Early Dismissal: October 19th
 - i. Paras and Secretaries: TBD
 - ii. HS: Reading Preparation
 - iii. CRES: Reading Preparation
 - K-3 Learning to Read; 4th-8th grade Reading to Learn; 9th-12th grade Reading for Content.
- c. December 14th, 2022, and March 15th, 2023 will be PLC Days at CRES.
- d. Early dismissal dates/times for 2022-2023: Update
 - i. Switch in the calendar: moved September early dismissal to April.
- e. Data Retreat for Title 1 and WBWF Goals
 - i. The proposed date/time is June 9th from 9 AM-12 PM
 - ii. Location? Forum Room
 - *Will need to make sure that there are parents there.

14. Tentative Future Meeting Dates:

- a. Data Retreat: Thursday, June 9th 9 AM-12 PM
- b. Wednesday, September 21st