

**GENEVA COMMUNITY UNIT SCHOOL DISTRICT NUMBER 304
227 NORTH FOURTH STREET, GENEVA, ILLINOIS
RECORD OF PROCEEDINGS OF A REGULAR SESSION
OF THE BOARD OF EDUCATION**

The Board of Education of Community Unit School District Number 304 met in a regular session on Monday, March 11, 2013, at 7:00 p.m. at Williamsburg Elementary School, 1812 Williamsburg Avenue, Geneva, Illinois.

1. CALL TO ORDER

- 1.1 Roll Call
- 1.2 Welcome
- 1.3 Pledge
- 1.4 Reminder to sign attendance sheet

The meeting was called to order at 7:00 p.m. by President Grosso.

Board members present: President Mark Grosso, Matt Henry, Mike McCormick, Tim Moran, Vice President Kelly Nowak, Policy Committee Chair Mary Stith, Finance Committee Chair Bill Wilson.
Late: None. Absent: None.

The President welcomed everyone, led them in the Pledge and reminded them to sign the attendance record.

District administrators present: Andrew Barrett, Director of Curriculum; Tom Rogers, Principal Geneva High School; Larry Bidlack, Principal Geneva Middle School North; Elizabeth Janowiak, Director of Technology; Craig Collins, Assistant Superintendent Personnel Services; Donna Oberg, Assistant Superintendent Business Services; Patty O'Neil, Assistant Superintendent Curriculum & Instruction; and Dr. Kent Mutchler, Superintendent.

Others present: Susan Sarkauskas (Daily Herald), Chris Bourdage, Leslie Juby, Todd Stirn, Jill Marsh, Colleen O'Keef, Kara Rollins, Julie Williams, Donna Roman, Debi Wright, Michelle Fitzgerald, Cindi DeCola, Kris Webster, Fred & JoAnn Cregier, Sandra Ellis, Cheryl & Dan Reis, Derek & Sandy Wagner, Rich Cabeen, Ryan, Mark & Barb Schneider, Fred Dresser, Wynn & Marilyn Church, Danell & Doug Drazer, Jessica Winters, Lynn Maravich, Jerel Waide, Jessica Parker, Elizabeth Hoselton, Jeanne Letizia, Julie Stock, Nathaniel Jesko, Kathryn Reis, Curt Crosby, Sheri Miles, Judy Wehrmeister, Cookie Olson, Brandon & Thomas Cantwell, Rick Nagel (Patch), Brenda Schory (Chronicle), Cheryl Pierini, Angela Neri, Kim Cooper, Aaron Rosengarn, Brenna Westerhoff, Tom Anderson, Larry Cabeen, Carol Young, Kathy Pease, and approximately 10-15 others who did not sign the attendance register.

2. PUBLIC COMMENTS

Per Board Policy 0167.3, Section C, Attendees wishing to speak at the Board meeting must register their intention to participate in the public portion(s) of the meeting upon their arrival at the meeting. Complete the form found in the Welcome to Our Meeting brochure (print legibly) and give it to the Presiding Officer or the Recording Secretary before the meeting is called to order.

The President reminded those wishing to speak that they needed to conform to the policy dealing with public participation, that comments or discussion regarding individual students or personnel matters were not permitted, that individuals wishing to address the Board should complete the form in the brochure and present it to the Presiding Officer or Recording Secretary before the start of the meeting, should come to the podium, use the microphone, and state their name and address as the meetings are video recorded. He added that if an audience member wished to speak during the second public comment portion on the agenda, but had not completed the required form, they should raise their hand to be recognized.

Comments:

I, and many of my neighbors, have concerns about the proposed boundary adjustments and would like to know the following: was a demographic study done by an outside source; why has a decision been made to eliminate the Mill Creek and Fabyan Elementary Schools from the study but not

Williamsburg and Western Avenue Elementary Schools; how much money will be saved by making boundary adjustments and moving students; is there a proposal for a more formal study to be done; if there is no crisis at this time, why is this being done? (The President informed the speaker that the Boundary Task Force had held four public forums in February about the District's elementary boundary study, there was information about this topic on the District's web site, and the public comment portion of the agenda was not a time for a Q&A on this topic. The two Board members who are members of the Boundary Task Force offered to talk with him after the meeting or to meet with him at a scheduled time to discuss this topic. The President added that the Task Force will bring their recommendations to the full Board in April.)

3. APPROVAL OF MINUTES

3.1 Regular Session February 25, 2013

3.2 Executive Session February 25, 2013

Motion by Moran, second by Henry, to approve the above-listed minutes, as presented. On roll call, Ayes, seven (7), Henry, McCormick, Moran, Nowak, Stith, Wilson, Grosso. Nays, none (0). Motion carried unanimously.

4. RECOGNITION, AWARDS, PRESENTATIONS, PUBLIC HEARINGS

4.1 **PUBLIC HEARING** on the Application submitted by *Virtual Learning Solutions* for the Establishment of a Charter School

4.1.1 President Convenes Hearing

4.1.2 District Administration Provides Information Regarding Internet-based, Online Charter School Proposal

4.1.3 Discussion/Comments/Questions from the Board of Education

4.1.4 Comments from the Public

4.1.5 President Closes Hearing

At 7:09 p.m., the Board President convened the public hearing. The purpose of the hearing is to obtain information to assist the Board in its decision to grant or deny the proposal submitted by Virtual Learning Solutions, Inc. to open a charter school that would be offered to students in Geneva.

The President asked if there were any representatives from Virtual Learning Solutions in the audience who wished to address the Board. There were none. He added that he assumed that representatives from the organization would be present in order to make a presentation.

The President requested questions and comments from the Board of Education members.

Board discussion, comments, questions:

Mary Stith - I have many questions and unfortunately there is not a representative from Virtual Learning Solutions to ask. I have reviewed the proposal and it was a lot of material to read in the proposal and when you "Google" the company. Virtual Learning Solutions, which is the company K-12, is a for-profit company. As a public school system, we have to put out bids to private companies to provide services. I have a problem with the fact that in exchange for the school district diverting funds to students going online for classes, are they providing a better service to our students? The approval of this charter school would divert Illinois general state aid funding for students in Geneva CUSD 304 to the charter school and I want assurance that they would be providing a better product. When "Googled" online, much of what comes up about the K-12 company does not paint a pretty picture across the country. The State of New York has tried to prevent K-12 from coming in. Their scores don't look good. Their proposal provides no real budget and/or cost data for what is being spent per student from what is being taken from our taxpayers, which is alarming. And, there appears to be no accountability or oversight by the State of Illinois.

Mike McCormick - While I have many questions and concerns, there are no representatives from the charter school present to address them.

Kelly Nowak - I, too, have questions about accountability and student achievement. I would like to ensure that our questions are passed on to Virtual Learning Solutions. If approved, Geneva would be required to divert a significant amount of State and Federal funding (in excess of \$300,000 based on their projection of 1/2 of 1 percent of our student population) without any assurance that the product they would provide is better than anything being offered in Geneva's public schools. I want to see what the return on our investment is. I want to be able to see the reports that show they are

providing a quality education for our children and they are not going to be falling behind. I want to know what their percentage rate of attrition is. What happens when children migrate back to Geneva's public schools? I also want to know how they propose teaching the States social/emotional learning standards online. How they propose to replace our performance programs; i.e., music, choir, band?

Mark Grosso - I'm most concerned that they would not only receive a portion all State funding dollars for every Geneva student enrolled, because this is State mandated, they would also receive the Federal and local tax dollars. I don't feel they should be taking any of Geneva's local taxpayers' dollars to fund a for-profit charter school.

Bill Wilson - My first concern is that Virtual Learning Solutions would contract their program, teachers, etc. from K-12. K-12 is a for-profit company. K-12 is traded and does very well in the stock market. It is making a lot of money and is publicly traded. But it appears that many of the students enrolled in K-12 programs are not making progress. Are they held to the same State and Federal standards for student progress; i.e., Common Core and No Child Left Behind? Where a public school district might have a student to teacher ratio of 25 or 27 students to one teacher, K-12 offers three different student/teacher ratio plans; i.e., 40, 50 or 60 students per teacher at a cost associated with each student/teacher ratio level. I don't know if that would make sense for students in our school district. I'm concerned that with the amount of turnover some articles indicate is occurring in other States, that if Geneva students migrate to this particular organization, and then migrate back to Geneva school district, it could require a large expenditure to get those students caught up. On the other hand, they tout that students coming to their organization are students that are behind because they aren't getting the attention they need in a public school. I would like to know more about their finances as well as their student-teacher ratios and how they will provide programs of caliber with the student/teacher ratios they present in their proposal.

Matt Henry - While I do like the virtual school concept, I feel it needs further vetting. It seems strange that the correspondence the District has received is from a person from the K-12 company in Georgia and their only address here is a St. Charles post office box. I have a family member who is a university teacher at a university and has had very good success with computer/virtual classes but the courses are offered by the university and not a private, for-profit organization wanting to use taxpayer funds to run their virtual school.

Tim Moran - I have a multitude of issues with this proposal. I believe eventually school districts will have to reconcile themselves to this concept. The days of brick and mortar buildings to serve the educational needs of students may be limited, but I don't think they will ever be eliminated. Virtual Solution's proposal doesn't do it for me. It is self-contradictory in several respects. There is no set daily schedule or regular classroom periods but they say they can effectively serve "at-risk" students who have dropped out, suspended, or recommended for retention. I don't see how you reconcile those two things. The proposal states the "heavy use" of something called learning coaches. I don't know what that is. Is it in addition to regular class with students per teacher? They are also marketing themselves to be "everything for everybody;" i.e., at-risk students, students who don't like regular brick and mortar classrooms, advanced learners, special-interest students, etc. I think that in the future a virtual, online school might fit some needs, but I feel it needs to be better aligned with the needs of the students it is going to serve.

The President opened the floor to comments from the audience:

Chris Bourdage, 40 South Lincoln. I am pro online schools, but on the surface, it doesn't look like Virtual Learning Solutions doesn't appear to be the right fit for this district. It appears that a lot of the background information I've read and heard about this company is sketchy, so it is hard to formulate an opinion. It's too bad there are not here to answer questions. I believe they charge about \$10,000 to \$12,000 per student for Virtual Learning Solutions. I don't know if that is for all students or if there is an extra charge for special education students. They promote special education services. Last year, the district provided figures to me which indicate we spend approximately \$60,000 per student for special education. That was the district's portion and not any state or federal funding received. While that would appear to be a savings for something online, I think the direction the district should move toward is the Khan Academy. I've been seeing lots of favorable things about Khan Academy and I think that would be a better fit for us.

Leslie Juby, 316 Peyton Street. I, too, am disappointed that there are no representatives from Virtual

Learning Solutions here to answer questions. I want to be on public record as asking District 304 to band with the Illinois Association of School Boards to work on legislation to prevent the diversion of tuition-based funding and just go to general state aid funding, so we are looking at a difference between \$5800 we'd be paying them to \$15,000 give or take. I know that there are currently law suits against charter schools for that. District 227 is currently suing a charter school for this particular legislation and their school board is quite active in this issue. I'm asking the Geneva 304 Board members to become involved, too. I would be more than happy to write letters. I would also like to comment that we do not need to have these to offer this. I know that the Department of Juvenile Justice is using it (virtual schools) to bring student back up to part so they can return to their home schools. I'm not anti virtual schools but I do not believe Geneva needs to provide this as a supplement for our educational needs for our students.

Bob McQuillan, 2677 Berkshire Drive. I have two concerns. Why aren't they here? Were they invited? Did they know about the meeting? From the brief amount of reading I've done, I understand that the school board has 45 days to make a decision to accept them or not. I don't know where we stand in that timeline. To assume they are not here because they chose not to be is making assumptions that they knew about the meeting. The first I was aware of the meeting was on Thursday when I opened the board packet. There were no reports prior to that in any newspapers. We don't know if they were invited. Maybe the Board knows if they were given the courtesy of being invited. I don't know anything about Virtual Solutions but I think they owe it to the community to show up. Clearly, the Board is uninformed as to what this plan is and I don't see that there is any way you could possibly vote tonight, if you were planning to. I suggest that the Board and Virtual Learning Solutions set an agreeable date to come back together and that the questions the Board and residents have can be answered. It appears there are people interested in this one way or the other, or haven't formed any opinions.

The President requested that Board members get their specific questions to the Superintendent to submit to Virtual Learning Solutions for a response.

At 7:26 p.m., the President closed the public hearing.

4.2 Tradition of Excellence Awards: GMS-North U.S. National Figure Skating Championship; GHS Varsity Dance Team, IHSA Swim Meet, IMEA All-state Music Festival Band & Orchestra
The principals from Geneva High School and Geneva Middle School North presented the following students to the Board of Education in recognition of their accomplishments.

Recognized were:

Geneva Middle School North

Derek Wagner, placed 6th in the U.S. National Figure Skating Championships Intermediate Division.

Geneva Community High School

Diana Brognia, Jacqueline Cale, Elena Cramer, Aimee Dappas, Danielle Friedel, Gianna Hansen, Alexandra Hardy, Kennedy Hughes, Brittany Joy, Mary Kafer, Michelle Lapetina, Caila Lee, Melinda Kietza, Kelsey Paeth, Kathryn Reis, Nicole Rinne, Stephanie Rinne, Emily Schmid, Hailey Wishne, and Molly Zacher. The Varsity Dance Team placed 2nd in the State in Lyrical Dance in the Illinois Dance Team Association Competition.

Nathaniel Jesko, qualified to compete in the 100 backstroke event at the IHSA State Swim Meet.

Brandon Cantwell, All-state Jazz Combo Bass, and **Ryan Schneider**, All-state Honors Orchestra, were selected to represent Geneva High School at IMEA All-state Music Festival.

The students were congratulated on their achievements and presented with the Tradition of Excellence Award.

4.3 E-Start Pilot Update

The Director of Technology and district staff members provided an update on the EStart pilot program that was implemented last fall as part of the District's continuing technology integration. Funding for the pilot program was allocated from Phase 2 of the Technology Capital Plan. The purpose of the pilot was to identify and evaluate critical aspects for successful implementation of portable technology, the impact of consistent student access to technology on teaching and learning, evaluate

portable equipment options in a classroom setting, and measure the impact of increased use of portable devices on the district's wireless network. Six elementary teachers, three middle school teachers, and four high school teachers are participating in the pilot. The portable devices included iPads (2 classes - Elementary PE, GMSS Special Ed), HP Mini's (3 classes - GHS Social Studies, English & Business), and ByteSpeed Laptops (8 classes - Elementary 4th & 5th, A/E, GMSN 8th Grade Math, 7th Grade Language Arts, and GHS Algebra). \$200,000 was budgeted and total expenses to date are \$191,972.25 (349 devices, storage and charging carts, and power chargers, cases, and vga adapters). All professional support has been provided in house via formal, whole-group meetings, individual support from District Tech Facilitators, SharePoint site online collaboration, small-group demonstrations, and Personal Learning Networks. The portable devices provided opportunities for students to practice new skills, activities to learn concepts and key terms, engage students using interactive tools, and provide new ways for students to use more traditional learning strategies. Challenges encountered included a delay in the arrival of the equipment, students' digital literacy skills, the battery life on the devices, the time required to power-up and log in, consistent network connectivity, management of iPad apps, and iPads were not able to connect to the district server. Teachers and students were surveyed for feedback.

The Director of Technology remarked that it is important to remember that with this pilot or any initiative like it, the focus needs to remain on the curriculum and not the devices. She thanked the Board for approving the implementation of the EStart pilot program.

Board discussion, comments, questions:

I'm a big supporter of this pilot and would love to see it expanded. I have visited classrooms participating in the pilot and hope to observe more of them. We have an opportunity to build on this program and bring our district to a higher level and improve student skills. I would encourage all Board members to make an appointment to visit one of the pilot program classrooms.

I share these sentiments. Some school districts have "bring your own device" programs. Would hope that we look into that as well so we will have even more information as we move forward. (The District has been and continues to look at this topic. At the high school level, some teacher are allowing students to use their own devices if they match the teacher's curriculum.)

I'm excited about the differentiated teaching concepts for student learning levels. This is more engaging. Hope participating teachers will allow Board members to observe in their classrooms.

As we move forward, I hope we can provide portable devices for all of our students. The question is how do we implement programs so all students can benefit from this? (We will need to focus on curriculum first and ensure that resources are available to meet the curricular objectives. All of our students still have access to computers and computer labs. We also need to ensure that our teachers are ready to move forward and we are working on plans to move forward.)

The pilot program used three different portable devices. Did any one of them float to the top? (Each device had its own challenges and we are not sure if we would recommend any of these three. There were advantages and disadvantages/issues associated with each of them. We are still investigating but it was good to see how these three devices performed and we obtained some good information.) What has been the biggest disadvantage for the pilot? (Not enough time for professional development with the teachers for them to think and create lessons more fully.) What was the best thing? (The excitement of the students as they worked and learned from each other on the lessons. All of the teachers have expressed a desire for another year of the program.)

A private boys' school in Ohio has had a 1:1 program since 1999. They may have some developed curriculum.

The Assistant Superintendent for Curriculum and Instruction commented that it is important for everyone to keep in mind that our district has a curriculum at all levels. What we've seen is that the teachers in the pilot aren't teaching different curriculum, but how they can teach it differently using these technology tools. There have been many discussions about how we move forward but the curriculum needs to be first and we need to continue to make good decisions about the choices we are making for our students.

5. SUPERINTENDENT'S REPORT

The Superintendent commented on the professional development activities offered by the District and the Kane and DuPage Regional Offices of Education that teachers were able to participate in on Friday, March 1st. He noted that due to the snow day on March 5th, the last day of school will now be Friday, May 31st. Spring break will be observed March 25th through March 29th.

6. BOARD DIALOGUE TOPICS & PENDING ACTION CONSIDERATIONS

6.1 Resolution Authorizing the Services of a Real Estate Broker for the Sale of Approximately 28 Acres Owned by Geneva C.U.S.D. 304

In January 2013, the Board approved a resolution which directed the sale of the District's approximate 28 acre property on Keslinger and Brundige Roads in accordance with the requirements of Section 5-22 of the Illinois School Code and setting the minimum selling price for the property at \$2,200,000. Per statute, the property was put out to bid. No bids were received. Per the statute, the next step is for the Board to pass a resolution authorizing that the property be listed for sale with a licensed real estate broker for a period not to exceed 120 days and for a commission for the broker that cannot exceed 7%. While the Board can accept any offer for at least the minimum established price, if an offer is made for less than the established price, and the Board is willing to accept less, then the mandated public sale process must be repeated at the reduced price.

Motion by Wilson, second by Moran, to approve the resolution authorizing the services of a real estate broker for the sale of this property, as presented. On roll call, Ayes, seven (7), McCormick, Moran, Nowak, Stith, Wilson, Henry, Grosso. Nays, none (0). Motion carried unanimously.

6.2 Annual Resolution for Dismissal: Certified Part-time Teachers

In order to comply with Illinois statute and required notification timelines, the District is required to adopt a resolution authorizing the notice of non-renewal of certified teachers whose positions may not be required for the 2013-2014 academic year. Only part-time teachers are recommended for dismissal at this time. Additional dismissal recommendations will be brought to the Board at the next couple of Board meetings in order to ensure greater flexibility in creating a staffing plan for the 2013-2014 academic year.

Motion by Henry, second by Nowak, to approve the resolution for the non-renewal of part-time, certified teachers, as presented. On roll call, Ayes, seven (7), Moran, Nowak, Stith, Wilson, Henry, McCormick, Grosso. Nays, none (0). Motion carried unanimously.

7. WORK-STUDY TOPICS & FUTURE ACTION CONSIDERATIONS

7.1 Policy Updates:

- 7.1.1 Policy 4162, Drug & Alcohol Testing of CDL License Holders, Revised, 1st Reading
- 7.1.2 Policy 6550, Travel Payment & Reimbursement, New, Revised, 1st Reading
- 7.1.3 Policy 6800, System of Accounting, Revised, Revised, 1st Reading
- 7.1.4 Bylaw 0142.7, Orientation, Revised, 1st Reading
- 7.1.5 Bylaw 0155, Committees, Revised, 1st Reading

The Policy Committee Chair provided a summary of the new or updated policies recommended for first reading. The new policies and updates to existing policies are recommended by NEOLA. The policies will come back to the Board for second reading/adoption at a future Board meeting.

Discussion: Policy 4162, Pg. 3, Paragraph 2, for the second reading, strike either the word shall or will, as it can't be both.

7.2 Policies for Discussion Only:

- 7.2.1 Bylaw 0142.4, Oath
- 7.2.2 Bylaw 0162.1, Attendance at Meetings
- 7.2.3 Bylaw 0167.3, Public Participation at Board Meetings

The Policy Committee Chair explained that these policies have been reviewed by the committee and are being presented to the full Board to determine if any changes are required.

Board discussion, comments:

Regarding Bylaw 0167.3, Public Participation, statute requires only one opportunity for public comment but Geneva provides two. Additionally, the statement regarding public participation is not always read in full at each meeting, do we want to keep that or revise to indicate that the Bylaw is available online and also provided at the meeting? Consensus, change it to reflect that this

statement/language is available elsewhere and change shall to may.

8. INFORMATION

8.1 FOIA Requests & Responses

Total requests = 7. Total cost = \$1,590.10

TaShaunda Shumpert, R.J.B. Properties, Inc. in Orland Park, IL, requested the following records: "First, what company you are currently using for custodial/janitorial services. Secondly, I'd like to know when the district plans to release its next Request for Proposals (RFP) for custodial/janitorial services. Finally, I am officially requesting copies of the six most recent invoices, as well as a copy of the current contract for custodial/janitorial services for the Geneva Community Unit School District #304." This FOIA was received February 7, 2013, and responded to on February 8, 2013. It took one District employee a total of 20 minutes (\$9.81) to respond to this FOIA.

David Offutt, 814 Wendall Avenue, West Chicago, requested the following records: "...any available information from my student file from my years in Coultrap Middle School ... What is the procedure to get a copy of my file?" This FOIA was received February 7, 2013, and responded to on February 8, 2013. It took three District employees a total of 45 minutes (\$20.93) to respond to this FOIA.

Mark Egan, economics PhD student at the University of Chicago, requested the following records: "I am looking to find the following information about the construction of the school [Fabyan Elementary] and any other new build construction projects that your district completed over the past ten years: 1) What is the square footage of the project? 2) What was the original estimated cost of the project? 3) When was the project started and completed? 4) If a general contractor was used for the project a) What firm won the contract and what was its bid? b) What was the final amount paid to the contract winning firm (inclusive of change/impact orders)? This may (will likely) differ from the firm's bid. c) What other firms bid on the contracts and what were their bids?" This FOIA was received February 4, 2013, and responded to on February 11, 2013. It took three District employees a total of two hours, 25 minutes (\$71.19) to respond to this FOIA.

Sandra Ellis, 209 Peyton Street, Geneva, requested the following records: "I would like to request an electronic copy (DVD) of the video of the February 11, 2013 Board of Education meeting." This FOIA was received February 12, 2013 and responded to on February 15, 2013. It took two District employees a total of one hour, 15 minutes (\$26.53) to respond to this FOIA.

Brenda Schory, Kane County Chronicle, requested the following records: "1) Appraisals of the Coultrap facility/property as referred to in a public meeting by board president Mark Grosso; 2) Requests for proposals to do the appraisal on the Coultrap property; 3) Responses to the requests for proposals; 4) How much the district paid for the appraisal/appraisals of Coultrap; 5) Any official communications written or electronic, with regards to the appraisal of Coultrap; 6) Any communications, written or electronic, with regards to the fate of Coultrap, including but not limited to email and mail from residents on whether the building should be saved or razed; 7) Any communications, written or electronic, to or from the Superintendent's Facility Task Force, as it pertains to Coultrap." This FOIA was received January 23, 2013, and responded to on February 13, 2013 agreeing upon a legal extension with the requestor. It took three District employees a total of 13 hours (\$468.21) to respond to this FOIA. Total attorney time equaled 4.9 hours (\$931).

Sandra Ellis, 209 Peyton Street, Geneva, requested the following records: "I would like to request an electronic copy (DVD) of the video of the February 25, 2013 Board of Education meeting and the Policy Committee meeting of February 25, 2013." This FOIA was received February 26, 2013, and responded to on March 4, 2013. It took three District employees a total of 1 hour, 50 minutes (\$34.22) to respond to this FOIA.

Susan Sarkauskas, The Daily Herald, requested the following records: "...any documents the Geneva school district received as a result of Freedom of Information Act requests it filed with Prairie Crossing Charter School, the Illinois Math and Science Academy and the Illinois State Board of Education, regarding Margaret Pennington." This FOIA was received February 25, 2013, and responded to on March 4, 2013. It took two District employees a total of 1 hour, 10 minutes (\$38.02) to respond to this FOIA.

8.2 Suspension Report

8.3 Illinois Interactive Report Card

- 8.4 Geneva High School Summer School Program
- 8.5 ASBO International CAFR Award

No discussion.

9. **CONSENT AGENDA**

- 9.1 Personnel Report: Resignations, Retirements, Leave Requests, Changes in Assignment/FTE, New Hires

Resignations Certified

Cardwell, Elizabeth, GMSS, Language Arts, 1.0 FTE, Effective 5/31/13
Conlin, Brian, GMSN, Social Worker, 1.0 FTE, Effective 3/11/13
Hawley, Gwen, GHS, Social Worker, 1.0 FTE, Effective 5/31/13
Morris, Sarah, GMSN, Science, 1.0 FTE, Effective 5/31/13
Punsalan, Janet, GMSS, Science, 1.0 FTE, Effective 5/31/13

Long-term Substitute Certified

Highmark, Meredith, HES, Grade 3, 1.0 FTE, Effective 3/18/13 - 4/26/13

Leave of Absence Certified 2013-2014

Algrim, Stephanie, GMSN, Science, 1.0 FTE (2nd Year)
Miller, Karen, FES, Grade 4, 1.0 FTE (2nd Year)
Terry, Tiffany, GHS, PE, 1.0 FTE (1st Year)
Young, Megan, GHS, Study Skills, 1.0 FTE (2nd Year)

Returning from Leave of Absence 2013-2014

Chavez, Tara, GMSN, Guidance Counselor
Trudeau, Rawnee, HSS/WAS, Social Worker
Wright, Jenna, FS, Special Education (From 0.20 to 1.0 FTE)

Retirement Certified

Bevans, Brenda, HSS, Special Education, 1.0 FTE, Effective 5/31/13
Bevans, Scott, GHS, Science, 1.0 FTE, Effective 5/31/13
Burger, James, GHS, Mathematics, 1.0 FTE, Effective 5/31/13
Card, Rebecca, GHS, English Language Learner, 1.0 FTE, Effective 5/31/13
Chroust, Kathleen, HES, Music, 1.0 FTE, Effective 5/31/13
Finatri, Dorothea, GMSS, Language Arts, 1.0 FTE, Effective 5/31/13
Gobel, Mary Louise, GMSS, Science, 1.0 FTE, Effective 5/31/13
Krug, Marline, WAS, Grade 4, 1.0 FTE, Effective 5/31/13
Ledford, Lucy, MCS, Grade 3, 1.0 FTE, Effective 5/31/13
Lewis, Catherine, MCS, Grade 3, 1.0 FTE, Effective 5/31/13
Parazaidar, Roger, HSS, Grade 5, 1.0 FTE, Effective 5/31/13
Rogowski, Diane, GHS, Special Education, 1.0 FTE, Effective 5/31/13
Scholle, Debra, HSS, Grade 5, 1.0 FTE, Effective 5/31/13
Zachwieja, Patricia, WAS, Grade 3, 1.0 FTE, Effective 5/31/13

New Hires Support

Landrum, Julie, GHS, Hallway Supervisor, 20 hrs/wk, 9 Month, Start Date 2/27/13

Resignations Support

DeMarco, Pamela, GMSN, Special Education Assistant, 9 Month, Effective 3/8/13

- 9.2 Fox Valley Career Center (FVCC) Annual Joint Agreement 2013-2014
- 9.3 2013-2014 IHSA Membership Renewal
- 9.4 Technology Purchase: Five-year Capital Outlay Plan, Phase 2, \$69,840.00, Desktop Computer Replacement, HES, GMS North & South, Offices Throughout District, Illinois State Contract Pricing, Heartland Business Systems

Motion by Moran, second by McCormick, to approve Consent Agenda Items 9.1 through 9.4, as presented. On roll call, Ayes, seven (7), Nowak, Stith, Wilson, Henry, McCormick, Moran, Grosso. Nays, none (0). Motion carried unanimously.

10. **COMMENTS FROM THE PUBLIC ON BOARD OF EDUCATION ACTION**

None.

11. BOARD MEMBER COMMENTS AND REPORTS

Policy Committee, Finance Committee, Facilities Task Force, Communication Task Force, Joint PTO, Geneva All-Sports Boosters, Geneva Music Boosters, Geneva High School Theater Boosters, Academic Foundation, GEARS, K-12 Discipline Committee, Geneva Coalition for Youth, PRIDE, REMS Grant

The Facilities task Force has met and will meet at least once more to plan for the demolition of Coultrap. Two opportunities for interested community members to take a guided walk through the Coultrap facility prior to its demolition. The scheduled dates are Thursday, March 21st at 5:00 p.m., and Saturday, March 30th, at 10:00 a.m. Two Board members and the P.R.I.D.E. Coordinator visited Greenfields of Geneva to provide information on the P.R.I.D.E. volunteer program. The Boundary Task Force continues to receive and review enrollment data and will present their report and recommendations in April.

12. NOTICES / ANNOUNCEMENTS

None.

13. EXECUTIVE SESSION TO CONSIDER MATTERS PERTAINING TO THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE PUBLIC BODY [5 ILCS 120/2(c)(1); AND PENDING LITIGATION [5 ILCS 120/2(c)(11)]

At 8:33 p.m., motion by Wilson, second by Henry, to go into executive session to consider matters pertaining to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body and pending litigation. On roll call, Ayes, seven (7), Stith, Wilson, Henry, McCormick, Moran, Nowak, Grosso. Nays, none (0). Motion carried unanimously.

At 8:44 p.m., following a break for the room to clear and the Board to relocate to the Williamsburg conference room, the Board moved into executive session.

At 9:45 p.m., motion by Wilson, second by Henry, and with unanimous consent the Board returned to open session. Ayes, seven (7). Nays, none (0). Motion carried unanimously.

14. ACTION POSSIBLE FOLLOWING EXECUTIVE SESSION

None taken.

15. ADJOURNMENT

At 9:45 p.m., motion by Moran, second by McCormick, and with unanimous consent, the meeting was adjourned. Ayes, seven (7). Nays, none (0). Motion carried unanimously.

APPROVED _____
(Date)

_____ PRESIDENT

SECRETARY _____

_____ RECORDING SECRETARY